

Undergraduate Catalog 2003-2005
Houston's Catholic University
School of Arts and Sciences
Cameron School of Business
School of Education

The University of St. Thomas offers the following graduate degree programs.
To obtain information, please contact the appropriate graduate school.

Master of Business Administration (MBA)

Master of Science in Accounting (MSA)

Master of International Business (MIB)

Master of Science in Information Systems (MSIS)

Dean, Cameron School of Business

3800 Montrose Boulevard, Houston, Texas 77006-4696

Telephone: 713-525-2100 cameron@stthom.edu

Master of Education (MEd)

Dean, School of Education • 3800 Montrose Boulevard, Houston, Texas 77006-4696

Telephone: 713-525-3540, strudler@stthom.edu

Master in Liberal Arts (MLA)

Dean, MLA Program • 3800 Montrose Boulevard, Houston, Texas 77006-4696

Telephone: 713-525-6951, jgk@stthom.edu

Master of Arts in Philosophy (MA)

Doctor of Philosophy (PhD)

Director, Center for Thomistic Studies

3800 Montrose Boulevard, Houston, Texas 77006-4696

Telephone: 713-525-3591, sommers@stthom.edu

Master of Divinity (MDiv)

Master of Arts in Theology (MA)

Master of Pastoral Studies (MAPS)

Dean, School of Theology

9845 Memorial Drive, Houston, Texas 77024-3498

Telephone: 713-686-4345, henry@stthom.edu

ACCREDITATION

The University of St. Thomas is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, 404-679-4501) to award the BA, BBA, BS, BTh, MA, MAPS, MBA, MDiv, MEd, MIB, MLA, MSA, MSIS and PhD degrees.

Special Accreditations:

Association of Theological Schools (School of Theology)

Association of Collegiate Business Schools and Programs

Approved by:

The Texas Education Agency for Teacher Certification

Member of:

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The University of St. Thomas makes every effort to include in the Undergraduate Catalog accurate and current information on policies, the sessions calendar, programs and courses. However, the University reserves the right to make changes considered expedient for its general well-being or that of any of its constituencies. Furthermore, the provisions of the Undergraduate Catalog do not constitute an irrevocable contract between any student and the University, and all provisions of the Undergraduate Catalog remain subject to revision at any time for any reason and without prior notice.

TO THE PROSPECTIVE STUDENT

The University of St. Thomas enjoys a national reputation for academic excellence and the diversity of its student body and is rated as a “top tier” regional university by US News and World Report.

While pleased by this recognition and by remarkable growth in the number of students, faculty and programs, the University is proud that expansion has not diminished the educational and moral values that inspired its founders. UST continues to be shaped by the fundamental values of Catholic higher education. It is a community where faith and reason complement each other and where people search for truth in numerous fields of knowledge, confidently affirming the possibility of achieving and knowing such truth. On our campus there is an openness that transcends differences. Opposed to narrow sectarianism, UST is a welcoming community where students and faculty of all faiths can learn, teach and strengthen their own religious convictions. We stand on the ancient Christian humanist values of intellectual development, moral responsibility and the obligation of educated men and women to serve others—principles that unite people in a troubled world.

While our 3,000 campus-based students are predominantly Texan, many of them come from other states and over 54 foreign countries. Nearly 90 percent of the faculty members hold the highest degree in their discipline. Modern facilities, old homes and the newest technology assist in invigorating traditional viewpoints and exploring new ones, often through student research projects. The campus is located near Houston’s museum district, one of the city’s most attractive areas, and minutes from a thriving downtown cultural district.

I urge you to examine the information in this catalog, and I cordially invite you to schedule an appointment to visit our campus so that you can meet with students and faculty.

The University of St. Thomas is committed to providing equal educational opportunities without regard to race, color, religion, sex, age, national or ethnic origin, disability or veteran status.

VISION STATEMENT

The University of St. Thomas aims to be the premier Catholic university in the Southwest. Inspired by the educational tradition of the Basilian Fathers, and animated by a belief in the dignity of the human person, it aspires to continue its mission of forming a diverse academic community unified through its spirit of inquiry, love of knowledge,

passion for truth, and respect for religious and moral truths. The University will thus graduate men and women prepared to influence the intellectual, social and spiritual demands of the 21st century.

In order to serve the Church and society, the University of St. Thomas offers an undergraduate education firmly grounded in the liberal arts, as well as selected graduate degrees. Learning at the University draws strength from the dialogue between faith and culture, which fosters awareness of ethical and religious principles that give full meaning to life. In their pursuit of wisdom, faculty, staff and students work together in the classroom and on research projects, in campus activities and in service to others.

In the third millennium the University of St. Thomas will respond creatively to the challenges posed to its mission by poverty, globalization, limited economic resources, evolving technology and changing population trends. It will remain committed to its rich traditions and to the highest ideals of academic excellence, confidence in reason, social responsibility and the life of faith.

MISSION STATEMENT

Catholic, Classical and Cosmopolitan

As a Catholic University born from the heart of the Church, the University of St. Thomas is dedicated to the religious, moral, and intellectual formation of the whole person. We are a learning community with a passion for truth, offering undergraduate and graduate programs characterized by excellence in teaching, research and scholarship. Our academic programs are anchored in the classical tradition of education, with the humanities and sciences at the core of all our undergraduate programs.

As a university in Houston, we are cosmopolitan, preparing students to practice their professions in service to a culturally diverse community and changing world.

Approved by the Board of Directors, October 17, 2001

HISTORY OF THE UNIVERSITY

The University of St. Thomas admitted its first freshman class, 40 men and women, on September 22, 1947. Of the 10 faculty members, four were members of the Basilian Fathers, to whom the work of founding and operating the University had been entrusted. The Basilians, a congregation founded in France in 1822, had been working in the Diocese of Galveston-Houston since 1900, when they established the College of St. Thomas, now St. Thomas High School.

Bishop Christopher E. Byrne of Galveston-Houston had long hoped that a Catholic university might be established in his diocese, and in May of 1945 he announced that such an institution was about to become a reality. For that purpose the T.P. Lee mansion, located in the 3800 block of Montrose Boulevard, was purchased as a home for the new University, to which a science building and classrooms were soon added. From here a series of non-credit courses was taught from November 1946 until Easter 1947 to introduce students to what would be the University of St. Thomas.

With experience that was both practical and theoretical, the Basilian Fathers, led by Father Vincent J. Guinan, first president of the University, and Father Wilfrid Dwyer, vice president, shaped the initial curriculum. Influenced by the writings of

Cardinal John Henry Newman as well as by their Basilian experience at St. Michael's College, the Pontifical Institute of Mediaeval Studies and Assumption College, they determined that all students should pursue a broad program in liberal studies intended to serve as a solid basis upon which to build their lives and their careers in the community. As a Catholic institution of higher learning, the University of St. Thomas is inspired by the teaching of Pope John Paul II's apostolic constitution *Ex Corde Ecclesiae*, and abides by the application norms prescribed by the American Bishops. Because of the University's institutional commitment to the Church, "Catholic ideals, attitudes and principles penetrate and inform its activities in accordance with the proper nature and autonomy of these activities," (*Ex Corde Ecclesiae*, 14). In its teachings and research, the University of St. Thomas is dedicated to the cause of truth, and fosters the integration of knowledge, the dialogue between faith and culture, the ethical and moral implications of learning and the unique orientation to all study given by theology.

BASILIAN TRADITION

The Basilians at the University of St. Thomas, by their spirituality, philosophy of education and esprit de corps, promote a lively sense of the University's mission as a Catholic institution. Among the distinctive characteristics of the Basilian approach to higher education are:

- recognition of the continuing significance of the Catholic intellectual tradition in shaping Western civilization;
- commitment to an integral Christian humanism that embraces the liberal arts as well as all other areas of knowledge;
- fidelity to the authoritative teaching of the Church;
- respect for the contribution of St. Thomas Aquinas to the Church's intellectual life, especially to philosophy;
- healthy respect for the life of the mind, a passion for the discovery of truth in every area and a conviction that faith must begin and end in a knowledge that bears fruit in love; deep appreciation of human dignity that calls for the education of the whole person: physically, intellectually, morally, socially and spiritually;
- close association with and availability to students;
- genuine concern to assist students who are economically or otherwise disadvantaged;
- willingness to provide counseling and pastoral care, especially through sacramental celebration;
- collaborative spirit that gratefully recognizes that the University is a common intellectual venture of students, faculty, staff and administration as well as other supporters and friends;
- trust in God's grace and a willingness to carry out whatever labors are required for the good of the University without seeking recognition.

In all their endeavors, the Basilian Fathers seek to enrich the University of St. Thomas with their presence, their talents and their prayer.

UNIVERSITY SEAL

The colors of the University of St. Thomas are red and gold. On the seal, the golden cross of our faith symbolizes the divinity of Christ the King, while the background of red is for the humanity of Christ.

The dove and rayonnant sun in the first quarter are symbols of St. Thomas Aquinas. In the second quarter, the star is for the “Lone Star State” and for the Mother of Christ under the title “Star of the Sea.” The hyacinth in the third quarter reminds us of San Jacinto, the river and battlefield near Houston where Texas won

its independence. The second dove in the last quarter is the symbol of St. Basil, patron of the Basilian Fathers, who founded the University of St. Thomas.

Thereby, on the shield, St. Thomas and St. Basil, Doctors of the Western and Eastern churches, respectively, represent the universality of the Church. The motto, “Crescamus in Christo,” reminds us that as we advance in knowledge and wisdom, we should also grow in love and service of Christ.

SESSIONS CALENDAR

2003-2005 Academic Years

The sessions calendar is subject to change without further notice. Please refer to the most recent Course Bulletin for updates and/or changes.

FALL 2003 SEMESTER

AUGUST

18 Mon Faculty Study Day. Semester opens.
New Graduate Student Orientation.

19-21 Tue-Thu Fall 2003 advising and registration for new/re-admit students.
Check the Course Bulletin for times. Payment or payment arrangements must be made at the time of registration. If all student charges are not paid or payment arrangements made by 5 pm on August 22, 2003, the student’s registration will be subject to cancellation.

20 Wed New Student Orientation – Nontraditional Adult FYE (0-24 hours)
transfer students.

22-23 New Student Orientation – Traditional First-Year Experience (0-24 hours).

23 Sat Residence halls open at noon.

25 Mon Classes begin (Saturday classes begin August 30).

25-29 Mon-Fri Late registration (\$50 penalty).

29 Fri All Monday science labs meet this Friday.

30 Sat Saturday classes begin.

SEPTEMBER

1 Mon Labor Day holiday. No classes, offices closed.

5 Fri Last day to add/change course or section.

Last day for 100% refund.

12 Fri Last day for 75% refund.

17 Wed Last day to drop courses without record of registration. After this date, drops will be recorded with a “W” until October 27.

19 Fri Last day for 50% refund.

26 Fri Last day for 25% refund.

OCTOBER

3 Fri Midsemester deficient grade reports due.

11 Sat Saturday classes meet.

13-14 Mon-Tue Midsemester break. No classes.

27 Mon Spring 2004 academic advising and priority registration period for continuing students.

27 Mon Last day to drop a course with “W,” a non-computed grade.

NOVEMBER

14 Thu Last day to apply for December and February graduation.

27-29 Thu-Sat Thanksgiving holiday. No classes, offices closed.

DECEMBER

5 Fri Winter Graduation Mass and Reception.

9 Tue Last day of classes.

10 Wed Study Day.

11-18 Thu-Thu Final exams.

18 Thu Last day of semester.

22 Mon All grades due.

FALL 2003 COMPRESSED TRACKS

AUGUST

18 Mon Faculty Study Day. Semester opens.
New Graduate Student Orientation.

19-21 Tue-Thu Fall Compressed Track I and Compressed Track II - 2003
Registration for new/re-admit students. Check the Course Bulletin for times. Payment or payment arrangements must be made at the time of registration. If all student charges are not paid or payment arrangements made by 5 pm on August 22, 2003, the student's registration will be subject to cancellation.

20 Wed New Student Orientation – Nontraditional Adult FYE
(0-24 hours) transfer students.

25 Mon Fall Compressed Track I classes begin.

25-26 Mon-Tue Fall Compressed Track I late registration (\$50 penalty).

27 Wed Last day to add/change courses or sections.
Last day for 100% refund.

SEPTEMBER

1 Mon Labor Day holiday. No classes, offices closed.

3 Wed Last day for 75% refund.

8 Mon Last day for 50% refund.

10 Wed Last day for 25% refund.

11 Thu Last day to drop without record of registration. After this date, drops will be recorded with “W” until October 1.

OCTOBER

1 Wed Last day to drop with “W,” a non-computed grade.

13-14 Mon-Tue Midsemester break. No classes.

15-16 Wed-Thu Fall Compressed Track I final exams.

15-17 Wed-Fri Fall Compressed Track II 2003 advising and registration for new/re-admit students. Check the Course Bulletin for times. Payment or payment arrangements must be

made at the time of registration. If all student charges are not paid or payment arrangements made by 5 pm on October 17, 2003, the student's registration will be subject to cancellation.

20 Mon All grades due, Compressed Track I.

Fall Compressed Track II classes begin.

20-21 Mon-Tue Fall Compressed Track II late registration (\$50 penalty).

22 Wed Last day to add/change courses or sections.

Last day for 100% refund.

28 Tue Last day for 75% refund

31 Fri Last day for 50% refund.

NOVEMBER

4 Tue Last day for 25% refund.

5 Wed Last day to drop without record of registration. After this date, drops will be recorded with "W" until November 25.

25 Tue Last day to drop course with "W," a non-computed grade.

27-29 Thu-Sat Thanksgiving holiday. No classes, offices closed.

DECEMBER

5 Fri Winter Graduation Mass and Reception.

9 Tue Last day of classes.

10-11 Wed-Thu Fall Compressed Track II final exams.

19 Fri All grades due.

SPRING 2004 SEMESTER

JANUARY

12 Mon Faculty Study Day. Semester opens.
New Graduate Student Orientation.

13-15 Tue-Thu Spring 2004 advising and registration for new/re-admit students. Check the Course Bulletin for times. Payment or payment arrangements must be made at the time of registration. If all student charges are not paid or payment arrangements made by 5 pm on January 16, 2004, the student's registration will be subject to cancellation.

15 Thu New Student Orientation for undergraduates.

17 Sat Residence Halls open at noon.

19 Mon Martin Luther King, Jr. Day. No classes, offices closed.

20 Tue Classes begin. (Saturday classes begin January 17.)

20-23 Mon-Fri Late registration (\$50 penalty).

30 Fri Last day for 100% refund.

Last day to add/change courses or sections.

FEBRUARY

6 Fri Last day for 75% refund.

11 Wed Last day to drop without record of registration. After this date, drops will be recorded with "W" until March 15.

13 Fri Last day for 50% refund.

20 Fri Last day for 25% refund.

27 Fri Midsemester deficient grade reports due.

MARCH

8-12 Mon-Fri Midsemester break. No classes.

13 Sat Saturday classes meet.

22 Mon Last day to apply for May, July and August graduation.
Last day to drop with "W," a non-computed grade.
22 Mar-9 Apr Summer/fall 2004 academic advising and priority registration for continuing students.

APRIL

8-10 Thu-Sat Easter break. No classes, offices closed.
16 Fri UST Research Symposium

MAY

5 Wed Last day of classes.
6 Thu Study Day.
7-14 Fri-Fri Final exams.
14 Fri Last day of semester.
15 Sat Commencement.
19 Wed All grades due.

31 Mon Memorial Day. Offices closed.

SPRING 2004 COMPRESSED TRACKS

JANUARY

12 Mon Faculty Study Day. Semester opens.
New Graduate Student Orientation.

13-15 Tue-Thu Spring Compressed Track I and Compressed Track II 2004 advising and registration for new/re-admit students. Check the Course Bulletin for times. Payment or payment arrangements must be made at the time of registration. If all student charges are not paid or payment arrangements made by 5 pm on January 16, 2004, the student's registration will be subject to cancellation.

15 Wed New Undergraduate Student Orientation.
19 Mon Martin Luther King, Jr. Day. No classes. Offices closed.
20 Tue Spring Compressed Track I classes begin.
120-21 Tue-Wed Spring Compressed Track I late registration (\$50 penalty).
22 Wed Last day to add/change courses or sections.

Last day for 100% refund.

28 Wed Last day for 75% refund.

FEBRUARY

2 Mon Last day for 50% refund.

4 Wed Last day for 25% refund

5 Thu Last day to drop without record of registration. After this date, drops will be recorded with a "W" until February 25.

25 Wed Last day to drop with a "W," a non-computed grade.

MARCH

8-12 Mon-Fri Midsemester break. No classes.

16 Tue Last day of classes.

17-18 Wed-Thu Spring Compressed Track I final exams.

17-19 Wed-Fri Spring Compressed Track II 2004 advising and registration for new/re-admit students. Check the Course Bulletin for times. Payment or payment arrangements must be made at the time of registration. If all student charges are not paid or payment arrangements made by 5 pm on March 19, 2004, the student's registration will be subject to cancellation.

22 Mon Spring Compressed Track II classes begin.
22-23 Mon-Tue Spring Compressed Track II late registration (\$50 penalty).
24 Wed All grades due, Spring Compressed Track I.
Last day to add/change course or sections. Last day for 100% refund.
30 Tue Last day for 75% refund.

APRIL

2 Fri Last day for 50% refund.
6 Tue Last day for 25% refund.
7 Wed Last day to drop without record or registration. After this date, drops will be recorded with "W" until April 28.
8-10 Thu-Sat Easter break. No classes.
28 Wed Last day to drop a course with a "W," a non-computed grade.

May

4 Tue Last day of classes.
5-6 Wed-Thu Spring Compressed Track II final exams.
15 Sat Commencement.
19 Wed All grades due.

SUMMER I 2004

MAY

27-28 Thu-Fri Summer I and Summer II 2004 advising and registration for new/re-admit students. Check the Course Bulletin for times. Payment or payment arrangements must be made at the time of registration. If all student charges are not paid or payment arrangements made by 5 pm on May 28, 2004, the student's registration will be subject to cancellation.

JUNE

1 Tue Classes begin.
1-2 Tue-Wed Late registration (\$50 penalty).
3 Thu Last day for 100% refund.
Last day to add/change courses or sections.
7 Mon Last day for 75% refund.
7-10 Mon-Thu Freshman Registration/Academic Orientation.
8 Tue Last day for 50% refund.
10 Thu Last day for 25% refund.
11 Fri Last day to drop courses without record of registration. After this date, drops will be recorded with "W" until June 17.
17 Thu Last day to drop a course with "W," a non-computed grade.
18 Fri Transfer registration day.

JULY

1 Thu Last Day of Classes.
5 Mon Independence Day. No classes, offices closed.
6-7 Tue-Wed Final exams.
9 Fri All grades due.

SUMMER II 2004

JULY

8-9 Thu-Fri Summer II 2004 advising and registration for new/re-admit students. Check the Course Bulletin for times. Payment or payment arrangements must be made at

the time of registration. If all student charges are not paid or payment arrangements made by 5 pm on July 9, 2004, the student's registration will be subject to cancellation.

12 Mon Classes begin.

12-13 Mon-Tue Late registration (\$50 penalty).

Freshman registration/academic orientation.

14 Wed Last day to add/change courses or sections.

Last day for 100% refund.

16 Fri Last day for 75% refund.

19 Mon Last day for 50% refund.

21 Wed Last day for 25% refund.

22 Thu Last day to drop courses without record of registration.

After this date, drops will be recorded with "W" until July 29.

23 Fri Transfer registration day.

29 Thu Last day to drop a course with "W," a non-computed grade.

AUGUST

12 Thu Last day of classes.

13-14 Fri-Sat Final exams.

19 Thu All grades due.

FALL 2004 SEMESTER

AUGUST

16 Mon Faculty Study Day. Semester opens.

New Graduate Student Orientation.

17-19 Tue-Thu Fall 2004 advising and registration for new/re-admit students.

Check the Course Bulletin for times. Payment or payment arrangements must be made at the time of registration. If all student charges are not paid or payment arrangements made by 5 pm on August 20, 2004, the student's registration will be subject to cancellation.

18 Wed New Student Orientation – Nontraditional Adult FYE

(0-24 hours)/transfer students.

20-21 Fri-Sat New Student Orientation – Traditional First-Year-Experience students (0-24 hours).

21 Sat Residence halls open at noon.

23 Mon Classes begin. (Saturday classes begin Sept 4.)

23-27 Mon-Fri Late registration (\$50 penalty).

SEPTEMBER

2 Thu Last day to add/change courses and sections.

3 Fri All Monday science labs meet this Friday afternoon.

Last day for 100% refund.

4 Sat Saturday classes begin.

6 Mon Labor Day holiday. No classes, offices closed.

10 Fri Last day for 75% refund.

15 Wed Last day to drop courses without record of registration. After this date, drops will be recorded with "W" until October 27.

17 Fri Last day for 50% refund.

24 Fri Last day for 25% refund.

OCTOBER

1 Fri Midsemester deficient grade reports due.

9 Sat Saturday classes meet.

11-12 Mon-Tue Midsemester break. No classes.

25 Mon Last day to drop a course with "W," a non-computed grade.

25 Mon-Nov 12 Spring 2005 academic advising and priority registration for continuing students.

NOVEMBER

15 Mon Last day to apply for December and February graduation.

25-27 Thu-Sat Thanksgiving holiday. No classes, offices closed.

DECEMBER

3 Fri Winter Graduation Mass and Reception.

7 Tue Last day of classes.

8 Wed Study Day.

9-15 Thu-Wed Final exams.

15 Wed Last day of semester.

20 Mon All grades due.

FALL 2004 COMPRESSED TRACKS

AUGUST

16 Mon Faculty Study Day. Semester opens.

18 Wed New Student Orientation – Nontraditional Adult FYE
(0-24 hours)/transfer students.

17-19 Tue-Thu Fall Compressed Track I and Compressed Track II 2004 advising and registration for new/re-admit students. Check the Course Bulletin for times. Payment or payment arrangements must be made at the time of registration. If all student charges are not paid or payment arrangements made by 5 pm on August 20, 2004, the student's registration will be subject to cancellation.

23 Mon Fall Compressed Track I classes begin.

23-24 Mon-Tue Fall Compressed Track I late registration (\$50 penalty).

25 Wed Last day to add/change courses or sections.
Last day for 100% refund.

31 Tue Last day for 75% refund.

SEPTEMBER

3 Fri Last day for 50% refund.

6 Mon Labor Day holiday. No classes, offices closed.

8 Wed Last day for 25% refund.

9 Thu Last day to drop without record of registration. After this date, drops will be recorded with "W" until - September 29.

29 Wed Last day to drop with "W," a non-computed grade.

OCTOBER

13-14 Wed-Thu Fall Compressed Track I final exams.

13-15 Wed-Fri All Compressed Track II 2004 advising and registration for new/re-admit students. Check the Course Bulletin for times. Payment or payment arrangements must be made at the time of registration. If all student charges are not paid or payment arrangements made by 5 pm on October 15, 2002, the student registration will be subject to cancellation.

11-12 Mon-Tue Midsemester break. No classes.

18 Mon All grades due. Fall Compressed Track II classes begin.

18-19 Mon-Tue Fall Compressed Track II late registration (\$50 penalty).

20 Wed Last day to add/change courses or sections.

Last day for 100% refund.

26 Tue Last day for 75% refund.

29 Fri Last day for 50% refund

NOVEMBER

2 Tue Last day for 25% refund.

3 Wed Last day to drop without record of registration. After this date, drops will be recorded with "W" until November 23.

23 Tue Last day to drop course with "W," a non-computed grade.

25-27 Thu-Sat Thanksgiving holiday. No classes, offices closed.

DECEMBER

3 Fri Winter Graduation Mass and Reception.

6 Tue Last day of classes.

7-8 Tue-Wed Fall Compressed Track II final exams.

20 Mon All grades due.

SPRING 2005 SEMESTER

JANUARY

10 Mon Faculty Study Day. Semester opens.

New Graduate Student Orientation.

11-13 Tue-Thu Spring 2005 advising and registration for new/re-admit students.

Check the Course Bulletin for times. Payment or payment arrangements must be made at the time of registration. If all student charges are not paid or payment arrangements made by 5 pm on January 14, 2005, the student's registration will be subject to cancellation.

13 Wed New Student Orientation for undergraduates.

15 Sat Residence halls open at noon.

17 Mon Martin Luther King, Jr. Day. No classes, offices closed.

18 Tue Classes begin. (Saturday classes begin January 22.)

18-21 Tue-Fri Late registration (\$50 penalty).

28 Fri Last day to add/change courses or sections.

Last day for 100% refund.

FEBRUARY

4 Fri Last day for 75% refund.

9 Wed Last day to drop without record of registration. After this date, drops will be recorded with "W" until March 21.

11 Fri Last day for 50% refund.

18 Fri Last day for 25% refund.

25 Fri Midsemester deficient grade reports due.

28-Mar 4 Mon-Fri Semester break. No classes.

MARCH

5 Sat Saturday classes meet.

8 Tue Last day to apply for May, July and August graduation.

21 Mon Last day to drop a course with "W," a non-computed grade.

21-April 12 Summer/Fall 2005 academic advising and priority registration.

24-26 Thu-Sat Easter break. No classes.

APRIL

15 Fri UST Research Symposium

MAY

4 Wed Last day of classes.

5 Thu Study Day.

6 Thu-13 Thu Final Exams.

13 Fri Last day of semester.

14 Sat Commencement.

18 Wed All grades due.

30 Mon Memorial Day. Offices closed.

SPRING 2005 COMPRESSED TRACKS

JANUARY

10 Mon Faculty Study Day. Semester opens.
New Graduate Student Orientation.

11-13 Tue-Thu Spring Compressed Track I and Compressed Track II 2005 Advising and Registration for new/re-admit students. Check the Course Bulletin for times. Payment or payment arrangements must be made at the time of registration. If all student charges are not paid or payment arrangements made by 5 pm on January 14, 2005, the student's registration will be subject to cancellation.

12 Wed New Undergraduate Student Orientation.

17 Mon Martin Luther King, Jr. Day. No classes, offices closed.

18 Tue Spring Compressed Track I classes begin.

18-19 Tue-Wed Spring Compressed Track I late registration (\$50 penalty).

20 Thu Last day to add/change courses or sections.

Last day for 100% refund.

26 Wed Last day for 75% refund.

31 Mon Last day for 50% refund.

FEBRUARY

2 Wed Last day for 25% refund.

3 Thu Last day to drop without record of registration. After this date, drops will be recorded with "W" until February 23.

23 Wed Last day to drop with "W," a non-computed grade.

28-Mar 4 Mon-Fri Mid-semester break. No classes.

MARCH

15 Tues Last day of classes.

16-17 Wed-Thu Spring Compressed Track I final exams.

16-18 Wed-Fri Spring Compressed Track II 2005 advising and registration for new/re-admit students. Check the Course Bulletin for times. Payment or payment arrangements must be made at the time of registration. If all student charges are not paid or payment arrangements made by

5 pm on March 18, 2005, the student's registration will be subject to cancellation.

21 Mon Spring Compressed Track II classes begin.

21-22 Mon-Tue Spring Compressed Track II late registration (\$50 penalty).

23 Wed Last day to add/change course or sections.

Last day for 100% refund.

All grades due Compressed Track I.

24-26 Thu-Sat Easter break. No classes.

30 Tue Last day for 75% refund.

APRIL

4 Fri Last day for 50% refund

6 Wed Last day for 25% refund.

7 Thu Last day to drop without record or registration. After this date, drops will be recorded with "W" until April 27.

27 Wed Last day to drop course with "W," a non-computed grade.

MAY

4 Tue Last day of classes.

5-6 Wed-Thu Spring Compressed Track II final exams.

14 Sat Commencement.

18 Wed All grades due.

SUMMER I 2005

MAY

26-27 Thu-Fri Summer I and Summer II 2005 advising and registration for new/re-admit students. Check the Course Bulletin for times. Payment or payment arrangements must be made at the time of registration. If all student charges are not paid or payment arrangements made by 5 pm on May 27, 2005, the student's registration will be subject to cancellation.

31 Tue Classes begin.

31-Jun 1 Tue-Wed Late registration (\$50 penalty). Check the Course Offerings Bulletin for times.

JUNE

3 Wed Last day to add/change courses or sections.

Last day for 100% refund.

6 Mon Last day for 75% refund.

6-9 Mon-Thu New Freshman Registration/Academic Orientation.

7 Tue Last day for 50% refund.

9 Thu Last day for 25% refund.

10 Fri Last day to drop courses without record of registration. After this date, drops will be recorded with "W" until June 17.

17 Fri Last day to drop with "W," a non-computed grade.

Transfer Registration Day.

JULY

4 Mon Independence Day. No classes, offices closed.

6 Wed Last day of classes.

7-8 Thu-Fri Final exams.

12 Tue All grades due.

SUMMER II 2005

JULY

7-8 Thu-Fri Summer II 2005 advising and registration for new/re-admit students.

Check the Course Bulletin for times. Payment or payment arrangements must be made at the time of registration. If all student charges are not paid or payment arrangements made by 5 pm on July 8, 2005, the student's registration will be subject to cancellation.

