

**Fall 2006
Germ 2331 A
Intermediate German 1
individualized
Hoefel**

Fall 2006: INTERMEDIATE GERMAN 1

Mon.
11-12.00 PM
MLY 220

Prof. Ute Hoefel
MLY 220
hoefelu@stthom.edu
(281) 491 8681
Office Hours: Mon. 10.40-11:00 PM
Wed. 11.30 – 12.00 PM

Welcome to Intermediate German 1 !

In Intermediate German 1, we review and extend the basic structures of the German language which you have learned in Elementary German during your first year of German instruction. The chapter topics will become more sophisticated including more complex grammar elements.

In this course we will read various short stories, newspapers, magazines and watch German movies.

You will learn more about Germany and its reunification, history, politics, national anthem, school system and society.

As for the grammar features in Intermediate German 1 we will review the German case system, imperative, various past tenses, pronouns, word order and subjunctive. We will cover genitive, der-words and future tense. We will also continue to work on prepositions as well as strong and weak endings.

The materials and activities in Intermediate German 1 are designed to develop your German language skills in four areas: speaking, writing, listening and reading.

Text:

Grammar: Grundstufen-Grammatik fuer Deutsch als Fremdsprache by Monika Reimann, Hueber Verlag, 2000

Various short stories, newspapers and magazines

Helpful Resources

ARS Edition, Das Bildwörterbuch

Langenscheidt's Pocket Dictionary

Zorach and Melin, English Grammar for Students of German, 3rd Ed. (an introduction and review of grammar basics)

Participation and preparation: Research has shown that languages are learned most rapidly when students prepare and practice language on a day-to-day basis, rather than once a week before the exam. When you come to class, have your homework finished. Be ready to get to work!

Class activities related to your participation-preparation grade

The type of classroom environment fostered in our language program is student-centered rather than teacher-centered. This means that I do not typically stand in front of class giving you a prepared lecture. Instead, I come to class with a variety of prepared activities designed to give you the opportunity to practice and build skills that will enable you to learn German. You can expect, for example, to make your own vocabulary associations on chapter topics and share these lists with other students. You will answer questions about things we read and view in class. During listening activities you may be asked to fill in missing dialogues, listen for specific words or phrases, or get the gist of a text. You will be asked to practice speaking with a partner and in small groups. I try to make the purpose of my activities explicit and we may spend some class time in the beginning of the quarter discussing strategies for the tasks required by the activities.

Attendance

Be present every single class meeting. Do not miss quizzes or other assignments. There are no make-ups for missing class. On rare occasions when absence is unavoidable due to serious illness or family emergency, I may require proof of your reason of absence before we discuss the possibility of make-up work. Do not expect to pass the class if you are repeatedly absent.

Homework

You will have a variety of tasks to complete in this course - each targets one or more of the four language skills areas (speaking, listening, writing, reading). You should plan to spend an average of one hour outside of class for each class session.

Aufsätze/Essays

You will write 3 short essays in Intermediate German 1. These must be typed, double-spaced, written in German. Grammatical accuracy and quality of content are both integral elements of the Aufsätze, and the grading reflects this. The topic of these essays will relate to one of the content themes you have covered up to that particular week. Each Aufsatz should be 150 words after my correction deductions (so write about 175) words). I will spend some time in class to explain the correction process.

Grading the Aufsätze

I will be looking for meaningful content and comprehensible German sentences. Your goal is to write an essay that can communicate at least 100 words of German to a fluent reader. As I read the essay, I will subtract all of the following from the word total:

1. Main clauses with misspelled verbs or incorrect subject-verb constructions.
2. Main clauses with incorrect word order in respect to placement of the verb.
3. Phrases, clauses or passages that are redundant or do not contribute meaningfully to the essay.
4. Phrases, clauses or passages which cannot be understood (i.e. where there is a real barrier to communication, not just grammatical problems.)

After deductions are made, six points will be awarded for having 150 or more words of comprehensible German, five points for 149-140, four point for 139-130, zero point for less than 130 words. In addition, four points are for content, organization and presentation. You are expected to make good use of the vocabulary covered in class and to write an essay that flows well and is clearly and logically organized.

Plagiarism Policy

Be aware that your work for this course should conform to University policies concerning scholastic honesty. Scholastic dishonesty will result in an "F" for the assignment and/or an "F" for the course. Scholastic dishonesty includes, but is not limited to cheating on assignments or examinations, plagiarizing (misrepresenting as one's own anything done by another), submitting the same or substantially similar papers (or creative work) for more than one course without prior consent of all instructors concerned, sabotaging another's work, and unauthorized collaboration (such as substantial rewriting of an essay by another) on assignments or exams.

