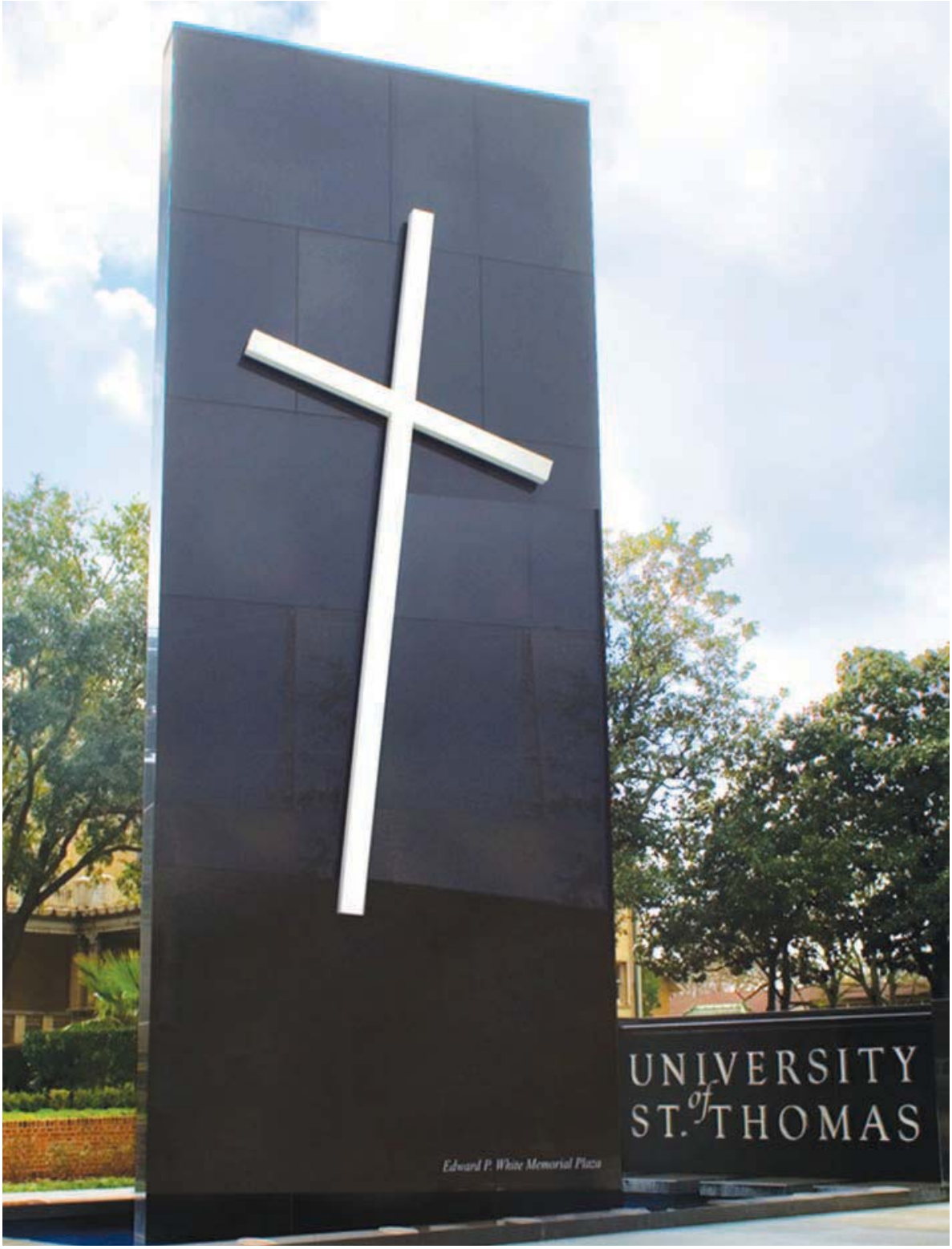


# 2013 – 2014 Fact Book

UNIVERSITY of ST. THOMAS
HOUSTON

# University of St. Thomas

# Fact Book

# 2013 - 2014

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The 2013 - 2014 UST Fact Book is compiled by the
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*Cover Photo: Edward P. White Memorial Plaza*

# MESSAGE FROM THE PRESIDENT

## Welcome to Houston's Catholic, Basilian University!

Thank you for your interest in the University of St. Thomas. We are proud of our mission to educate leaders of faith and character. We do so by offering a rigorous Catholic, liberal arts education based on the legacy of the Basilian Fathers, who provided their core values—goodness, discipline and knowledge.

Today, we proudly integrate those values into our curriculum and campus environment in many ways. First, our broad core curriculum provides a holistic worldview, encouraging students to develop as individuals while they pursue knowledge. We draw on the Catholic intellectual tradition, which undergirds the academic program with a solid moral foundation and stimulation of critical thinking.

Second, we encourage our students to be involved in the numerous programs that offer opportunities for spiritual and social development and for involvement in community projects. Third, our small class sizes offer genuine opportunities for students to engage in intellectual debate and to become familiar with their professors, who are known for taking special interest in their success. The average undergraduate class size is 15 students, and our student-to-faculty ratio is 10 to 1. Finally, we offer several study abroad trips each year, giving students the opportunity to broaden their academic interests with first-hand experiences of other cultures.

We benefit from the Basilian Fathers' passion for extraordinary teaching. Their devotion to our students and high academic standards influence our entire faculty. St. Thomas' professors have studied at institutions of higher learning around the world, and 94 percent of the full-time faculty members have earned terminal degrees in their respective fields. Our visiting professors bring a wealth of expertise from various careers to enhance the students' awareness of expectations in the workplace and in international affairs.

Last, we are fortunate to have a prime location in America's fourth largest city, known for fine arts, medical expertise, the nation's fourth largest port, sports teams, and professional environment. St. Thomas is situated only blocks from a large concentration of museums. It is minutes from the renowned Texas Medical Center, the largest in the world, and the Downtown area with its concert halls and sports arenas. For those who want a taste of the ocean, Galveston Island is only an hour away. Houston is a vibrant, growing city, and we are growing with it.

Our vision is to become one of America's greatest Catholic universities. To achieve this vision, we have launched *Faith in Our Future: The Campaign for the University of St. Thomas*. This comprehensive fundraising initiative responds to the critical need in our region for leaders in the science, technology and health professions—and the demand for graduates with a liberal arts foundation. *Faith in Our Future* focuses on three central priorities: Health and Science, Student Success (scholarship availability) and Creative Community (the arts). It will provide the facilities, faculty and infrastructure to support these vital programs and to make UST affordable to any student who desires a quality, private Catholic education.

Please take a moment to learn more about us in the following pages. If you have any questions or would like to arrange a campus tour, feel free to call my office at 713-525-2160 or e-mail me at president@stthom.edu. I will make sure your request reaches the appropriate office or faculty member.

Again, we appreciate your interest and look forward to introducing you to our students, faculty and beautiful campus.

Robert Ivany
President
University of St. Thomas

## CORE VALUES

**GOODNESS:** We serve God in faith and love by giving of ourselves to students, colleagues, and society.

**DISCIPLINE:** We demand personal responsibility, accountability, and integrity in ourselves and in one another.

**KNOWLEDGE:** We pursue truth and academic excellence in the Catholic intellectual tradition, emphasizing the dialogue between faith and reason.

**COMMUNITY**: We build and nurture relationships that transform our lives, our university, and our world.

## MISSION STATEMENT

We are the University of St. Thomas, the Catholic university in the heart of Houston. We are committed to the Catholic intellectual tradition and the dialogue between faith and reason. By pursuing excellence in teaching, scholarship, and service, we embody and instill in our students the core values of our founders, the Basilian Fathers: **goodness**, **discipline**, and **knowledge**.

We foster engagement in a diverse, collaborative **community**. As a comprehensive university grounded in the liberal arts, we educate students to think critically, communicate effectively, succeed professionally, and lead ethically.

## VISION STATEMENT

We have decided that within the next 15 years we will become one of the great Catholic Universities in America.

## STRATEGIC INITIATIVES

Our vision of building a great Catholic university for the future entails making a firm commitment in the present. Over the next five years we will lay the foundations of our vision by focusing on four strategic initiatives that will guide all our activity. We will therefore:

1. Assert our identity, academic brand, and image as a Catholic university imbued with the Basilian tradition.
2. Strengthen the academic excellence of our faculty and students and the quality of a UST education.
3. Build a more engaged campus community as we increase enrollment.
4. Invigorate and expand our relationships with alumni, external stakeholders, and the community.