11 Mon Classes begin.

11-12 Mon-Tue Late registration (\$50 penalty).
 Freshman Registration/Academic Orientation.
 13 Wed Last day to add/change courses or sections.
 Last day for 100% refund.
 15 Fri Last day for 75% refund.
 18 Mon Last day for 50% refund.
 20 Wed Last day for 25% refund.
 21 Thu Last day to drop courses without record of registration. After this date, drops will
 be recorded with "W" until July 28.
 22 Fri Transfer Registration Day.
 28 Thu Last day to drop a course with "W," a non-computed grade.
 AUGUST
 11 Thu Last day of classes.
 12-13 Fri-Sat Final exams.
 15-16 Mon-Tue New Freshman Registration/Academic Orientation.
 17 Wed All grades due.

EVENING AND SATURDAY CLASSES

The University offers a flexible schedule of undergraduate and graduate college credit courses. Students can complete their entire undergraduate degree work in multiple ways. Degree programs in accounting, business administration, economics, general studies/liberal arts, management information systems, marketing and legal studies can be completed on weekday evenings and Saturdays. With the addition of late afternoon weekday classes, teacher certification can also be completed.

To serve the needs of working adults and others, the University offers the Compressed Track Program. The courses offered lead to the Bachelor of Business Administration Degree or the Bachelor of Arts in General Studies or Liberal Arts degrees with numerous concentration options available.

For more information about these options, contact the Admissions Office at 713-525-3500, admissions@stthom.edu.

Where to Go for Answers or Help

Need	Contact	Location	
Academic advisor	Dr. Sherra Theisen	Enrollment Services Center	
Address, change of	Registrar's Office	Enrollment Services Center	
Admissions	Mr. Eduardo Prieto	Monaghan House	Freshman and
Transfer Programs	Admissions Office	Monaghan House	Graduate
	Business, Finance	Dean	Welder Hall
	Education	Rev. Dennis Andrews, CSB	Malloy Hall
	Liberal Arts	Dr. Janice Gordon-Kelter	De La Salle House
	Philosophy	Dr. Mary Catherine Summers	Sullivan Hall
	Theology/Divinity	Dean	School of Theology
Auditing classes	Registrar's Office	Enrollment Services Center	
Billing information	Business Office	Enrollment Services Center	
Campus Ministry/Chapel	Rev. Daniel Callam, CSB	Crooker Center	

the readmission of former students. The Admissions Office recommends campus tours and class visits to prospective students as a way to experience the academic, spiritual and physical characteristics of the University. Tours and visits may be easily arranged by telephoning the Admissions Office at 713-525-3500 or (toll-free) 1-800-856-8565, or email at admissions@stthom.edu. Prospective students may obtain admissions information and application materials by contacting the Admissions Office by phone or online at www.stthom.edu/admissions.

APPLICATION FOR UNDERGRADUATE ADMISSION

Required for ALL DEGREE-SEEKING APPLICANTS:

1. A completed, signed application for admission;
2. Payment of a nonrefundable application fee of \$35 or signed College Board Fee Waiver form;
3. A copy of an alien registration card (green card) made by an admissions representative if the applicant is a resident alien.

Additional Materials Required for ALL FRESHMAN APPLICANTS:

1. An official transcript of high school work or an official copy of a GED certificate;
2. Standardized test scores of either the SAT or ACT (UST school code for SAT is 6880 and 4238 for ACT);
3. A graded writing sample.

Selected applicants may be required to participate in a personal interview with the Admissions Committee.

To Be Granted Admission as a Freshman, a Candidate Must Possess the Following Academic Credentials:

1. Graduation from an accredited secondary school or successful completion of the GED;
2. Competitive grades (minimum high school GPA of 2.25) in a minimum of 18 college preparatory high school units,* including:
 - a. Four units of English;
 - b. Three units of social science, including one unit of history;
 - c. Three units of mathematics (algebra, geometry, trigonometry, or calculus);
 - d. Three units of science, including two units of laboratory science;
 - e. Two units of the same classical or modern language other than English;
 - f. Three units of electives in college preparatory classes;
3. Competitive official SAT or ACT scores;
4. An official TOEFL score (required of all international students);
5. Competitive class rank, if high school attended ranks graduates.

*1 unit equals 1 year or 2 semesters

Additional Materials Required for All Transfer Applicants:

1. An official transcript from every institution of higher education attended;
2. For transfer applicants with fewer than 24 semester hours of earned college credits, an official high school transcript and scores from either the SAT or ACT if applicant has graduated from high school within the past five years.

The Following Criteria Apply to All Transfer Students Seeking Admission.

1. A cumulative grade point average of 2.25 or higher for all college work completed is required;
2. Applicants with 24 or more transferable academic hours will be evaluated solely on their college work, evidenced by final official transcripts from every institution of higher education attended. Applicants with fewer than 24 transferable academic hours will be considered on the same basis as freshman applicants except that they must submit a final official transcript from every institution of higher education attended to complete their application;
3. Transfer applicants must be eligible to return to the last institution attended;
4. Unless they have earned an Associate Degree, transfer students with fewer than 63 credits who seek financial aid may be required to provide an official high school transcript to establish eligibility for federal financial aid programs.

READMISSION OF FORMER UST STUDENTS WITHIN 25 MONTHS FROM DATE OF LAST ATTENDANCE

Required for Admission Consideration:

An official transcript from every institution of higher education attended since leaving the University of St. Thomas.

Scholastic Requirements:

1. A minimum cumulative GPA of 2.25 or higher on all college or university work since withdrawing from the University of St. Thomas;
2. Eligibility to return to the last institution attended since withdrawing from the University.

READMISSION OF FORMER UST STUDENTS AFTER 25 MONTHS FROM DATE OF LAST ATTENDANCE

Former UST students seeking readmission following 25 months since last attendance must complete the entire application process.

Dismissed students will not be considered for readmission until one year has elapsed from the time of dismissal.

ADMISSION OF NONDEGREE-SEEKING STUDENTS

Nondegree-seeking students are those who wish to take courses for credit but are not seeking a University degree. Nondegree-seeking status is granted for one semester. Those applying for this status must provide documentation verifying that they meet admission requirements and are in good academic standing at the last institution attended, a fact verified by the submission of a transcript or letter of good standing from that institution. Nondegree-seeking students who register prior to August 1 may do so on a space-available basis knowing that their registration may be preempted by a degree-seeking student until that date. Nondegree-seeking students may take no more than 15 credit hours, after which they will be required to apply for admission to the University. Applications for continuing nondegree-seeking students who wish to change their status

to degree-seeking will be considered prior to the start of the semester in which the status change will take effect.

Required for Admission Consideration:

1. Completed, signed application form;
2. Payment of the non-refundable \$35 application fee;
3. An official transcript and letter of good standing from the last institution attended.

HOME-SCHOOLED STUDENTS

Home-schooled students must meet current admission requirements for freshman applicants.

Requirement for Admission Consideration:

1. Completed and signed application;
2. Payment of the nonrefundable \$35 application fee;
3. An official high school transcript, Home School Certificate; or an official copy of a GED certificate;
4. Standardized test scores of either the SAT or ACT (University school code for SAT is 6880 and 4238 for ACT);
5. Personalized interview if required by the Admissions Committee.

CONCURRENT ADMISSION OF UST GRADUATE STUDENTS IN UNDERGRADUATE COURSES

University of St. Thomas graduate students who wish to apply for concurrent enrollment in undergraduate courses must contact the undergraduate Admissions Office to indicate their intent and to verify that all required information is on file.

ADMISSION OF UNDERGRADUATE INTERNATIONAL STUDENTS

Applicants from countries other than the United States requiring a student visa (F1) will be considered for admission strictly as full-time students (minimum 12 credit hours per semester), and must be degree-seeking students at the University of St. Thomas.

An Admission Counselor and the International Student Advisor coordinate the admission process for undergraduate international students. The International Student Advisor is responsible for certifying each applicant's compliance with United States immigration requirements.

International applicants must submit all necessary admission forms and documents by July 1 for fall semester and by December 1 for spring semester.

Required for Admission Consideration:

1. Completed, signed University of St. Thomas application;
2. Payment of a nonrefundable application fee of U.S. \$35;
3. Application essay;
4. Official transcripts certifying completion of secondary and/or post-secondary (college/university) levels. All transcripts require translation and evaluation by an independent service accredited by the National Council on the Evaluation of Foreign

Student Credentials (CEC). The University requires an equivalency evaluation of high school transcripts and course-by-course evaluation of university work.

5. Official Test of English as a Foreign Language (TOEFL) score (minimum paper-based score of 550 or computer-based score of 213 required. The University school code is 6880) or ELS certificate of successful completion of Level 112 or placement out of Level 112 requirements. TOEFL or equivalent is not ordinarily required of students from English-speaking countries.

Applicants in the United States with a B-1 or B-2 (tourist visa) or J-1 or J-2 (exchange visitor visa) must see the International Student Advisor prior to beginning the admission process.

Immigration Requirements:

1. International Student Information Form, with passport-size photo;
2. Affidavit of support from sponsor indicating U.S. currency and notarized by a Notary Public, or, if signed outside the U.S., the affidavit must be sworn to or affirmed before a United States consular or immigration officer;
3. A current bank statement/letter from sponsor's bank in U.S. dollars.

Additional Requirements for Applicants in the U.S. with F-1 Visa (Student Visa):

1. Foreign Student Advisor's Report;
2. Copy of current I-20 (front and back);
3. Copy of passport, to include visa, made by an admissions representative;
4. Copy of I-94 immigration card.

Admitted international students must have adequate funds for all living expenses, including transportation to, from and within the United States. Students on F-1 visas have limited employment options. International students with F-1 visas are ineligible for scholarship or financial aid consideration.

All international students are required to have valid medical insurance while in the United States. This insurance must be obtained before enrollment in the University and, if needed, it is available through the University's International Student Office at the time of registration.

Applicants requesting F-1 visas will be considered for admission only after all the above requirements are met. Completion of this procedure does not imply automatic acceptance into the University.

INTERNATIONAL TRANSFER STUDENTS

In addition to the materials listed above, international transfer students must submit transcripts of all college-level work. If colleges attended are outside the U.S., those documents must be evaluated (course-by-course analysis) by a recognized credential evaluation service.

ADMISSION OF VETERANS OR DEPENDENTS OF VETERANS

The University of St. Thomas is approved to offer eligible veterans and dependents of veterans the academic courses of study published in the University catalog and bulletins. Eligible students must apply for admission to the University following the procedures for

their appropriate academic category. The University Office of Veteran Affairs is under the supervision of the Registrar.

The Veteran Affairs Advisor will assist the eligible applicant in processing the documents pertaining to veteran educational benefits, including the initial application for benefits. Once admitted, continuing students who receive these benefits are required to contact the Office of Veteran Affairs each semester prior to or during the registration process. The veteran must also have the approval of the Office of Veteran Affairs when making changes to his/her approved courses during any semester of registration. For additional information on the enrollment of veterans and dependents, refer to the section entitled "Academic Regulations for Veterans and Dependents" on page 66.

ADDITIONAL REQUIREMENTS FOR ADMITTED STUDENTS

Following acceptance, and prior to registration, students must submit:

1. Enrollment deposit: A \$200 enrollment confirmation deposit is required for students planning to attend the University. The deposit should be submitted within 30 days after receiving notification of admission, and it will apply toward the first semester's tuition. For students entering in the fall semester, the deposit, upon written request to the Dean of Admissions, is refundable until May 1.
2. Record: The requisite form will be provided with the applicant's letter of admission, and should be returned to the Admissions Office with the enrollment deposit.
3. Housing Application: Students wishing to reside in campus housing are encouraged to submit an Application for Housing to the Admissions Office simultaneously with the enrollment deposit. Housing notification and contracts are not issued until an enrollment deposit is received. When a housing contract is issued, a \$300 room reservation deposit is required. This deposit, upon written request, is refundable until May 1.
4. Financial Aid Application: All financial aid applications should be directed to the Office of Scholarships and Financial Aid. Students are strongly encouraged to file for financial aid as soon as possible after January 1 of the year in which enrollment is planned. Financial aid is not awarded until admission to the University is granted.

CONDITIONAL ADMISSION

Conditional admission is reserved for degree-seeking students who do not meet one or more of the University's admission requirements but whose academic credentials indicate potential to succeed at the University. The Admissions Committee will review the files of students being considered for conditional admission. As part of the review process, a personal interview may be required. If the Admissions Committee grants a conditional admission, it will establish academic requirements that the student must meet within a prescribed time. Criteria may include a required grade point average, a level of achievement for all grades and a limit on the number of credit hours for which the student may enroll. At the end of the established time, the Admissions Committee will review the student's University record to determine whether the student's status should be changed to a regular admission status or the student should withdraw from the University.

ADMISSION TO SPECIAL SESSIONS

Applicants wishing to be considered for any of the University's special sessions (study abroad programs, summer sessions and the compressed track) must follow the formal application process as previously described under Application Procedures.

Nondegree-seeking applicants solely interested in being considered for summer or study abroad must complete the Application for Admission and submit a transcript and statement of good standing from the last high school, college or university attended. Students who initially apply for these sessions as nondegree-seeking students but later decide to become degree-seeking, must contact the Admissions Office in writing to request a change in status and complete the entire application process. Students admitted for regular sessions are automatically admitted to other sessions. Information about these sessions may be obtained by contacting the Admissions Office, 713-525-3500, or admissions@stthom.edu.

COLLEGE COURSES FOR HIGH SCHOOL STUDENTS

Superior high school students who demonstrate the ability to do college-level work in particular subjects may apply to the University to take classes in these subject areas. Students applying for this program must provide SAT or ACT test scores and a competitive cumulative high school grade-point average in college preparatory courses. Admitted high school students may take up to two classes during each summer session and one during each regular session at 50 percent tuition. Students eligible for this program must have completed at least six semesters of high school work and be recommended by a high school teacher of the discipline they wish to study. Permission of the course instructor is required prior to registration. Students who register prior to August 15 may do so on a space-available basis, knowing that their registration may be preempted by a degree-seeking student until that date. Interested students should make all arrangements through the Dean of Admissions.

TRANSFER OF CREDIT FOR TRANSFER STUDENTS

The University normally accepts in transfer baccalaureate-level credits from other regionally accredited colleges or universities. No course with a grade lower than "C" (2.0 GPA) is accepted for transfer. Transferred course work will not be calculated in determining the grade point average.

No more than 90 transferred credit hours may normally be applied toward a degree from the University of St. Thomas. The last 36 credit hours must be taken in residence unless the Academic Committee grants an exception. The number of credit hours accepted in transfer from two-year colleges will not exceed 72.

Transfer guides are available from the Admissions Office for most Houston area two-year colleges. Credit hours will be considered as lower- or upper-division on the basis of their level at the institution at which they were earned; hours earned at two-year colleges will always be treated as lower-division hours.

The evaluation of transferable credits and courses is usually completed by the time of initial registration. This requires that transfer applicants provide complete, official

transcripts to the Admissions Office early in the admission process. Credit will be transferred only on the basis of official transcripts from the originating institution. Transferable courses will not necessarily apply toward the completion of the requirements for a degree or major. As early as possible, transfer students should develop a degree plan in consultation with their academic advisor or, for a second bachelor's degree, appropriate department chair, to determine what requirements remain to be completed for the degree.

For more specific information on the transfer of credit, contact the Office of the Registrar at 713-942-3465.

ADMISSION TO GRADUATE PROGRAMS

See the catalogs of the School of Theology (MA, MAPS, MDiv), School of Education (MEd), Cameron School of Business (MBA, MIB, MSA, MSIS), Master in Liberal Arts (MLA) and Center for Thomistic Studies (MA and PhD in philosophy).

TRANSFER OF PROGRAMS WITHIN THE UNIVERSITY

Students wishing to transfer from one program to another must file a written application with the program to which they wish to transfer.

CREDIT BY EXAMINATION

The University participates in several programs—AP (Advanced Placement), CLEP (College Level Examination Program), IB (International Baccalaureate), and ACS (American Chemical Society)—which recognize college-level academic achievement before matriculation, and encourages students to pursue areas of special interest at an advanced level.

Students who complete CLEP or other examinations at other institutions must have the official test transcript from the test program forwarded to the Director of the Career Services and Testing Center (CSTC). In all cases, the maximum number of credit hours the University will grant by examination is 30, and validation of credit by examination is contingent upon completion of at least 24 credit hours in residence at the University. The student is responsible for completing a Request for Credit by Examination Form, available at CSTC, to receive transcript credit.

DEPARTMENT STANDARDS

Department	Minimum Score	Credit for:
Accounting		
CLEP Principles of Accounting	50	1441, 1442
Art History		
AP Art History	4 1350	
Biology		
CLEP General Biology	50	1341, 1342
AP Biology	3 1341, 1342	
IB Biology (Higher Level)	5	1341, 1342

Biology majors must complete Biology 1341, 1141, 1342, 1142 at the University of St. Thomas or transfer their equivalent from an accredited college or university.

Chemistry

CLEP Chemistry 50 1341, 1342
AP Chemistry 3 1341, 1342
ACS Exam Review for Credit 1341, 1342
IB Chemistry (Higher Level) 6 1341, 1342

To receive credit for the laboratory that parallels 1341 and 1342 consult the department chair.

Drama

Comprehensive Final Exam 80% 1330

Economics

CLEP Principles of Macroeconomics 50 1331
CLEP Principles of Microeconomics 50 1332
AP Macroeconomics 4 1331
AP Microeconomics 4 1332

English

AP English Literature & Composition 4 1341 or 1342
CLEP English Composition with Essay 50
and CLEP Analyzing and
Interpreting Literature 50 1341
IB English (Higher Level) 7 1341

Geography

AP Human Geography 4 2331

History

CLEP History of the U.S. I 50 2333
CLEP History of the U.S. II 50 2334
AP U.S. History 4 2333 & 2334
AP European History 4 1336
CLEP Western Civilization I 50 1335
CLEP Western Civilization II 50 1336
IB World History (Higher Level) 6 1336

Students granted AP or CLEP credit for U. S., Western Civilization, European or World History must fulfill the required 36 hours of the major with other history courses.

Management Information Systems

AP Computer Science 3 1340, 1360
*Comprehensive Final Exam 70% 1325
IB Computing Studies 5 1340

*Consult the department chair concerning computer applications competency and software for the MISY 1325 examination.

Mathematics

AP Calculus AB 4 1431
AP Calculus BC 4 1431-1432

The Mathematics Department offers a collection of placement exams for entry-level students. The department also recognizes and awards credit for academic achievement

before matriculation. For example, an applicant with a score of 4 or 5 on the AB portion of the Advanced Placement exam in Mathematics will earn four hours of credit for Math 1431. A 4 or 5 on the AP-BC examination is required for eight hours of credit for Math 1431 and 1432. For information on additional credit allowances and placements, contact the department chair.

Modern and Classical Languages (French, German, Spanish, Classical Greek, and Latin)

AP Language	3	3 core hours		
	4	3 core hrs. + 3 elective hrs.		
	5+	3 core hrs. + 6 elective hrs.		
AP Literature	3	3 core hrs. + 3 elective hrs.		
	4	3 core hrs. + 6 elective hrs.		
	5+	3 core hrs. + 9 elective hrs.		
IB Standard Level	6+	3 core hrs. + 3 elective hrs.		
	7	3 core hrs. + 6 elective hrs.		
IB Higher Level	4	3 core hrs. + 6 elective hrs.	5+	3 core hrs. + 9 elective hrs.
CLEP Language	50 +	ACTFL Intermediate Low		3 core hrs.
CLEP Language	60 +	ACTFL Intermediate Mid		3 core hrs. + 3 elective hrs.

Restrictions: (1) Majors and native speakers may not challenge lower-division courses by examination (2) Lower-division courses are not open to native speakers.

Music

AP Music Theory 3 2363

Philosophy

IB Philosophy (Higher Level) 6 3 credit hours

Restriction: credits will fulfill core requirement only for students who complete the 9-credit core sequence (historical or systematic), in which case the IB credits can be counted as a fourth course toward the core requirement.

Physics

AP Physics B 3 1331, 1332

AP Physics C 3 2333, 2334

Political Science

CLEP American Government 50 2331 or 2332

AP Government and Politics: U.S. 3 2331 or 2332

Psychology

AP Psychology 4 1332

CLEP Introductory Psychology 50 1332

CLEP Human Growth and Development 50 2332

IB Psychology (Higher Level) 6 1332

Theology

Comprehensive Final Exam B 1300

Financial Information

TUITION AND FEES

Tuition and fees subject to change. Please refer to the most recent course bulletin for current tuition and fees information.

Tuition

Undergraduate per hour \$ 500

Audit per hour \$ 50

To calculate the per-course tuition charge, multiply the second digit in the catalog number by the appropriate per credit charge. For example: HIST 1313 would have a charge of $3 \times 500 = \$1,500$.

Deposit (applicable to tuition)

Payable by first-time and re-admit students upon acceptance \$ 200

Fees (refundable on same basis as tuition)

Activity Fee:

Undergraduate part-time See current course bulletin.

Undergraduate full-time See current course bulletin.

Applied Music – individual lessons per semester hour \$375-\$650

Special Fees (non-refundable)

Advanced-standing Examination, per examination \$ 30

New Freshman Student Fee \$ 100

Application \$ 35

New Transfer Student Fee \$ 50

International Student (student visa holder) \$ 75

Late Registration \$ 50

Company/Tuition Deferment, per deferment \$ 50

Official Transcript, each \$ 6

Unofficial Transcript, each \$ 3

Diploma (copy) \$ 50

Drama (stagecraft) \$ 10

Room and Board

For information on room and board rates, contact the Director of Residence Life at 713-525-3836 or schultz@stthom.edu.

Payment of Accounts

Students should check the status of their account online at www.stthom.edu by accessing myStThom. Tuition, fees and other charges not covered by loans/grants/scholarships or other means must be paid by the last day of regular registration for the term for which the student is registering. Students not meeting these deadlines or making these arrangements for payment will be subject to administrative dismissal from the University. The University also reserves the right to dismiss students administratively should they not honor payment arrangements.

The St. Thomas e-mail account is the University's primary means of contact with the student and should be checked regularly for important University updates.

Refunds

Refunds of tuition and refundable fees will be made to students officially withdrawing according to the following schedule, except that the University will retain at least \$25 to cover partial costs of registration: 100% refund up to the last day to add/change courses or sections; 75% refund up to the first 19% of the semester; 50% refund up to the first 26% of the semester; 25% refund up to the first 32% of the semester. After 32% of the semester, no refund will be granted. More specifically:

For 15-week (regular) semester: 100% refund up to the first 9 days of the semester; 75% refund up to the first 14 days of the semester; 50% refund up to the first 19 days of the semester; 25% refund up to the first 24 days of the semester; 25% refund up to the first 24 days of the semester; no refund will be granted after the 24th day of the semester.

For 7-week semester: 100% refund up to the first 3 days of the semester; 75% refund up to the first 7 days of the semester; 50% refund up to the first 10 days of the semester; 25% refund up to the first 12 days of the semester; no refund will be granted after the 12th day of the semester.

For 6-week semester: 100% refund up to the first 3 days of the semester; 75% refund up to the first 5 days of the semester; 50% refund up to the first 6 days of the semester; 25% refund up to the first 8 days of the semester; no refund will be granted after the 8th day of the semester.

For 5-week semester: 100% refund up to the first 3 days of the semester; 75% refund up to the first 5 days of the semester; 50% refund up to the first 6 days of the semester; 25% refund up to the first 8 days of the semester; no refund will be granted after the 8th day of the semester.

The date of withdrawal will be the date on which the Registrar officially signs the withdrawal form. Note also that “day” refers to class days and includes holidays (and, in the 15-week session, Saturdays). If no official signature has been obtained from the Registrar, no refund will be granted.

FORMS OF PAYMENT

PAYMENT PLANS

The University offers a monthly payment plan option administered by FACTS Tuition Management for tuition, fees, campus housing and meal plans. The plan provides a way to pay educational expenses in monthly installments during the academic term instead of paying one lump sum. The payment plan is an interest-free loan. The only cost is a nonrefundable participation fee of \$35. Delinquent payments are subject to a late charge of \$25 per payment. Payment plans must be set up by the last day of regular registration. Students who fail to fulfill the obligations to which they have agreed under a payment plan are ineligible to enroll in a payment plan in subsequent semesters and may be administratively withdrawn from the University. Students may sign up for the payment plan in the Business Office.

COMPANY DEFERMENTS

The University allows students to defer their tuition and fee charges until the end of the term if they are eligible for employer tuition reimbursement programs. At the time of registration, eligible students must submit to the Business Office a letter from the employer certifying eligibility for the program for the current term as well as the percentage of reimbursement granted. Any percentage of tuition not covered by the employer reimbursement must be paid at the time of registration. Students are required to sign a promissory note and pay a nonrefundable \$50 fee per deferment. Students who fail to fulfill the obligations to which they have agreed under a company deferment plan are ineligible to enroll in a company deferment plan in subsequent semesters.

Cash or Check

The Business Office will accept payment by check with the proper identification.

Credit Cards

VISA, Master Card, American Express and Discover credit cards are accepted for payment at the Business Office and online at www.stthom.edu by accessing myStThom. The Business Office can be reached at 713-525-2130 for additional information concerning payment or payment arrangements.

SCHOLARSHIPS

The University of St. Thomas recruits exceptional students who wish to be challenged creatively and intellectually in their education and who, in return, will contribute to the quality of the University community with their talent and dedication to excellence. To support our mission of excellence, more than \$5 million in merit-based scholarships are awarded each year. At the time of admission, various criteria are considered in the scholarship-award process, including grades, standardized test scores and class rank. Scholarship awarding begins in November. First-time freshmen, readmitted and transfer students are selected for scholarship consideration through the admission application process. Continuing students who would like to be considered for scholarships based on their University GPA must file the Scholarship Application for Continuing Students available in the Office of Scholarships and Financial Aid.

Scholarships are awarded annually, and are renewable providing the student meets eligibility requirements. Scholarships may be applied to any session, including fall, spring, summer and study abroad.

All applicants are strongly urged to complete the Free Application for Federal Student Aid Form (the FAFSA) to complement scholarship awards with state or federal funding. Scholarship recipients ordinarily may not hold more than one University of St. Thomas scholarship concurrently. If selected for more than one scholarship, recipients may be required to notify the University in writing which award they wish to accept. Scholarship recipients will be notified by letter about the amount, terms and conditions of their scholarship. Scholarship awards will be considered in the awarding of federal and state aid.

Prospective students may receive additional information about scholarship opportunities described below by contacting the Admissions Office at 1-800-856-8565, locally at 713-525-3500, by e-mail at admissions@stthom.edu or by visiting the UST Website at www.stthom.edu/admissions.

Transfer applicants with fewer than eight transferable credit hours will be evaluated on the same basis as freshmen for scholarship purposes.

Eligibility Requirements for New Students

In addition to meeting the requirements of individual scholarships, first-time freshmen, readmitted, and transfer scholarship students must:

1. Be degree-seeking;
 2. Once having been awarded the scholarship, carry a course load of at least 15 credit hours during the fall and spring semesters;
 3. Once the scholarship is awarded, earn a minimum 3.00 UST cumulative GPA.
- Recipients of the President's with Distinction Scholarship, the Basilian Fathers'

Scholarship and the Vincent J. Guinan, CSB, Scholarship must maintain a 3.15 cumulative GPA following the completion of 24 credit hours;

4. Be citizens or permanent residents of the U.S. or eligible noncitizens (I-55, I-551, I-151, I-94 I-688, or have a certificate of naturalization).

Scholarship recipients are encouraged to write a thank-you note to the donor(s) of the scholarship, if they are notified by the Office of Scholarships and Financial Aid that the scholarship has been funded by a specific donor.

Continuing Students Who Wish Can Compete for Scholarships
by Meeting the Following Requirements:

1. Complete the Scholarship Application for Continuing Students, available from the Office of Scholarships and Financial Aid;

2. Be degree-seeking;

3. Once a scholarship is awarded, carry a course load of at least 15 credit hours during the fall and spring semesters;

4. Once a scholarship is awarded, earn a minimum 3.00 UST cumulative GPA;

5. Be citizens or permanent residents of the U.S. or eligible noncitizens (I-55, I-551, I-151, I-94, I-68; or have certificate of naturalization).

To Maintain Scholarship Eligibility, Recipients Must:

1. Maintain full-time, degree-seeking status in 15 or more credits each semester;

2. Earn a minimum 3.00 UST cumulative GPA. Recipients of the President's with Distinction Scholarship, the Basilian Fathers' Scholarship and the Vincent J. Guinan, CSB, Scholarship must maintain a 3.15 cumulative GPA following the completion of 24 credit hours.

FULL-TUITION SCHOLARSHIPS FOR INCOMING FRESHMEN

Vincent J. Guinan Catholic High School Scholarship: Five renewable scholarships are awarded to students who have a 1400 SAT (32 ACT) and a rank in the top 10 percent of their class, or those with a 1300 SAT (29 ACT) and a rank in the top five percent of their class and are graduates of a Catholic high school. Four Vincent J. Guinan Catholic High School Scholarships will be reserved for graduates of high schools in the Galveston-Houston Diocese each year.