Referat

You will give several oral presentations (Referat) related to the topics we discuss in class. For the first few Referate you will not be graded, however you will receive a summary on your performance and suggestions on how to improve your presentation. The last 2 **Referate** will be graded and are worth 10 points each. You will be graded on

- **Content** (2 points) – did you answer all the questions
- **Pronunciation** (2 points) clear pronunciation is important, don't mumble or speak too softly, be aware of Umlaute
- **Vocabulary** (2 points)- don't use English vocabulary (, however, you can ask for help before you start your presentation), use correct gender, use a variety of vocabulary
- **Grammar** (2 points) – word order, verb conjugation, articles, correct case
- **Presentation** (2 points)- don't memorize your presentation and don't read it off

Grading System

I am grading according to a system of accumulated course points. Each course point is the equivalent of one percentage point toward your final grade. Below is a summary of course components and course points.

	Total Course Points	
Tests: three at 10 pts. each	=	30
Aufsätze: 3 essays - three at 10 pts each.	=	30
Referat(oral presentation): two at 10 points each	=	20
Final Exam: one at 20 pts.	=	20
<hr/>		
GRAND TOTAL	=	100

Tests

There will be 3 tests in Intermediate German 1 dealing with the material covered in class the previous weeks. Each test will be worth 10 points and will consist of listening and/or reading comprehension exercises, grammar questions and a writing task. You are allowed to use one 3x5 note card with notes on grammatical items (not vocabulary).

Final Exam

The final exam will have listening exercises (20 points), reading exercises (20 points), grammar questions (20 points) and writing exercises (20 points). You are allowed to use two 3x5 cards with notes on grammatical items (not vocabulary). Of these 80 points, you must score at least 48 points (60%) on the final exam to pass this course.

<u>Final Exam Points</u>	<u>Course Points</u>	<u>Final Exam Points</u>	<u>Course Points</u>
	"F" in Elementary	63-65	15
fewer than 48	German 1	66-68	16
48-50	10	69-71	17
51-53	11	72-74	18
54-56	12	75-77	19
57-59	13	78-80	20
60-62	14		

Course Grade

1) If you have 76 or more points out of 80 after completing all course assignments (i.e., a performance above 95%), you will receive an automatic "A" in Intermediate German 1 and do not take the final exam.

2) If you have less than 76 points at the end of the quarter you must take the final exam. If you pass the final exam, your course grade is figured according to the course point (percentage) scale below.

<u>Course Points</u>	<u>Course Grade</u>	<u>Course Points</u>	<u>Course Grade</u>
93-100	= A	73-76	= C
90-92	= A-	70-72	= C-
87-89	= B+	67-69	= D+
83-86	= B	63-66	= D
80-82	= B-	60-62	= D-
77-79	= C+	59 and below	= F

You must score 60% on the final exam to pass this course. Students with grades of "D-", "F", or "N" are not permitted to continue on to the next level of German.

Extra Credit

If you come up with an ambitious project you may have up to five “German experiences” and you can earn up to five points of extra credit for your effort and creativity to be added to your final grade. Examples for projects are skits, video shorts, children's books, translations of German texts, review of German movies or restaurants, illustrations to the vocabulary list, etc. You may also visit museum, exhibitions or have other German experiences pre-approved by the instructor such as concerts, movie theater, festivals,

Review of Elementary German 1 and 2 (Fokus Deutsch: Beginning German1 chapters 1-12).

1) Topic areas covered in Elementary German 1: The alphabet, numbers and colors, telling time. You can also introduce yourself, and talk about your family and your hobbies. You can answer questions about your studies and the subjects you are taking. You can describe your home and your room, as well as the classroom. You can discuss the seasons and the weather. You have an understanding of the German holidays. Finally, you can name the parts of your body and carry on a dialog in a doctor's office.

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2) Topic areas covered in Elementary German 2: You can talk about your vacation and carry on a conversation at a ticket counter or at the reception of a hotel. You have covered the vocabulary for clothing and leisure activities. You learned to talk about different nationalities, and several countries including their various landscapes. You can discuss the German school system with its diverse tracks, and the subjects that are offered. Finally, you know about the tradition of the German fairy tale.

3) Grammar in Elementary German I and 2:

Concept:	<u>Fokus</u> , page:
Gender of nouns	20,21
Plural of nouns	20
Present Tense	23, 39
Accusative case	40
Vowel change in present tense	58
Possessive adjectives	39
Questions	84
Ordinal numbers	86
Negation with kein und nicht	60
Personal pronouns	104
Adjective endings	106, 216
Modal verbs	124, 126
Verbs with separable prefix	150
Imperative	152
Present Perfect	170, 190
Past Tense	172, 192

Modal verbs in Past	192
Dativ Nouns	217
Dativ Case	216
2-way prepositions	236