## UST AT A GLANCE

- Founded by the Basilian Fathers in 1947, the University of St. Thomas (UST) is an independent, Catholic, coeducational university committed to the liberal arts and to the religious, ethical and intellectual tradition of Catholic higher education.
- Dr. Robert Ivany is the President of UST.
- UST is an urban campus centrally located in Houston's Museum District—near downtown, the Galleria and the Texas Medical Center.
- UST is ranked 33th in the region by *US News & World Report*, and has been ranked in the top tier of the region for the past 20 years.
- UST is ranked by The Princeton Review among the "Best in the West" in its *2014 Best Colleges: Region by Region* online profile found at www.princetonreview.com.
- UST is a Hispanic Serving Institution (HSI).
- UST currently enrolls 3,589 students: 1,609 undergraduate and 1,980 graduate
- Campus-based enrollment:
    - 58% of UST students are Catholic.
    - 61% of UST students are ethnically diverse.
    - Students come from 40 states and 54 countries.
- The most popular majors, in order, are: Biology, Finance, Psychology, Accounting, Nursing.
- UST is accredited by the Southern Association of Colleges and Schools and awards bachelors, masters, and doctoral degrees.
- UST has an 64% interview rate for medical school students and a 60% acceptance rate over the past 3 years.
- UST is a member of the National Association of Intercollegiate Athletics (NAIA) and the Red River Athletic Conference (RRAC) and competes in the following sports:
    - Women's Volleyball (2012 record:19-17, three time AII Conference Champions & four time NAIA National Tournament Participant: 2012, 2010, 2009, and 2008)
    - Men's Soccer (2012 record: 6-10, 2010 NAIA National Tournament Qualifier)
    - Men's Basketball (2012-2013 record: 28-6, Red River Athletic Conference Tournament Champions, NAIA National Tournament Qualifier )
    - Women's Basketball (2012-2013 record: 15-16, National Champions of Character)
    - Men's Golf (Red River Athletic Conference Tournament Champions, NAIA National Tournament Participant )
- UST is served by 351 dedicated faculty, 177 of whom are full-time, 45% are tenured, and 94% of the full-time faculty possess a terminal degree.
- The Student:Faculty ratio is 10:1.
- UST has over 20,000 alumni.
- UST students were awarded more than $35 million in financial aid during the 2012-2013 school year, with over $11 million in institutional aid.

### Fall Semester 2013

| | |
|---|---|
| August 24 | First day of classes |
| September 2 | Holiday – Labor Day |
| September 10 | Mass of the Holy Spirit |
| October 14 – 15 | Mid-semester break |
| November 27 – 30 | Thanksgiving break |
| December 6 | Last day of semester |
| December 25 | Christmas |

### Spring Semester 2014

| | |
|---|---|
| January 13 | First day of classes |
| January 20 | Holiday – Martin Luther King |
| January 30 | Mass of St. Thomas Aquinas |
| March 10 – March 15 | Spring break |
| April 10 – 12 | Student Research Symposium |
| May 3 | Last day of semester |
| May 17 | Commencement |

### Summer Semester I 2014

| | |
|---|---|
| May 26 | Holiday – Memorial Day |
| May 27 | First day of classes |
| August 9 | Last day of semester |

### Summer Semester II 2014

| | |
|---|---|
| July 4 | Holiday – Independence Day |
| July 7 | First day of classes |
| August 9 | Last day of semester |

### Fall Semester 2014

| | |
|---|---|
| August 24 | First day of classes |
| September 1 | Holiday – Labor Day |
| September 9 | Mass of the Holy Spirit |
| October 12 – 13 | Mid-semester break |
| November 25 – 28 | Thanksgiving break |
| December 7 | Last day of semester |
| December 25 | Christmas |

## GOVERNANCE

### BOARD OF DIRECTORS 2013-2014

| | |
|---|---|
| Ms. Cecilia Abbott | Harden Healthcare<br>Managing Director |
| Rev. Edward Baenziger | University of St. Thomas<br>Faculty |
| Mr. Philip Bahr | Bahr Interests<br>Owner |
| Rev. Robert J. Barringer, CSB | Dean of Studies<br>St. Augustine's Seminary |
| Rev. Patrick Braden, CSB | University of St. Thomas<br>President Emeritus |
| Rev. Michael A. Buentello, CSB | University of St. Thomas<br>Chaplain |
| Sr. Mary Roberta Connors, FSE, MFA | St. Patrick's Seminary |
| Mrs. Lois Davis | L.D. Design<br>Owner |
| His Eminence Daniel Cardinal DiNardo | Archdiocese of Galveston-Houston |
| Dr. Herbert P. Edmundson, Jr. | Memorial Neurological Association<br>President and CEO |
| Mr. Michael Fleming | Michael P. Fleming, PC<br>Attorney |
| Ms. Lois Folger | Folger Energy, LLC<br>President |
| Rev. Anthony Giampietro, CSB | St. Patrick's Seminary<br>Executive Vice President and<br>Academic Dean |
| Mr. Joe Gutierrez | National Energy & Trade, LP<br>Co-founder and Partner |
| Mr. David Harvey | D. E. Harvey Builders<br>President and CEO |
| Mr. Curtis Huff | Intervale Capital<br>Principal |
| Dr. Robert R. Ivany | University of St. Thomas<br>President |
| Mr. Michael Jain | Jain & Jain, CPA<br>Owner |
| Ms. Gloria Kalman | Community Volunteer |
| Ms. Kelli Kickerillo | Kickerillo Companies<br>Chief Marketing Officer/Executive Vice<br>President |
| Mr. Andrius R. Kontrimas | Fulbright & Jaworski, LLP<br>Partner |

## BOARD OF DIRECTORS 2013-2014 (CONTINUED)

| | |
|---|---|
| Mr. Paul Layne | Howard Hughes Corporation<br>Executive Vice President |
| Mr. Raymond A. LeBlanc | Keystone<br>Executive (Retired) |
| Dr. Sandi Lemming | Village Family Practice<br>Physician |
| Mr. Harry Mach | Mach Industrial Group<br>President and CEO |
| Ms. Michele Malloy | Fishman, Jackson, Stewart & Wiley<br>Attorney |
| Ms. Phyllis Mandola | Mandolas Restaurants<br>Owner |
| Mr. George Martinez | Allegiance Bank of Texas<br>CEO |
| Ms. Jennifer Mengis | University of St. Thomas Alumni Board<br>President |
| Mr. John Niemann | Arthur Andersen LLP<br>President and COO |
| Mr. Stanley Paur | Pulse-EFT Association LP<br>Chairman (Former) |
| Rev. Joseph Pilsner, CSB | University of St. Thomas<br>Dean, School of Arts & Sciences |
| Rev. Stephen Reynolds | St. Theresa Catholic Church (Sugar Land)<br>Pastor |
| Mr. Reynaldo Reza | Fayez Sarofim & Co.<br>Vice President |
| Ms. Mary Ricciardello, CPA | Reliant Energy<br>Chief Accounting Officer (Retired) |
| Mr. Gary Rosenthal | The Sterling Group<br>Partner |
| Rev. Thomas Rosica, CSB | Salt and Light Catholic<br>Media Foundation<br>Chief Executive Officer |
| Rev. Ronald G. Schwenzer, CSB | St. Thomas High School<br>President (Retired) |
| Mr. Jesse Tutor | Accenture<br>Partner (Retired) |
| Mr. Don Wang | Metro Bank - NA<br>Chairman |
| Mr. Fred Zeidman | XRoads Solutions Group<br>President |

# GOVERNANCE

## GOVERNANCE LEADERSHIP

From 1947 through 1950, the President of the University was Chair of both the Board of Directors and the Advisory Board of Trustees. While the President continued as Chair of the Board of Directors, a provision was made for a lay Chair of the Advisory Board of Trustees on December 27, 1950. Ralph J. Mulvey was elected the first lay Chair of the Advisory Board of Trustees. On October 7, 1971, Robert P. Doherty, Jr., was elected the first lay Chair of the Board of Directors. On July 1, 1988, the Board of Directors and the Advisory Board of Trustees merged to form one Board of Directors consisting of forty members.

| Chairs of Advisory Board of Trustees | TERM |
|---|---|
| Rev. Vincent J. Guinan, CSB | 1947 – 1951 |
| Mr. Ralph J. Mulvey | 1951 – 1953 |
| Mr. John B. Schuhmacher | 1953 – 1955 |
| Mr. E. Leslie Hogan | 1955 – 1958 |
| Mr. Ben C. Belt | 1958 – 1961 |
| Mr. Robert P. Doherty, Jr. | 1961 – 1974 |
| Mr. John H. Crooker, Jr. | 1974 – 1978 |
| Mr. Leo E. Linbeck, Jr. | 1978 – 1982 |
| Mr. Lloyd P. Webre | 1982 – 1984 |
| Mr. Vincent H. Buckley | 1984 – 1988 |

| Chairs of Board of Directors | TERM |
|---|---|
| Rev. Vincent J. Guinan, CSB | 1947 – 1959 |
| Rev. John Murphy, CSB | 1959 – 1966 |
| Rev. William J. Young, CSB | 1966 – 1967 |
| Rev. Patrick O. Braden, CSB | 1967 – 1971 |
| Mr. Robert P. Doherty, Jr. | 1971 – 1974 |
| Mr. John H. Crooker, Jr. | 1974 – 1978 |
| Mr. Leo E. Linbeck, Jr. | 1978 – 1982 |
| Mr. Lloyd P. Webre | 1982 – 1984 |
| Mr. Vincent H. Buckley | 1984 – 1988 |
| Mr. Terence G. McGreevy | 1988 – 1992 |
| Mr. Dennis Purdum | 1992 – 1994 |
| Hon. Carolyn Dineen King | 1994 – 1998 |
| Mr. David M. McClanahan | 1998 – 2002 |
| Mr. Patrick J. Moran | 2002 – 2006 |
| Ms. Gloria Portela | 2006 – 2008 |
| Mr. George DeMontrond III | 2008 – 2010 |
| Ms. Michele Malloy | 2010 – |

| Presidents of the University | TERM |
|---|---|
| Rev. Vincent J. Guinan, CSB | 1947 – 1959 |
| Rev. John Murphy, CSB | 1959 – 1966 |
| Rev. William J. Young, CSB | 1966 – 1967 |
| Rev. Patrick O. Braden, CSB | 1967 – 1979 |
| Rev. William J. Young, CSB | 1979 – 1985 |
| Rev. Frank H. Bredeweg, CSB | 1985 – 1988 |
| Dr. Joseph M. McFadden | 1988 – 1997 |
| Rev. J. Michael Miller, CSB | 1997 – 2003 |
| Dr. Joseph M. McFadden | 2003 – 2004 |
| Dr. Robert R. Ivany | 2004 – |