OTHER FRESHMAN SCHOLARSHIPS

President's Scholarship: Based on SAT or ACT scores and class rank or GPA.

St. Thomas Aquinas Scholarship: Based on SAT or ACT scores and class rank or GPA.

Francis E. Monaghan, CSB, Scholarship: Based on SAT or ACT scores, and class rank or GPA.

George Foundation Scholarship: Residents of Fort Bend County who have graduated in the top 25 percent of their class.

UST/Parish Scholarship: In partnership with participating parishes in the Diocese of Galveston-Houston, entering freshmen, transfer students or continuing students who are parishioners may qualify. All applicants must complete the Free Application for Federal Student Aid (FAFSA) and a Parish Scholarship application available from the University Admissions Office, the University Office of Scholarships and Financial Aid or parish

priests in participating parishes. Freshmen who have graduated in the top 25 percent of their high school class or transfer and continuing students with at least a 3.00 GPA and demonstrated financial need are given priority consideration.

SCHOLARSHIPS FOR TRANSFER STUDENTS

Francis E. Monaghan, CSB, and Phi Theta Kappa Scholarships: Candidates are transfer students with a cumulative transfer GPA of at least 3.00.

UNIVERSITY SCHOLARSHIPS, AWARDS AND GRANTS

Many of the following University scholarships are funded through the generosity of numerous donors and benefactors:

Basilian Fathers Memorial Scholarship

Ben C. Belt Memorial Scholarship

Joseph M. Block Scholarship

Albert H. and Kathleen Braden Endowed Grant

Patricia Ann Brennan Memorial Scholarship

The Brown Foundation, Inc. Multicultural Scholarship

D.E. Harvey Builders Endowed Scholarship

Charlotte Cameron Endowed General Scholarship

Jane Marie Colvin Scholarship

George W. Cottingham Scholarship

Cullen General Endowed Scholarship

Harry Edwin Davis Scholarship

P.C. and Josephine Del Barto Scholarship

Rev. James J. Dempsey Memorial Scholarship

Thomas J. Donahue Endowed Scholarship

Robert P. Doherty Scholarship

Margaret and Francis J. Donaghue Scholarship

Earthman Family Endowed Scholarship

Mildred K. Fisher Endowed Scholarship

Dr. Charles and Natalie Loehr Gallagher Scholarship

Anna Gutkowski Memorial Award

Cecil R. Haden Scholarship

Chester P. Hawkins and Ethel J. Hawkins Christian Endowed General Scholarship

William Randolph Hearst Scholarship for Disadvantaged Students

John and Jeanette F. Hemmer Scholarship

Mr. and Mrs. W. H. Highams Scholarship

Edward Leslie and Mamie Hogan Memorial Scholarship

Holy Family Endowed Parish Scholarship

A. R. Johnson Scholarship

Frederick M. and Marguerite G. Johnston Endowed Memorial Scholarship

Wayne A. Kaffenberger Endowed Memorial Scholarship

Otto and Velma I. Karnaky Endowed Memorial Scholarship

Susan Karnaky Endowed Scholarship

Annette and Charles J. Koenig, Sr., Scholarship
 Luke P. Lyons Scholarship
 Bishop John E. McCarthy Scholarship
 Eugene F. and Felice Malloy Scholarship
 Frances Miller Endowed Scholarships
 Catherine P. and William H. Newton Endowed Scholarship
 James M. Pankey Scholarship
 Joseph F. Reilly, Sr., Memorial Scholarship
 Mary T. Reiniger Scholarship
 The Strudler Family Endowed Scholarship
 St. John Vianney Endowed Parish Scholarship
 St. Thomas High School Memorial Scholarship
 Scanlan Foundation Scholarship
 Pamela Hubert Schisser Memorial Scholarship
 Otto J. Schwabe Memorial Scholarship
 John T. Shea Scholarship
 Siena Association Memorial Scholarship
 Society of St. Vincent de Paul Grant in Aid Award
 Rev. Edward J. Sullivan, CSB, Scholarship
 Lloyd P. Webre Memorial Scholarship
 Margaret Cecilia Wellborn Endowed Scholarship for Physically Impaired American
 Citizens
 James N. and Mary F. Yeager Scholarship
 Joseph P. Hamrah Testamentary Trust
 The University offers additional scholarships provided on an annual basis by generous
 donors. Please contact the Office of Scholarships and Financial Aid.

DEPARTMENTAL SCHOLARSHIPS

The following scholarships are awarded to students studying in the discipline or program noted.

George Burkitt Memorial Scholarship	Prelaw
The Crow Family Endowed Scholarship	Music
Distinguished Student of Mathematics Scholarship	Mathematics
Forensics Society Annual Scholarship	Communication
Carolyn Gordon Annual Award in Creative Writing	English
John Dickson "Peck" Kelley Scholarship	Music
Kappa Delta Pi Anna L. Dewald Endowed Scholarship for Education	Education
Kelly-Retton Accounting Scholarship	Accounting
Rev. Robert E. Lamb, CSB, Endowed Scholarship in History	History
Lawyers Alumni Fund Scholarship	Prelegal
Joseph M. and Norma M. McFadden Endowed Scholarship	History
Terrence G. McGreevy Prelaw Scholarship	Prelaw
Rev. Joseph L. Meyers, CSB, Scholarship in Biology	Biology

Nava Chemistry Endowed Scholarship Chemistry
 Elizabeth Ann Peavy Scholarship in Biology Biology
 Pecten Chemical Scholarship in International Studies International
 Studies
 Dr. William A. and Margaret Reddie Scholarship
 in Mathematics Mathematics
 Thomas R. Reveley Memorial Endowed Scholarship
 in Accounting Accounting
 June M. Roethlisberger Scholarship English
 Susan T. Scanlon Scholarship in Creative Writing English
 Julia Arnold Schnapp Scholarship in Psychology Psychology
 Jimmy Don Smith Scholarship Music
 The Torczon Endowed Scholarship Fund Theology
 Marie Trapolino Scholarship in Music Music
 Erno Valasek Scholarship in Music Music
 John R. Voss Memorial Scholarship in Chemistry Chemistry
 Mrs. Cora Brent Warren Scholarship in Music Music
 Schwartz Accounting Scholarship Accounting
 Fondren Graduate Scholarship Education, Philosophy
 Michael Levitt Memorial Volunteer Opportunity
 J.C. and N.L. Gallagher Prelaw
 English Department-Father Lee English
 French Scholarship French
 Brezik Graduate Philosophy Philosophy
 Rowan and Mae Cardwell Scholarship History
 Friends of Archeology Archaeology
 Mullins Archeology Archaeology
 Catholic School Teacher/Lay Ministers Scholarships: Candidates are teachers in the
 Catholic schools or parish lay ministers in the Diocese of Galveston-Houston. These
 scholarships cover one-half of the tuition for one class during the fall or spring and are
 applicable to undergraduate or graduate courses.

FINANCIAL AID

The University of St. Thomas believes that qualified students who wish to attend should not be prevented from doing so for financial reasons. Through extensive financial aid programs, the University seeks to put educational costs within the reach of every student qualified for admission. Although the University expects students and families to finance the cost of education to the fullest extent possible, it makes every effort to assist those who need help.

Demonstrated financial need is the difference between the cost of attending the University of St. Thomas and the amount the student and parents can reasonably be expected to contribute toward these costs. Costs include actual tuition and fees, room and board, books and supplies, personal expenses and transportation. The estimate of a family's ability to contribute is determined in accordance with the federal need analysis as established by the U.S. Department of Education.

Eligibility for each type of assistance varies, depending on the source of funds. All students attending the University who meet the eligibility requirements listed below qualify for some form of financial aid. Assistance offered by UST includes institutional scholarships as well as federal, state and institutional grants, low-interest loans and work-study.

The Office of Scholarships and Financial Aid has counselors available to assist families as they complete the application process. For additional information concerning application procedures, the determination of need, or financial aid programs, contact the Office of Scholarships and Financial Aid at 713-942-3465 or by e-mail at finaid@stthom.edu.

All students who believe they will need assistance to attend UST are encouraged to submit financial aid applications. Application procedures are outlined below.

PROCEDURE FOR FILING FOR FINANCIAL AID

To apply for financial aid, all applicants must complete the Free Application for Federal Student Aid (FAFSA) or the Renewal Application. FAFSAs should be completed as early as possible after January 1. Normal processing time of the FAFSA by the Department of Education is 4-6 weeks.

Students may file the Free Application for Federal Student Aid or Renewal Application by one of the following methods:

- FAFSA on the Web is a free U.S. Department of Education website for completing a FAFSA online and submitting it via the Internet. The computer must be equipped with certain U.S. versions of Netscape and a printer. The address is www.fafsa.ed.gov.

- Paper applications are available from high schools, community colleges, junior colleges, postsecondary educational institutions, local libraries and the University of St. Thomas.

Applicants selected by the Department of Education for verification on their Student Aid Report must also submit a copy of the parents' (if dependent) and student's or spouse's (if married) completed federal income tax return before any offer of financial aid can be prepared.

Other supplemental information will be requested as needed by the Office of Scholarships and Financial Aid. Students must have a complete financial aid file with all necessary documents and be regularly admitted into the University before awarding may begin. Financial aid packages will be prepared for students based on when a completed file is available. Financial aid awards are not made prior to admission to the University. Students are encouraged to pursue admission at the earliest possible point but should not wait for an admission decision before beginning the financial aid process.

ELIGIBILITY REQUIREMENTS

Students seeking need-based financial aid must:

1. Have a high school diploma, Home School Equivalent or GED equivalent;
2. Be admitted as a degree-seeking student;
3. Be enrolled for at least half-time;

4. Be a U.S. citizen or eligible non-citizen (I-551, I-151, I-94, I-688) or have certificate of naturalization;
5. Maintain satisfactory academic progress;
6. Not be in default on a federal loan or owe a refund on a federal grant;
7. If male, be registered with Selective Service.

GRANTS

Grants are awarded on the basis of financial need and do not require repayment. Grant funds are provided by the University of St. Thomas and by the federal and state governments. Financial aid award packages will include grant funds whenever regulations, University policies and funding levels permit.

Federal Pell Grant: For undergraduate students who have not yet completed a baccalaureate degree. The exact amount of the student's award will be determined based on the cost of education, the expected family contribution and the student's enrollment status.

Federal Supplemental Educational Opportunity Grant (FSEOG): For undergraduate students with exceptional financial need who have not yet completed a baccalaureate degree. Priority is given to Pell Grant recipients. FSEOGs are contingent on federal appropriations.

Tuition Equalization Grant (TEG): A state-sponsored program for Texas residents who meet state-specified eligibility requirements. Maximum full-time award is established annually. Less than full-time awards are prorated.

State Student Incentive Grant (SSIG): State-sponsored program for students with exceptional need who have been awarded a TEG of an equal or greater amount.

University Grants: Funded by the University of St. Thomas for undergraduate students with exceptional need. The amount of each grant is based on individual need and awarding policies.

LOANS

Loans are often a part of a financial aid award. The following long-term, low-interest loan programs provide students with an opportunity to defer the cost of their education.

Federal Perkins Loan: A long-term federally funded loan program for students with exceptional need. The amount awarded varies. Interest of five percent begins nine months after the borrower ceases to be enrolled or is enrolled less than half-time. Federal Perkins Loans are made through the University of St. Thomas, which is the lender.

Federal Stafford Loan: Subsidized and unsubsidized low-interest, long-term loans provided by participating banks and other lending institutions. The federal government pays the interest on subsidized loans while the student is enrolled at least half-time. Repayment begins six months after graduation or when the student ceases to be enrolled at least half-time.

Parents Loan for Undergraduate Students (PLUS): The PLUS loan program is designed to assist parents of dependent students who are not eligible for need-based assistance or who need funds in addition to their Federal Stafford Loan eligibility. Parents may borrow

up to the cost of education less any estimated financial aid each year. Interest is variable, not to exceed nine percent. Repayment begins 60 days after disbursement.

Jewish Family Services Loan Fund: A short-term, interest-free loan program available to all students for any related educational expense. The maximum loan amount is \$300.

Applications are available in the Business Office.

WORK-STUDY/CAMPUS EMPLOYMENT

The work-study program provides on- and off-campus jobs for undergraduate students who need help to meet a portion of their living and educational expenses. Funding for the work-study programs is provided by the federal and state governments as well as the University of St. Thomas. Work-study awards are based on need.

Federal Work Study: A federal program that provides on-campus jobs for qualified students based on demonstrated need, and is awarded by the Office of Scholarships and Financial Aid. Students receive paychecks for work performed.

Texas College Work-Study Program: A state funded work-study program for eligible Texas residents.

Campus Employment: A number of positions are available on campus for students who desire to work. Such positions can be secured through the Career Services Office and are not part of financial aid awards.

SATISFACTORY ACADEMIC PROGRESS

At the University of St. Thomas all students applying for federal financial aid must meet the satisfactory academic progress guidelines as established and in accordance with regulations. Students should be aware that their entire academic record will be considered when determining eligibility for financial aid regardless of whether aid has previously been awarded. However, once a degree is earned a student's previous academic record will not be considered when determining academic progress. The University's satisfactory academic progress guidelines have all elements and components of the regulation. This policy is as follows:

Satisfactory academic progress for financial aid purposes is defined as meeting all of the following:

- a. Successful completion of 75% of all credits attempted;
- b. Minimum grade point average as follows:

Undergraduate:	2.00 GPA
Graduate:	3.00 GPA
- c. Requirements for degree must be completed within a specified time frame, which is 180 credits attempted for undergraduates and 54 credits attempted for graduates.

“W”, “I”, and “F” grades will be calculated into the GPA as credits attempted with zero quality points earned. Courses passed with “P” grades will be counted into courses attempted but not into the GPA.

FINANCIAL AID APPEALS

Students who do not meet these guidelines will be sent a letter explaining that they are on financial aid dismissal. Students who feel there are extenuating circumstances, which may affect the denial of financial aid have the right to appeal in accordance with the Financial Aid Appeal Process. In order to appeal, the student will need to complete an appeal form. All appeals must be submitted prior to the first day of classes for the term in which the student is seeking financial assistance. The Financial Aid Appeal Committee will review the appeal forms and will decide whether a reinstatement should be made. The Committee reserves the right to restrict the number and types of courses a student may take.

After a reinstatement is made, the Office of Scholarships and Financial Aid will review the student's grades at the end of the reinstated period. The student will be required to successfully complete each semester with a "C" or better in each course attempted. If the student fails to meet this requirement, they will be denied financial aid for the upcoming semester and appeals will not be accepted a second time. Repeated appeals are considered a violation of the intent of the satisfactory academic progress guidelines. If a student's appeal is denied then the student will be required to successfully complete 6 credits (of an academic nature) using their own financial resources before the committee will review their academic transcript again.

The Financial Aid Appeal Committee will consist of the Dean of Scholarships and Financial Aid (chair); a Financial Aid Counselor, the Director of Advising, representatives from the Registrar's Office, the Business Office, a representative from the Student's Graduate Program (in the case of a graduate student's appeal), the Learning Resource Center, and a representative from the Counseling Center. Appeals for the fall semester will be reviewed after spring grades are available (if necessary) and prior to the last day of the add/drop period for the fall semester. Appeals for the spring semester will be reviewed after fall grades are available (if necessary) and prior to the last day of the add/drop period for the spring semester. Appeals for the summer sessions will be reviewed during the spring semester and prior to the last day of the add/drop period for the summer session.

FINANCIAL AID REFUND

Students who withdraw from the University or cease to be enrolled at least half-time may be required to repay all or a portion of their financial aid. Financial aid refunds and/or repayments are calculated in accordance with federal policy and are applied to the funds received in the order prescribed by federal policy. Drop forms will not be signed until this calculation has been performed.

EXIT INTERVIEW

Loan recipients who withdraw from the University or who cease to be enrolled at least half-time are required to attend an exit interview. It is the student's responsibility to schedule an exit interview with the Financial Aid Office prior to departure. All University services, including transcripts and diploma, will be withheld if an exit interview is not completed.

University Life

STUDENT SERVICES

The University of St. Thomas is located in the heart of Houston, easily accessible from the downtown center of the city and all major freeways, and within walking distance of several important museums and art galleries. The University's academic mall, dominated at one end by the Chapel of St. Basil and on the other by the Doherty Library, was designed by Philip Johnson. The mall itself is surrounded by several blocks of stately old homes and modern two-story buildings housing various departments and student facilities.

The University atmosphere is lively and friendly. Administrators, faculty, staff and students have achieved a unique academic community in which every effort is made to accommodate the intellectual, spiritual and emotional needs of students. The following is a partial list of facilities and programs designed for that purpose.

LIBRARY SYSTEM

The Robert Pace and Ada Mary Doherty Library, the main University library, has over 200,000 volumes and current subscriptions to more than 10,000 periodicals. The library provides various study areas, including a silent reading room, for students and faculty. The Doherty Library uses the Horizon Epixtech automated library system, and has online resources available through the library website (<http://library.stthom.edu>). There are also listening and viewing facilities for the library's collection of nonprint materials. The Doherty Library participates in the TexShare cooperative library program. TexShare allows students to have borrowing privileges at most university and college libraries in Texas through the use of a TexShare card.

The Hugh Roy Marshall Graduate Philosophy Library, with approximately 11,000 volumes, is located in the lower level of the Doherty Library. Access is restricted because of the value of many items in the collection. It is strong in the area of Thomism.

The Frank E. and Marilyn Tritico Library, containing 3500 volumes, is maintained by the School of Education and is located in Malloy Hall. It includes a large holding of state-adopted textbooks for use in teacher education.

The Music Department in Cullen Hall has more than 2,500 scores and 15,000 audio recordings as well as listening stations for student use.

The Cardinal Beran Library at St. Mary's Seminary, 9845 Memorial Drive, is an integral part of the University's School of Theology. It subscribes to 373 periodicals, houses approximately 56,000 volumes, 3,800 audio-visual items and several CD-ROM resources. The Beran Library web address is <http://beran.stthom.edu>.

LEARNING AND WRITING CENTER

The LWC offers assistance to currently enrolled students who wish to excel in their academic performance. Two interconnected services comprise the LWC, the Writing Lab and the Peer Tutoring Program. The educational program encourages writing in all courses and emphasizes appropriate writing for different disciplines within the humanities, natural sciences and social sciences. To qualify for a degree, all students must complete at least one upper-division writing-intensive course in their major program.

At the LWC students receive personalized instruction in writing from trained student tutors and staff professionals. Peer tutoring is also available to students for most of the subject areas in which they are taking courses. Supplementing this one-on-one guidance are pamphlets as well as live and video presentations by faculty or LWC staff members, giving instruction in everything from mastering the comma to documenting a research paper for a psychology course.

Because of its wide range of academic services, the LWC is another means by which the University fosters the highest potential of all its students. People and technology unite to help students succeed and excel. On weekdays the LWC is open during the day and evening. Limited services are available on the weekends.

TECHNOLOGY

The University of St. Thomas provides high quality computing facilities to its students, faculty and staff for both general use and ongoing research. The University's campus network utilizes high-speed switched ethernet for campus connectivity. All faculty and students have access to the Internet from their offices, labs and residence hall rooms. Many classrooms also have network connections. Specialized multi-media and computer teaching classrooms are available for instructional purposes.

The primary student computing lab houses 40 PCs connected to instructional servers and printers, and the adjoining technology classroom has 25 workstations. These Windows-based systems run a variety of applications software. In addition, personal computers are available to students in the Learning and Writing Center, Doherty Library, Residence Hall and several other departmental laboratories.

Several classrooms have permanently installed media and computing resources. Portable units can be obtained from the Instructional Technology and Media Services Department. Malloy Hall houses ten classrooms with media capabilities.

The University utilizes learning software for online course development and management. The Instructional Technology and Media Services Department provides support for faculty interested in integrating technology into the curriculum.

STUDENT AFFAIRS

The Student Affairs Office fosters the mission of the University of St. Thomas by coordinating and overseeing all nonacademic aspects of student life. The role of Student Affairs is to work with the other areas of the University to provide the supportive services needed by students as they prepare for their future. Student Affairs is specifically

responsible for the following: Student Government Association, Student Activities Board, Student Clubs, Counseling, Testing Services, Career Services, Residence Life, Recreational Sports, Health Services, Office of Volunteer Opportunities, Dining Services, Campus Security, Parking, Student Insurance, Vending Services, Crooker University Center, Student Conduct/Discipline, and Title II of the Americans with Disabilities Act of 1990 Section 504 Coordinator.

COUNSELING SERVICES

Counseling Services provides support to help students achieve their goals. Through services of a primarily developmental and preventive nature, Counseling Services strives to enhance existing skills and cultivate new skills for improved effectiveness at the University of St. Thomas and in the larger community. The purpose of Counseling Services is to assist students in obtaining educational goals, improving problem-solving and decision-making abilities, enhancing their capacity for satisfying interpersonal relationships, and maximizing their potential for continued emotional growth. Services are confidential and available to currently enrolled students. For more information contact Counseling Services at 713-525-3162, 713-525-6953, or at www.stthom.edu/counseling.

The following types of counseling are provided:

1. Individual and Couples Counseling: Students who have educational, transitional, interpersonal, family or other issues may seek individual counseling. Depression, anxiety, relationship issues, confusion about life goals, values clarification, grief and loss, and identity concerns. All are common issues that bring students to counseling. Couples experiencing relationship concerns may also request counseling.
2. Family Counseling: Sometimes a student's personal issues involve other family members. When appropriate, a student may invite willing family members to join counseling sessions.
3. Group Counseling: Groups offer a supportive environment for personal development, learning the skills of relationship-building, and decreasing the feeling of being alone with a particular issue. Various groups address themes such as personal growth, self-esteem, and relationship issues.
4. Academic Skills Building: Students may enhance academic skills through individual sessions or group formats which address study skills such as time management, note-taking strategies, test-taking skills, and memory techniques.
5. Assistance for Students with Special Needs: Special needs or disabilities include the following: learning disabilities, health impairments, physical limitations and psychiatric disorders. Students who have special learning concerns and who believe that they may qualify for services should contact Counseling Services for an interview to review individual circumstances. The Committee for Students with Special Needs reviews the student's information to make recommendations for appropriate academic accommodations. Each semester Counseling Services apprises faculty of the student's approved accommodations.
6. Outreach: To enhance the quality of campus life, Counseling Services provides programs for residence life, organizations, classes or the entire campus. Programs may

include such topics as alcohol awareness, date rape prevention, stress management, relationship enhancement and communication skills.

7. Consultation: Students, faculty and staff may consult with a counselor to obtain referrals or request information on mental health topics.

TITLE II OF THE AMERICANS WITH DISABILITIES ACT OF 1990 SECTION 504 COORDINATOR

Students with grievances related to discrimination on the basis of a disability may contact the Vice President for Student Affairs, ADA Coordinator for the University of St. Thomas, in Crooker Center, 3909 Mt. Vernon, 713-525-3575, hank@stthom.edu. Prior to filing a formal grievance, students are encouraged to attempt to resolve the problem directly with the individual involved or seek advice and/or assistance from the Vice President for Student Affairs. Students will find that most situations can be effectively addressed in this manner.

For more information on complaint procedures, contact the Student Affairs Office on the second floor of Crooker Center.

TESTING SERVICES

The Testing Center provides several types of testing services:

1. Makeup tests and tests administered under special conditions are supervised at the Center, at the request of faculty, for the convenience of faculty and students.
2. Institutional testing programs include the administration of tests used exclusively within the University of St. Thomas for admissions and placement.
3. Information and registration bulletins for the CLEP, SAT, TOEFL, GRE, GMAT and LSAT are available at the Testing Center.
4. The Center receives CLEP scores, as well as high school AP and IB scores, to include in transcripts after students have satisfied departmental criteria and have completed 24 credit hours at UST.

For more information, call 713-525-3160.

CAREER SERVICES

Career Services offers a variety of activities, events and services to assist students and alumni with career planning and job searching. In addition to services directly related to career issues, Career Services also works with students who need assistance in selecting academic majors. For more information call 713-525-3160, or visit www.stthom.edu/career.

Career Services available include:

- career counseling
- career testing
- career resource library
- job listings
- resumé writing assistance
- job fairs
- interview skill development
- employer directories
- job search correspondence
- salary information
- on-line resume and job posting service
- on-campus recruiting

Office of Residence Life

The Office of Residence Life supports the mission of the University by creating living environments that embrace the religious and intellectual traditions of Catholicism. The housing philosophy, programs and policies are shaped by Catholic values that can be shared by non-Catholic Christians and non-Christians alike: humility, respect for life, charity, honesty, the relief of suffering, justice, the ability to think and listen critically, kindness, compassion, freedom of inquiry, knowledge, family, friendship and community. These values prepare our student residents not only to become good citizens but, more importantly, to become responsible stewards of all creation.

Staff

Nothing more clearly demonstrates the University's commitment to the safety, security, comfort and well-being of its student residents than the quantity and quality of people it selects to oversee the daily operation of its housing program. The University maintains a low student-to-staff ratio and has a unique and highly personal approach to working with its student residents. Every member of the Residence Life staff, from the Director and Associate Director to the Resident Coordinators, Resident Assistants and Sophomore Advisors, has been carefully selected and trained to meet the needs of the student-resident population. The staff works diligently to get to know every resident personally. This commitment to community and to the individual student resident is shared by every Residence Life staff member.

Every staff member lives on campus, and at least one Resident Assistant is on call and available to residents on week nights and twenty-four hours a day on weekends and holidays to assist residents. The Director and/or Associate Director are immediately available to staff and residents twenty-four hours a day (when classes are in session) to assist with crisis and/or other emergency situations. A host of other full-time professionals, including a licensed psychologist, two licensed professional counselors, a registered nurse, a licensed peace officer, public safety personnel, and a family practice physician, are available on-call to support our Residence Life staff.

Facilities

The University maintains a wide variety of housing styles and designs for its students, and all are conveniently located within short walking distance of our Academic and Student Life Malls. First-year traditional students may apply for housing in the new residence hall or the Augustine Living-Learning Center. While traditional upperclass students are also welcome to apply for housing in the residence hall, like our graduate students, they may apply for on-campus housing in one of our houses, townhouses or apartments.

Augustine Hall

First-year traditional students who are interested in extending their educational experience from the classroom to their community living environment may apply for one of the 24 spaces available in the Living-Learning Center. Augustine Hall offers fully furnished double-occupancy efficiency-style units situated around a gated and beautifully landscaped courtyard. Every unit has a private bathroom, walk-in closet, and kitchenette with an apartment style refrigerator and stove. All units are cable-ready and equipped with Ethernet and telephone services.

In addition to sharing a living experience, Augustine Hall residents share in a community learning experience. Augustine residents participate in one 2-credit hour course each semester taught by a live-in member of our faculty. Residents spend one hour in class with the director each week and one additional hour in small group discussion. The director is also highly involved in volunteer efforts with residents and often attends cultural, social, and spiritual functions and activities with them as well.

Admission to Augustine Hall depends upon several factors. The successful candidate will have a strong scholastic record and impressive record of achievement in extracurricular activities and volunteer efforts. A commitment to social justice as well as an understanding of and appreciation for the values associated with a Catholic academic community are also expected.

Candidates must complete a program application and participate in a private interview with the Augustine Hall Director and the Director of Residence Life. Interviews are scheduled through the Office of the Director of Augustine Hall, and selection is announced by mail.

Residence Hall

The 2003-2004 entering class of first-year traditional students and their traditional upperclass peers will be the first students to live in a new three-story, 300-bed residence hall. This is a facility that will support the most advanced technological needs of today's students and provide the most up-to-date security devices while also allowing space for privacy and opportunities to develop supportive friendships.

The residence hall will offer fully furnished double occupancy rooms with private bathrooms, MicroFridges and individually-controlled thermostats. All rooms will be equipped with Ethernet and telephone services, and residents can obtain extended television viewing within the privacy of their own rooms.

The environment balances privacy and community. Although the main point of entry for each room is through a secured corridor, every room opens out onto a private patio or balcony, and every private patio or balcony looks out onto a beautifully landscaped courtyard or garden. These exterior spaces offer areas for private thought and meditation as well as for small and large group gatherings.

Residents will have 24-hour access to multiple community spaces and services: game room, television room, program lounge, meditation room, conference room, laundry room and a fully equipped computer lab with 10 computer stations, all of which will be connected to the University's Ethernet system. With 10 study rooms and at least as many common gathering spaces and vending rooms spread throughout this facility, residents will find ample opportunities to achieve many of their scholastic, spiritual and social goals and aspirations under this one roof.

Houses, Townhouses, and Apartments

Residents 21 years of age and older may apply for housing in less traditional styles of residential housing. Under this category are furnished two and three bedroom homes, furnished two-story two-bedroom and one-bedroom with loft apartments, and furnished two-story two- and three-bedroom townhomes. All facilities come with fully equipped kitchens and laundry rooms with noncommercial washers and dryers.

