SAMPLE—SUBJECT TO CHANGE

Fall 2006
SPAN 1331 C
A. Escrivá

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Goals:

1. To *listen* and comprehend at a *Novice Level* of standard Spanish.
2. To *speak* or read aloud without hesitation at a *Novice Level* of standard Spanish.
3. To *read* and comprehend written material at a *Novice Level* of standard Spanish.
4. To *write* at a *Novice Level* of standard Spanish.
5. To become aware of *cultural* similarities and differences to a *Novice Learner.*

Coverage:

Spanish 1331: *Capítulos 1-4*

Objectives:

_ To acquire essential vocabulary in Spanish, specially of cognates, to be able to make educated guesses about unknown words based on context.
_ To recognize and use grammatical structures pertinent to a *Novice Language Learner.*
_ To engage in everyday conversations related to visiting/living in a Spanish speaking country.
_ To use the language to acquire goods, services, or information orally or/and in writing.
_ To comprehend the main message contained in various Spanish-language media, such as, illustrated texts, posters, and advertisements.
_ To interpret gestures and other visual clues in the Spanish language media.
_ To prepare and present short oral presentations in Spanish.
_ To make class presentations using technology, such as, ppt., mp3 files, flash, etc.
_ To identify and demonstrate simple patterns of behavior or interactions in various cultural setting.
_ To use the internet to access Spanish speaking communities.

Policies

Attendance:

- Attendance is required to every single class meeting.
- You are responsible for all material presented in class, whether you are present or *not.*
- If you miss more than **three** classes, your final grade will be lowered by one point, and will continue to be lowered by one point for every missed class.
- You must sign an attendance roster for each class meeting, if you are late see the professor at the end of the class to sign the roster. If you do not sign the roster you will be considered absent!
- If you arrive more than ten minutes late or leave before the end of the class you will be marked absent.
- Consistent attendance is of utmost importance in a language class, in which frequent practice of new skills is vital.

Tests and Quizzes:

There will be no MAKE-UPS *(if you miss a quiz or test it will be averaged as a zero)*

Homework:

No late homework will be accepted.

Classroom Procedures:

- Cell phones are never to ring in class, much less be answered in class.
- Do not check or send text messages during class.
- Children are not to be brought to class under any circumstance.
- Food is not allowed in class.
- Courtesy, common sense, and respect for others is highly expected at all times.

The participation component of your grade reflects quality and frequency of classroom performance. You will be graded as follows:

A - correct answers, enthusiastic, frequent participation and excellent pronunciation.

B - correct answers, consistent and enthusiastic participation and good pronunciation.

C - correct answers, occasional participation and a cooperative attitude.

D - present and awake.

F - absent (or sleeping)

A few of my pet peeves that will contribute to lowering your Participation grade:

1. Chronic tardiness: Students who arrive late are disruptive. Please be punctual.

2. Students who come to class overly tired or hungover. Party wisely.

3. Students who do or finish their Spanish homework, or do other work during class. You may need to work on your time management skills.

4. Students who are consistently grouchy.

5. Students who chit-chat with their friends during class. Spanish class is not your social hour.

UST Honor System Observed:
Plagiarism, use of unauthorized material or assistance, cheating, etcY will result in no credit for the assignment and possibly an F for the course and referral to the university Registrar for possible dismissal from the university.

Americans with Disabilities Act:
UST abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education Asolely by reason of handicap.@ If you have a documented disability that may impact your performance in this class and for which you may require accommodations, you must be registered and provide documentation of your disability to Counseling and Disability Services which is located on the 2nd floor of Crooker Center. Contact Debby Jones or Rose Signorello at 713-525-6953 or (3162)

Textbook:
(Trato Hecho! (Bundle) by Prentice Hall
Quia e-code (workbook/lab manual)

Grades:

Tests: 4 tests	40%
8 vocabulary quizzes/writing assignments/skits:	20%
Homework:	10%
Classwork/Participation:	10%
Final Exam:	20%

Neither final exam grades nor final course grades may be released to the student by the professor in person, by phone or in writing prior to official written notification by electronic means or mail by the university.

Therefore, make sure to keep a current record of your grades in order to know your grade standing prior to final exam and final grade calculation.