## FRESHMEN ADMISSIONS FALL 2013

| | 2009 | 2010 | 2011 | 2012 | 2013 |
|---|---|---|---|---|---|
| Completed Applications | 857 | 722 | 820 | 863 | 782 |
| Accepted | 692 | 586 | 643 | 690 | 604 |
| Enrolled | 287 | 194 | 238 | 271 | 237 |
| Accepted Rate | 81% | 81% | 78% | 80% | 77% |
| Yield Rate | 41% | 33% | 37% | 39% | 39% |

## HIGH SCHOOL CLASS RANK OF ENTERING FRESHMEN*

| | # | Percent | Cumulative Percent |
|---|---|---|---|
| Top 5% | 17 | 10.2% | 10.2% |
| 6 – 10% | 19 | 11.4% | 21.7% |
| 11 – 25% | 53 | 31.9% | 53.6% |
| 26 - 50% | 49 | 29.5% | 83.1% |
| Below Top 50% | 28 | 16.9% | 100.0% |
| **Total** | **166** | **100.0%** | |

*Only includes students that submitted high school rank.

## SCORES OF ENTERING FRESHMEN

| | Average Score | 25th Percentile | 75th Percentile |
|---|---|---|---|
| SAT I Composite | 1110 | 1015 | 1210 |
| SAT I Critical Reading* | 546 | 490 | 590 |
| SAT I Math | 564 | 510 | 620 |
| SAT Writing | 533 | 483 | 588 |
| ACT Composite | 25 | 23 | 28 |

*SAT I Critical Reading formerly called SAT I Verbal.

# Students

## Enrollment Fall 2013

| | Men | Women | Total |
|---|---|---|---|
| **Undergraduate** | **594** | **1,015** | **1,609** |
| Main Campus | 527 | 979 | 1,506 |
| St. Mary's Campus | 67 | 36 | 103 |
| **Graduate** | **554** | **1,426** | **1,980** |
| Main Campus | 415 | 1,370 | 1,785 |
| St. Mary's Campus | 137 | 51 | 188 |
| Education Workshop students | 2 | 5 | 7 |
| **Total** | **1,148** | **2,441** | **3,589** |

## Full-Time Equivalent (FTE)

FTE = # full-time students + 1/3 # part-time students

| | Full-time | Part-time | FTE | FTE excluding Workshop |
|---|---|---|---|---|
| Undergraduate | 1,268 | 341 | 1,382 | 1,382 |
| Graduate | 355 | 1,625 | 897 | 894 |
| **Total** | **1,623** | **1,966** | **2,279** | **2,276** |

## Student to Faculty Ratio

For all students, the student to faculty ratio is 10 to 1 using FTE students to FTE faculty.

## Undergraduate Average Class Size

| Class Level | Fall 2012 | Fall 2013 |
|---|---|---|
| Freshmen/1000 Level Classes | 18.5 | 17.2 |
| Sophomore/2000 Level Classes | 16.9 | 15.1 |
| Junior/3000 Level Classes | 16.0 | 14.7 |
| Senior/4000 Level Classes | 13.5 | 12.3 |
| **Total** | **16.7** | **15.3** |

## Demographics Fall 2013*

## Residence of Origin

| | Undergraduate | | Graduate | | Total | |
|---|---|---|---|---|---|---|
| Texas | 1,408 | 87.8% | 1,655 | 84.2% | 3,063 | 85.8% |
| Out of State | 50 | 3.1% | 76 | 3.9% | 126 | 3.5% |
| International | 146 | 9.1% | 235 | 12.0% | 381 | 10.7% |
| Unknown | 5 | | 7 | | 12 | |
| **Total** | **1,609** | **100.0%** | **1,973** | **100.0%** | **3,582** | **100.0%** |

*This data excludes Education Workshop students. Education Workshop students are non degree-seeking, teaching professionals pursuing continued education through courses delivered mainly off-campus.

## DEMOGRAPHICS FALL 2013 (CONTINUED)

### COUNTRY AND DISTRIBUTION OF INTERNATIONAL STUDENTS

| | | | | | |
|---|---|---|---|---|---|
| Angola | 5 | Ghana | 1 | Peru | 2 |
| Argentina | 1 | Honduras | 3 | Philippines | 3 |
| Australia | 1 | India | 10 | Portugal | 3 |
| Bangladesh | 1 | Indonesia | 2 | Russian Federation | 1 |
| Belgium | 1 | Iran (Islamic Republic Of) | 5 | Saudi Arabia | 123 |
| Belize | 1 | Ireland | 3 | Singapore | 1 |
| Brazil | 8 | Italy | 1 | Spain | 6 |
| Burkina Faso | 1 | Jamaica | 1 | Sweden | 1 |
| Cameroon | 2 | Japan | 1 | Taiwan | 2 |
| Canada | 6 | Jordan | 2 | Thailand | 2 |
| China | 20 | Kazakhstan | 4 | Trinidad and Tobago | 1 |
| Colombia | 9 | Kenya | 1 | Turkey | 3 |
| Cote D'Ivoire | 5 | Kyrgyzstan | 1 | Turkmenistan | 1 |
| Croatia | 1 | Mexico | 47 | Ukraine | 1 |
| Egypt | 4 | Morocco | 2 | United Kingdom | 4 |
| El Salvador | 2 | Niger | 1 | Uzbekistan | 1 |
| France | 6 | Nigeria | 16 | Venezuela | 29 |
| Germany | 2 | Pakistan | 1 | Viet Nam | 19 |
| | | | | **Total** | **381** |

### ENROLLMENT BY ETHNICITY

| | Undergraduate | | Graduate | | Total | |
|---|---|---|---|---|---|---|
| American Indian | 4 | 0.3% | 2 | 0.1% | 6 | 0.2% |
| Asian/Pacific Islander | 195 | 13.7% | 122 | 7.3% | 317 | 10.2% |
| Black, Non-Hispanic | 103 | 7.2% | 333 | 19.8% | 436 | 14.1% |
| Hispanic | 596 | 41.9% | 545 | 32.4% | 1141 | 36.8% |
| White, Non-Hispanic | 523 | 36.8% | 678 | 40.4% | 1201 | 38.7% |
| Not Given | 42 | | 58 | | 100 | |
| International | 146 | | 235 | | 381 | |
| **Total** | 1,609 | **100.0%** | 1,973 | **100.0%** | 3,582 | **100.0%** |

### ENROLLMENT BY RELIGION

| | Undergraduate | | Graduate | | Total | |
|---|---|---|---|---|---|---|
| Buddhist | 15 | 1.1% | 6 | 0.4% | 21 | 0.7% |
| Catholic | 981 | 70.0% | 698 | 46.8% | 1,679 | 58.0% |
| Jewish | 12 | 0.9% | 10 | 0.7% | 22 | 0.8% |
| Muslim | 55 | 3.9% | 107 | 7.2% | 162 | 5.6% |
| Orthodox | 27 | 1.9% | 13 | 0.9% | 40 | 1.4% |
| Protestant | 192 | 13.7% | 404 | 27.1% | 596 | 20.6% |
| Other | 119 | 8.5% | 255 | 17.1% | 374 | 12.9% |
| None/Not Given | 208 | | 480 | | 688 | |
| **Total** | 1,609 | **100.0%** | 1,973 | **100.0%** | 3,582 | **100.0%** |

# Students

## Campus-Based Enrollment History*

| | 2009 | 2010 | 2011 | 2012 | 2013 |
|---|---|---|---|---|---|
| Undergraduate | 1,792 | 1,627 | 1,609 | 1,625 | 1,609 |
| Graduate | 1,072 | 1,552 | 2,117 | 2,056 | 1,973 |
| **Total** | **2,864** | **3,179** | **3,726** | **3,681** | **3,582** |

*This data excludes Education Workshop students. Education Workshop students are non degree-seeking, teaching professionals pursuing continued education through courses delivered mainly off-campus.