Services and Amenities

In addition to the many services listed above, the housing cost also includes utilities (electricity, gas, and water), weekly cleaning of bathrooms and common areas, full landscaping, repairs and weekly programs and activities.

Eligibility

Students become eligible to apply for campus housing upon formal notice of acceptance to the University and receipt of the \$200 enrollment payment. Students become eligible to contract for campus housing upon formal enrollment as a full-time student (12 or more credit hours) and receipt of the \$300 advance rental payment. The advance rental payment is applied as a credit towards the total amount due on the student's housing account. A \$200 security deposit is due in the Business Office upon formal acceptance of the student's housing contract. The security deposit is refunded in full within 60 days of checkout if the student resident has met all contractual obligations, no damages are noted during the checkout inventory and no balance is due on the student's University account. Contract cancellation on or after May 21 will result in the loss of the \$300 advance rental payment and the \$200 security deposit.

Assignment

The University endeavors to maintain a balance in the number of housing spaces allocated for traditional first-year, returning, transfer and graduate students. Assignment for all first-time residents is determined on a first-come first-served basis, with preference given to the earliest contract and advance rental payment dates.

Students who do not receive a housing assignment may request to have their names placed on our Housing Interest Listing. The University maintains full and final authority to determine assignment from its Interest Listing. Among the factors considered for placement from this listing are classification, permanent address, access to transportation, special needs, and/or financial aid/scholarship status.

Information

Housing information is available through the Office of Residence Life, 713-525-3836, residencelife@stthom.edu.

Contact Persons: Director of Residence Life, Jan Schultz; Director of Augustine Hall, Sherra Theisen.

CAMPUS MINISTRY AND THE CHAPEL OF ST. BASIL THE GREAT

Campus Ministry and the Chapel of St. Basil are the center of the University's spiritual life and mission. The academic mall, with the Chapel of St. Basil at one end and the Doherty Library at the other, represents faith and reason in dialogue. This is the idea of a Catholic university, where the covered walkway connects the various academic disciplines, each seeking the truth about God and the world.

The Chapel's name derives from the patron saint of the Basilian Fathers, the Catholic religious congregation that founded the University of St. Thomas. The Basilian Fathers are dedicated to education and evangelization through the charism of Jesus Christ the teacher.

Designed by Philip Johnson, the Chapel is a prominent place of prayer and worship for the University community. It is the setting for Sunday and daily Eucharist, including occasional Masses in Spanish and French. Religious concerts and vespers services also take place in the Chapel. The Chapel is open daily for private prayer and reflection. Tours

may be booked through the Campus Ministry Office. Those seeking to be married in the Chapel of St. Basil must be members of the University. A Chapel Use Policy is available from the Campus Ministry Office on the second floor of the Crooker University Center, 713-525-3589, campusministry@stthom.edu.

Campus Ministry organizes worship and spiritual activities for the entire University community. At the beginning of the fall semester, the traditional Mass of the Holy Spirit draws the community together to dedicate the year to the wisdom and guidance of the Holy Spirit. Formal programs for adult baptism, confirmation and marriage preparation are coordinated through the Campus Ministry Office.

In addition to personal spiritual direction and counseling in which all University priests assist, Campus Ministry organizes student and faculty retreats, ecumenical prayer services, evening prayer, informal Bible studies, small faith-sharing groups, discussions and reconciliation services. A priest is available for confession at any time, although the best time is usually before or after daily Mass or by appointment. Campus Ministry works conjointly with the Office of Volunteer Opportunities, Counseling Services and Student Activities to assist the University members in social justice and other current issues and volunteer activities. All members of the University community are welcome to join in the activities of Campus Ministry.

JOHN H. CROOKER UNIVERSITY CENTER

The John H. Crooker University Center, located between the student residence hall and academic mall and adjacent to the athletic center, swimming pool and tennis courts, serves as a gathering place for students, faculty and staff. In addition to the main dining facility, where breakfast, lunch and dinner are served, Crooker Center houses the offices of the Vice President for Student Affairs, Director of Student Activities, Director of Career Services and Testing, Director of Counseling, Director of Office of Volunteer Opportunities, Director of Dining Services, Student Government Association, Student Activities Board, Council of Clubs, Security and Campus Ministry. It is also the location of the University Bookstore, Ahern Dining Room (banquet and reception room), Council of Clubs Room and the MUG coffeehouse. See the Student Handbook for further details.

JERABECK ACTIVITY AND ATHLETIC CENTER

The John D. Jerabeck Activity and Athletic Center (JAAC) is the focal point for the University of St. Thomas campus recreation, intramural sports and physical fitness activities. It houses the Department of Recreation and Sports Services.

The JAAC has a basketball/volleyball arena with bleacher-seating capacity for more than 800 spectators, four racquetball/handball courts, men's and women's locker rooms, weight rooms, a fitness room, dance/cardiovascular exercise studio, sauna and several large classrooms. Outdoor facilities at the JAAC include two tennis courts, a swimming pool and a basketball area.

The JAAC is open seven days a week, excluding holidays. The University encourages its entire community of students, faculty, staff and their immediate family members to participate in the many individual/dual and team sports as well as in physical fitness programs.

Sports Clubs

The Director of Recreation and Sports Services is responsible for managing the recognition of and advising of sports club activities in extramural competition. Any questions concerning sports clubs should be forwarded to the Sports Club president at 713-525-3874, or to the Director of Recreation and Sports Services at 713-525-3510, prasifm@stthom.edu. Following is the current list of recognized sports clubs:

Coed Outdoor Soccer Club

Men's and Women's Soccer Clubs

Men's Baseball Club

Men's Rugby

Men's and Women's Volleyball Clubs

Women's Basketball Club

Coed Fencing Club

Coed Capoeira

OFFICE OF VOLUNTEER OPPORTUNITIES

The Office of Volunteer Opportunities (OVO), a department within Student Affairs, provides for students, staff, faculty and alumni the means to increase personal and educational growth through community service.

OVO offers access to hundreds of volunteer opportunities for individuals and groups, including student-led programs, one-time events and ongoing service. Benefits for the volunteers include gaining work experience, exploring social issues, working with diverse groups of people, exercising leadership skills, connecting classroom theory and practical application, sharing energy and ideas, and expanding capabilities in a way that will be valuable when entering graduate school or the world of employment. OVO reflects the commitment of the University of St. Thomas to community service, to living the values taught at the University, and to reaching out to the larger community.

The office is located in the Michael Leavitt Room on the second floor of Crooker Center. Drop by or call 713-525-3800 for information and assistance, or e-mail ellie@stthom.edu.

STUDENT ORGANIZATIONS AND ACTIVITIES

OFFICE OF THE DIRECTOR OF STUDENT ACTIVITIES

The Director of Student Activities is responsible for managing the club recognition process and advising student organizations that provide programs and activities on campus. Consult the Student Handbook for more detail regarding the organizations and activities included in this section of the catalog.

Council of Clubs

The Council of Clubs (CoC) encourages club interaction and offers a support network among club leaders. Other goals include coordinating a calendar of events, providing a

forum for intraclub and interclub disputes, and serving as a center for information on current organizations. Officially recognized clubs and organizations to date are:

Special Interest Organizations

Amnesty International (AI UST) - The purpose of this organization is to foster awareness regarding human rights violations around the world, and to administer organized letter-writing campaigns, organize campus events, and provide guest speakers to gain exposure.

Asian Students' Association (ASA) - ASA is an organization for all students interested in promoting and fostering campus awareness of the cultures of Asia, while instilling a deeper appreciation for one's own culture. ASA hosts several volunteer functions as well as cultural and social events throughout the year.

Back on Campus Again (BOCA) - BOCA is an organization for nontraditional students, both undergraduate and graduate. Its purpose is to provide a bridge into the mainstream of student life.

Black Student Union - The members of the BSU share a common vision in promoting awareness of the African-American culture within the University of St. Thomas community and abroad. While promoting the cultural, social, and economic advancement of the African-American, the BSU seeks to enhance the experiences of its members through social support and educational programs that collectively enable each student to develop essential leadership skills. Membership is open to all students without regard to race, sex, religion or creed.

Campus Greens - The Campus Greens promotes awareness of Green issues, including the ten key values. The members provide a support and informational network for students interested in Green issues, and establish a link between current students and the greater community.

Cauldron, University Newspaper - The University of St. Thomas newspaper, the Cauldron, is student-funded and student-run. It serves a readership of approximately 3,000. The majority of the articles come from newswriting classes; however, articles are accepted for consideration from anyone on campus. All departments are contacted for articles and upcoming events. The staff consists of an editor, assistant editor, business manager, photographer, section editors (as needed) and writers. Experience is not necessary to work on the Cauldron staff, but enthusiasm and determination are required. Offices are located in the Communication Department.

Chess Club - The primary purpose of the Chess Club is to ensure its members opportunities to play chess with others and to promote the game of chess. Anyone is eligible to join. There are no requirements for members as long as they are in some way connected to the University either as current or former faculty or students. Members are encouraged to play official chess games and compete in tournaments.

Chi Rho - In keeping with the Catholic tradition, Chi Rho pledges to renew the spirit of the Christ on campus through prayer, fellowship and charity.

College Republicans - The club works with students through on-and-off campus activities. CR assist the Harris County Republican Party and other organizations adhering to Republican philosophies. Moreover, the CR aim at developing political skills and leadership abilities among Republican students as preparation for future service by them to the party and the community.

Dodge Ball - This activity provides students with a fun-filled atmosphere for socialization and physical exercise in order to enkindle a sense of camaraderie in the student body.

El Club Hispánico - This club's purpose is to enliven interest in the Spanish language and Hispanic culture. Activities include on and off-campus enrichment opportunities such as sponsoring or attending lectures, films and museums concerned with language or culture. All students are invited to participate, whether currently studying Spanish or not, and regardless of their level of ability. "Charla" is an informal opportunity for students to practice Spanish language skills regularly outside the classroom setting. All students are invited to participate, even those not currently studying Spanish, regardless of their level of ability.

Filipino Students' Association (FSA) - This group assumes the responsibility of promoting unity among Filipino students, increasing awareness of Filipino culture in the university, and fostering good will and camaraderie among the student body while in pursuit of academic excellence.

International Student Association - This organization assists international students with the transition to life at the University and within the Houston community. Open to all students, the ISA focuses on representing the international students on campus.

Laurels - Laurels is an annual student-produced literary magazine that provides opportunities for writers, illustrators and photographers to have their work published.

Muslim Student Association (MSA) - The Muslim Student Association aims to develop a sense of unity and spiritual understanding among Muslim students. It also attempts to build a better understanding of Islam and its adherents among the University community.

Pipe & Drum Corps - This group promotes school spirit, teaches interested students how to play the bagpipes and drums, serves as a social forum and educates students about Celtic culture.

Prelaw Club - This organization offers activities and opportunities that stimulate and increase student awareness of career offerings in the fields of political science, prelaw, and paralegal studies. In pursuance of the above, the club hosts a variety of activities.

Psi Chi Club - Membership in the Psychology Club is open to all students interested in psychology. Activities have included workshops on applying to graduate school, lectures by prominent professional psychologists, presentations by University of St. Thomas alumni presently in graduate programs, the presentation of original research findings and various community service activities. The senior banquet and induction reception are notable social events.

Student Activities Board - The Board consists of students who volunteer their time and energy to plan and organize a wide variety of activities and events on campus. This committee provides movies, dances, formals, lectures, special events and recreational activities that make for a memorable collegiate experience. The office is located in the Student Activities Office on the first floor of Crooker Center.

Student Government Association (SGA) - SGA is the student governing body composed of students working to improve student life at the University. It consists of two executive officers and four senators from each class, all of whom are elected at the end of each academic year. Student participation in decision-making is channeled through the Student Government Association, which communicates student interests to the University through the Office of Student Affairs. Student Government also appoints students to a number of committees of the University and Board of Directors.

Student Organization of Latinos (SOL) - This group's purpose is to remain open to all students interested in the advancement of the Latino student during and after their careers

at the University of St. Thomas. To promote the general social, economic and cultural advancement of the Latino students, SOL uses experiential and social interactions as the primary strategies for learning and as the basis for providing both on- and off-campus activities.

Students Interested in Medicine - This organization wishes to create a more competitive and informed premed student, and to provide that student with a support network in a cooperative environment.

University Democrats - This organization was formed to provide political information, to support the principles and people of the Democratic Party, and to encourage our fellow college students to honor their political rights and responsibilities.

University Speech and Debate Society - Students participate in intercollegiate parliamentary debate and individual events covering limited preparation speaking, prepared public address and oral interpretation of literature. The team travels approximately 15-20 weekends per year. Active members are expected to compete in a minimum of four tournaments per semester. Previous experience is welcomed but not necessary. Contact the Director of Speech and Debate to schedule an audition.

University Student Volunteers for Community Justice and Social Awareness (SVSJ) - In partnership with the Stop Abuse For Ever Organization, SVSJ provides students with volunteer opportunities to help the local and impoverished near-northside. This organization seeks to include students in service that will supplement their Catholic education.

Vietnamese Student Association (VSA) - This organization fortifies Vietnamese identity by enlightening each Vietnamese student and those who wish to join us in this journey to discover and learn the history, culture and tradition of Vietnam to be able to weave a quilt that will express the wonder of our diversity.

VITA - This is a pro-life group consisting of students, faculty and alumni of the university united in support of the sanctity of life and the opposition of abortion.

Women's Interest Group (WIG) - WIG promotes awareness of women's issues at the University and provides the community with an opportunity to become involved in local issues important to women.

Departmental Organizations

Accounting Society - The purpose of the Accounting Society, established by the faculty and the students of the Accounting Department, is to provide advice, instruction and information to its membership. It shall, through its membership, bring together various elements of the accounting profession.

American Chemical Society – This chapter's objective is to afford an opportunity for students of a chemical science to become better acquainted, to secure the intellectual stimulation that arises from professional association, to obtain experience in preparing and presenting technical material before chemical audiences, and to foster a professional spirit among its members.

Association of German Students (AGS) – AGS promotes interest in the German language, literature and culture of the various German-speaking countries and areas of the world. Each semester, a program of activities is held to help realize the purpose of AGS. It also exists to give its members a deeper knowledge of and appreciation of international issues and developments.

Bilingual Education Student Organization (BESO) - BESO's main objective is to share information and resources among students and faculty members interested or involved in bilingual/bicultural education.

Cameron Business Society - The society functions to enhance the academic, social and professional pursuits of those interested in the field of business. Its goal is to further the knowledge of how business relates to local, national and international events for those pursuing a career in business.

Communication Club - The club was established by the students to encourage further interest in communication, both inside and outside the classroom.

Environmental Studies Club - This club promotes awareness of problems faced by the environment today, including the threat to health and resources.

French Club – Known first as “Le Cercle Francais,” it is an organization available to all students of French courses, and promotes cultural and intellectual activities in French. This organization will provide academic services as well as nonacademic activities to students.

History Society - This organization seeks to increase awareness of history as a means to a more thorough comprehension of contemporary problems.

International Studies Society (ISS) - This society, headquartered at the Center for International Studies, was formed in the fall of 1984 to promote greater awareness of international issues throughout the University community. Membership is open to all interested parties, with automatic membership given to international studies majors. Main functions include fund-raising for the internship and scholarship programs, providing awareness of international events, stimulating interest and participation in student conferences and sponsoring various other activities within the community.

Iota Sigma Sigma (Management Information Systems Society) - This organization provides a forum through which students with an interest in computers may share, learn and work together.

Literary Society - The Literary Society provides a forum for those interested in the writing of prose and poetry, whatever its form.

Mathematics at the University of St. Thomas (M.U.S.T.) - This chapter of the Mathematical Association of America, founded in 1995, aims to promote interest and research activities for undergraduates in the many fields of mathematics. The chapter sponsors the Undergraduate Math Seminar as a forum for presenting student research projects. This chapter encourages and promotes participation in and presentation at the annual meeting of the Texas Section of the Mathematical Association of America.

Science Club - This organization is open to all students interested in biology, chemistry, engineering and related fields. Members share their interests and participate in such programs as science films, tours of professional schools and field trips.

Association of Texas Professional Educators (formerly TSEA) - Its purpose is to interest young men and women in the profession of teaching, to provide members with opportunities for developing personal growth and professional competence and to provide opportunities for gaining an understanding of the history, ethics and program of the organized teaching profession. Further purposes are to provide opportunities for participation in cooperative work dealing with the problems of the profession and the community, to provide active professional membership on the local, state, and national levels during teacher training period and to strive for higher standards of preparation.

Honor Societies

Alpha Psi Omega - Drama Honor Society - The Drama Club is open to all University students who wish to be active in the Drama Program's season of productions. Members of the Drama Club help support the Drama Program in many ways on and off stage. The club is also responsible for organizing fundraisers, and it sponsors the Alpha Alpha Beta Chapter of the national Drama Honor Society, Alpha Psi Omega. Membership in Alpha Psi Omega is by invitation, and is dependent on the quality and diversity of the individual's achievement in Drama Program activities.

Alpha Sigma Lambda - A nationally recognized honor society for adult students in higher education, this group recognizes the special accomplishments of adults who achieve academic excellence while facing competing interests of home and work. Students 25 years of age or older who have completed at least 30 credit hours at the University (full or part-time) with at least a 3.30 total GPA are invited to membership in the University's Theta Zeta chapter.

Aquinas Honor Society - Membership in this society is open to graduating seniors whose cumulative GPA is 3.00 or better, and whose semester average is 3.30 for at least five semesters of full-time study at the University. Candidates are inducted into the Aquinas Honor Society and are awarded keys at the annual Honors Convocation in the spring.

Aquinas Leadership Service Association - ALSA is an honorary student organization that offers service and leadership to the University. It attempts to assist the administration, faculty and staff in any way requested. Annual activities include hosting a faculty appreciation day luncheon in the fall, assisting as hosts at graduation exercises, escorting VIPs to the University, assisting at University meetings, participating in recruiting and admission efforts and helping with fundraising activities.

Membership is open to all University students with at least 30 credit hours and a 3.25 GPA. New members are nominated by the faculty, and are chosen by ALSA members. Initiation of new members takes place in October. ALSA members may be identified by their distinctive dress, a blue blazer with an ALSA patch or pin.

Beta Beta Beta - Tri Beta is the national Biological Honor society. Founded in 1922, it recognizes outstanding academic achievement in all areas of biology. Regular membership is open to students who have successfully completed three college biology classes and maintain a minimum biology GPA of 3.20, and an overall GPA of 3.00. Associate membership is available for those who do not fulfill regular membership requirements. The University of St. Thomas' Nu Beta chapter was inducted into the national society in the fall of 1998. The chapter sponsors several functions each semester, including a speaker series and community volunteer opportunities. Candidates are inducted into the chapter in the fall.

Delta Epsilon Sigma - The Beta Omega Chapter of the National Catholic Honor Society elects to membership in the senior year the top 10 percent of the graduating class who have earned a minimum 3.50 GPA at the University, selected from those who have a record of outstanding academic accomplishment, and who have helped to foster intellectual activities and show promise of becoming leaders because of the scope of their activities. A limited number of students with at least a 3.80 GPA at the University may be admitted in their junior year. A minimum of 60 hours earned at the University is required for membership.

Delta Mu Delta - A national scholastic honor society in business administration with the objective of maintaining high standards for the recognition and promotion of academic excellence in higher education. Students with a major in accounting, business administration, economics, finance, management information systems or marketing may become members under the following criteria. They must have junior or senior standing, must have completed at least half of the requirements for their degree, have completed at least 24 UST credit hours, have a cumulative GPA of 3.20 or better and be in the top 20 percent of their academic class. Only ACBSP-accredited schools are eligible for chapter membership.

Delta Phi Alpha - The National German Honor Society is represented on campus by the Theta Kappa Chapter. Students nominated for membership must have completed two years of college German beyond elementary level with at least a "B" average. The chapter's purpose is to recognize excellence in the study of German and to encourage student interest in German language and culture.

Epsilon Delta - The Mathematics Department sponsors the Epsilon Delta Honor Society to recognize outstanding achievement by undergraduates in the study of mathematics. The society promotes an appreciation of the power and beauty of mathematics as well as its importance in the development of Western civilization. Membership is by invitation of the faculty.

Kappa Delta Pi - This is an international honor society in education, represented on campus by Pi Lambda Chapter. Membership is by invitation only to outstanding senior-level and graduate students in education. The society recognizes excellence in education through a program of speakers, scholarships and awards.

Lambda Pi Eta - The National Communication Honor Society. Honor society members must have completed 60 credit hours of undergraduate credits, achieved a cumulative GPA of 3.00, completed 12 credit hours in communication courses, and have a minimum GPA of 3.25 in those communication courses.

Mu Phi Epsilon - Mu Phi Epsilon, an international professional music fraternity, is represented by the Gamma Tau Chapter. Membership includes professors and music majors or minors who have been elected on the basis of scholarship and musicianship. The fraternity promotes the advancement of music in America and throughout the world. The Student Music Society is open to all students with an interest in music. The society's activities include attendance at concerts and member performances at UST and in the community.

Omicron Delta Epsilon - The Economics Department sponsors the Lambda Chapter of Omicron Delta Epsilon, an international honor society which has the objectives of conferring distinction for high scholastic achievements in economics and of stimulating and promoting student interest in all aspects of this subject. Students in any major qualify for Omicron Delta Epsilon membership if they have a 3.00 GPA overall and a 3.00 GPA in at least 12 hours of economic courses.

Pi Delta Phi - National French Honor Society, is represented on campus by the Gamma Eta Chapter. Advanced French students with "B" or better grades in French and a "B" (2.80) average in all other studies are nominated to this society and are eligible for national scholarships. The students also must rank in the upper 35 percent of their class. The chapter welcomes beginning students of French as associate members who form le Cercle Français. It provides an informal opportunity for students to practice French

language skills regularly outside the classroom setting. All students are invited to participate, even those not currently studying French, regardless of their level of ability.

Phi Alpha Theta - The History Department sponsors the Upsilon Gamma Chapter of Phi Alpha Theta, the International History Honor Society. It promotes the study of history by encouraging research, teaching, publication and the exchange of ideas. Students who complete 12 hours in history and maintain a “B” average are eligible for membership.

Phi Sigma Tau - The Philosophy Honor Society is represented on campus by the Texas Epsilon Chapter. This society’s purpose is to recognize and foster excellence in philosophy and to supplement classroom study of philosophy with outside activities such as discussions, talks and tours. The society also publishes undergraduate essays in its semi-annual periodical, Dialogue. To be invited to membership in the International Society, a student must ordinarily have completed at least three philosophy courses with superior grades and maintain a GPA of 3.00.

Psi Chi – Psychology Honor Society - Psi Chi, the National Honor Society in Psychology, founded in 1929 for the purpose of encouraging, stimulating and maintaining scholarship in the science of psychology, is an affiliate of the American Psychological Association. Its two major goals are to recognize academic scholarship and to nurture the creative spark of scholarship and research through discussions, lectures by eminent psychologists and the promotion of undergraduate research. Membership in Psi Chi requires successful completion of 9 hours in psychology at UST and a GPA of 3.00 overall and in psychology.

Sigma Tau Delta – English Honor Society - Membership in the National English Honor Society chapter is open to all English majors and minors who have completed 12 hours of English with a GPA of at least 3.00 and who are in the top 35 percent of their class. Initiated members promise to foster the reading and study of literature in their own lives and those of other people.

Sigma Iota Rho – Established in 1994, it is the international studies honor society on campus. The purpose of this organization is to promote and reward scholarship and service among students and practitioners of international studies, international relations and global studies and to foster integrity and creative performance in the conduct of world affairs. Membership, by invitation only, is open to outstanding junior- and senior-level students.

St. Isidore Society - It is the honor society for MIS majors at the University of St. Thomas. The society is dedicated to the highest principles of scholarship in the study of management information systems. The St. Isidore Society will induct qualified UST students at both the undergraduate and graduate levels into membership. At the undergraduate level eligibility is limited to juniors and seniors. An undergraduate or graduate student’s course of study, the number of credit hours taken at UST and academic standing are factors in determining eligibility for membership. Undergraduates are invited to become members of the society if they are majoring or minoring in MIS in the BBA degree program with at least 60 credit hours at UST, including a minimum of 36 credit hours in the core, at least 15 credit hours of MIS at UST, with an MIS grade point average and an overall GPA of 3.25.

St. Isidore (560-636 AD) was a teacher, reformer and prolific writer. Considered one of the most learned men of his day, he introduced the works of Aristotle to Spain and served as Archbishop of Seville in the seventh century. In 1722, Pope Benedict XIV proclaimed

him a Doctor of the Church, and in 1999 he became the patron saint of computers, computer technicians, computer users and the Internet.

Theta Alpha Kappa - The Theology Department sponsors a chapter of the Theology Honor Society, Theta Alpha Kappa. It encourages the study of the various branches of theology by promoting discussion, research and publication. Membership is open to all interested students who have completed three semesters of study at the University with an overall GPA of 3.00 and a minimum of four courses in theology with a GPA of 3.50 in those courses.

Theta Omega - This chapter of Sigma Delta Pi, a National Hispanic Honor Society, elects to membership those students whose entire academic achievement has been outstanding. The objective of the chapter is to stimulate the students' interest in the cultural and intellectual aspects of the community and of the Hispanic world.

STUDENT CONDUCT

The University of St. Thomas is a private University, Catholic in tradition and commitment. The University expects from all its students a standard of conduct consistent with its mission. The personal conduct of a student becomes the concern of the University when it manifestly contradicts or rejects the standards implied by the University's mission. The Office of the Vice President for Student Affairs administers the University's non-academic regulations listed in the Student Handbook on the University of St. Thomas website (www.stthom.edu) and promulgated by bulletins or directives issued during the academic year. All of the regulations apply equally to resident and non-resident students. The University expects its students to obey all local, state and federal statutes. Possession of controlled substances not prescribed by a physician is in violation of the law.

For a detailed description of University policy, see the Student Handbook on the University of St. Thomas website (www.stthom.edu).

Student Complaints

Students who have a complaint concerning the management or conduct of programs or concerning misleading advertisement or promotion of programs should contact the Texas Higher Education Coordinating Board or Vice President for Student Affairs. Complaints regarding institutions shall be in writing. At its discretion, the Texas Higher Education Coordinating Board staff may accept an oral complaint, and, if so, will reduce the complaint to writing. Complaints to the Vice President for Student Affairs must be in writing. No anonymous complaints will be accepted. Contact Texas Higher Education Coordinating Board, P.O. Box 12788, Austin, Texas 78711, 512-483-6200; Vice President for Student Affairs, University of St. Thomas, 3800 Montrose Boulevard, Houston, Texas 77006-4626, 713-525-3575, hank@stthom.edu.

Academic Policies

ACADEMIC ADVISING

Effective academic advising is central to the mission of the University of St. Thomas and embodies respect for the dignity of the human person as well as assistance to students. The Office of Academic Advising ensures that all students receive quality advising.

Students meet individually with their advisors to explore their talents, desires and goals, and to craft an appropriate, academic plan. In order to integrate and synthesize their life, career and academic goals, these mentors ask students to think in terms of exploring of their life goals when considering professional paths, selecting major and minor programs of study, and choosing courses. Students meet with their advisors several times during the academic year to review progress and plan for the future.

All academic advisors at the University of St. Thomas are full-time faculty members.

ACADEMIC ADVISORS

First-Year Advising

Advisor

The First Year Experience or FYE is a year-long, comprehensive advising program designed to support the success of our traditional freshman students. Academic Orientation is provided three times during the summer, and allows students to meet with their FYE Advisor, learn about the University's history and core curriculum and become acquainted with expectations they will be challenged to meet as well as some of the support services available on campus. Throughout the academic year, the FYE program provides weekly opportunities for students to meet with other students and peer advisors as well as their own individually assigned FYE Faculty Advisor while developing friendships and study and time management skills. A student meets with the FYE Advisor at least twice each semester to discuss progress; consider majors, minors and careers; and select courses for the following semester.

Major Program Advising

After having successfully completed one year of course work (24-30 credit hours), students are eligible to declare a major program in consultation with the chair of the department in which they wish to pursue concentrated study. The major should be a subject in which the student has shown special interest, ability and achievement. Subsequently, students will be guided by the department chair, or a faculty member appointed by the chair, in thinking through professional goals consistent with life goals, and in developing a strategic academic plan. A student should meet with this academic advisor at least two times each semester to discuss progress, review degree plans, explore graduate school and professional opportunities, and select courses for the following semester. Students must declare a major after completing two years of course work (48-60 credit hours).

Transfer Student Advising

Advisor

Transfer students are assigned to the chair of the department in which they have expressed primary interest. Students process their Declaration of Major Form in consultation with the chair, who may continue as academic advisor or appoint a faculty member as advisor. A student should meet with this academic advisor at least two times each semester to discuss progress, review degree plans, explore graduate school and professional opportunities, and select courses for the following semester.

