



PPOHA NEWSLETTER

Providing Postbaccalaureate Opportunities for Hispanic Americans

The PPOHA team has been hard at work organizing a full line-up of online courses, student workshops, and faculty training opportunities for the Spring, 2013 semester. We hope that you will participate!

ONLINE COURSES

Current course offerings (Spring, 2013) include:

- EDUC 5303 – Cultural Foundations
- EDUC 5310 – Clinical Supervision
- EDUC 5314 – Theories of Second Language Acquisition
- EDUC 5315 – Instructional Leadership
- EDUC 5320 – Exceptionality in Today's Schools
- EDUC 5325 – Diagnosis and Remediation of Reading Difficulties
- EDUC 5330 – Curriculum and Instruction
- EDUC 5331 – Differentiating Instruction
- EDUC 5335 – Multicultural Populations
- EDUC 5391 – School Law
- EDUC 5392 – The Principalship
- EDUC 6311 – Issues and Trends in Curriculum and Instruction
- EDUC 6320 – Research Seminar I: Action Research – Proposal
- EDUC 6321 – Research Seminar II: Action Research – Study and Findings
- EDUC 6330 – Administrative Internship I
- EDUC 6331 – Administrative Internship II



STUDENT MENTORING

The Writing and Research program of the Graduate Student Success Center (GSSC) continues to offer practical and in-depth mentoring and advising to graduate students in the School of Education. All students pursuing their Master of Education degree are encouraged to make use of the consultation that is provided in the Center. Regular GSSC hours are Monday – Friday, 8:30 – 5:30 p.m., or by appointment. To schedule an appointment with the Writing and Research Coordinator, please email Catherine Barber at barbercr@stthom.edu.



STUDENT RESEARCH WORKSHOPS

The GSSC will be hosting several workshops for students who are working on their Action Research study. These workshops include:

- Educational Research in the Doherty Library: Jan. 28 (online), Jan. 29, Jan. 30, Jan. 31
- The Human Subjects Committee – start to finish (Feb. 18, Feb. 25, and Mar. 4)
- Statistics Overview and Descriptive statistics in Excel (Mar. 25)
- Calculating and interpreting basic inferential statistics using online calculators (Apr. 1)
- Creating APA-style tables and figures in Word (Apr. 8)

All workshops will take place online through screen sharing software and will be held at 6:00 – 7:00 p.m. on the dates listed above. Be sure to reserve your spot by emailing Catherine Barber at barbercr@stthom.edu at least one week in advance. Faculty members are also welcome to participate in these workshops.

FACULTY WORKSHOP OPPORTUNITIES

These workshops are open to all School of Education faculty members and take place at the Graduate Student Success Center unless otherwise indicated.

- Curriculum Making During Contested Times: A Participatory Workshop, presented by Dr. Cheryl Craig: Feb. 15, 9:00 a.m. – 12:00 p.m., Basilian Room of Welder Hall. ** Open to all UST faculty. Please contact Patty Lyerly at lyerlyp@stthom.edu for more information. **
- Effective use of instructional technology for teaching and learning, presented by Dr. Youmei Liu: Mar. 15, 9:00 a.m. – 12:00 p.m., Malloy Board Room. ** Open to all UST faculty. Please contact Patty Lyerly at lyerlyp@stthom.edu for more information. **
- Google Tools, presented by Dr. Xiao Han: Date and time to be determined

FACULTY RESEARCH TRAINING OPPORTUNITIES

The following training opportunities are designed for School of Education faculty in the research program, but all faculty members are welcome to attend. Please reserve a spot by contacting Catherine Barber at barbercr@stthom.edu.

- Human Subjects Committee overview: Feb. 15, 6:00 – 7:00 p.m. (online)
- Statistics refresher: Feb. 23, 2:00 – 4:00 p.m. (in-person); Mar. 8, 6:00 – 8:00 p.m. (online)

STUDENT SATISFACTION SURVEY

Finally, we will soon be sending out our semi-annual satisfaction survey, which we hope will provide valuable information about the needs of our graduate students and how better to serve them. If you have visited the GSSC in the past year or attended a GSSC workshop, you might receive an email with the survey link. Please take a few minutes to complete this anonymous survey. Your feedback is extremely important to us!

We hope that you have a wonderful semester!

-- The PPOHA team



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