## Annual Tuition and Fees 2013-2014

| | | |
|---|---|---|
| **Undergraduate** (includes on-campus living) | | |
| | Tuition (based on 30 hours at $885 per hour) | $27,900 |
| | Fees | $340 |
| | Room and Board | $8,250 |
| | **Total** | **$36,490** |
| **Graduate** | | |
| | Tuition (based on 18 hours at $1,040 per hour) | $18,720 |
| | Fees | $236 |
| | **Total** | **$18,956** |

## Financial Aid 2013-2014

| | | |
|---|---|---|
| **Federal and State Aid** | | |
| | Total Awarded | $22,854,521 |
| | Number of Recipients | 1,610 |
| **Institutional Aid** | | |
| | Total Awarded | $13,132,253 |
| | Number of Recipients | 1,327 |
| **Aid from Other Sources** | | $1,251,389 |
| **Total of All Financial Aid Awarded** | | **$37,238,163** |
| **Number of Financial Aid Recipients** | | **2,153** |
| **Average Financial Aid Award Package** | | **$17,296** |

## DEGREES AWARDED

| | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 |
|---|---|---|---|---|---|
| **Undergraduate Degrees** | **289** | **275** | **290** | **305** | **343** |
| Bachelor of Arts | 207 | 218 | 209 | 218 | 232 |
| Bachelor of Fine Arts | - | - | - | - | 1 |
| Bachelor of Science | 6 | 5 | 16 | 22 | 36 |
| Bachelor of Business Administration | 76 | 52 | 65 | 65 | 74 |
| **Graduate Degrees** | **431** | **332** | **340** | **735** | **792** |
| Master of Business Administration | 203 | 151 | 134 | 130 | 148 |
| Master of International Business | 6 | - | - | - | - |
| Master of Science in Accounting | 20 | 24 | 22 | 27 | 26 |
| Master of Science in Info. Systems | 1 | 1 | - | - | - |
| Master of Education | 117 | 78 | 65 | 458 | 510 |
| Master of Divinity | 19 | 13 | 15 | 18 | 17 |
| Master of Arts in Faith and Culture | | | | 5 | 4 |
| Master of Arts in Theology | 17 | 14 | 15 | 21 | 12 |
| Master of Arts in Pastoral Studies | 15 | 8 | 28 | 9 | 29 |
| Master in Liberal Arts | 29 | 39 | 58 | 63 | 39 |
| Master of Arts in Philosophy | 2 | 4 | 3 | 3 | 5 |
| Doctorate of Philosophy in Philosophy | 2 | - | - | 1 | 2 |
| **Overall** | **720** | **607** | **630** | **1040** | **1135** |

## Students

### Undergraduate Degrees Awarded by Major—Main Campus

| Major | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 |
|---|---|---|---|---|---|
| Accounting | 27 | 19 | 17 | 14 | 23 |
| Biochemistry | 4 | 1 | 7 | 8 | 7 |
| Bioinformatics | 5 | 0 | 3 | 3 | 6 |
| Biology | 14 | 22 | 13 | 19 | 22 |
| Business Administration | 8 | 3 | 1 | 2 | 0 |
| Catholic Studies | 2 | 2 | 1 | 0 | 1 |
| Chemistry | 7 | 8 | 10 | 7 | 14 |
| Communication | 19 | 20 | 34 | 23 | 18 |
| Drama | 4 | 3 | 6 | 1 | 2 |
| Economics | 2 | 0 | 0 | 2 | 0 |
| Education | 18 | 13 | 17 | 16 | 28 |
| English | 11 | 7 | 8 | 13 | 20 |
| Environmental Science | 0 | 1 | 0 | 2 | 3 |
| Environmental Studies | 3 | 1 | 2 | 1 | 6 |
| Finance | 28 | 20 | 25 | 26 | 28 |
| French | 2 | 2 | 2 | 2 | 0 |
| General Business | 5 | 5 | 12 | 16 | 18 |
| General Studies | 13 | 14 | 9 | 11 | 11 |
| History | 8 | 6 | 5 | 10 | 8 |
| International Development | 1 | 4 | 5 | 10 | 5 |
| International Studies | 18 | 22 | 21 | 23 | 18 |
| Liberal Arts | 27 | 25 | 30 | 23 | 18 |
| Management Information Systems | 4 | 1 | 0 | 0 | 0 |
| Marketing | 10 | 7 | 12 | 11 | 11 |
| Mathematics | 6 | 6 | 4 | 11 | 11 |
| Music | 6 | 3 | 1 | 6 | 9 |
| Music Education | 0 | 0 | 2 | 0 | 1 |
| Philosophy | 10 | 12 | 9 | 11 | 12 |
| Political Science | 12 | 13 | 16 | 14 | 16 |
| Psychology | 27 | 47 | 25 | 28 | 36 |
| Spanish | 4 | 3 | 0 | 2 | 2 |
| Studio Arts | 2 | 0 | 5 | 2 | 3 |
| Theology | 9 | 10 | 5 | 7 | 5 |
| **Total Majors** | **316** | **300** | **307** | **324** | **362** |
| **Total Degrees** | **289** | **275** | **290** | **305** | **343** |

Note: Double or joint majors are counted in both disciplines; therefore the total number of majors exceeds the total number of undergraduate degrees awarded.

## STUDENT ORGANIZATIONS, CLUBS, AND HONOR SOCIETIES

**Student Governance**

Council of Clubs
Student Government Association
Student Activities Board
Sport Club Association
Graduate Student Association

**Varsity Athletics**

Women's Volleyball Team
Men's Soccer Team
Women's Soccer Team
Men's Basketball Team
Women's Basketball Team
Men's Golf Team
Women's Golf Team

**Honor Societies**

Accounting Honor Society
Adult Learners in Higher Education Honor Society – Alpha Sigma Lambda
Aquinas Honor Society
Biology Honor Society – Beta Beta Beta
Business Administration Honor Society – Delta Mu Delta
Catholic Studies Honor Society – Alpha Tau Omikron Omega
Communication Honor Society – Lambda Pi Eta
Drama Honor Society – Alpha Psi Omega
Education Honor Society – Kappa Delta Pi
English Honor Society – Sigma Tau Delta
French Honor Society – Pi Delta Phi
German Honor Society – Delta Phi Alpha
Hispanic Honor Society – Theta Omega
History Honor Society – Phi Alpha Theta
International Studies Honor Society – Sigma Iota Rho
Mathematics Honor Society - Epsilon Delta
Music Honor Society - Mu Phi Epsilon
National Scholastic Honor Society - Delta Epsilon Sigma
Philosophy Honor Society - Phi Sigma Tau
Political Science - Pi Sigma Alpha
Psychology Honor Society – Psi Chi
Spanish Honor Society - Sigma Delta Pi
Theology Honor Society - Theta Alpha Kappa

**Academic Clubs**

Accounting Society
American Chemical Society
Association of Texas Professional Educators
Bilingual Education Student Organization
Cameron Business Society
Chi Rho – Theology Club
Finance Society
French Club
GAAP
History Society
International Studies Society
Irish Club
Math Club
Model UN Club
Pre-Health Professions Society
Society for Physics Students
Student Nursing Association

**Sport Clubs**

Bike Club
Cheerleading Club
Fencing Club
Martial Arts Club
Rugby Club
Running Club
Soccer Club
Surfing Club
Table Tennis Club
Tennis Club
Ultimate Frisbee Club

**Other Clubs**

Association of Latino Professionals of Finance & Accounting (ALPFA)
Best Buddies
African-American Student Union
Brazilian Student Association
Celts for Life
College Democrats
College Republicans
ECOS
Filipino Student Association
Forensics Society
Health Awareness Committee
Health Occupation Students of America
Interfaith Club
International Student Association
Knights of Columbus
Laurels, Student Literary Magazine
Literary Initiative for Today
Muslim Student Association
Society of Macrina
Spanish Club
Students Working Against Human Trafficking
Texas Club
The Summa, University Student Newspaper
Thoroughfare, Student Literary Magazine
Veteran's Association
Vietnamese Student Association

# FACULTY

## FULL-TIME FACULTY STATISTICS 2013-2014

UST is served by 177 dedicated full-time faculty, 79 of whom are tenured, and by 174 part-time faculty. The faculty have earned a reputation not only for their academic excellence, but also for their special interest in our students.

### RANK

| | Male | | Female | | Total | |
|---|---|---|---|---|---|---|
| **Professor** | 24 | 24.2% | 16 | 20.5% | **40** | 22.6% |
| **Associate** | 32 | 32.3% | 18 | 23.1% | **50** | 28.2% |
| **Assistant** | 33 | 33.3% | 44 | 56.4% | **77** | 43.5% |
| **Instructor** | 10 | 10.1% | 0 | 0.0% | **10** | 5.6% |
| **Total** | **99** | **100.0%** | **78** | **100.0%** | **177** | **100.0%** |

### AVERAGE SALARIES

| | Mean (Average) | Median (Middle Point) |
|---|---|---|
| **Professor (n=40)** | $95,999 | $97,972 |
| **Associate (n=50)** | $74,092 | $68,220 |
| **Assistant (n=77)** | $49,245 | $53,394 |

### TENURE AND TERMINAL DEGREES

| YEAR | # FULL-TIME FACULTY | TENURED | | TERMINAL or PhD DEGREE | | # PART-TIME FACULTY | FTE FACULTY |
|---|---|---|---|---|---|---|---|
| 2004-2005 | **117** | 83 | 70.9% | 106 | 90.6% | 144 | **165** |
| 2005-2006 | **121** | 82 | 67.8% | 106 | 87.6% | 153 | **172** |
| 2006-2007 | **129** | 82 | 63.6% | 116 | 89.9% | 147 | **178** |
| 2007-2008 | **131** | 87 | 66.4% | 119 | 90.8% | 144 | **179** |
| 2008-2009 | **135** | 82 | 60.7% | 123 | 91.1% | 138 | **181** |
| 2009-2010 | **125** | 79 | 63.2% | 114 | 91.2% | 148 | **174** |
| 2010-2011 | **138** | 76 | 55.1% | 129 | 93.5% | 160 | **191** |
| 2011-2012 | **150** | 75 | 50.0% | 138 | 92.0% | 183 | **211** |
| 2012-2013 | **153** | 75 | 49.0% | 142 | 93.0% | 182 | **214** |
| 2013-2014 | **177** | 79 | 44.6% | 166 | 93.8% | 174 | **235** |