Declaring a Major

Students normally declare a major after successfully completing one year of course work (24-30 credit hours). Upon processing the Declaration of Major Form in consultation with the chair of the department of the major field and the Registrar, the student will be

assigned a major field advisor. Students must process a Declaration of Major Form upon completing two years of course work (48-60 credit hours). A student may change major at any time in consultation with the current advisor and the chair of the newly selected department. Students should carefully review degree plans before changing majors in order to become aware of any additional degree requirements, time and cost. A student may also elect to pursue a double major, wherein both majors are completed in entirety; a joint major, in which there is an articulation agreement between two departments, thereby reducing the total course requirement for each of the two majors; and one or more minors, which must also be declared in order to appear on the student's transcript.

Adult Students

First-time and returning adult students receive special assistance through the Coordinator of Adult Student Enrollment, the Director of Academic Advising and special orientation programs. Adult students are assigned to the chair of the department in which they have expressed primary interest. A student processes the Declaration of Major Form in consultation with the chair, who may continue as academic advisor or appoint a faculty member as advisor. A student should meet with the academic advisor at least two times each semester to discuss progress, review degree plans, explore graduate school and professional opportunities, and select courses for the following semester.

DEGREE PLANS AND APPLICATION TO GRADUATE

A student who has 60 credit hours applied to a bachelor's degree at the University of St. Thomas must have a proposed degree plan on file in the major department or with the assigned academic advisor. The degree plan must include core curriculum requirements as well as all requirements related to completion of the student's academic program or major field of study.

Students who have 90 credit hours applied to a bachelor's degree at the University of St. Thomas must have on file with the Academic Programs Auditor a Final Degree Plan. The Final Degree Plan is a required part of the student's application to graduate, and no student will be allowed to graduate without having such a plan approved by the Academic Programs Auditor.

STUDENT RESPONSIBILITIES

Students are responsible for keeping their own records and for knowing the University's policies and regulations, those of a general nature as well as those pertaining to the student's particular program of studies. The ultimate responsibility for the student's academic program and orderly progress through the University curriculum rests with the student. If anyone advises a student contrary to the University's stated policies and regulations, the student should consult the dean of the school involved or the Registrar.

ACADEMIC REGULATIONS FOR VETERANS AND DEPENDENTS

Academic regulations for veterans and dependents of veterans are administered by the University Office of Veterans Affairs under the supervision of the Registrar. Eligible veterans and dependents receive monthly payments for their entitlement based on the course work for which they enroll. In compliance with U.S. Veterans Administration

regulations, certain standards must be met and maintained by students who receive educational benefits from the VA. Students must select courses with care, making certain that each course meets VA requirements. For this reason, students receiving VA educational benefits are required to consult with their academic advisors, and submit a copy of a signed degree plan to the VA Certifying Official in the Registrar's Office. Students must notify the VA Certifying Official of their continued enrollment every semester, and also of any changes in their registration during the semester. The following are the requirements that must be met in order to receive VA monthly payments:

1. A student receiving VA educational benefits must pursue a program of single objective only. Double and joint majors or programs are not allowed unless approved by the VA.
2. No course may be taken as a remedial, deficiency or refresher course without proper documentation.
3. Each course must fulfill a requirement for graduation in the degree program.
4. No course may be taken as an "audit" course.
5. No course may be a repeat of a course for which credit has already been received.
6. Each course must be completed and assigned a grade that will be used to compute GPA and count toward the degree. Withdrawal from courses without mitigating circumstances and with the result of no credit or grade being awarded will cause benefits to be terminated retroactively from the beginning date of the semester, creating an over-award and the possible obligation to repay the Veterans Administration.

All students receiving VA educational benefits must maintain "satisfactory progress" by achieving the required minimum cumulative GPA, based on the total hours attempted. To ensure satisfactory progress, transcripts of those students receiving VA benefits will be monitored at the end of each semester. Should the student complete a semester with a GPA below the required minimum, a warning notice will be given to the student advising that satisfactory progress is not being maintained and that he/she will be placed on academic probation for one semester. A student who incurs academic probation for two consecutive semesters or who incurs academic suspension for any semester shall be reported to the VA regional office as making unsatisfactory progress. VA benefit payments will be terminated due to unsatisfactory progress. A student whose benefits are terminated because of unsatisfactory progress, and who is permitted to re-enroll in the University, must apply to the Veterans Administration to request reinstatement of educational benefits.

ACADEMIC REGULATIONS FOR INTERNATIONAL STUDENTS

The International Student Advisor administers academic regulations for nonimmigrant alien students. In addition to complying with the general academic regulations of the University, students from foreign countries who are enrolled on F-1 student visas are required by law to maintain a minimum full-time status (12 credit hours) during every regular semester, and to be progressing toward a degree from the University. Such students must obtain the permission of the International Student Advisor before dropping a course, changing majors or programs, or withdrawing from the University. For this reason the enrollment status of all international students is monitored every month. In order to remain in compliance with the terms of their visa, F-1 students may not work without authorization, nor may they leave the country without obtaining a travel

endorsement from the International Student Advisor. A student who fails to comply with the terms of the F-1 visa status will lose the right to enroll in the University until such time as the visa is reinstated by the Immigration and Naturalization Service.

ACADEMIC STANDARDS

GENERAL ACADEMIC POLICIES

The University reserves the right to modify courses listed in this catalog, to add courses and to cancel courses for which fewer than eight students register.

Admission to a Course

Admission to any course is subject to approval of the department in order to ensure that the student has had adequate preparation for the course level and content. Decisions of the department may be appealed to the Academic Committee.

Explanation of Course Numbers

Courses are identified by subjects and four-digit numbers. The first digit indicates the level of a course. A "1" indicates first-year or entry level, while "3" and "4" indicate upper-division and typically presume prior completion of courses beginning with "1" or "2." The second digit indicates the number of credit hours earned for successful completion of the course. The final two digits indicate the departmental sequence. Thus, Chemistry 1341 is a first-year chemistry course carrying 3 credit hours, and Chemistry 1141 is a first-year course carrying 1 credit hour. These two courses are lecture and lab for first-year General Chemistry and together total 4 credit hours.

Credit Hours

The unit of measurement for academic work is the credit hour, representing fifty minutes of class lecture or contact time per week for one semester. Two to four laboratory hours are usually required for 1 credit hour in a laboratory course.

Semester Load

The minimum load an undergraduate student must carry to be considered full-time is 12 credit hours in each regular (fall or spring) semester. There is no minimum load for summer sessions.

The maximum load for an undergraduate is 19 hours in each regular semester and six hours in each summer session. A student with a cumulative institutional GPA of 3.00 or higher may request permission to take an overload of not more than three hours per semester. Permission must be recommended by the student's academic advisor and approved by the dean of the appropriate school.

Adding, Dropping, Changing Courses

Students considering adding or dropping a course or changing sections of a course should be familiar with the deadlines published in the academic calendar for the current semester. To make any of these changes, a student must process an Add/Drop Form available from the Registrar's Office.

Adding courses, changing sections or changing between credit and audit status may be done only through the last day to add or change courses or sections for a 100 percent refund.

For fall and spring semesters, courses officially dropped through the 17th class day are not recorded on the transcript. From the 18th class day and ending with the last day of the

9th week of each semester, official drops are recorded as “W,” a grade not computed in the GPA.

Audit Students

Audit students take a course on a noncredit basis and receive no grade. A record of the course audited does appear on the transcript if the course is completed. Audit students will be admitted to a class only with the faculty member’s permission and on a space-available basis. Change in status between audit and credit may not be made after the official last day to add or change courses or sections. An audit student who misses more than four weeks of classes, consecutively or not, will be reported to the Registrar, and no record of the course will appear on the student’s transcript.

Classification

A student’s classification is based on the total number of credit hours successfully completed: freshman, 0 through 29 hours; sophomore, 30 through 59 hours; junior, 60 through 89 hours; senior, 90 hours and above.

Grading and Point Equivalents

A	=	4.00 grade points per credit hour
A-	=	3.70 grade points per credit hour
B+	=	3.30 grade points per credit hour
B	=	3.00 grade points per credit hour
B-	=	2.70 grade points per credit hour
C+	=	2.30 grade points per credit hour
C	=	2.00 grade points per credit hour
C-	=	1.70 grade points per credit hour
D+	=	1.30 grade points per credit hour
D	=	1.00 grade points per credit hour
F	=	0.00 grade points per credit hour
P	=	Credit earned without impact on the student’s GPA. See the policy on Pass/Fail Option, page 69.

I = Incomplete. At the discretion of the faculty member, a grade of “I” may be assigned to a student who has successfully completed a majority of the work in the class and who has an unavoidable and compelling reason why the remainder of the work cannot be completed on schedule. Upon the completion of the work within the time prescribed by the faculty member (no later than the end of the following regular semester), the faculty member will award the student a letter grade, including the possibility of an “F.” An “I” grade that is not removed within the prescribed time period will automatically become a grade of “F.”

W = Withdrawal or drop from a course without jeopardy or effect on GPA, in the period beginning with the 18th day of classes and ending with the last day of the 9th week of a regular semester. The student must complete an official form from the Registrar’s Office within the specified timelines. Failure to withdraw officially from any or all courses can result in a grade of “F.”

AUDIT = Audit only; no credits earned.

Letter grades “A” through “F” are described and interpreted as follows:

A, A-	=	Excellent (unusual and superior achievement)
B+, B, B-	=	Good (above average, articulate achievement)
C+, C	=	Satisfactory (average work)

C-, D+, D = Passing (below standard)

F = Failing

To calculate the GPA, add the total number of grade points earned and divide by the total number of hours attempted at the University.

To qualify for the minimum GPA required for a degree, the student must have obtained at least twice as many grade points as hours attempted at the University of St. Thomas. Courses taken outside the University of St. Thomas are not calculated in determining grade point averages.

Withdrawal from the University

At any time, a student may officially withdraw from the University by completing the appropriate form from the Registrar's Office, whereupon a "withdrawn from the University" will appear on his or her transcript for that semester. Financial aid recipients must also notify the Office of Scholarships and Financial Aid. Students receiving veterans benefits must notify the Registrar.

As with dropping an individual course, failure of a student to withdraw officially can result in the awarding of "F" grades.

Students are strongly encouraged to consult with their advisors prior to any type of withdrawal. A student who has withdrawn from the University must contact the Admissions Office regarding readmission.

Pass/Fail Option

The purpose of the pass/fail option is to permit students to explore areas of the curriculum at an advanced level without inappropriate risk to their overall academic standing. The following regulations govern the pass/fail option for all academic courses (excluding those in physical education):

1. The option is open only to degree-seeking students with at least 60 credit hours earned toward the degree.
2. The option is for free elective credit only and is not applicable to courses required in the core curriculum, the major program or a minor program.
3. Only one course per semester may be taken on a pass/fail basis. The pass/fail option may be applied to a maximum of 14 credit hours, or 4 credit hours for each full year of residence, whichever is fewer. (A full year of residence is 30 credit hours.)
4. The student must declare the pass/fail option at the time of registration with the approval of the academic advisor. Changes from or to the pass/fail option must be made before the end of the add/drop period, also with the advisor's approval.
5. A grade of "P" (achievement of at least "C-" or 1.7 quality points) earns credit hours toward the degree, but does not affect the GPA. A grade of "F" (achievement less than "C-") earns no credit hours and is computed into the GPA.
6. The pass/fail option may not be used to repeat courses except those previously taken on a pass/fail basis.

Absence from Class

All students are expected to be regular and punctual in class attendance. Frequent unexplained absences may result in administrative withdrawal from the course or in a failing grade, at the discretion of the faculty member.

Rescheduling Final Examinations

A student who is scheduled to take more than two final examinations in one day may petition the Registrar to have the overload exam(s) rescheduled.

Absence from Final Examinations

A student who is compelled to be absent from a semester final examination will receive, at the discretion of the faculty member, the grade of “I” or “F.” A missed final examination resulting in an “I” grade will be made up after the semester has ended. There are no makeup final examinations during the semester in which they are originally scheduled.

Repeating Courses

A student may repeat a course taken at the University provided that the original grade was lower than “B” (3.00). Course grades for both the original and the repeated attempts will be shown on the permanent record. The repeated grade replaces the original grade in the computation of the GPA, and the hours attempted will be counted only once.

Permanent records will indicate repeated courses.

A course taken at the University of St. Thomas may not ordinarily be repeated outside the University. A student may request permission to go elsewhere to repeat a course failed at the University of St. Thomas if compelling reasons prevent repeating the course at the University. Permission to repeat a course in this manner must be obtained from the Academic Committee. If permission is granted, the student will be permitted to transfer the credit and grade to the University, but the original grade of “F” and hours attempted will remain in the computation of the student’s GPA. To replace the original grade of “F” and hours attempted in the computation of the GPA, a course must be repeated at the University of St. Thomas.

A student who withdraws from the University of St. Thomas for one or more semesters, repeats courses at another school, and then returns to the University will not be allowed to use these courses to replace grades previously earned at the University.

Final Semester Grades

Semester grades and cumulative statistics are available at the end of each semester on myStThom.edu. Faculty members are not authorized to post final grades or release them to students by any other means. Students are advised to review their grades carefully, since in the absence of relevant documentation, no course grades may be changed after one year following completion of the course.

Transfer of Credit for Registered Students

Students in freshman, sophomore and junior years who wish to seek permission to pursue at other accredited institutions courses applicable to their University of St. Thomas degree, whether in summer session or regular semester, must first complete a Transfer of Credit Form. This form requires the signature of the student’s academic advisor and authorization by signature of the appropriate department chair for each course the student is requesting to take elsewhere. This authorization is at the discretion of the chair, and certain restrictions may apply, especially in the case of students who have already transferred credits into the University. Authorization will not normally be granted when a course the student wishes to take elsewhere is being offered at the University in the same session or semester or is scheduled on a regular basis.

Correspondence Courses for College Credit

Although the University of St. Thomas offers no college-level correspondence courses, a student in residence may take a maximum of nine undergraduate credit hours by correspondence from another accredited college or university when permission has been

granted in advance by completion of the Transfer of Credit procedures outlined above. Contact the Director of Academic Advising or the Registrar.

ACADEMIC HONORS

Graduation Honors

Graduation honors are based on all courses completed during a student's undergraduate career. To be eligible for summa cum laude, magna cum laude or cum laude, a student must have completed at least 60 hours at the University of St. Thomas with an appropriate honors average. The GPA used to determine honors is based on courses completed at the University of St. Thomas. Levels of honors for all bachelor's degrees awarded by the University are 3.75, summa cum laude; 3.50, magna cum laude; 3.25, cum laude.

Academic Distinction

Undergraduate transfer students who have completed 36 through 59 hours at the University of St. Thomas with a GPA of 3.30 or above will receive the honor of Academic Distinction.

Senior Honors Convocation

In the spring semester each year, a Senior Honors Convocation recognizes those graduates who have been elected to Delta Epsilon Sigma or who are to receive Aquinas Honor Society keys. Other academic honors and awards are also made on this occasion.

Dean's List

The Dean's List is published for each semester to recognize those students who, with a minimum credit-hour load of 12 hours and a minimum of 12 credit hours earned, have achieved a GPA of at least 3.30.

Part-time students are evaluated on an annual basis (January – December) for inclusion on the Dean's List. They must be categorized as "part-time" at the time of each registration and must have accumulated at least 12 credits during this annual period and have a current term GPA of at least 3.30.

DEFICIENT PERFORMANCE, PROBATION AND DISMISSAL

Deficiency Early Warning Reports

The University is concerned when students perform at a deficient level. Faculty members will fill out a Deficiency Early Warning Report for freshman and sophomore students who have a cumulative grade lower than "C-" in 1000- and 2000-level courses at the end of the sixth week of class or its equivalent. A copy of this report will be sent by the Registrar to the student and the student's advisor. The student's academic advisor will discuss the deficient performance with the student. These reports, which do not become a part of the student's permanent record, provide an early warning for students who encounter academic difficulty during their first semesters in the University, and they help the advisor make the appropriate recommendations for the next semester.

Probation

Students who perform at a deficient level may be placed on probation or be dismissed from the University. Students are placed on probation to allow them to refocus their attention and activities to correct their deficiencies. If students do not correct their

deficiencies, they may be dismissed from the University. If students manifest severe deficiencies in their performance, they may be dismissed without having been on probation.

Students will be placed on Probation 1 (First Warning) by the Registrar if they have attempted at least 15 hours and have a UST cumulative GPA of 2.00 or lower.

Students will be placed on Probation 2 (Second Warning) if they have been placed on Probation 1, have cumulative units attempted greater than 15 credit hours and have a cumulative GPA of 2.00 or lower.

The Registrar will notify the student's academic advisor that the student is on probation. The student's academic advisor will meet with the student and develop a learning contract for the student to remediate the deficient academic performance. Students on academic probation may be required to carry a restricted course load and/or repeat courses as well as perform other activities prescribed by the advisor or dean to address deficiencies. Students unwilling to accept the conditions of their probation will be dismissed. The academic advisor will make recommendations to the appropriate dean or the Registrar concerning the student's compliance with the learning contract and the need for dismissal.

Academic probation will begin with the first class meeting of the next regular semester (fall or spring).

Dismissal

Students who have manifested severe deficient performance may be dismissed from the University by the dean of their school or, in the case of undeclared students, by the Registrar. Students who have declared majors, and who have been on probation for a regular semester (fall, spring), are subject to academic dismissal by the dean of their school. Those students without a major are subject to dismissal by the Registrar. After two regular semesters (fall, spring) on probation, students with majors would normally be dismissed from the University by their dean or, if without a major, by the Registrar.

Students may also be dismissed if:

1. They have been placed on Probation 2, have cumulative units attempted greater than 30 credit hours, and have a cumulative GPA lower than 2.00.
2. They are on probation and are unwilling to accept the conditions of their probation or do not conscientiously fulfill the conditions of their probation. The student's academic advisor will make recommendations to the dean or Registrar on these matters.
3. Students may be dismissed from the University for other reasons, including academic dishonesty (see below) and violation of certain norms of conduct expected of students. (See Student Handbook published by the Office of Student Affairs.)

A student who has been dismissed for academic reasons may apply for readmission to the University after one year. The University's Admissions Committee reviews readmission applications. The Admissions Committee sets the conditions for readmission. These may involve the student's taking only prescribed courses on a limited load. In all cases, the student will be readmitted as a conditional student on probation.

The student's advisor will monitor the student's progress in meeting the conditions of readmission set by the Admissions Committee.

POLICY ON ACADEMIC DISHONESTY

Every offense against academic honesty seriously undermines the teaching-learning process for which the University exists, and such offenses will be dealt with expeditiously according to the following criteria.

Definition

Academic dishonesty includes but is not limited to:

1. Cheating on an examination or test; for example, by copying from another's paper or using unauthorized materials before or during the test;
2. Plagiarism, which represents as one's own the work of another, whether published or not, without acknowledging the precise source;
3. Knowing participation in the academic dishonesty of another student, even though one's own work is not directly affected;
4. Any conduct which reasonable persons in similar circumstances would recognize as dishonest in an academic setting.

Penalty

The penalty for an incident of academic dishonesty is, at the discretion of the faculty member, either a mark of zero for the work in question or the grade of "F" for the course.

Procedures for Cases of Academic Dishonesty

Faculty who consider that they have a valid case of academic dishonesty against a student must inform the student of the charge and penalty in writing, using the Report of Academic Dishonesty Form available from the Registrar. If necessary, the faculty member will send the student a copy of the report by registered mail. The student has the right to appeal the facts of the charge but not the penalty.

Procedure Without Appeal

1. The original signed report will be submitted for the record to the Registrar, who will keep it in a locked confidential file until the student graduates.
2. The case will be treated as a matter of deferred adjudication; if and when the student graduates, the record will be expunged.

Procedure With Appeal

1. A student whose appeal concerns an undergraduate course must write a letter of appeal to the Registrar within three days of receiving notice of the charge.

The Registrar will notify the chair of the Academic Committee.

- a. The chair will schedule a special meeting of the committee in a timely manner but no later than 30 days after notification by the Registrar, and will notify the student and the faculty member accordingly.
- b. Copies of all pertinent written evidence will be submitted to the members of the committee a minimum of one week prior to the scheduled meeting.
- c. The committee may rule on the appeal immediately, or may first schedule a hearing. If the committee chooses to conduct a hearing, it will proceed as follows:
 - i) The student may bring a member of the faculty to serve as an advocate during the hearing.
 - ii) The student and the faculty member may each bring witnesses to speak to the facts of the alleged offense. Ordinarily, the number of witnesses should not be more than two for each party; they must have direct knowledge of the alleged offense.
 - iii) The student, the faculty advocate (if one is brought) and the faculty member will be present for all aspects of the hearing except the committee's deliberations.
- d. The chair of the committee will conduct the hearing in the following manner:

i) The chair will ask the parties present to provide a more detailed statement of the circumstances and evidence than has already been filed in writing. Members of the committee may then ask questions for further information or clarification.

ii) Witnesses to support the allegation will be heard, one at a time. After a witness' initial presentation, questions may be put in the following order: by members of the committee, by the student and the faculty advocate, by the faculty member and/or by members of the committee.

iii) Witnesses to support the appeal will be heard, one at a time. After a witness' initial presentation, questions may be put in the following order: by members of the committee, by the faculty member, by the student and the student advisor, and by members of the committee.

iv) The faculty member and then the student will each be given the opportunity to make a final statement to the committee regarding their respective positions in the matter, after which they will withdraw to allow the committee to deliberate.

v) Should the hearing be lengthy, the chair will have the option of postponing the committee's deliberations for not more than three working days.

e. The chair will report the committee's decision to the Vice President for Academic Affairs, who will notify in writing the faculty member and the student.

f. The report of the decision will be handled in the same way as the report in Procedure When There Is No Appeal, described above.

Procedure in Second Offense Cases:

1. Initially, second offense cases will be treated according to the procedures outlined above.

2. When a second charge of academic dishonesty has been upheld against a student, the student shall be dismissed from the University without the possibility of readmission. The transcript will note "Dismissed for Academic Dishonesty, Not Eligible to Return," along with the date.

ACADEMIC RECORDS AND TRANSCRIPTS

Students admitted to the University with incomplete academic files must complete their files before the end of the semester they were admitted. Those who fail to comply with this requirement will be denied registration for subsequent semesters until the files are complete.

Records

The Registrar of the University is responsible for maintaining official student educational records.

If a student questions any grade as recorded in the Office of the Registrar, the student has a period of one year, beginning with the end of the term in which the grade was awarded, to challenge the accuracy of the grade. At the end of one year, the permanent record will become the absolute record, and changes may not be made.

Student Access to Records

Students wishing to review their educational records must make written request to the Registrar, listing the items they wish to review. Only records covered by the Family

Educational Rights and Privacy Act of 1974 will be made available; this will be done within 45 working days of receiving the request. Students may have copies made of their records, with certain exceptions, such as transcripts from another school or copies of test scores taken from another institution.

Transcripts

Requests for official transcripts must be made in writing to the Registrar's Office. By law, an official transcript may not be released without the student's written request. The processing of a transcript request will normally take two working days. The cost of each official transcript is \$6, to be paid at the time of the request. Unofficial transcripts are available at a cost of \$3. Clearance to release the transcript must be obtained from both the Business Office and the Office of Scholarships and Financial Aid. No transcript will be released if the student owes an unpaid balance to the University. For a transcript to be considered official, it must bear the official seal of the University and the signature of the Registrar, and the envelope seal must not be broken. Only official transcripts are sent outside the University.

Privacy Act Regulations

Under the Family Educational Rights and Privacy Act of 1974, the University is free to release information about students categorized as "directory-type information." Students have the right to restrict the disclosure of this information by making a written request to the Registrar on the form for this purpose available from the Registrar's Office. Copies of the policies and procedures governed by this Act are also available for review in the Registrar's Office or online at www.stthom.edu.

The Solomon Amendment and FERPA

With reference to a change in the law: Institutions are required to provide directory information on students who are at least 17 years of age, upon request from representatives of the Department of Defense for military recruiting purposes. That information includes student name, addresses, telephone listings, date and place of birth, level of education, degrees received, prior military experience and the most recent school attended.

REQUIREMENTS FOR BACHELOR'S DEGREES

The University of St. Thomas awards the following bachelor's degrees:

Bachelor of Arts (BA)

Bachelor of Business Administration (BBA)

Bachelor of Pastoral Theology (BTh)

Bachelor of Science (BS)

CORE CURRICULUM

In promoting this integration of knowledge, a specific part of a Catholic University's task is to promote dialogue between faith and reason, so that it can be seen more profoundly how faith and reason bear witness to the unity of all truth ...a vital interaction of two distinct levels of coming to know the one truth leads to a greater love for truth itself, and contributes to a more comprehensive understanding of the meaning of human life and of

the purpose of God's creation.

–Ex Corde Ecclesiae, 17

The founders of the University of St. Thomas stated clearly that their objective was to fashion an institution that would prepare men and women for life. Neither they nor their successors excluded professional training and education from the curriculum. They admitted, however, in the first University catalog, that their educational ideal was “primarily cultural.” They sought “the education of the whole man and his preparation for life on all human levels as opposed to a restricted professional formation.”

All students at the University of St. Thomas study literature, history, mathematics, natural science, a foreign language, social science, communication skills (speaking, writing) and fine arts. Liberal education should include at least some appreciation of these areas of study. Unlike those attending many similar institutions, our students, regardless of their religion (and all are welcome), must also study both theology and philosophy. The first University catalog stated that “the University of St. Thomas gives the place of honor to theology as queen of the sciences.” In so doing, the University is reaffirming the traditional practice of the Church in her university program, since Pope Gregory IX issued the charter of the University of Paris in 1232, the first in the Christian West. According to that tradition, “religious truth is not merely a portion of general knowledge, but its very condition.” Philosophy was, and is, viewed as complementing theology by responding to the deepest questions posed by our minds as we seek to understand our relation to God, nature, time and culture.

The breadth provided by the core curriculum better prepares our students for their chosen major programs and their professions. The earliest University catalogs cited a passage from the writings of Cardinal John Henry Newman (1801-1890) to explain the objectives of the University of St. Thomas:

Here, then, I conceive, is the object of the Holy See and the Catholic Church in setting up universities; it is to reunite things which were in the beginning joined together by God, and have been put asunder by man. It will not satisfy me, what satisfies so many, to have two independent systems, intellectual and religious, going at once side by side, by a sort of division of labor, and only accidentally brought together. It will not satisfy me, if religion is here and science there, and young men converse with science all day long and lodge with religion in the evening. I wish the intellect to range with the utmost freedom, and religion to enjoy an equal freedom, but what I am stipulating is, that they should be found in one and the same place, and exemplified in the same persons.

– Sermon I, Sermons on Various Occasions

Newman's words were relevant when he wrote them in 1856 and when quoted in the University of St. Thomas catalog in 1947. They are just as meaningful today.

CORE COMPONENTS

1. Theology and Philosophy: 24 hours combined total as follows:

- a. 9 hours of theology;
- b. 9 hours of philosophy: three consecutive courses in either the historical or the systematic sequence; and
- c. 6 hours of approved courses in theology and/or philosophy.

The 9 hour core requirement in philosophy cannot be completed with courses from both sequences, nor may both first-year philosophy courses be applied to the combined core requirement in theology and philosophy.

Courses beyond the initial 9 hours may be taken in either sequence with the exception just noted. Freshmen are required to complete 6 hours of theology and/or philosophy in their first 30 hours of enrollment.

Students who transfer with 1-29 credit hours are required to complete the 24-hour requirement as outlined above.

Students who transfer with 30-59 credit hours are required to complete 9 credit hours in both theology and philosophy, as follows: THEO 1300 or 3300, THEO 2300 or 3310, one additional upper-division THEO course. One three-course sequence in Philosophy.

Students who transfer with 60+ hours are required to complete 6 credit hours in both theology and philosophy, as follows: THEO 3300, THEO 3310, PHIL 3315, PHIL 2316. All students are required to take a minimum of 6 credit hours in both theology and philosophy at the University of St. Thomas.

2. English: 12 credit hours taken in the order shown in the department offerings (See pages 121-127).

Freshmen are required to complete 6 credit hours of English in their first 30 hours of enrollment.

3. Foreign Language: 6 credit hours, that is, two sequential courses in French, German, Greek, Latin or Spanish.

4. History: 6 hours of history from the following selections:

Freshmen and sophomores:

HIST 1335 - World Community I to 1750 and

1336 - World Community II since 1750

or

2333 - United States to 1877 and

2334 - United States since 1877

Students transferring 60 or more hours:

3303 - Europe: The Middle Ages and

3304 - Europe: The Early Modern Age

or

3331 - Age of Revolutions: Europe 1715-1870 and

3332 - Era of Great Wars: Europe 1870-1950

The two history core courses do not have to be taken in sequential order.

5. Social and Behavioral Sciences: 6 credit hours from among economics, geography, international studies, political science, psychology and sociology.

6. Natural Sciences and Mathematics: 8 credit hours of laboratory sciences (two 4-credit lecture and lab courses or two 3-credit lecture with corresponding 1-credit hour lab course) from among astronomy, biology, chemistry, environmental studies, geology and physics;

Students who transfer natural science courses that did not include a laboratory component may fulfill the core requirement in whole (6 credit hours) or in part (3 credit hours). Decisions are made on a case-by-case basis.