# ADMINISTRATION

| | |
|---|---|
| **President** | |
| Dr. Robert R. Ivany | President |
| **Academic Affairs** | |
| Dr. Dominic A. Aquila | Vice President for Academic Affairs |
| Dr. Ravi Srinivas | Associate Vice President for Academic Affairs |
| Dr. Siobhan Fleming | Associate Vice President for Academic Affairs: Institution Effectiveness and Assessment |
| Rev. Joseph Pilsner, CSB | Dean, School of Arts and Sciences |
| Dr. Beena George | Dean, Cameron School of Business |
| Dr. Robert LeBlanc | Dean, School of Education |
| Dr. Sandra C. Magie | Dean, School of Theology |
| Dr. Poldi Tschirch | Dean, School of Nursing |
| Dr. Michele Ann Simms | Director, Initiative for University Excellence |
| Rev. Donald S. Nesti, CSSp | Director, Center for Faith and Culture |
| Dr. Hans J. Stockton | Director, Center for International Studies |
| Ms. Lori Gallagher | Director, Center for Irish Studies |
| Dr. Mary Catherine Sommers | Director, Center for Thomistic Studies |
| Dr. Terry R. Hall | Director, Honors Program |
| Dr. Ricardo Montelongo | Director, Student Success |
| Dr. Constantina Michalos | Director, Tutorial Services |
| Mr. James Piccininni | Dean, Dean of Libraries, Doherty and Beran Libraries |
| Ms. Sara Laidlaw | Director, Academic Advising |
| Ms. Kimberly Sanders | Registrar; Dean, Academic Records |
| **Finance and Facilities Operations** | |
| Mr. James Booth | Vice President for Finance |
| Mr. Howard Rose | Assistant Vice President, Facilities Operations |
| Ms. Karen Burns | Controller |
| Ms. Susan E. Rose | Treasurer; Director, Student Financial Services |
| **Institutional Advancement** | |
| Ms. Cynthia Colbert Riley | Vice President for Institutional Advancement |
| Ms. Susan E. Bradford | Senior Director, Development |
| Ms. Deborah Crofoot-Morley | Senior Director, Development |
| Ms. Laura Dozier | Director, Development, Annual and Constituent Relations |
| Mr. Hank Emery | Development officer, Alumni |
| Ms. Roya Esfandi | Director, Advancement Services |
| Ms. Meredith McCrary | Director, Campaign |
| Ms. Jessica Rush | Senior Director, Advancement Communications |
| Ms. Diane Thornton | Senior Director, Gift Planning |
| Ms. Kia Wissmiller | Director, Stewardship Communications and projects |
| **Marketing Communication and Enrollment Management** | |
| Ms. Vickie Alleman | Vice President for Marketing Communications and Enrollment Management |
| Ms. Sandra Soliz | Asst. Vice President, Marketing Communications |
| Ms. Marionette Mitchell | Director, Creative Services |
| Mr. Phillip Butcher | Director, Transfer Admissions and Veteran Services |
| Mr. Arthur Ortiz | Asst. Vice President, Enrollment Management |
| Ms. Lynda McKendree | Dean, Scholarships and Financial Aid |
| Ms. Lily Swan | Director, International Student and Scholar Services |
| Mr. Robert Stephens | Director, Graduate Admissions |

## ADMINISTRATION

**Student Affairs**

| | |
|---|---|
| Ms. Patricia A. McKinley | Vice President for Student Affairs |
| Mr. Matthew Prasifka | Assistant Vice President of Campus Life |
| Ms. Lindsey McPherson | Dean of Students; Director, Career Services and Testing Center |
| Fr. Michael Buentello, CSB | Campus Chaplain; Director, Campus Ministry |
| Dr. Rose Signorello | Executive Director of Counseling and Disability Services |
| Dr. Ricardo Montelongo | Director, Student Success |
| Mr. Todd Smith | Director, Athletics |
| Vacant | Director, Security |
| Mr. Marquis Gatewood | Director, Residence Life and Conference Housing |
| Ms. Jessica Domann | Director, Recreational Sports |

**Planning and Technology**

| | |
|---|---|
| Mr. Gary McCormack | Vice President of Planning and Technology; Special Assistant to the President |
| Ms. Joanna Palasota | Director, Administrative Computing and Institutional Research |
| Ms. Christine Barry | Executive Director, Privacy & Security |
| Mr. Tony Reyna | Director, Computing Infrastructure Services |
| Mr. Mark Henderson | Director, Instructional Technology Services |

## ALUMNI

| | | |
|---|---|---|
| Houston area | 14,795 | 70.6% |
| Elsewhere in Texas | 1,846 | 8.8% |
| Elsewhere in U.S. | 2,775 | 13.2% |
| International | 188 | 0.9% |
| Unknown | 1,359 | 6.5% |
| **Total** | **20,963** | **100.0%** |

### DISTRIBUTION OF ALUMNI WITHIN THE U.S.

| | | | | | |
|---|---|---|---|---|---|
| Armed Forces Europe | 6 | Kentucky | 27 | Oklahoma | 60 |
| Alabama | 31 | Louisiana | 141 | Oregon | 22 |
| Alaska | 10 | Maine | 11 | Pennsylvania | 69 |
| Arizona | 77 | Maryland | 59 | Puerto Rico | 5 |
| Arkansas | 35 | Massachusetts | 47 | Rhode Island | 4 |
| California | 409 | Michigan | 58 | South Carolina | 32 |
| Colorado | 132 | Minnesota | 37 | South Dakota | 5 |
| Connecticut | 42 | Mississippi | 22 | Tennessee | 62 |
| Delaware | 8 | Missouri | 63 | Texas | 16,641 |
| District of Columbia | 28 | Montana | 11 | Utah | 7 |
| Florida | 200 | Nebraska | 29 | Vermont | 14 |
| Georgia | 88 | Nevada | 23 | Virgin Islands | 1 |
| Guam | 1 | New Hampshire | 11 | Virginia | 106 |
| Hawaii | 17 | New Jersey | 61 | Washington | 79 |
| Idaho | 9 | New Mexico | 61 | West Virginia | 5 |
| Illinois | 115 | New York | 133 | Wisconsin | 33 |
| Indiana | 35 | North Carolina | 85 | Wyoming | 10 |
| Iowa | 28 | North Dakota | 3 | | |
| Kansas | 37 | Ohio | 71 | | |
| | | | | **Total** | **19,416** |

## SCHOOL OF ARTS AND SCIENCES

| | | |
|---|---|---|
| Art History | | Minor |
| Applied Mathematics | Major | |
| Biochemistry | Major BS | |
| Bioinformatics | Major BA | |
| Biology | Major BA, BS | Minor |
| Catholic Studies | Major BA | Minor |
| Chemistry | Major BA, BS | Minor |
| Classical Languages | | Minor |
| Communication | Major BA | Minor |
| Computer Science | Major | Minor |
| Creative Writing | | Minor |
| Drama | Major BA | Minor |
| English | Major BA | Minor |
| Environmental Science | Major BS | Minor |
| Environmental Studies | Major BA | Minor |
| French | Major BA | Minor |
| History | Major BA | Minor |
| International Development | Major BA | |
| International Studies | Major BA | Minor |
| Irish Studies | | Minor |
| Latin American and Latino Studies | | Minor |
| Liberal Arts/ General Studies | Major BA | |
| Mathematics | Major BA | Minor |
| Medieval Studies | | Minor |
| Music | Major BA | Minor |
| Philosophy | Major BA | Minor |
| Physics | | Minor |
| Political Science | Major BA | Minor |
| Psychology | Major BA | Minor |
| Russian Studies | | Minor |
| Social Justice Studies | | Minor |
| Spanish | Major BA | Minor |
| Studio Arts | Major BA, BA/BFA | Minor |
| Theology | Major BA | Minor |
| Women, Culture, and Society | | Minor |

# Degree Programs

## School of Education

**Major BA in General Studies offered with the following teaching concentrations:**

| |
|---|
| Early Childhood-Grade 6 (Bilingual Generalist, Generalist, Generic Special Education, English as a Second Language Generalist) |
| Grades 4-8 (English Language Arts and Reading, Mathematics, Science, Social Studies) |
| Grades 6-12 (Physical Science) |
| Grades 7-12 (Composite Science, English Language Arts and Reading, History, Life Science, Mathematics, Social Studies, Speech communications) |
| Early Childhood-Grade 12 (Art, French, Music, Spanish, Theatre Arts) |

**Master of Education (MEd) offered with the following concentrations:**

| | |
|---|---|
| All Level Teaching | English as a Second Language |
| Bilingual/Dual Language | Exceptionality: Special Education |
| Catholic (Private) School Leadership | Generalist |
| Catholic School Teaching | Curriculum and Instruction |
| Counselor Education | Reading |
| Educational Leadership | Secondary Teaching |
| Elementary Teaching | Exceptionality: Educational Diagnostician |
| Special Education Leadership | Teachers of English to Speakers of Other Languages |