3 credit hours of mathematics at the level of MATH 1351 – Finite Mathematics or higher. MATH 1315 – Intermediate Algebra does not satisfy core or graduation requirements.

7. Oral Communication: 3 credit hours

a. School of Arts and Sciences - one of the following courses:

COMM 1331 - Public Speaking

2332 - Persuasion and Argumentation

b. Pastoral Studies majors:

YBPH 3200 - Homiletics Practicum

c. Cameron School of Business: Accounting, Business Administration, Marketing and Economics majors:

BSAD 3320 - Business Communications

d. School of Education:

MS 3333 - Oral Communication

8. Fine Arts: 3 credit hours

a. Schools of Arts and Sciences and Business - one of the following courses:

ARTHS 1350 - Introduction to the Visual Arts

2351 - Survey of Art I

2352 - Survey of Art II

Any upper-division Art History course

DRAM 1330 - Introduction to the Theatre

3329 - Screenwriting

3331 - Playwriting

3339 - History of the Theatre

HUMN 1332 - Humanities and Arts I

1333 - Humanities and Arts II

3348 - The Arts and Western Civilization I

3349 - The Arts and Western Civilization II

3340 - Music and Western Civilization

MUSC 1332 - Humanities and Arts I

1333 - Humanities and Arts II

2363 - Basic Musicianship I

Any upper-division Music course

b. School of Education:

MS 3376 - Essentials of Fine Arts

The upper-division courses require junior standing and are appropriate for transfer students.

Ensemble, studio and applied fine arts courses do not meet the core requirement.

ADDITIONAL REQUIREMENTS FOR BACHELOR'S DEGREE

1. Completion of:

a. a major or approved program in which at least 50 percent of the required upper-division credit hours in the major field are completed at the University of St. Thomas (exceptions: 9 credit hours of upper-division hours at the University for Legal Studies; no requirement for General Studies or Liberal Arts);

b. at least 36 credit hours of upper-division credit (3000-4000 course numbers);

c. at least 126 hours of quality credit (GPA 2.0);

d. the final 36 credit hours in residence at the University.

2. Transfer students with 60 credit hours or more must attempt the mathematics requirement within their first year of attendance at the University. All other students, transfer and nontransfer, must attempt the mathematics requirement within their first 60 hours (including transfer hours).
3. Students seeking a bachelor's degree will ordinarily follow the degree requirements of the catalog in effect at the time of their first matriculation into the University, or they may follow the requirements of any subsequent catalog in effect during their continued enrollment. Students who leave the University for more than 25 consecutive months and subsequently reenroll, must follow the degree requirements of the catalog in effect at the time of their reenrollment, or they may follow the requirements of any subsequent catalog in effect during their continued enrollment. Ordinarily, each student must follow all the requirements of the catalog chosen. Exceptions may arise if program requirements must be revised to implement new educational standards recommended or required by federal or state agencies, professional societies or the University's faculty.
4. After filing the two-part Final Degree Plan in the Office of the Registrar, students will be given an Intent to Graduate Application, which must be filed according to the following schedule:
 - a. by November 15 for December and February graduation,
 - b. by March 15 for May and July/August graduation.
5. All financial obligations to the University must be satisfied before the degree is awarded.

THE MAJOR

To receive a bachelor's degree, each student must complete the requirements of at least one major program. A major consists of a defined group of courses, usually within a single discipline, designed to give the student in-depth knowledge of a specific field of study. A major may also consist of a planned group of courses from more than one discipline.

A major requires a minimum of 30 credit hours, at least 15 of which must be upper-division. In a single subject area, the major should not exceed 42 semester hours for the BA, 45 semester hours for the BBA, and 48 semester hours for the BS. When major programs require courses from another discipline, however, the combined total number of hours may exceed these limits. A minimum of 50 percent of the required upper-division hours must be taken at the University of St. Thomas (exceptions: 9 hours of upper-division hours at the University of St. Thomas are required for Legal Studies; there is no minimum requirement for the Liberal Arts/General Studies degrees). Every major program must provide a minimum of 6 credit hours of free electives.

Students must maintain a minimum cumulative GPA of 2.00 in their major. With the approval of the appropriate school dean, individual departments may set higher standards for their majors. Students may not take courses required for their major on a "Pass/Fail" basis.

After completing 29 credit hours, a student may formally declare a major by completing the Declaration of Major Form and filing it with the Registrar. By the end of sophomore year (59 credit hours), each student must declare a major. This is usually done during the

early academic advising period before classification as a junior occurs, and it must be completed before the end of the next add/drop period.

MULTIPLE MAJORS

The University offers both double major and joint major options. In all cases, students must confer with the appropriate department chairs to develop degree plans that will ensure that course and credit-hour requirements are current and documented. When the majors are from departments normally granting different degrees (BA, BBA, BS and BTh), the student must select a primary major that will determine the single degree to be granted by the University and then meet the requirements of that degree with multiple majors.

THE MINOR

Students are encouraged but not required to complete one or more minors; that is, a planned sequence of courses in a discipline other than the student's major. A minor consists of between 18 and 24 credit hours, at least 9 of which must be upper-division credit, and 9 of which must be taken at the University of St. Thomas. Each department has its own requirements for completing a minor.

No later than the completion of 90 credit hours, as part of the application to graduate, students must obtain the approval of the department in which they are seeking a minor to guarantee that the necessary requirements have been fulfilled. Each minor is officially noted on the student's transcript.

A minimum cumulative GPA of 2.00 is required in all courses taken to fulfill the requirement for a minor. A student may not take courses required for a minor on a "Pass/Fail" basis.

JOINT MAJOR PROGRAMS

A joint major is a two-track program of study. It provides the opportunity for a student to develop a wider range of interest than allowed by a single-discipline major. A joint major is distinguished from a double major. Whereas a double major includes all major requirements of the departments involved, a joint major consolidates the requirements of the cooperating departments.

A joint major program is developed by two cooperating departments and must adhere to the following guidelines:

1. All core requirements of the University must be met.
2. The student must have approval of both cooperating departments and have an advisor from each.
3. Neither department will require as many credit hours in its portion of the joint major as it requires for a regular major.
4. Neither department will reduce the credit hours required within its discipline by more than 6 credit hours.
5. Neither department will reduce its related requisite hours by more than 6 credit hours.

6. In situations where the majors are from departments normally granting different degrees (BA, BBA, BS and BTh), the student must select a primary major which will determine the single degree to be granted by the University, and then meet the requirements of that degree with a joint major.

7. If both departments require a capstone experience, the student must complete only one of them.

For details, prospective joint majors should consult the catalog entry of the departments in which they have an interest and take care to follow #1 and #2 above.

ADDITIONAL BACHELOR'S DEGREE

A student with a bachelor's degree from the University of St. Thomas may earn an additional bachelor's degree by completing the degree requirements. A minimum of 36 credit hours is required.

A student with a bachelor's degree from another recognized accredited institution may qualify for a UST bachelor's degree by earning a minimum of 36 credit hours at the University of St. Thomas for each additional degree, and by fulfilling the general core requirements for the degree and the specific requirements for the new major program. Students planning to earn an additional degree should consult the appropriate department chair to develop a degree plan prior to first registration at the University.

ADDITIONAL MAJORS OR MINORS

Graduates of the University of St. Thomas who hold a baccalaureate degree may earn additional majors and minors by completing the departmental requirements for each major or minor.

Academic Programs

PROGRAMS OF STUDY

Special University Offerings

Honors Program

Living-Learning Center

Study Abroad Programs

Cooperative Programs

Preprofessional Programs

Majors

Accounting (BBA, BBA/MBA)

Biology (BA)

Business Administration (BBA)

Catholic Studies (BA)

Chemistry (BA, BS)

Communication (BA)

Drama (BA)
Economics (BA, BBA)
Education (BA)
English (BA)
Environmental Studies (BA, BS)
Finance (BA, BBA)
Fine Arts: Art History, Drama,
Music, Studio Arts (BA)
French (BA)
General Studies (BA)
History (BA)
International Studies (BA)
Liberal Arts (BA)
Management Information Systems (BBA)
Marketing (BBA)
Mathematics (BA)
Music (BA)
Music Education (BA)
Pastoral Studies (BTh)
Philosophy (BA)
Political Science (BA)
Psychology (BA)
Spanish (BA)
Studio Arts (BA)
Theology (BA)
Minors
Accounting
Art History
Biology
Business Administration
Catholic Studies
Chemistry
Classics
Communication
Creative Writing
Drama

Economics
English
Environmental Studies
Finance
French
History
International Studies
Irish Studies
Management Information Systems

Marketing
Mathematics
Medieval Studies
Music
Pastoral Studies
Philosophy
Physics
Political Science
Psychology
Russian Studies
Spanish
Studio Arts
Theology
Preprofessional Programs
Health Professions Programs
Engineering 3+2 Program
Prelaw Program
Joint Majors
Business Administration: International Studies
Catholic Studies: Communication, Drama, History, International Studies, Philosophy,
Political Science, Psychology, Spanish and Theology.
Communication: Drama, English, Environmental Studies, International Studies,
Philosophy, Political Science, Spanish
Drama: Communication, English
English: Communication, Drama, Philosophy
Environmental Studies: Communication, International Studies, Political Science
French: Spanish (Romance Languages), Spanish and International Studies
History: Philosophy
International Studies: Business Administration, Communication, Economics,
Environmental Studies, Political Science, Romance Languages, Spanish

Mathematics: Philosophy, Spanish
Philosophy: Communication, English, History, Mathematics, Political Science,
Psychology, Theology
Political Science: Communication, Environmental Studies, Philosophy
Psychology: Philosophy, Theology
Spanish: Communication, French (Romance Languages), French and International
Studies, International Studies, Mathematics, Psychology
Theology: Philosophy, Psychology

Other joint majors may be available.

See your advisor or department chair for more information.

Five-year Joint Bachelor's and Master's Degree Programs:

Five-year programs are available combining undergraduate degrees (BA or BBA) in accounting, business administration and international studies with graduate degrees in business administration (MBA) and international business (MIB). See your advisor, department chair or the dean of

the Cameron School of Business for more details.

HONORS PROGRAM

Director: Terry Hall, thall@stthom.edu

The Honors Program embodies the goals of Catholic liberal arts education at the University of St. Thomas and fosters the realization of these goals in a more challenging and demanding learning environment for a select number of students. Honors students learn to understand the intellectual, cultural and spiritual foundations of their education as well as the means to use them in the service of their families, professions and communities.

The Honors Program is administered by the director and an Honors Program Committee composed of six faculty members and one student member.

ADMISSION AND SCHOLARSHIPS

Members of the Honors Program are usually selected from students entering the University of St. Thomas as freshmen. Because admission is limited and competitive, candidates are advised to apply during the fall semester of the senior year of high school. To be considered for admission, a student must complete the University's general scholarship application and participate in the Honors interviews held in the spring of the senior year of high school. The minimum standards for admission are:

1. GPA of 3.50 on a 4.00 scale;
2. Top 15 percent of graduating class;
3. SAT 1220 or ACT 27.

All students admitted to the University of St. Thomas Honors Program are awarded academic scholarships.

PROGRAM REQUIREMENTS

Students must maintain an overall GPA of 3.00 ("B" standing) in their honors courses and an overall GPA of 3.00 in their other, non-honors courses to continue in the program. To graduate with an honors designation on the degree, a student must successfully complete all seven courses in the honors curriculum.

Required Courses:

- HNRS 1391- The Tribe and the City
- 1392- From Empire to Christendom
- 2391- Church and Nation
- 2392- Revolution and the New Empires
- 3391- Community Service Project
- 4394- Independent Research Project
- 4395- Contemporary Problems Seminar

HONORS PROGRAM, THE MAJOR AND THE CORE CURRICULUM

Students Who Complete the Honors Program

Upon completion of the four-course honors sequence (HNRS 1391, 1392, 2391, 2392) and the Contemporary Problems Seminar (HNRS 4395), the student will be credited with fulfilling 15 credit hours in the core curriculum in the following way: English (the third or fourth required course); theology (a fourth course); philosophy (the fourth course beyond the systematic or historical sequence); history (any course); social science (any course). No course may be applied to the mathematics, natural science, language, oral communication or fine arts block of the core curriculum.

Upon completion of the Independent Research Project (HNRS 4394), students will receive 3 credit hours in their major field.

The Honors Program adds only 3 credit hours to any major program already in place at the University: Community Service Project (HNRS 3391).

Students Who Withdraw from the Honors Program

A student who leaves the Honors Program after completing one course will receive credit for the honors course as an elective. It cannot fulfill any core curriculum requirements.

A student who leaves the Honors Program after completing two or more courses may designate the appropriate blocks in the core curriculum requirements to which to apply the honors credits.

COURSE OFFERINGS

1291- The Examined Life

Following the Socratic injunction “The unexamined life is not worth living,” students in this course examine their personal and shared experience as human persons in the world to grow in self-understanding in order to build a foundation for achieving excellence in every aspect of life. Corequisite: HNRS 1391 or PHIL 1311 or 1315.

1292- The Good Life

Complementing and completing the theoretical examination undertaken in The Examined Life, this course provokes students to explore the prospects for living a life of virtue and integrity in the contemporary world from an explicitly ethical perspective. Corequisite: HNRS 1392 or PHIL 2314 or 2316.

Admission to HNRS 1291/1292 is by permission of the Director of the Living-Learning Center.

In the freshman and sophomore years, honors students take a sequence of four interdisciplinary, team-taught seminars. By studying the classic works and accomplishments of Western civilization, students will learn the ideals and exemplary types of life, which have emerged in Western culture. More than knowledge about the Western tradition, the courses aim to create a connection between the study of culture and living one’s life. By providing structural principles for understanding culture itself, these courses also facilitate appreciation for non-Western cultures.

1391- The Tribe and the City

The ideals of Parent, Prophet, King, Lawgiver, Sage, Hero/Heroine, Poet, Philosopher and Statesman are examined in this course. The reading list includes: Genesis; Exodus; Isaiah; Esther; Judith; Kings; Homer, The Iliad; Herodotus, The Histories; Plato,

Apology; Euthyphro, Crito; Thucydides, The Peloponnesian War; plays by Euripides, Sophocles, and Aristophanes.

1392- From Empire to Christendom

The ideals of Founder, Patrician, Soldier, Martyr, Bishop, Monk, Knight, Lady, Friar and Scholar are examined in this course. The reading list includes: Virgil, Aeneid; Cicero, On Duties; Plutarch, Lives; Juvenal, 16 Satires; Luke; Acts; Ignatius, Letter to the Romans; Acta of Felicity, Perpetua, and others; Athanasius, Life of Anthony; Augustine, Confessions; Ambrose, Letters; The Rule of St. Benedict; The Song of Roland; Quest of the Holy Grail; The Letters of Heloise and Abelard; Aquinas, On Kingship; from Lives of St. Francis.

2391- Church and Nation

The ideals of Monarch, Scientist, Reformer, Missionary, Explorer, Artist and Mystic are examined in this course. The reading list includes: Chaucer, Canterbury Tales; Dante, Divine Comedy; Teresa of Avila, Interior Castle; Calderón, Life is a Dream; Pisan, City of Ladies; Machiavelli, The Prince; More, Utopia; Galileo, Dialogues; Loyola, Spiritual Exercises; Luther, The Freedom of a Christian; Shakespeare, Henry V; da Vinci, from Notebooks; Columbus, Four Voyages to the New World; Milton, Paradise Lost.

2392- Revolution and the New Empires

The ideals of Philosopher, Diplomat, Revolutionary, Pioneer/Entrepreneur, Gentleman, Social Scientist, Worker and Citizen are examined in this course. The reading list includes: Newton, from Principia; Descartes, Meditations; Rousseau, Social Contract; Franklin, Autobiography; Tocqueville, Democracy in America; Smith, Wealth of Nations; Marx and Engels, Communist Manifesto; Darwin, Origin of the Species; Newman, Idea of a University; Mary Shelley, Frankenstein; Narrative of the Life of Frederick Douglass; Mill, On Liberty; Leo XIII, Rerum Novarum.

3391- Community Service Project

This course in “Christian work” combines reading and seminar discussion with individual practical action projects. Students are asked to investigate service opportunities, which are compatible with their needs and interests, and to prepare a project proposal. These proposals must be approved by the Honors Program Committee before a student may register for the course. Readings on the meaning of work, service and social justice from 20th century writers are assigned, including John Paul II, On Social Concern; Dorothy Day, On Pilgrimage; Peter Maurin, Easy Essays; Ralph Ellison, Invisible Man; Alasdair MacIntyre, Whose Justice, Which Rationality?; The Autobiography of Malcolm X; Tom Wolfe, Bonfire of the Vanities; Virginia Woolf, A Room of One’s Own.

4394- Independent Research Project

With faculty direction, each student designs and pursues a research project in keeping with the goals and methods of the major discipline. The student is required to prepare a research proposal and budget for approval by the Honors Program Committee. The results of the research are presented by the student in a university forum or at a scholarly conference.

4395- Contemporary Problems Seminar

An interdisciplinary seminar that treats a significant contemporary issue of interest to the students. Students who take this class prepare a course proposal for approval by the Honors Program Committee. In consultation with the Director, each student selects a faculty member to lead the seminar and develop a course syllabus.

SERVICE LEARNING PROGRAM

Director: Jean-Philippe Faletta, falettj@stthom.edu

The mission of service learning at the University of St. Thomas is to assist the university in serving others, specifically offering resources to meet the needs of the Greater Houston Metropolitan area. Acting to fulfill the University's vision of responding creatively to challenges posed by poverty, globalization, limited economic resources and changing demographics, students are able to connect classroom theory with practical experience in the community. To quote the Campus Compact, "Service learning is meant to expand opportunities for public and community service in higher education, and to advocate the importance of civic responsibility in students' learning." Service learning enables students to use service to make a difference in their communities and in their lives as well. There is a variety of service learning-based courses to choose from across a wide range of disciplines at the university. Interested students should contact the Service Learning Office at 713-525-6982 for information, or consult the current Course Bulletin.

UNDERGRADUATE RESEARCH

Engaging in research projects with faculty members provides students special learning opportunities that deepen their knowledge of a subject. Students develop analytical and writing skills and emerge from the experience as critical thinkers and confident speakers. Undergraduate research is an increasingly important component of the student's educational experience across the curriculum. Most major programs and the Honors Program offer a capstone experience consisting of creative scholarship in the student's major, guided by a faculty advisor. Annually, in the spring semester, students are encouraged to present the results of their research at the Research Symposium. Students may also present their research at local, regional, national, and international conferences, and many students publish their findings in peer-reviewed publications.

Most students call their undergraduate research project the highlight of their university experience. The University provides financial assistance to students conducting research through the Undergraduate Research Committee. In addition, the University of St. Thomas is a member of the Council of Undergraduate Research, a national organization that promotes research across the curriculum by students as an integral part of the academic experience. Students should consult their academic advisor and/or the chair of the department in which they are interested, or contact the chair of the Undergraduate Research Committee.

STUDY ABROAD PROGRAMS

Director: Hans Stockton, stockth@stthom.edu

The University of St. Thomas has a varied, competitive study abroad program. It is in the top five percent of universities in the United States for the percentage of students who study abroad. All students are eligible for study abroad opportunities. The University is constantly increasing the number and types of opportunities for its students to develop a global perspective. Gaining knowledge about different peoples and cultures through internships and study in foreign countries is valuable preparation for participating in the

emerging global economy and culture. The University offers students individual exchanges, group summer programs and group programs of a shorter duration. Information on study abroad is available at www.stthom.edu/abroad, or students can call the Center for International Studies at 713-525-3530 for more information.

INDIVIDUAL EXCHANGE PROGRAMS

Individual programs allow students to study abroad for one semester or for an academic year. The University arranges these programs to facilitate the student's fulfillment of financial, academic and administrative requirements of the University of St. Thomas and the host university. Courses taken at partner universities transfer as grades as well as credit hours. Financial transactions are treated as if the student were taking classes in residence, and the student can use University financial aid.

The University of St. Thomas has exchange agreements with universities in Argentina, Australia, Canada, Chile, France, Ireland, Mexico and Spain. By 2004 new exchange agreements are possible for Germany, Italy, Japan, South Korea and Taiwan.

Individual Nonexchange Programs

A student who wishes to study at an institution other than one of the University's formal exchange partners should consult with the Study Abroad Director to discuss possibilities. Study outside of extant sister exchange agreements can be arranged through third parties such as other universities or consortia. Approved courses in nonexchange programs will transfer as credit hours, not grades. Use of some financial aid may be prohibited, and students within 36 hours of graduation may not apply these program credits toward graduation.

Individual Exchange Programs Through Consortia Agreements

The International Council of Universities of St. Thomas Aquinas (ICUSTA)

The University of St. Thomas is a founding member of the International Council of Universities of St. Thomas Aquinas (ICUSTA), which share an educational philosophy based on the thought of this preeminent philosopher. Bilateral student exchange agreements under ICUSTA allow students to spend a semester in Mar del Plata, Argentina; Santiago de Chile, Chile; and Fredericton, New Brunswick, Canada. Secretary: Joseph M. McFadden, mcfadden@stthom.edu.

Council on International Educational Exchange

The University of St. Thomas is a member of three study-abroad consortia administered by the Council on International Educational Exchange (CIEE). Qualified University of St. Thomas students are eligible to participate in CIEE programs.

University SUMMER ABROAD PROGRAMS

The University of St. Thomas offers a variety of five-week summer programs. From year to year, locations are typically France, Italy, Mexico and the British Isles. In these summer programs, two University professors teach students at a location abroad, and students register for 6 credit hours of course work. These courses are treated as if they were taken in residence. Course offerings vary from year to year but are intended to be appropriate for the location.

University Program in Merida, Mexico

The Merida program entails two weeks of intensive study on campus followed by four weeks of study in Mérida, on the Yucatán peninsula of Mexico. Studies focus on the culture, language and literature of Mexico; a highlight of the experience is the exploration of Mayan archaeological sites. Students receive credit for SOCI 3301-Mexican Culture and one of the following Spanish courses: SPAN 2350-Intermediate Conversation; SPAN/BIED 3350-Advanced Conversation for the Nonnative; or a selected Spanish literature course.

University Program in the British Isles

The British Isles program rotates between Reading, England, and Limerick, Ireland. Course offerings have included international studies, psychology, history, economics and English/Irish Literature. Students attend class Monday through Thursday and enjoy a weeklong break at the end of the program to travel in Europe on their own.

University Program in France

The France program has been held in Vienne and Lyon, France. Course offerings have included international studies, history, psychology and economics. Students attend class Monday through Thursday and enjoy a weeklong break at the end of the program to travel in Europe on their own.

University Program in Italy

The Italy program is a Catholic Studies offering that travels to cities such as Assisi, Florence and Rome and offers courses in theology and another area of study, such as art history. This experience makes Italy the classroom, with planned excursions to the Basilica of St. Francis, Rocca Maggiore, the Colosseum, Michelangelo's Moses, the Vatican Museum, St. Peter's Basilica and other sites.

University SHORT-DURATION PROGRAMS

The University of St. Thomas offers several opportunities each year to study abroad with a group of students for two to three weeks. A single professor teaches short-duration programs for 3 credit hours. Short-duration programs are conducted during the winter break or summer. Locations for these programs have been in Argentina, China, London and other European capitals. The location and course content vary from year to year.

ENGINEERING 3 + 2 PROGRAMS

The University of St. Thomas has cooperative agreements with three engineering schools. These agreements allow a student to spend three years at the University of St. Thomas and then two years at Texas A&M University, the University of Houston or the University of Notre Dame. The student earns a BA degree in mathematics and a BS degree in engineering, thus combining the broad liberal arts education with the technical requirements of the engineering field selected. Due to the compact nature of the program, students interested should contact the supervisor of the program as soon as possible but, at the latest, before the end of the student's first academic year on campus.

For further information contact Michael R. Colvin, chair of the Mathematics Department, 713-942-5046, or colvinm@stthom.edu.

GLASSELL SCHOOL OF THE HOUSTON MUSEUM

OF FINE ART AND UST COLLABORATION

The Department of Fine and Performing Arts and the Glassell School of Art collaborate in offering a major, a minor and elective courses in Studio Art for registered students. This joint effort gives students access to the extraordinary resources of the Houston Museum of Fine Art's Glassell School and to instruction offered by the outstanding artists on its faculty. At the same time, students experience the liberal arts educational program of the University. Interested students should contact the Admissions Office, 713-525-3500, admissions@stthom.edu; or the chair of the Department of Fine and Performing Arts, 713-525-3522, mcdonald@stthom.edu.

2+2 AGREEMENTS WITH COMMUNITY COLLEGES

Agreements between the University of St. Thomas and various two-year community colleges enable the community college student to make a smooth transition from the two-year college to the University. The student works with the academic counselor at the two-year college along with the transfer counselors at the University of St. Thomas to select courses appropriate to the student's degree plan. Typically, students complete the first two years of study at the community college but transfer to the University of St. Thomas may occur at any time. For further information, contact the Coordinator of Adult Student Enrollment Services at 713-525-3555, or lholm@stthom.edu.

HOUSTON INTERUNIVERSITY CONSORTIUM FOR INTERNATIONAL STUDIES

University of St. Thomas undergraduates in good standing may enroll for up to nine hours among selected courses available through the Houston Interuniversity Consortium for International Studies. These courses, mostly at upper-division level, are offered by the University of Houston. Credit transfers automatically to the student's transcript at the University of St. Thomas. For information and enrollment forms, contact the Center for International Studies, 713-525-3530.

ARMY ROTC CROSS-ENROLLMENT

Although the University of St. Thomas does not have an Army ROTC unit on campus, male and female students may participate in the Houston Army Reserve Officer Training Program. This cross-enrollment program is an arrangement between the student and the Military Science Department at the University of Houston. The student enrolls in military science courses as part of the University registration process; no tuition is charged for these courses. Students enrolled in the advanced program (junior and senior years) receive \$130 per month; veterans classified as juniors or seniors may enroll directly in the advanced program. On completion of the ROTC program and graduation from the University of St. Thomas, the student is commissioned a second lieutenant in the United States Army. A minor is available in this program. For more information contact the Military Science Department, University of Houston, 713-743-3875, or the University's Office of the Registrar, 713-942-3465.

PREPROFESSIONAL PROGRAMS HEALTH PROFESSIONS PROGRAMS

Contact: Ellis L. Nordyke 713-525-3169, nordyke@stthom.edu

The University of St. Thomas Health Professions Programs (premedical, pre dental, preveterinary, pre-allied health, preoptometry, and prepharmacy), are designed to prepare students for entry into the appropriate professional school. Students in these programs benefit from the careful individual advising provided by members of the Health Professions Advisory Committee. In addition to their departmental major advisor, students consult regularly with the committee, especially prior to each semester's registration.

A broad-based liberal education is an excellent foundation upon which to build highly specialized training. The health professions schools admit students with a major in either nonscience or science disciplines. Regardless of their major, students must excel academically in all subjects and must develop strengths in leadership, interpersonal skills, ethics and service to others.

In selecting a preprofessional program, students should realize that each school has its own requirements.

The Health Professions Advisory Committee makes available to students summary information and preprofessional course requirements for each of the health professions programs in Texas. Since these requirements can change, students are advised to check with a health professions advisor or the director of admissions of the professional school for any changes or additional requirements.

PREMEDICAL PROGRAM

Contact: Ellis L. Nordyke 713-525-3169, nordyke@stthom.edu

The first step in planning for a medical education is to plan an undergraduate education. Medical schools are looking for well-rounded, broadly educated students. The liberal arts education in philosophy, theology, the humanities and the sciences provided by UST's core curriculum is valuable preparation for the MCAT (Medical College Admissions Test), for admission to medical school and for the practice of medicine. Medical school admissions committees do not favor science over nonscience majors. Successful candidates to medical school demonstrate varied interests, a high level of academic achievement in all areas and an aptitude for the sciences.

The Premedical Program is designed to prepare students for entry into medical school, and students enjoy outstanding medical and dental school acceptance. The program is a rigorous science and math-based program that can be combined with any major. It is important to note that the premedical program is not a major, but rather a program consisting of 41 credit hours (11 classes and 8 labs) of science and math courses. These courses serve as the prerequisites for application to medical and dental school. The premedical advisors in the program advise students in tandem with their major advisor, inform them of prerequisite courses, admissions tests dates, and application deadlines and present appropriate workshops, as well as providing letters of evaluation for application to medical school.

Criteria for Admission to the UST Premedical Program:

1. Currently enrolled full-time student having completed either 15 hours at UST or transfer student with a maximum of 36 hours;
2. Combined SAT score of at least 1100;
3. Completion of General Biology lecture and lab (BIOL 1341/1141) and General Chemistry lecture and lab (CHEM 1341/1141) during first semester at UST with no grade lower than "C" or equivalent transfer;
4. Currently enrolled in BIOL 1342/1142 and CHEM 1342/1142, completed with no grade lower than "C;"
5. Cumulative GPA of 3.00 with no grade lower than "C;"
6. Recommendation by the UST Health Professions Advisory Committee.