## Cameron School of Business

**Undergraduate Program Offerings**

| | | |
|---|---|---|
| Accounting | Major BBA, BBA/MBA | Minor |
| Economics | Major BBA | Minor |
| Finance | Major BBA, BBA/MBA | Minor |
| General Business | Major BBA | Minor |
| Marketing | Major BBA, BBA/MBA | Minor |

**Graduate Program Offerings**

| | |
|---|---|
| Master of Business Administration | MBA |
| Master of Science in Accounting | MSA |
| Master of Science in Finance | MSF |
| Master of Business Administration of | MBAE |

## SCHOOL OF NURSING

| | |
|---|---|
| Nursing | Major BSN |

## OFFICE OF EXTENDED PROGRAMS

| | |
|---|---|
| Master in Liberal Arts | MLA |

## SCHOOL OF THEOLOGY

| | |
|---|---|
| Master of Divinity (Ordination Track) | MDiv, MA/MDiv |
| Master of Divinity (Non-Ordination Track) | LMDiv |
| Master of Arts in Pastoral Studies | MAPS |
| Master of Arts in Theological Studies | MA |

## CENTER FOR THOMISTIC STUDIES

| | |
|---|---|
| Philosophy | Major BA/MA |
| Master of Arts in Philosophy | MA |
| Doctorate in Philosophy | PhD |

## CENTER FOR FAITH AND CULTURE

| | |
|---|---|
| Master of Arts in Faith and Culture | MAFC |

***Pre-Professional Programs***

Cooperative Engineering Program
Health Professions Programs (pre-allied health, pre-dental, pre-medical, pre-optometry, pre-pharmacy, pre-veterinary medicine)
Pre-Law Program

***Double and Joint Majors***

A joint major is a two-track program of study. It provides the opportunity for a student to develop a wider range of interest than allowed by a single-discipline major. A joint major is distinguished from a double major. Whereas a double major includes all major requirements of the departments involved, a joint major consolidates the requirements of the cooperating departments.

***Five-Year Joint Bachelor's and Master's Degree Programs***

Five-year programs are available through the Cameron School of Business combining the undergraduate BBA degree in Accounting, Finance or Marketing with a graduate degree in Business Administration (MBA).

# Academic Resources

## Libraries

**The Robert Pace and Ada Mary Doherty Library**, the main University library, has over 250,000 books, more than 150 online databases, and access to approximately 80,000 periodical titles. The library provides various study areas, including silent reading areas, for students and faculty. The Doherty Library uses the Horizon automated library system and has online resources available through the library website (http://library.stthom.edu). The Doherty Library participates in the TexShare cooperative library program. TexShare allows student borrowing privileges at most university and college libraries in Texas through the use of a TexShare card.

**The Hugh Roy Marshall Graduate Philosophy Library**, especially strong in resources for the study of Thomism, contains approximately 11,000 volumes in the areas of medieval philosophy, theology and history. All students can access the Graduate Philosophy main collection located on the second floor of the Doherty Library. The Special and Reference collections of the Graduate Philosophy Library, located in Doherty Library's second floor Hugh Roy Marshall Room, has restricted access.

**The Music Library in Cullen Hall** has approximately 3,300 scores, 10,000 LP records, and 820 CD recording.

**The Cardinal Beran Library** at St. Mary's Seminary is an integral part of the University's Graduate School of Theology. It has approximately 64,000 volumes, current subscriptions to 210 journals, 7,900 bound volumes of periodicals, 1,523 pamphlets, and 318 audio-visual items. Special collections include selected primary resources of the late eighteenth and early nineteenth century Catholic writers. The library has been the beneficiary of the personal collection of former Bishop Wendelin J. Nold and the Blessed John Henry Newman resources from UST scholar, Fr. Richard Schiefen, CSB as well as books from retired Bishop Vincent M. Rizzotto and Archbishop Emeritus Joseph A. Fiorenza. Additionally, there is a developing collection of primary resources relating to Vatican II, and theological titles in Spanish are obtained when available. To access the resources available in the Cardinal Beran Library, go to www.smseminary.com/library.

## Mendenhall Achievement Center

The **Mendenhall Achievement Center**, established in 2008, provides a professional support team to assist students in achieving their goals while enrolled at UST. Offices within the Center work with each other to provide the most comprehensive approach in assisting students with their needs. Services include advising, mentoring, tutoring, counseling and college skills workshops. Additionally, the **Mendenhall Summer Institute** is a 5-week program that allows incoming freshmen to complete 6 credit hours before their freshman year. Mendenhall Summer Institute students are provided a summer experience that prepares them for the rigors of college life, both in and out of the classroom.

## Tutorial Services Center

**The Tutorial Services Center** (TSC) offers comprehensive peer tutoring for currently enrolled students at UST. All tutors must meet specific academic requirements, be recommended by UST faculty, and undergo a certified training program in a variety of academic subjects and general writing skills. The TSC is certified by the College Reading and Learning Association (CRLA) under its International Tutor Training Certification Program (ITTCP). TSC tutors receive ongoing specialized training and are certified in three areas, Regular, Advanced and Master, depending on their experience.

Besides providing assistance in content areas, tutors help students understand general concepts. Though tutors do not edit writing assignments, they guide students through the process, pointing out problems such as unclear thesis statements, grammar errors, and weaknesses in organization and development. Though "tutoring" is often associated with remedial help, even students who are doing well in a subject area visit to put the finishing touches on an assignment, to let an objective reader make useful suggestions, or to get confirmation of a job well done.

The TSC also offers student workshops several times a month in thesis development, paragraph organization, the research paper process, writing a successful essay examination, and identifying academic integrity issues. In addition, the TSC provides online tutoring at ust.askonline.net. As part of the Mendenhall Achievement Center, the TSC is committed to student success at the University of St. Thomas. For more information visit TSC in the Offices and Services Section at www.stthom.edu or contact us at tutoring@stthom.edu.

## STUDY ABROAD

The Study Abroad Program offers students the opportunity to pursue credit-bearing and life-shaping experiences abroad through group and individual programs. Studies abroad expose students to global diversity, helping them to develop new skill and knowledge sets that contribute to the enhancement of their careers. These experiences transcend the traditional classroom curriculum, and encourage students to consider their UST experience in a global context. Students may study abroad individually at universities in a broad array of disciplines or participate in UST-led group programs. Group programs have been offered on a rotating basis throughout the Americas, Europe, and Asia. For more information, please refer to www.stthom.edu/studyabroad or contact the director of the Study Abroad Program, Dr. Ulyses Balderas, at balderj@stthom.edu or 713-525-3533. You may also contact the Study Abroad Program Coordinator, Diana Garcia at garciad@stthom.edu or 713-525-3530.

## AUGUSTINE-WITHOUT-WALLS

**Augustine-Without-Walls** focuses on the integration of faith, academics and life through a dialog of faith and reason. All UST community members are invited to participate in weekly "coffee houses" held on Fridays from 2 to 4 p.m. in the Augustine Room of Clare Hall, 1210 Colquitt. These coffee houses provide opportunities for all students, faculty, and staff to engage in friendly conversation, mix informally over home-made food, get to know one another, and discuss aspects of UST life. The program, under the direction of the Franciscan Sisters of the Eucharist, also organizes cultural excursions and community service opportunities throughout each semester. UST members can build campus community as they enjoy the many faces of Houston: such as free tickets to the symphony and other musical events in Houston, visits to various museums in the Museum District, and opportunities for environmental excursions and service experiences.

## STUDENT-FACULTY RESEARCH

All students at UST have the opportunity to work directly with faculty on original research culminating with the presentation of that work at the annual Spring Research Symposium. Each spring, UST students present the results of their research at UST's Research Symposium. The most recent symposium, held in April of 2013 included over 120 oral presentations and 68 poster presentations by over 200 student presenters from 20 academic departments. On Saturday of the Symposium, the research work of the graduate students was highlighted. Over 15 graduate students presented their research.

Student-faculty research provides exciting opportunities to learn about the work of other scholars as well as to become knowledgeable about the methodology of knowing within a given discipline. Students learn the essential elements of scholarship, inquiry, and knowledge generation. Participating in this type of research promotes students' experiences as scholars, and this positions them favorably in the context of peers nationally.

The Committee on Student Research also funds research projects and travel to conferences through the activities of the Research and Travel subcommittee. Through this subcommittee, the CSR offers funds for students to conduct research and to offset expenses to present their research results at both local and national conferences. One such opportunity is our exchange program with St. Thomas University in Canada. In the spring, two students travel from Houston to Fredericton, New Brunswick to give oral presentations at their Research and Ideas Fair. In return, two of their students attend and present at our Symposium.

Our student-faculty research activity embodies our mission of the pursuit of academic excellence, the thrill of discovery, and the diverse opportunities for an outstanding faculty and talented students to work together in an authentic community of learning. Such research is now a key ingredient of a UST education, is expressed as part of the Mission Statement of the University and one that will increasingly mark our distinctive identity in the years ahead. In addition to presenting to the UST community, some students go on to present their research at conferences and other symposiums. Beginning this academic year, the Student Research Committee will begin our own publication, the University of St. Thomas Journal of Student Research. Other students have their research printed in scholarly books and journals. For more information, go to www.stthom.edu/urc.

# ACADEMIC PROGRAMS

## HONORS PROGRAM

The **Honors Program** embodies the goals of a Catholic liberal arts education at the University of St. Thomas and fosters the realization of these goals in a more accelerated and demanding learning environment for a select number of students. Placed in classes that, along with seminar discussions instead of lectures, emphasize close reading of classical sources from Hebrew, Greek and Roman antiquity through the Medieval and Modern periods and down to the contemporary era, honors students are challenged to probe the intellectual, cultural and spiritual foundations of their education and to use this deeper understanding in service to their families, professions and communities. The Honors Program is administered by a director and an Honors Program Committee composed of six faculty members and one student member.

## COOPERATIVE PROGRAMS

The University of St. Thomas has articulation agreements for dual-degree undergraduate programs in liberal arts and engineering with the University of Notre Dame, the University of Houston, Texas A&M University, and The Catholic University of America. For students participating in the **Cooperative Engineering Program** to be successful, they must complete both programs under the guidelines set forth in the articulation agreements. These students will then be awarded two degrees upon completion of the program at the engineering school, a Bachelor of Arts in Applied Mathematics from UST and a Bachelor of Science in their engineering discipline at the cooperative institution.

The UST **Department of Fine Arts & Drama and the Glassell School of Art** at the Museum of Fine Arts Houston collaborate in offering BA and BA/BFA majors, a minor and elective courses in Studio Art. This joint effort gives UST students access to the extraordinary resources of the Glassell School of Art, MFAH, and to instruction offered by the outstanding artists on its faculty.

The University has a cross-enrollment agreement with the University of Houston that allows UST students to participate in the University of Houston's **Army ROTC** program. The goal of the program is to develop technically competent, physically fit and highly motivated men and women for positions of responsibility as commissioned officers in the Army. The leadership and managerial experience gained through ROTC provides great benefit for students in both their civilian endeavors and their military careers. Students may be eligible for ROTC scholarships and to receive a monthly stipend.

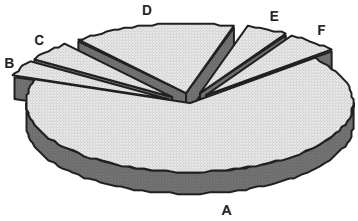
UST also has a cross-enrollment agreement with the University of Houston that allows UST students to enroll and participate in the University of Houston's **Air Force ROTC** program. The Air Force ROTC program prepares men and women of character, commitment, and courage to assume leadership positions as commissioned officers in the active duty United States Air Force. Upon completion of the curriculum, students will have a thorough understanding of the core values, leadership, teamwork, and other requirements to be an effective officer in the world's greatest Air Force. Air Force ROTC offers various scholarship opportunities for students at the UST.

The **School of Education** offers an undergraduate education program that is designed to develop educators with the ability to be effective with today's diverse student population in both private and public schools. Undergraduate teacher preparation programs are available in general, bilingual and special education. Teaching certifications in various programs are offered for the following grade-level combinations: early childhood through grade 6, grades 7 through 12, and early childhood through grade 12.

The School of Education offers a Master of Education (M.Ed.) degree with concentrations in General Education, Bilingual/Dual Language, Exceptionality, and English as a Second Language. The general education program may lead toward initial teacher certification if begun as part of the Transition to Teaching alternative route to certification. Professional programs include Educational Administration, Counselor Education, Educational Diagnostician, and Reading Specialist. All professional programs may lead toward a professional certificate. Programs in Catholic education include Catholic School Teaching and Catholic/Private School Administration.

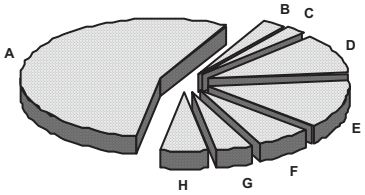
The Master of Education Program at the University of St. Thomas is designed to develop master classroom teachers, instructional specialists, professional school counselors, and school leaders who demonstrate the ability to translate and apply educational research in instructional settings. Our program is designed to expand and enrich the content knowledge of thoughtful, ethical practitioners who bring multifaceted perspectives to teach and work in a wide range of culturally diverse environments. The School of Education upholds this academic excellence with a framework of social justice and student identification and awareness of their moral compass.

## SOURCES OF OPERATING REVENUE—FISCAL YEAR 2013




| | | |
|---|---|---|
| A | Tuition and Fees | 66.5% |
| B | Endowment Income | 3.9% |
| C | Government and Private Grants | 4.2% |
| D | Gifts and Donations | 16.2% |
| E | Auxiliary Operations | 4.2% |
| F | Other Revenue | 5.0% |

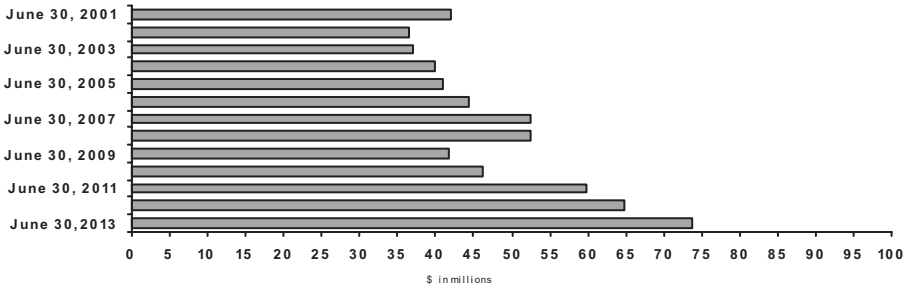
## SOURCES OF OPERATING EXPENDITURES—FISCAL YEAR 2013




| | | |
|---|---|---|
| A | Instruction | 49.4% |
| B | Library | 3.1% |
| C | Academic Support | 1.9% |
| D | Student Services | 11.3% |
| E | Institutional Support | 15.7% |
| F | Institutional Advancement | 5.7% |
| G | Auxiliary Operations | 9.0% |
| H | UST Realty Company | 3.9% |

# ENDOWMENT

## MARKET VALUE OF POOLED INVESTMENTS



# PHILANTHROPY

## PHILANTHROPY AND CAPITAL CAMPAIGN

In 2009, the university embarked on an aggressive fundraising campaign aspiring to raise $170 million by 2017. *Faith in our Future: The Campaign for the University of St. Thomas* supports programs that are integral to fulfilling UST's mission and vision of becoming one of America's great Catholic universities.

With 3,700 talented, diverse students, the nationally recognized University of St. Thomas is uniquely positioned to address today's most pressing need: *leaders of faith and character.*

We have faith in our mission, faith in our people, faith in our programs and faith in our community. We have faith that St. Thomas – with its high academic quality, focus on students, distinctive purpose and rich Catholic intellectual tradition – can be a transformational force for good in our region and our world.

*Faith in Our Future* will allow the university to meet the challenges of the 21st century and continue providing a quality liberal arts education. The campaign is focused on supporting UST in three critical priorities:

- Health and Science

  UST will establish a new model for connecting the Basilian Catholic liberal arts to science, technology, engineering and math education. This includes reopening the School of Nursing and establishing five new endowed chairs, and building a new state-of-the-art Center for Science and Health Professions.

- Student Success

  UST will enhance support for faculty and programs, and increase much-needed funding for scholarships and endowed faculty chairs. Additionally, it will support strategic property acquisition to complete the campus footprint.

- Creative Community

  UST will strengthen its unique partnership with Houston's arts community to foster creativity across disciplines. It will also provide an exceptional gathering space for arts performances in the form of a new multidisciplinary Performing Arts Center.

For information on ways to support UST through the *Faith in our Future* campaign, call 713-525-3119 or visit www.stthom.edu/giving.

## DATES OF NOTE

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|---|---|
| June 24, 1944 | Agreement between Bishop Byrne of the Galveston-Houston Diocese and the Basilian Fathers to establish a Catholic co-educational University in Houston "as soon as practicable after the War, if possible by 1947." |
| June 3, 1946 | Purchase of T.P. Lee Home and block on Montrose Boulevard for the sum of $120,000. |
| April 28, 1947 | University Charter approved by State of Texas. |
| July 1, 1947 | Vincent J. Guinan, CSB, becomes the first University President. |
| September 22, 1947 | Classes begin for 57 entering freshman students. |
| September, 1948 | Completion of Science and Student Assembly Building on Link-Lee block (now O'Rourke Hall). |
| May 31, 1951 | First Graduation Ceremony. |
| September, 1952 | Purchase of former boyhood home and property of Howard Hughes. |
| September, 1954 | University Library opened. Books transferred by student chain from T.P. Lee House. |
| December 9, 1954 | University accredited by the Southern Association of Colleges and Schools. |
| June 26, 1956 | Philip Johnson approved as architect for University Campus Master Plan. |
| September 28, 1958 | Jones Hall and first section of Strake Hall opened – the first buildings on University Academic Mall. |
| July 1, 1959 | John Murphy, CSB, becomes the second University President. |
| November, 1959 | Welder Hall Student Center and Dining Area completed. |
| March, 1966 | Anderson Hall Biology Building completed. |
| April 16, 1966 | University confers first honorary degree on Joseph Cardinal Beran of Prague, Czechoslovakia. |
| July 12, 1966 | William J. Young, CSB, becomes the third University President. John Murphy, CSB, becomes Chancellor. |
| October 2, 1967 | Patrick Braden, CSB, succeeds as the fourth University President. |
| September, 1968 | Academic program at St. Mary's Seminary becomes University School of Theology. |
| March 24, 1970 | Board of Directors made up of fifteen members, with a minimum of at least three Basilian Fathers. |
| September, 1970 | First student residence completed. Later named Guinan Hall in honor of the first University President. |
| October 7, 1971 | Robert P. Doherty, Jr., becomes first lay Chairman of the Board of Directors of the University. |
| September, 1972 | Doherty Library completed. |
| September, 1972 | School of Nursing, in conjunction with St. Joseph's Hospital, added to the University. |
| March 17, 1975 | Dedication of Crooker Student Center. |
| September, 1978 | Cullen Hall Music Building completed. Welder Hall remodeled to become classroom and office building. |