To remain in the UST Premedical Program:

1. Complete prerequisite courses for admission to medical school with no grade lower than "C;"
2. Complete three years of study in any major, including liberal arts, with no grade lower than "C" and minimum overall GPA and science GPA of 3.25;
3. Attend an advising appointment each semester with the program advisor.
4. Take MCAT by April of junior year;
5. Participate in program activities to demonstrate desire for a career in the medical profession. Participation may include volunteer opportunities in the health professions, shadowing a physician, undergraduate research projects, summer programs, attending lectures/seminars/workshops/conferences and/or participation in other program activities.

PRELAW PROGRAM

Contact: Charles R. Young 713-525-3816, cryoung@stthom.edu

The best preparation for the LSAT (Law School Admissions Test) and law school is the broad background in the humanities and sciences provided by the University's core curriculum. Success in law school and in the legal profession requires excellent command of the English language, highly developed analytical and critical thinking skills, academic and professional proficiency in the law, and an understanding of the intellectual, historical, social, political, economic and other forces that have shaped and continue to influence human affairs. The strong emphasis on ethics, which informs a University of St. Thomas liberal education, is an indispensable foundation for the prospective lawyer. Although law schools accept applicants with a baccalaureate degree from any major, the University believes that certain curricular choices are not only preferable but also highly desirable for aspiring law students.

Required courses:

POSC 2331- United States National Government
2332- Federal, State and Local Government
3355- American Constitutional Law

One course (3 credit hours) from the following:

POSC 3333- Law and Society
3342- Judicial Process
One course in the history of law

Recommended courses:

CLASS 1331- Introduction to Latin

1332- Elementary Latin
PHIL 2333- Logic

Students who have completed 29 credit hours with at least a 3.00 cumulative GPA, and who wish to participate in the program, should register with the director of the Prelaw Program as a member of the Prelaw/Legal Studies campus student organization. To remain in the program, a student must maintain a cumulative GPA of 3.00, be assessed according to the program's requirements and show continual progress toward remedying deficiencies identified by PLSAT scores in any of the areas tested. Assessment will begin in the student's second year (after completion of 29 credit hours) and will cover the following areas: reading comprehension and analytical reasoning and logic. Subsequent testing will take place in the fall and spring of the student's junior year. The Prelaw Advisor will analyze test results, and, with the student's academic advisor, will counsel the student about specific course recommendations and any appropriate curricular adjustments. These advising recommendations will attempt to correct deficiencies identified by low scores in any of the areas tested so as to enhance the student's chance of success on the LSAT. Each student will also maintain a portfolio of writing and research. All senior prelaw students will be strongly encouraged to participate in an internship with a law firm, to be completed before graduation.

While the University believes that participation in this program can contribute to a student's success, it makes no warranty, express or implied, that participation in the Prelaw Program will guarantee a high level of performance on the LSAT or admission to law school.

School of Arts
and Sciences

Jerome A. Kramer, Dean, kramer@stthom.edu

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ARCHAEOLOGY (ARCH)

Contact: Edward A. Bader, CSB, 713-525-2181

Archaeology is the study of the material remains of past human life and activity. A unique discipline that is both an art and a science, archaeology illustrates in its methodology the liberal and integrating nature of university education.

In addition to course offerings, the archaeology program includes guest lecturers in various areas of archaeology, tutorials, seminars, films and slide presentations. There are fieldwork opportunities during the academic year and in the summer, and regular archaeology exhibits in the Little Gallery.

Archaeology courses earn departmental and elective credit but not core curriculum credit.

Evening and Saturday Offerings in Archaeology: No evening or Saturday course offerings are anticipated for 2003-2005.

COURSE OFFERINGS

2334- Introduction to Archaeology

An interdisciplinary approach illustrates how archaeology complements other academic disciplines. Topics of consideration include archaeological concepts, dating methods, excavation techniques and analysis of data. A nonobligatory semester dig provides practical experience.

2336- Classical Archaeology (CLASS 2336)

A chronological overview of selected sites in the ancient Greek and Roman world, investigating the pertinent archaeological findings and their significance in the shaping of our understanding of classical culture. Provision is made for interested students to pursue summer archaeology in Italy and Greece.

3335- Prehistory: An Archaeological Perspective (HIST 3335)

A narrative of human history from the origins of mankind to the beginnings of literate civilization. Through the explication and application of prehistoric research (especially archaeology), the student encounters the antecedents and emergence of both preliterate and civilized societies. A nonobligatory semester dig at a local prehistoric site rounds out the instruction. Prerequisite: HIST 1335.

4192, 4292, 4392, 4492- Directed Reading/Independent Study in Archaeology

Student research on a selected problem in the field pursued under the guidance of an assigned faculty member.

4193, 4293, 4393, 4493- Special Topics in Archaeology

Upper-division treatment of selected topics of mutual interest to the faculty member and students.

4191, 4291, 4391- Internship in Archaeology

Practicum or on-the-job experience under the guidance of practicing specialists in the field. To be supervised individually by a faculty member.

ART HISTORY (ARTHS)

Fine and Performing Arts Department

Art History Program Chair: Bernard Bonario, bonarib@stthom.edu

Art represents and questions the deepest cultural and spiritual values of a society. Knowledge of these values can deepen the life of mind and spirit. The purpose of the University's Art History Program is to enhance the intellectual, aesthetic and spiritual dimensions of the student's experience.

Courses in art history may be taken for credit as:

1. One of the areas of study and specialization offered in the fine arts major (combination music/drama/art). See catalog listing for Fine and Performing Arts;
2. One of the components in the program of the general studies or liberal arts major (30 hours required):
 - a) at least 15 upper-division hours in a first area of concentration;
 - b) at least 9 upper-division hours in a second area of concentration;
3. A minor field (18 credit hours with at least 9 upper-division hours);
4. Fine arts requirement for core curriculum.

COURSE OFFERINGS

1350- Introduction to the Visual Arts

An appreciation and understanding of the visual arts through study of their basic principles of design, aesthetics and role in society. Examples of all media examined are drawn from diverse historical periods, places, and world cultures.

2351/3351- Survey of Art I

A basic introduction to the major monuments in the history of art from prehistoric times to the Middle Ages. No student can receive credit for both ARTHS 2351 and 3351. ARTHS 3351 is designed for students with 60 or more hours.

2352/3352- Survey of Art II

A basic introduction to the major monuments in the history of art from the Renaissance to the present. No student can receive credit for both ARTHS 2352 and 3352. ARTHS 3352 is designed for students with 60 or more hours.

3361- Greek Art

The beginning of Western art and thought are studied as they originate in the Aegean Bronze Age civilizations of Crete and Mycenae, and develop through the Greek Classical Period.

3362- Roman Art

Roman art from its origins to the late imperial age of Constantine. Attention is given to the influence of Roman art upon the emerging Early Christian style.

3367- Hellenistic Art

Architecture, painting and sculpture of the ancient Mediterranean world, from late Classical Greece to the rise of Rome (1st century BC).

3372- Baroque Art

Western European architecture, sculpture, painting and decorative arts of the late 16th to the 18th century.

3381- Nineteenth-Century Art

A study of the major currents in European and American art from late 18th century Neoclassicism to Post-Impressionism.

3382- Early Modern Art

The roots of modern architecture, painting and sculpture are traced from their origins in the late 19th century through subsequent movements in the first half of the 20th century such as Symbolism, Expressionism, Fauvism, Cubism, Non-Objectivism, Surrealism and Abstraction.

3383- Modern and Contemporary Art

Art in the second half of the 20th century, from midcentury Abstract Expressionism, Formalism, Minimalism and Pop Art to Performance and Conceptual Art through New Realism, New Expressionism and individual Post-Modern forms of art in the Contemporary world.

3391- Early Renaissance Art

A survey of major works of architecture, painting and sculpture in Italy from the late 13th to the late 15th century.

3392- High Renaissance and Mannerist Art

A survey of major works of architecture, painting and sculpture in Italy from the late 15th century through the 16th century, including the art of Leonardo da Vinci, Michelangelo and Raphael.

4191, 4291, 4391- Internship in Art History

On-the-job experience under the guidance of practicing specialists in the art history field. To be supervised individually by a department faculty member with the approval of the program chair.

4192, 4292, 4392, 4492- Directed Reading/Independent Study in Art History

Student research on a selected problem in art history pursued under the guidance of an assigned member of the faculty. To be presented as a formal written paper. 4392 fulfills requirement for senior research paper for the fine arts majors specializing in art history. Repeatable course. Prerequisite: permission of chair and instructor.

4193, 4293, 4393, 4493- Special Topics in Art History

Upper-division treatment of selected topics of mutual interest to the professor and students. May be repeated for credit when topics vary. When offered, see current Course Bulletin for topic.

4364- Images of Classical Myth

A study of the iconography of the gods, heroes and mythical figures of ancient Greece and Rome. Theories and interpretations of myth are presented; however, the course is primarily descriptive. Images of myth are seen initially in antiquity and then in later periods of Western art.

BIOLOGY (BIOL)

Department Chair: Donald R. Frohlich, frohlich@stthom.edu

The program is designed to acquaint students with the principles governing the structure and function of biological systems at every level of organization, from molecules to the biosphere. The curriculum emphasizes ecology and evolution as the context in which these principles can best be understood. In addition, the program places special emphasis on providing opportunities for students to understand the scientific method, and to apply it to biological questions. The major program is designed to prepare students for graduate and professional schools and for entry-level biologist positions.

Students successfully completing a major in biology will exhibit a mastery of the basic subject areas of biology and important biological concepts; be able to perform library research on a topic in biology, read and analyze articles in biological journals and write in a style appropriate for the discipline; be able to formulate a testable hypothesis about a biological question, design experiments to test the hypothesis and effectively report the results of the investigation both orally and in writing.

MAJOR IN BIOLOGY

No biology major may substitute advanced placement credit or credit by examination for BIOL 1341, 1141, 1342, 1142.

Students must have a cumulative GPA of at least 2.00 in biology courses in order to graduate with a degree in Biology.

A student must make a grade of "C" or better in BIOL 1341, 1141, 1342, 1142 before taking any other biology courses.

No biology course may be taken unless all prerequisites have been completed with a grade of "C" or better.

Graduating seniors completing a major in biology must take the Educational Testing Service Major Field Test Exam in Biology (MFE) in the semester in which they graduate.

Students not completing the MFE will not be allowed to graduate.

TRACK I

Students following Track I will complete a senior thesis consisting of a comprehensive review paper. The topic of the paper and the final paper must be approved by the faculty of the Biology Department. There will be an oral and written presentation of the paper.

Students completing Track I must take one of the following courses to complete the upper-division biology electives: BIOL 3345, 3450, or 4449.

TRACK II

Students following Track II will complete a research project requiring collecting data that will form the basis for a formal report. Students will be required to complete BIOL 4193 and 4393, in which they will learn techniques required to carry out their projects and will prepare a research proposal. They will also complete BIOL 4333 or 4334, in which they will collect data.

Biology: 42 credit hours

BIOL 1341, 1141, 1342, 1142- General Biology I & II and Laboratory

2111- Biological Investigations Laboratory

3321- Genetics

3331- Ecology

3351- Molecular Biology

3461- Cellular Biology

4332- Evolution

3111- Junior/Senior Seminar (may be taken for credit more than once)

4192- Directed Reading/Independent Study in Biology: Senior Thesis

Every student must complete either 3440- Plant Physiological Ecology or 3450- Plant Physiology.

One course (4 credit hours) from the following:

2442- Comparative Anatomy

3444- Invertebrate Zoology

3440- Plant Physiological Ecology

One course and corresponding laboratory (4 credit hours) from the following:

3333, 3133- Microbiology and Laboratory

4340, 4140- Microbial Ecology and Laboratory

4344, 4144- Medical Microbiology and Laboratory

7 additional credit hours of 3000 or 4000 level Biology

Track I electives (7 credit hours) must include one of the following courses:

BIOL 3345- Physiology

3450- Plant Physiology

4449- Immunology

Track II (7 credit hours) must include:

BIOL 4393, 4193- Special Topics in Biology

One course (3 credit hours) from the following:

4333- Research Methods in Biological Investigation

4334- Research Methods in Ecology

Chemistry: 16 credit hours

1341, 1141, 1342, 1142- General Chemistry

2343, 2143- Organic Chemistry I and Laboratory

One course and corresponding laboratory (4 credit hours) from the following:

CHEM 2344, 2144- Organic Chemistry II and Laboratory

3343, 3245- Quantitative Analysis and Laboratory

BIOL/CHEM 3334, 3134- Biochemistry and Laboratory

Physics: 4 credit hours

PHYS 1331, 1111- General Physics I and Laboratory

Mathematics: 6 credit hours

MATH 3340- Intermediate Statistics

One course (3 or 4 credit hours) from the following:

MATH 1331 Pre-Calculus Mathematics

MATH 1431, 1432 Calculus I and II

PREMEDICAL AND PREDENTAL STUDENTS

Students planning to apply to medical or dental school should complete:

CHEM 2344 and 2144 (Organic Chemistry II and Laboratory)

PHYS 1332, 1112 (General Physics II and Laboratory)

MATH 1431 (Calculus I) Premedical only

Students interested in premedical or predental programs should consult Ellis L. Nordyke, Chair of the Health Professions Advisory Committee.

MINOR IN BIOLOGY

The minor program is designed to allow students majoring in other disciplines to develop a more comprehensive understanding of biology than they would achieve from taking only one or two courses. Students pursuing a minor in biology must complete BIOL 1341, 1141, 1342, 1142 (General Biology) with a grade of "C" or better before taking other biology courses. They must also complete any course with a grade of "C" or better before taking biology courses for which it is a prerequisite.

Biology: 20 credit hours

BIOL 1341, 1141, 1342, 1142- General Biology and Laboratory

3321- Genetics

3331- Ecology

One course (3 to 4 credit hours) from the following:

3351- Molecular Biology

3461- Cellular Biology

3450- Plant Physiology

3 additional credit hours of BIOL 3000 or 4000 level courses

Evening and Saturday Offerings in Biology: No evening or Saturday course offerings are anticipated for 2003-2005.

COURSE OFFERINGS

Biology 1341, 1141, 1342, 1142 and 2111 are prerequisites for all other biology courses. Biology 3321 is prerequisite for all upper division biology courses with the exception of Biology 3334, 3134 and 3446.

No biology course may be taken unless all prerequisites have been completed with a grade of "C" or better.

No credit by examination may substitute for any prerequisite for upper division biology courses, regardless of whether a student is a major or non-major.

1341- General Biology I

Overview of biological concepts underlying the unity and diversity of life. Focus on the molecular and cellular foundations of life as revealed in study of water, macromolecules, membranes, cellular metabolism, photosynthesis, cellular reproduction, genetics and the molecular basis of inheritance. Corequisite: BIOL 1141 or permission of instructor. Fall.

1141- General Biology Laboratory I

Accompanies BIOL 1341. Introduction to biology as a scientific process as revealed through inquiry-based laboratories. Investigations include pH and buffers, macromolecules, microscopy, enzyme kinetics, cellular respiration, photosynthesis, cellular reproduction, Mendelian genetics, DNA extraction and DNA fingerprinting. Corequisite: BIOL 1341 or permission of instructor. Fall.

1342- General Biology II

Continuation of overview of biological concepts underlying the unity and diversity of life. Focus on evolutionary concepts, the origins of life, plant colonization of land, animal diversity and ecological concepts (species to ecosystems). Corequisite: BIOL 1142; Prerequisites: BIOL 1341, 1141 or permission of instructor. Spring.

1142- General Biology Laboratory II

Accompanies BIOL 1342. Continuation of inquiry-based investigations of biology as a process. Studies include population genetics using DNA technology, plant and animal diversity, terrestrial ecology and foraging strategies. Corequisite: BIOL 1342; Prerequisites: BIOL 1341, 1141 or permission of instructor. Spring.

The laboratory and lecture for each semester are necessary for credit in the course. They are taught concomitantly and integrally. Exception is made for either a laboratory or lecture course to be repeated to remove a "D" or an "F" grade in that course if the accompanying course has been passed with at least a "C" grade.

BIOL 1341, 1141, 1342 and 1142 are prerequisites for all other biology courses. No credit by examination may substitute for any prerequisite for upper division biology courses, regardless of whether a student is a major or nonmajor.

2111- Biological Investigations Laboratory

Introduction to the scientific method, literature of the life sciences, scientific writing, experimental design and hypothesis testing in biology. Laboratory: 3 hours. Offered as needed.

2442- Comparative Anatomy

Comparative study of the organ systems of chordates. Lecture: 3 hours. Laboratory: 3 hours. Dissection of representative chordates. Fall, even years.

3111- Junior/Senior Seminar

Discussion of current topics in biology. Students will be required to read, present and discuss current articles in the biological literature. Prerequisites: junior or senior standing and consent of faculty member. Offered as needed.

3321- Genetics

Organization and function of the genetic material in prokaryotes and eukaryotes. Includes basic principles and problems in molecular and biochemical genetics as well as study of patterns of inheritance. Prerequisites: CHEM 1341, 1342; MATH 1330 or equivalent. Fall.

3331- Ecology

Principles governing interactions between organisms and their physical and biotic environments. Includes study of the biology of populations, communities and ecosystems. Prerequisite: BIOL 3321 or permission of faculty member; CHEM 1341, 1342; MATH 1331 or equivalent. Spring.

3333- Microbiology

The study of microbes. Lecture: 3 hours. Prerequisite: BIOL 3321. Fall.

3133- Microbiology Laboratory

Laboratory methods to study bacteria. Laboratory: 3 hours. Prerequisite: BIOL 3321. Fall.

3334- Biochemistry (CHEM 3334)

An introductory course in biochemistry focusing on amino acids, proteins, enzymes, nucleic acids, carbohydrates and lipids. Prerequisites: CHEM 2343. Spring.

3134- Biochemistry Laboratory (CHEM 3134)

Preparation of dilutions, buffer preparation, titration of amino acids, colorimetric tests for proteins, carbohydrates and nucleic acids, chromatography, preparation of standard curves for unknown identification, spectrophotometry, enzyme kinetics and electrophoresis. Accompanies CHEM 3334. Laboratory: 3 hours per week. Prerequisites: CHEM 2343, 2143 or permission of faculty member. Spring.

3336- Environmental Toxicology

Study of environmental toxins and pollutants in air, water and soil. Emphasis on distribution, dissipation, metabolism, fate. Prerequisite: CHEM 2343, BIOL 3321. Spring, even years.

3440- Plant Physiological Ecology

Study of abiotic and biotic factors that influence the dynamics of plant communities.

After initial study of individual leaves and whole plants, the physiological processes are scaled up to canopy and ecosystem level. Lecture: 3 hours. Laboratory: 3 hours.

Laboratory methods in plant physiological ecology. Addresses ecological principles, vegetation sampling methods and physiological and biochemical techniques. Local field trips for sampling. Prerequisites: CHEM 2343, BIOL 3321. Fall, odd years.

3341- Marine Biology

Description of the physical characteristics of the world ocean and of the plants and animals associated with marine habitats. Emphasis on ecological interactions and adaptations of marine organisms. Prerequisite: BIOL 3331. Summer, offered when necessary.

3345- Physiology

Introduction to the basic concepts of physiological regulation from cellular level to organ system level. Emphasis on mammalian systems. Prerequisites: BIOL 3321; CHEM 1341, 1342; MATH 1331 or equivalent. Spring.

3450- Plant Physiology

Introduction to basic concepts of plant function, carbon metabolism, energy acquisition, regulation of growth and development, stress responses and nutrient uptake. Lecture: 3 hours, Laboratory: 3 hours: Study of the function and performance of plants in their environment. Focus is on physiological and biochemical processes involved in plant growth, development and survival in the environment. Prerequisites: CHEM 2343, BIOL 3321. Spring.

3351- Molecular Biology

An examination of the structure, organization and replication of DNA and the control of gene expression through transcription and translation. Emphasis also on theory behind current techniques. Prerequisites: BIOL 3321; CHEM 2343. Fall.

3444- Invertebrate Zoology

A survey of the invertebrates, with emphasis on their evolution and their structural and physiological adaptations. Lecture: 3 hours. Laboratory: 3 hours. Fall, odd years.

3445- Developmental Zoology

Embryonic development in vertebrates and invertebrates. Emphasis on early embryonic events, molecular interactions and gene expression. Lecture: 3 hours. Laboratory: 3 hours. Prerequisites: BIOL 3321, 3351. Offered when necessary.

3446- Comparative Histology

Comparison of the structure and ultrastructure of cells and tissues that constitute the organs and organ systems of vertebrates and invertebrates. Laboratories will feature the use of the light microscope for study of prepared slides of animal tissues. Lecture: 3 hours. Laboratory: 3 hours. Offered when necessary.

3461- Cell Biology

Study of cellular structure/function relationships. Focus on membranes, internal compartments, cytoskeleton and cellular communication. Laboratory will include inquiry-based investigations. Prerequisites: CHEM 1341, 1141, 1342, 1142, BIOL 3321. Lecture: 3 hours. Laboratory: 3 hours. Spring.

4192,4292,4392,4492- Directed Reading/Independent Study in Biology

Student research on a selected problem pursued under the guidance of an assigned member of the faculty. Open only to biology majors. Prerequisite: permission of instructor.

4193,4293,4393,4493- Special Topics in Biology

Upper-division treatment of selected topics of mutual interest to the professor and students. Open only to biology majors. Prerequisite: permission of instructor.

4332- Evolution

Introduction to modern evolutionary theory. Includes discussion of adaptation, speciation, phylogenetics and molecular evolution. Prerequisites: BIOL 3321, 3331. Fall.

4333- Research Methods in Biological Investigation

Introduction to methodology utilized in biological studies, including both field and laboratory techniques. Emphasis on student research, including preparation of research proposal and written as well as oral presentation of results. Prerequisites: BIOL 3321; permission of instructor. Fall, spring.

4334- Research Methods in Ecology

Introduction to methodology utilized in ecological research, including both field and laboratory techniques. Emphasis on student research, including preparation of research proposal and written and oral presentation of results. Prerequisites: BIOL 3321, 3331; permission of instructor. Fall, spring.

4440- Microbial Ecology

Relationships between microorganisms and their biotic and abiotic environments. Includes the study of fundamental principles of the ecology of microorganisms as well as the significance of microbial interactions with plants and animals and their effect on

human health and environmental quality. Lecture: 3 hours. Laboratory; 3 hours.
Prerequisites: BIOL 3321, 3331.

4344- Medical Microbiology

The study of pathogenic microbes and the diseases caused by these organisms.

Prerequisites: BIOL 3321, 3333 or permission of instructor. Spring.

4144- Medical Microbiology Laboratory

A laboratory course to accompany BIOL 4344. Laboratory: 3 hours. Prerequisites: BIOL 3321, 3133 or permission of instructor. Spring.

4449- Immunology

The study of the structure and function of the immune system. Lecture: 3 hours.

Laboratory: 3 hours. Prerequisites: BIOL 3321; CHEM 1341, 1342; MATH 1331 or equivalent or permission of instructor. Fall.

CATHOLIC STUDIES (CS)

Director: Sister Paula Jean Miller, FSE, millerp@stthom.edu

Catholic Studies in Global Perspective is an interdisciplinary major and minor. The purpose of the Catholic Studies Program is to “hand over” the truth of the Catholic heritage to a new generation through tradition-guided inquiry into the contributions of Catholic intellectuals to every discipline in every culture and every age. The Catholic Studies Program, as an integral part of the University of St. Thomas, carries out its teaching, research and other activities in the light of Catholic ideals, principles and attitudes. Through its interdisciplinary structure, Catholic Studies fosters the integration of knowledge, the dialogue between faith and culture, the ethical and moral implications of learning and the unique orientation given by theology.

A degree in Catholic Studies provides professionals in a global culture with the necessary resources to “renew the whole temporal order” by incorporating the Catholic intellectual tradition into education, medicine, law, the social and natural sciences, international studies, communication, business, modern languages, the arts and/or the humanities. It provides a solid, interdisciplinary basis for those preparing for diocesan and parish ministries.

Catholic Studies students are actively involved in the integration of faith and life by participating in extracurricular lectures and interdisciplinary discussions, multicultural expressions of faith and liturgy, study abroad and service learning.

The Director and an Advisory Committee composed of eight faculty members administer the Catholic Studies Program. A Student Advisory Committee consisting of six members provides a channel for student contributions to the development of the program.

Major in Catholic Studies: 36 credit hours (15 credit hours in core courses; 21 credit hours in electives from five different disciplines)

Double or Joint Major: Catholic Studies may be paired with every other discipline at the University of St. Thomas. Joint Major Degree Plans have been developed thus far with Communication, Drama, History, International Studies, Philosophy, Political Science, Psychology, Spanish, and Theology. A joint major differs from a double major in that elective credit-hour requirements are reduced to 15, in a minimum of four disciplines (30 credit hours total).

Minor in Catholic Studies: A minor in Catholic Studies consists of three core courses (CS 3300, CS 3310, CS 3320) and three electives taken from three different disciplines (18 credit hours total).

CORE COURSE OFFERINGS

1300- Genesis: Fundamental Questions

What is the origin of the human condition? Interdisciplinary education and the disciplined search for truth.

3300- Mapping the Catholic Cultural Landscape

What is the meaning and end of human existence and what constitutes a good and productive life in Christ? Philosophical and theological tools for interpreting the Catholic vision of the human person within creation and culture. Spring.

3310- Opening to Transcendence: Rediscovering Symbol

What images and symbols express the tensions inherent in human existence: body/spirit, time/eternity, good/evil? The Catholic tradition within literature and art. Prerequisite: CS 3300. Fall.

3320- Catholicism and the Social and Natural Sciences

Has Catholicism influenced the sciences' definition of the human person and purpose? Catholic theology and the sciences, ethical foundations of law and politics, technology and morality. Prerequisite: CS 3300. Spring.

4300- Catholic Impact in the Professions

How to "renew the whole temporal order." Individual research applying the Catholic intellectual tradition to the student's profession in the third Christian millennium. Capstone course. Fall.

ELECTIVES: Since Catholic Studies is interdisciplinary, electives provided in a given semester by the departments of the University will be published in the regular bulletins, including online at myStthom, for registration and crosslisted for Catholic Studies (CS). All department prerequisites for an elective apply. New electives will be developed regularly that elucidate the interrelationship between the Catholic Tradition, various disciplines and the development of civilizations and culture.

Art History

- ARTHS 3372- Baroque Art
 3391- Early Renaissance Art
 3392- High Renaissance and Mannerist Art
 4393- Bernini and Baroque Rome
 4393- Michelangelo

Biology

- BIOL 4332- Evolution (taken simultaneously with CS 4192)

Cameron School of Business

- ECON 3332- Theory of Economic Development

- BSAD 4393- Spirituality in the Workplace: A Quest for Meaning

English

- ENGL 3310- Chaucer
 4393- Illness as Metaphor: O'Connor and Percy
 4393- Dante

History

- HIST 3303- Europe: the Middle Ages
- 3304- Early Modern Europe
- 3340- Colonial Latin America
- 3359- Science and Society to 1500
- 4337- Magic and Witchcraft
- 4338- Europe and the Age of Discovery
- HIST/THEO 4360- John Henry Newman

Humanities/Music

- HUMN/MUSC 3348- Humanities and Arts I
- 3348- Humanities and Arts II

Modern Languages

- SPAN 3338- Introduction to Research and Literary Analysis
- 3355- Seminar for Natives: Introduction to Research/Literary Analysis
- 4331- Survey of Spanish-American Literature
- 3355- Seminar for Natives: Survey of Spanish-American Literature
- 4333- Survey of Spanish Literature I
- 4334- Survey of Spanish Literature II
- 4371- Spanish Culture
- 3355- Seminar for Natives: Spanish Culture
- 4372- Hispanic American Culture
- 4393- Hispanic Women
- 3355- Seminar for Natives: Hispanic Women
- FREN 4393- French Saints and Culture

Philosophy

- PHIL 4393- Women's Revolution
- 4393- Ethics and Literature

Political Science

- POSC 3360- Introduction to Justice and Peace Studies
- 4306- Catholic Political and Social Thought
- 4393- Religion and Politics
- 4393- Religion and Politics - US Latino Culture
- 4393 - Inculturation- US Latino Theology

Theology

- THEO 3325- Battle of the Sexes
- 3336- Christian Spirituality
- 3363- Church History I
- 3364- Church History II
- 4336- American Catholic Heritage
- 4327- Sacred Arts in the Church
- 4334- Social Justice and the Church
- 4347- Fathers of the Church
- 4348- Theology of the Body
- 4374- Modern Challenges to Christianity
- 4393- The Modern World through the Eyes of Walker Percy

CATHOLIC STUDIES ELECTIVES

4391- Social Justice Internship

A practical experience with a community organization dealing with social justice issues. Both a faculty member (Political and Social Science Department) and a field supervisor will coordinate and evaluate the internship. Periodically, throughout the semester, interns in this program will meet to discuss how their internships are related to Catholic Social Teaching.

4192, 4292, 4392, 4492- Directed Reading/Independent Study in Catholic Studies

Student research on the Catholic Tradition in regard to an elective offered by a particular discipline, pursued under the guidance and evaluation of a faculty member within that discipline, and approved by the Director of Catholic Studies.