## DATES OF NOTE (CONTINUED)

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| December, 1978 | University approved to offer Master of Education degree by Southern Association of Colleges and Schools. |
| July 1, 1979 | William J. Young, CSB, becomes University President. |
| October 3-5, 1979 | Announcement at symposium on the Encyclical *Aeterni Patris* of the foundation of the Center for Thomistic Studies, which would offer MA and PhD in philosophy. |
| September, 1980 | Cameron School of Business established to offer MBA degree. |
| January, 1981 | Center for International Studies established. |
| May 5, 1983 | Dedication of Jerabeck Activity and Athletic Center. |
| November, 1984 | First Intercollegiate Basketball Game in Jerabeck Center. |
| August 1, 1985 | Frank H. Bredeweg, CSB, becomes Acting University President. William J. Young, CSB, becomes University Chancellor. |
| January 15, 1986 | Frank H. Bredeweg, CSB, named the fifth University President. |
| July 1, 1988 | Board of Directors and Board of Advisory Trustees merge to form one Board of Directors of the University of 40 members, with one-third of members nominated by the Basilian Fathers. |
| July 1, 1988 | Joseph M. McFadden becomes the sixth University President and the first lay President. |
| August 25, 1988 | Master in Liberal Arts Program established. |
| May 12, 1989 | University confers first earned doctoral degree (in philosophy). |
| March 23, 1993 | Capital Campaign launched and continued through 1995. $34.5 million raised. |
| September 30, 1994 | Dedication of Robertson Hall Science Building. |
| May 25, 1996 | University confers 10,000$^{th}$ degree during Commencement. |
| June 7, 1997 | Dedication of Chapel of St. Basil. |
| July 1, 1997 | J. Michael Miller, CSB, becomes the seventh University President. |
| July 1, 1998 | Center for Business Ethics established in the Cameron School of Business. |
| May 27, 2000 | 50$^{th}$ Commencement Ceremony. |
| August 22, 2001 | Dedication of Augustine Hall. |
| September 22, 2001 | 54$^{th}$ Birthday of University of St. Thomas and launching of Capital Campaign. |
| November 8, 2001 | Dedication of Eugene and Felice Malloy Hall. |
| January 23, 2003 | Inauguration of the Center for Irish Studies. |
| May 5, 2003 | Dedication of the Albert H. Herzstein Enrollment Center. |
| October 3, 2003 | Dedication of Guinan Hall. |
| October 15, 2003 | Dedication of the Moran Center. |
| July 1, 2004 | Dr. Robert R. Ivany becomes the eighth University President. |
| September 30, 2004 | Dedication by Dr. Robert R. Ivany and Blessing of Campus Life Mall by Titular Archbishop of Vertara J. Michael Miller, CSB. |

## DATES OF NOTE (CONTINUED)

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| April 26, 2006 | Dedication of James T. and Maureen Hackett Athletic Complex. |
| May 18, 2006 | Dedication and blessing of the Gueymard Meditation Garden. |
| October 2, 2006 | UST becomes a member of the National Association of Intercollegiate Athletics (NAIA) and introduces intercollegiate women's volleyball. |
| September 22, 2007 | 60th anniversary of the University's founding. |
| September 25, 2007 | Dedication of Edward P. White Memorial Plaza |
| February 12, 2008 | Dedication and blessing of Edward A. Stumpf, III Memorial Plaza. |
| October 17, 2008 | Dedication and blessing of the Mendenhall Achievement Center. |
| October 31, 2009 | Men's intercollegiate basketball returns to UST. |
| January 19,2010 | The first Master of Education program off-campus cohort of approximately 174 students began in the Spring Semester of 2010 in two off-campus locations: Aldine ISD and Cypress-Fairbanks ISD. |
| January 28, 2010 | The Center for Thomistic Studies announces a five year combined Bachelor of Arts/Master of Arts degree in Philosophy. |
| August 23, 2010 | The School of Education offers a Master of Education degree online beginning fall 2010. |
| November 23, 2010 | UST partners with El Centro Fox to alleviate poverty through social entrepreneurship. |
| November 30, 2010 | Center for Irish Studies renames Center in honor of William J Flynn. |
| February 2, 2011 | UST Cameron School of Business receives accreditation from the Association to Advance Collegiate Schools of Business (AACSB International). Accreditation was received on both undergraduate and graduate levels. |
| March 7, 2011 | UST Athletic Department adds men's and women's intercollegiate golf. |
| May 25, 2011 | UST joins Red River Athletic Conference in the National Association of Intercollegiate Athletics. |
| July 21, 2011 | UST receives Texas Board of Nursing approval to offer a Bachelor of Science in Nursing. |
| October 3, 2011 | The Department of Education awards a $5.9 million grant to UST and HCC for low-income and Hispanic students interested in science and math fields. |
| October 26, 2011 | UST Athletic Department adds women's intercollegiate basketball. |
| April 18, 2012 | William J. Flynn Center for Irish Studies is named among top 10 exemplary Irish studies programs in North America. |

## DATES OF NOTE (CONTINUED)

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| March 29, 2012 | UST School of Nursing reopens. |
| August 16, 2012 | UST School of Education is awarded five-year initial accreditation for its Educational Leadership Program by the Teacher Education Accreditation Council. |
| September 24, 2012 | UST is recognized as a Military Friendly School by G.I. Jobs Magazine. |
| April 29, 2013 | New undergraduate programs Applied Mathematics, Economics and Computer Science are announced for the 2013-14 school year |
| May 1, 2013 | New Office of Graduate Admissions is created. |
| June 27, 2013 | Doherty Library Gains Americana Collection. |
| August 9, 2013 | UST Athletic Department adds women's intercollegiate soccer |
| September 10, 2013 | Pi Sigma Alpha Named Best Chapter in schools with enrollment of fewer than 5,000 students for the 2012-13 school year. |

## UNIVERSITY ACCREDITATION

The University of St. Thomas is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, and doctorate degrees. Questions regarding the accreditation of the University of St. Thomas should be addressed to:

Commission on Colleges

Southern Association of Colleges and Schools

1866 Southern Lane

Decatur, Georgia 30033-4097

404-679-4500

www.sacscoc.org

## UNIVERSITY MEMBERSHIPS

American Association of Colleges for Teacher Education

Association of Catholic Colleges and Universities

Association of Graduate Liberal Studies Programs

The College Board

Council for Higher Education Accreditation

Council of Independent Colleges

Council of Undergraduate Research

EDUCAUSE

Greater Houston Partnership

Independent Colleges and Universities of Texas

International Council of Universities of St. Thomas Aquinas

National Association of College and University Business Officers

National Association of Financial Aid Administrators

National Association of Intercollegiate Athletics

Texas Independent College Fund

## SCHOOL ACCREDITATIONS AND MEMBERSHIPS

Accredited by: Association of Theological Schools (School of Theology)

Association to Advance Collegiate Schools of Business (Cameron School of Business)

Texas Board of Nursing (School of Nursing)

Approved by: Texas Education Agency for Teacher Certification (School of Education)

Texas State Board of Examiners of Professional Counselors (School of Education)

**PRAYER FOR THE UNIVERSITY OF ST. THOMAS**

O God, who desires that all people should come to the
knowledge of the truth,
And to this end did enlighten the world with the wonderful learning of
St. Thomas Aquinas,
Mercifully grant that this University dedicated to his name,
May be a seat of wisdom to the young,
A mother of good counsel to the community,
A blessing to all its benefactors,
And as your eternal Truth did become flesh and dwelt among us,
So may that same Truth become action in all your students,
That they may think the things that are right,
And under your merciful guidance perform the same,
Through Christ Our Lord. Amen.

---- Prayer given to students by Bishop Fulton J. Sheen

The colors of the University of St. Thomas are red and gold. On the seal, the golden cross of our Faith symbolizes the Divinity of Christ the King, while the background of red is the humanity of Christ.

The dove and rayonnant sun in the first quarter are symbols of St. Thomas Aquinas. In the second quarter the star is for the "Lone Star State" and for the Mother of Christ under the title of "Star of the Sea." The hyacinth in the third quarter reminds us of San Jacinto, the river and battlefield near Houston where the independence of Texas was won. The second dove in the last quarter is the symbol of St. Basil, patron of the Basilian Fathers who founded the University of St. Thomas.

Thus, on the crest St. Thomas and St. Basil, Doctors of the Western and Eastern Churches, respectively, represent the universality of the Church. The motto, *Crescamus in Christo*, reminds us that as we advance in knowledge and wisdom, we should also grow in love and service of Christ.

UNIVERSITY *of* ST. THOMAS

*Educating Leaders of Faith and Character*

3800 Montrose Boulevard • Houston, Texas 77006-4626

713-522-7911 • www.stthom.edu

*The University of St. Thomas is a private institution committed to the liberal arts and to the religious, ethical and intellectual tradition of Catholic higher education.*