CHEMISTRY (CHEM)

CHEMISTRY AND PHYSICS DEPARTMENT

Department Chair: Gerald L. Gries, gries@stthom.edu

Chemistry, as a physical science, contributes to the student's vision of the universe and to an understanding of scientific truth. Students in the chemistry program will study chemistry as both a subject and a process. As a subject, chemistry deals with the properties of the different elements that constitute matter as we experience it, the forces that hold matter together and the energy changes associated with changes in matter. It attempts to explain how the atomic arrangements result in macroscopic properties of matter. As a process, chemistry is concerned with the tools and techniques of investigating matter, the interpretation of the results of these investigations and the various models used to explain the experimental results. Undergraduate research in chemistry is offered as a primary means of enhancing students' education.

Students majoring in chemistry will have the scientific knowledge necessary for functioning effectively in the modern world, will experience an education balanced between theory and practice that will prepare them for graduate study and will acquire the knowledge and skills necessary for entry-level employment.

Admission to courses above CHEM 1341 requires the successful completion of their prerequisites at the University of St. Thomas or their equivalents at another accredited institution. The decision on the adequacy of an equivalent rests with the department chair.

Major in Chemistry:

The Chemistry Core Courses

CHEM1141, 1142, 1341, 1342- General Chemistry Lectures and Labs 8 hrs

CHEM2143, 2144, 2343, 2344- Organic Chemistry Lectures and Labs 8 hrs

CHEM3134, 3334- Biochemistry Lecture and Lab 4 hrs

CHEM3143, 3343- Quantitative Analysis Lecture and Lab 4 hrs

CHEM4112- Seminar (pass/fail) 1 hr

CHEM4132, 4332- Inorganic Chemistry Lecture and Lab 4 hrs

CHEM4161, 4361, 4362- Physical Chemistry Lectures and Lab 7 hrs

Total 36 hrs

B.S. in Chemistry

45 credit hours in chemistry

The chemistry core plus 9 credit hours from the following courses.

CHEM 3144, 3344- Instrumental Methods of Analysis Lecture and Lab 4 hrs

CHEM 4131, 4331- Advanced Organic Chemistry Lecture and Lab 4 hrs
CHEM 4162- Physical Chemistry Lab II 1 hr
Or with permission, one of the following may be substituted for one of the above.
CHEM 4113- Introduction to Scientific Glassblowing (pass/fail) 1 hr
CHEM 4150, 4250, 4350, 4450- Laboratory Research Methods (pass/fail) 1-4 hrs
CHEM 4154, 4354- Environmental Chemistry 4 hrs
CHEM 4193, 4293, 4393, 4493- Special Topics in Chemistry 1-4 hrs

Mathematics: 11-12 credit hours

MATH 1431- Calculus I 4 hrs

MATH 1432- Calculus II 4 hrs

Plus one of the following courses

MATH 2431- Calculus III 3-4 hrs

MATH 2343- Differential Equations

MATH 3334- Linear Algebra I

Physics: 8 credit hours

PHYS 1111,1112,1331,1332- General Physics Lectures and Laboratories 8 hrs

or

PHYS 2111,2112,2331,2332- University Physics Lectures and Laboratories 8 hrs

It is highly recommended that the B.S. majors take University Physics instead of General Physics.

In addition, majors planning to pursue graduate studies are encouraged to take PHYS 3335.

BA in Chemistry

40 credit hours in chemistry

The chemistry core plus an additional 4 credit hours of 3000- or 4000-level chemistry courses

Mathematics: 8 credit hours

MATH 1431- Calculus I 4 hrs

MATH 1432- Calculus II 4 hrs

Physics: 8 credit hours

PHYS 1111,1112,1331,1332- General Physics Lectures and Laboratories 8 hrs

This program is recommended for a student desiring to qualify for a teaching certificate or for entering a health professions program such as medicine, dentistry or pharmacy.

Minor in Chemistry

Chemistry: 24 credit hours

CHEM 1141, 1142, 1341, 1342- General Chemistry Lectures and Labs 8 hrs

CHEM 2143, 2144, 2343, 2344- Organic Chemistry Lectures and Labs 8 hrs

CHEM 3143, 3343- Quantitative Analysis Lecture and Lab 4 hrs

Plus an additional 4 credit hours of 3000- or 4000-level chemistry courses.

Evening and Saturday Offerings in Chemistry: No evening or Saturday course offerings are anticipated for 2003-2005.

COURSE OFFERINGS

1341, 1342- General Chemistry

Fundamental laws and concepts are presented and studied qualitatively and quantitatively. Topics include atomic theory and molecular structure; states of matter; physical and chemical equilibria; kinetics; electrochemistry; elementary inorganic, organic and nuclear chemistry. Concurrent requisites: CHEM 1141, CHEM 1041R (recitation), CHEM 1142, CHEM 1042R (recitation). Prerequisite: for CHEM 1341: "C" or better in high school chemistry. Prerequisite: for CHEM 1342: "C" or better in CHEM 1341 or permission of instructor. CHEM 1341, Fall, Spring; CHEM 1342, Spring, Summer.

1041R, 1042R- General Chemistry Recitation

Each lecture section has a required, concurrent recitation section, i.e., CHEM 1341A requires CHEM 1041RA. No credit, no charge.

1141, 1142- Fundamentals of Chemistry Laboratory

The experiments illustrate and reinforce chemical principles and concepts by use of quantitative as well as qualitative methods. Emphasis is on the interpretation and reporting of data as well as facility in handling laboratory equipment. Laboratory: Minimum 4 hours per week. Concurrent requisites: CHEM 1341, 1342. CHEM 1141, Fall, Spring; CHEM 1142, Spring, Summer.

2343, 2344- Organic Chemistry

Chemistry of carbon-containing compounds. First semester: principles of structure, mechanism and reactivity as a basis for explaining organic chemical reactions. Second semester: these basic concepts are used to develop an understanding of the reactions of functional groups found in organic molecules. Prerequisites: CHEM 1341, 1342, 1141, 1142. CHEM 2343, Fall; CHEM 2344, Spring.

2143, 2144- Organic Chemistry Laboratory

Practical experience in the fundamental techniques of preparing, purifying and identifying organic compounds, and investigations into some of the more important reactions of specific compounds. Laboratory: minimum 5 hours per week. Prerequisites: CHEM 2343, 2344. CHEM 2143, Fall; CHEM 2144, Spring.

3334- Biochemistry (BIOL 3334)

An introductory course in biochemistry, focusing on amino acids, proteins, enzymes, nucleic acids, carbohydrates and lipids. Prerequisites: junior standing; CHEM 2343, 2143 or permission of instructor. Spring.

3134- Biochemistry Laboratory (BIOL 3134)

Preparation of dilutions, buffer preparation, titration of amino acids, colorimetric tests for proteins, carbohydrates and nucleic acids, chromatography, preparation of standard curves for unknown identification, spectrophotometry, enzyme kinetics and electrophoresis. Accompanies CHEM/BIOL 3334. Laboratory: 3 hours per week. Prerequisites: junior standing; CHEM 2343, 2143 or permission of instructor. Spring. Coerequisite: CHEM 3334.

3343- Quantitative Analysis

Classical Quantitative Analysis. Gravimetric and volumetric methods of analysis, including stoichiometry, equilibria, acids, bases, buffers, redox chemistry and electrochemistry. Instrumental methods are introduced. The use of statistics in data analysis will also be covered. Corequisite: CHEM 3143. Prerequisites: "C" averages in CHEM 1341, 1342. Fall, even years; Spring, even years.

3143- Quantitative Analysis Laboratory

Gravimetric and volumetric methods of analysis, the generation and analysis of analytical data and simple instrumental methods are presented. Corequisite: CHEM 3343.

Laboratory: minimum 4 hours each week. Fall, even years; Spring, even years.

3344- Instrumental Methods of Analysis

Separations and instrumental methods of analysis. Topics include: extraction, chromatography, spectrophotometry, spectroscopy and electrochemical techniques. This course must be taken concurrently with CHEM 3144. Prerequisite: "C" average in CHEM 3343. Spring, odd years.

3144- Instrumental Methods of Analysis Laboratory

Experiments illustrate the fundamental principles and techniques necessary for the proper use of analytical instruments. Topics include the fundamentals and techniques of separation, several types of spectrophotometry and electrochemical methods. Corequisite: CHEM 3344. Laboratory: minimum 4 hours each week. Spring, odd years.

4112- Seminar in Chemistry

Students participate in a departmental seminar series. Students research an approved topic and make an oral presentation in the format of a professional meeting. Spring. (Pass/Fail grade).

4113- Introduction to Scientific Glassblowing

Students learn the basics of fabricating and working with various types of glasses used in laboratory sciences. The course is conducted as a lecture-demonstration workshop in which the student must submit two "best" samples of each basic operation. Occasionally. (Pass/Fail grade).

4150, 4250, 4350, 4450- Laboratory Research Methods

Students participate in faculty and departmental research programs. The initial project may be continued or a new project undertaken for additional credit. A minimum of 3 laboratory hours per week per credit hour. Nonchemistry majors may enroll with permission of the faculty research advisor. Course is offered when research funding and faculty advisors are available. (Pass/Fail grade).

4192, 4292, 4392, 4492- Directed Reading/Independent Study in Chemistry

Individual projects in chemistry. Permission of the department chair required. May be repeated.

4193, 4293, 4393, 4493- Special Topics in Chemistry

Upper-division treatment of selected topics of mutual interest to the professor and students.

4331- Advanced Organic Chemistry

Concepts of modern organic chemistry with special emphasis on bonding theory, stereochemistry, reaction mechanism, structure determination and design in synthesis. Prerequisites: CHEM 2343, 2344, 2143, 2144. Corequisite: CHEM 4131. Spring, odd years.

4131- Advanced Organic Chemistry Laboratory

Application of classical and modern laboratory techniques in the synthesis and characterization of organic compounds. Minimum 4 hours of laboratory each week. Prerequisites: CHEM 2343, 2344, 2143, 2144. Corequisite: CHEM 4331. Spring, odd years.

4332- Inorganic Chemistry

A selection of basic and current topics of inorganic chemistry. Topics include: atomic theory, ionic and covalent bonding, acid/bases and nonaqueous solvents, symmetry, transition metal (structures, chemistry and bonding) and organometallics. Prerequisites: CHEM 2343, 2344, 2143, 2144. Corequisite: 4132. Fall, odd years.

4132- Inorganic Chemistry Laboratory

Main group, transition metal and organometallic compounds are synthesized and characterized by various instrumental techniques. Corequisite: CHEM 4332. Fall, odd years.

4361, 4362- Physical Chemistry

Quantum chemistry, atomic and molecular structure; thermodynamics, including the first, second and third laws; dilute solutions; chemical and physical equilibria; gaseous, liquid and solid states; electrochemical phenomena; chemical kinetics. Prerequisites: two years of college chemistry, one year of college physics and differential and integral calculus. CHEM 4361, Fall, CHEM 4362, Spring.

4161, 4162- Physical Chemistry Laboratory

Laboratory Experiments on the determination of physical properties, thermodynamics, equilibria, electrochemistry, molecular structure and kinetics. Laboratory: minimum 3 hours per week. Corequisites: 4161 corequires CHEM 4361, 4362. corequires CHEM 4162 only for B.S. majors, Fall, CHEM 4162, as needed.

CLASSICS (CLASS)

MODERN AND CLASSICAL LANGUAGES DEPARTMENT

Classics Program Chair: Robert J. Yankow, yankow@stthom.edu

Dealing directly with the classical texts, students return to the beginnings of a philosophical, political and literary tradition that spans three millennia. The program's intention is to provide a cultural and artistic understanding of classical civilizations and to equip students with the grammatical skills necessary to handle competently ancient Latin and Greek texts of a moderate complexity.

MINOR IN CLASSICS

Students majoring in other fields may pursue a BA degree with a minor in Classics, either in Latin or in Greek. The requirements for such a minor are listed below.

Minor in Latin: 27 credit hours

CLASS 1331- Introduction to Latin

1332- Elementary Latin

2331- Intermediate College Latin

4383- Special Topics in Latin

ARTHS 3362- Roman Art

4364- Images of Classical Myth

CLASS/ARCH 2336- Classical Archaeology

HIST/ARCH 3335- Prehistory: An Archaeological Perspective

PHIL 1315, 3315- Ancient Philosophy

Minor in Greek: 27 credit hours

CLASS 1341- Introduction to Classical Greek

1342- Elementary Classical Greek
2341- Readings in Classical Greek Prose
4393- Special Topics in Greek
ARTHS 3361- Greek Art
4364- Images of Classical Myth
CLASS/ARCH 2336- Classical Archaeology
HIST/ARCH 3335- Prehistory: An Archaeological Perspective
PHIL 1315, 3315- Ancient Philosophy
Evening and Saturday Offerings in Classics: No evening or Saturday course offerings are anticipated for 2003-2005.

COURSE OFFERINGS IN LATIN

1331- Introduction to Latin
An intensive introduction to Latin grammar with selected readings. Fall.
1332- Elementary Latin
A continuation of Latin 1331 with selected readings from Latin prose and poetry. Latin 1331 or the equivalent is recommended. Spring.
2331- Intermediate College Latin
Readings of Classical Latin texts in prose and poetry.
2332- Intermediate College Latin
A continuation of Latin 2331 with increasingly more difficult Latin prose and poetry selections.
2351- Accelerated Introductory Latin
A course designed for those students, such as graduate students who may need to quickly acquire a working knowledge of Latin for their primary field of study.
4182, 4282, 4382, 4482- Directed Reading/Independent Study in Latin
Student research on a selected problem in the field, pursued under the guidance of an assigned member of the faculty.
4183, 4283, 4383, 4483- Special Topics in Latin
Upper-division treatment of selected topics of mutual interest to the faculty member and students.

COURSE OFFERINGS IN LATIN AT SCHOOL OF THEOLOGY AT ST. MARY'S SEMINARY

YAL 4307- Ecclesiastical Latin I
Preparation to read liturgical, patristic and conciliar texts. On demand. Offered at the School of Theology campus only.
YAL 4308- Ecclesiastical Latin II
Continuation of preparation to read liturgical, patristic and conciliar texts. On demand. Offered at the School of Theology campus only.

COURSE OFFERINGS IN GREEK

1341- Introduction to Classical Greek

An intensive course in Attic morphology and syntax. Fall.

1342- Elementary Classical Greek

A continuation of Greek 1341 with the introduction of elementary readings. Spring.

2341- Readings in Classical Greek Prose

A reading of Plato's Euthyphro.

2342- Readings in Classical Greek Prose

A reading of Plato's Apology.

3341- Readings in Classical Greek

A reading of Euripides' Medea.

3342- Readings in Classical Greek

A reading of Euripides' Hippolytus.

4192, 4292, 4392, 4492- Directed Reading/Independent Study in Greek

Student research on a selected problem in the field, pursued under the guidance of an assigned member of the faculty.

4193, 4293, 4393, 4493- Special Topics in Greek

Upper-division treatment of selected topics of mutual interest to the faculty member and student.

COURSE OFFERINGS IN GREEK AT THE SCHOOL OF THEOLOGY

YBAL 1301 - Introduction to Biblical Greek I

For those with no background in the language. Emphasis on grammar, syntax and vocabulary building to enable the student to read biblical texts. Fall, even years. Offered at the St. Mary's Seminary campus only.

YBAL 1302 - Introduction to Biblical Greek II

Continuation of Biblical Greek I: reading biblical texts; emphasis on continued vocabulary- building and understanding of more complex grammatical points. Spring, odd years. Offered at the St. Mary's Seminary campus only.

COURSE OFFERINGS IN HEBREW AT THE SCHOOL OF THEOLOGY

YBAL 1303- Introduction to Biblical Hebrew I

For those with no background in the language. Emphasis on basic grammar, syntax and vocabulary building to enable the student to read biblical texts. Fall, odd years. Offered at the St. Mary's Seminary campus only.

YBAL 1304- Introduction to Biblical Hebrew II

Continuation of Biblical Hebrew I: reading biblical texts while progressing through grammar; emphasis on mixture of grammatical drill and reading. Spring, even years. Offered at the St. Mary's Seminary campus only.

COURSE OFFERING IN CLASSICAL ARCHAEOLOGY

2336- Classical Archaeology (ARCH 2336)

A chronological overview of selected sites in the ancient Greek and Roman world, investigating the pertinent archaeological findings and their significance in the shaping of

our understanding of classical culture. Provision is made for interested students to participate in summer archaeology projects in Italy and Greece.

COMMUNICATION (COMM)

Department Chair: Robin N. Williamson, robinw@stthom.edu

The Communication Department includes the fields of rhetoric, communication studies, broadcasting, journalism and public relations. Through course offerings and extracurricular activities, the department ensures that its students demonstrate critical thinking, skills in both written and oral communication, professional and technical competencies, and an understanding of the historical, theoretical, ethical and legal parameters of the field. By participating in a program that approaches subject matter from both theoretical and practical perspectives, students are prepared for professional careers and/or graduate study.

MAJOR IN COMMUNICATION

In addition to the general University degree requirements, a student wishing to earn a BA degree in communication must complete a minimum of 36 credit hours from the communication course offerings. Included in these 36 credit hours are seven core courses that are required for all communication majors. These core courses and other department requirements may be waived for transfer students who have completed similar course work at other institutions.

Communication: 36 credit hours

COMM 1331- Public Speaking
 2350- Interpersonal Communication
 2361- Introduction to the Mass Media
 3382- Mass Communication Law
 4383- Communication Theory (capstone experience)
 4391- Internship in Communication

One course (3 credit hours) from the following:

 3370- Rhetorical Dimensions of the Media
 4375- Media Ethics

15 credit hours of communication electives may be selected from the following courses without concentrating in one area:

Journalism/Public Relations

COMM 2341- Newswriting and Reporting
 3342- News Editing
 3345- Public Relations I
 3346- Public Relations II
 4340- Investigative Reporting: The Innocence Project
 4350- Feature Writing

Radio/TV

COMM 2362- Radio Production
 2463- TV Production I
 3353- Broadcast Journalism

3375- Videotape Editing
3464- TV Production II
4357- Broadcast Programming
Communication Studies
COMM 2131- Forensics
2332- Persuasion
3333- Nonverbal Communication
3381- Social Impact of the Media
4385- Small Group Interaction

MINOR IN COMMUNICATION

Completion of 18 credit hours to be selected with the approval of the department; 9 of the 18 credit hours must be upper division.

Communication: 18 credit hours

COMM 1331- Public Speaking
2361- Introduction to Mass Media

One course (3 credit hours) from the following:

3370- Rhetorical Dimensions of the Media
4375- Media Ethics
4383- Communication Theory

The remaining 9 credit hours require approval by the chair of the Communication Department.

JOINT MAJORS

Joint majors are available combining Communication with Drama, English, Environmental Studies, International Studies, Philosophy, Political Science and Spanish. Evening and Saturday Offerings in Communication: At least one course is offered in the fall and spring in the evening.

COURSE OFFERINGS

Unless otherwise specified, there are no prerequisites for taking any communication course. All communication courses are open to majors and nonmajors alike; except for some production courses and the basic public speaking class, there are no limitations with regard to class size for any course.

1231- Fundamentals of Oral Communication

Designed to provide students of any discipline with an understanding of the communication process through theoretical exploration and practical application of rhetorical principles. Fall, Spring, Summer. (For nonmajors).

1331- Public Speaking

Study of the fundamental principles and practices of oral communication and rhetorical strategies; methods of selecting, organizing, evaluating and communicating information. Designed to give the student an understanding of his/her own speaking and listening

abilities, and an opportunity to develop these abilities to make him/her more effective in various communication situations. Enrollment limited. Fall, Spring, Summer.

2131- Forensics

Practicum in intercollegiate debate and speech competition. The course is designed to help students research, prepare and practice for tournament competition in debate, public speaking and oral interpretation of literature. Participation in weekend tournaments is required. May be repeated up to a maximum of 4 credit hours. Prerequisite: permission of faculty member. Fall.

2332- Persuasion and Argumentation

Study of the process of persuasion, the nature of argumentation, influence, methods and proof. Includes both theory and practice. Spring.

2341- Newswriting and Reporting

Introduction to newswriting, news story style, structure and readability. The course also acquaints the student with techniques of interviewing and reporting routine stories, i.e., deaths, crimes, accidents, meetings and simple features. Fall.

2350- Interpersonal Communication

Theory, research and practice associated with dyadic interaction. Concepts include disclosure, attraction, relational control, power and inclusion. Spring.

2361- Introduction to the Mass Media

History, economics, public control, programming, social effects and future of telecommunications, primarily radio and television broadcasting and broadband cable communication systems. Citizens' responsibilities in the development of telecommunication systems and services. Fall.

2362- Radio Production

Basic orientation in audio production with laboratory experience in programming, writing and performance. Fall, even years.

2463- Television Production I

Theoretical background and practical application of television production. Bridges a variety of techniques applied to both commercial and educational fields. Studio practice in the producing and directing of programs for television. Fall.

3333- Nonverbal Communication

Analysis of vocal and nonverbal interaction variables, including gestures, posture, territory/space, paralanguage, facial expressions, eye behavior, environment, touch, clothing and time. Fall, odd years.

3342- News Editing

Functions, responsibilities and techniques of news editing, evaluation and processing of news. Headline writing, picture editing and page makeup. Prerequisite: Comm 2341. Spring.

3345- Public Relations I

Nature of public relations practices in business, education and government. Emphasis on public relations strategies, identifying target public, press relations, cost management and planning public relations programs. Prerequisite: at least sophomore standing and COMM 2341. Fall.

3346- Public Relations II

Practical application of public relations theories and strategies; students develop hypothetical persuasive campaigns of “professional” quality. Prerequisite: COMM 3345. Spring.

3353- Broadcast Journalism

News writing and reporting for the electronic media, focusing on the development of a journalistic style applicable to radio and television news gathering. This course will teach students to incorporate aural and visual elements into the information dissemination process. Fall, odd years.

3370- Rhetorical Dimensions of the Media

An analysis of major contributions to rhetorical theory. Study will include criticism, criteria and measures of effectiveness in the media. Prerequisites: COMM 1331 and 9 credit hours of English. Spring, odd years.

3375- Videotape Editing

Applied theory and technique involved in videotape editing. Prerequisite: COMM 2463. Spring, odd years.

3381- Social Impact of the Media

Study of the process and effects of mass communication, including audience characteristics, diffusion of innovations, political processes, media violence, social learning, children and television and social effects of emerging media technologies. Prerequisites: junior standing; 9 credit hours of English. Spring, even years.

3382- Mass Communication Law

Analysis and examination of statutory laws, congressional legislation and federal rules and regulations governing the mass media in the United States. Focus on the First Amendment, libel and slander, privacy, copyright, free press/fair trial, obscenity, advertising, antitrust and monopoly, taxation and licensing. Prerequisite: junior standing, completion of 6 credit hours of communication. Spring.

3464- Television Production II

Advanced work in television production, concentrating in electronic field videography and news-gathering techniques. Classroom lecture will be supplemented with extensive practical application. Prerequisite: COMM 2463 or its equivalent. Spring.

4191, 4291, 4391, 4491, 4591, 4691- Internship in Communication

Practicum or on-the-job experience under guidance of practicing specialists in the communication field. To be supervised individually by a department faculty member with the approval of the chair. May be repeated for a maximum of 6 credit hours. Fall, Spring, Summer.

4192, 4292, 4392, 4492- Directed Reading/Independent Study in Communication

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Substantial research paper or audio/video production required. May be repeated for a maximum of 6 credit hours. Prerequisites: junior- or senior-level status; permission of faculty member.

4193, 4293, 4393, 4493- Special Topics in Communication

Upper-division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: permission of instructor.

4340- Investigative Journalism: The Innocence Project

This course is a joint project between the Communication Department and the University of Houston Law Center’s Innocence Network. Students will learn investigative

journalism techniques such as interviewing witnesses, searching public records, reviewing case files, plus sorting and weighing evidence. Course participants will serve the ends of social justice by striving to uncover and write about unjust convictions.

Prerequisites: at least junior standing; 12 hours of English.

4350- Feature Writing

Techniques of nonfiction feature writing for newspapers and magazines. Students will gain practical experience in preparing query letters and manuscripts for publication.

Prerequisite: COMM 2341 or permission of faculty member. Fall.

4357- Broadcast Programming

The decision-making process as it relates to program content and development in the electronic media. The basic principles of program selection, scheduling strategies and evaluation techniques will be taught. Spring, even years.

4375- Media Ethics

A systematic, case-study approach to moral dilemmas encountered by media practitioners, including questions of truth, privacy, confidentiality and conflicts of interest. Prerequisites: junior standing or permission of faculty member; PHIL 2314. Spring.

4383- Communication Theory

Analysis of various theoretical models of communication, behavioral science theories and communication research paradigms. Topics include information theory, scientific method, balance and congruity theories, dissonance, perception, attitude change, group dynamics, persuasion, interpersonal communication and nonverbal communication.

Prerequisites: completion of or current enrollment in COMM 1331, 2350, 2361. Fall.

4385- Small Group Interaction

Principles of current methods and theories of human interaction in group situations, both formal and informal. Emphasis on behavioral antecedents and consequences of messages and on processes of positive group interaction. Prerequisites: COMM 1331. Fall, even years.

4399- Senior Thesis

Optional research-based written project in which the serious senior communication major, in consultation with the appropriate communication faculty member, selects an issue or problem for scholarly study, chooses a faculty committee (consisting of at least two members of the Communication Department and one member outside the department), undertakes significant and substantial research and produces a major paper of publishable quality. This course may be repeated for up to a maximum of 6 credit hours. The chair of the Communication Department sits as a voting member on all senior thesis committees. Prerequisite: approval of the chair.

DRAMA (DRAM)

FINE AND PERFORMING ARTS DEPARTMENT

Program Chair: Samuel M. Havens, havens@stthom.edu

The Drama Program provides students with an extensive background in dramatic thought and theory, and seeks to develop within them the disciplines and techniques necessary for proficient performance in the theater. Students completing the program will be conversant with the specific theoretical and technical aspects of the theatre arts. They will

be able to create believable characterizations from dramatic literature before an audience, and to present graduate schools and prospective employers with documented evidence of their training.

All senior drama majors will be required to present a one-person performance before a jury and audience, to develop a portfolio and to score at least 75 percent on an objective examination.

In addition to course offerings, the Drama Program maintains an active production schedule. A sample of plays produced in the past includes: The Importance of Being Earnest, The Devil's Disciple, Guys & Dolls, Hamlet, As You Like It, Hay Fever, The Boy Friend, Pinocchio, The Bald Soprano, The Collection, Wait Until Dark, The Fantasticks, Charlotte's Web, The Cherry Orchard, The Marriage Proposal, Under Milkwood, Little Murders, Godspell, She Stoops to Conquer, Hotel Faux Pas, Little Mary Sunshine, You Can't Take It With You, The Caretaker, The Good Doctor, Waiting for Godot, Gypsy, The Effect of Gamma Rays on Man-In-The-Moon Marigolds, The Servant of Two Masters, The Rimers of Eldritch, Dames at Sea, A Midsummer Night's Dream, Grease, AKA, Pippin, The Glass Menagerie, The Diary of Anne Frank, Dancing At Laughnasa.

MAJOR IN DRAMA

Drama: 37 credit hours

DRAM 1111- 4112- Rehearsal and Production (7 hours minimum)

1331- Acting I

1336- Stagecraft

2335- Theatre Speech

3137- Children's Theatre Laboratory

3331- Playwriting

3333- Scene Design

3337- Children's Theatre

3339- History of the Theatre

8 credit hours of drama electives (3 credit hours of which must be upper-division).

English: 6 credit hours from the following:

ENGL 3315- Development of the Drama

3316- Shakespeare

4320- Modern Drama

MINOR IN DRAMA

Drama: 21 credit hours

DRAM 1331- Acting I

3 credit hours of the lab series:

DRAM 3111, 3112, 4111, 4112- Rehearsal and Production

6 credit hours of upper-division drama electives

9 credit hours in one of the following tracks:

Acting Track:

DRAM 1332- Acting II

2335- Theatre Speech

One course (3 credit hours) from the following:

DRAM 3337- Children's Theater
4333- Improvisation for the Actor
4334- Styles of Acting

Technical Track:

DRAM 1336- Stagecraft
2333- Stage Makeup
3333- Scene Design

Theoretical Track:

DRAM 3331- Playwriting
3339- History of the Theatre
4331- Directing

JOINT MAJOR

Joint majors are available combining Drama with Communication or English. Evening and Saturday Offerings in Drama: No evening or Saturday course offerings are anticipated for 2003-2005, although credit for "Rehearsal and Production" involves evening and weekend work.

COURSE OFFERINGS

1111, 1112, 2111, 2112, 3111, 3112, 4111, 4112- Rehearsal and Production
Participation backstage and on stage in Drama Department productions. Fall, Spring.

1330- Introduction to Theatre

A foundation program in drama. Emphasis is on history, play structure, acting and design. Fall, even years.

1331- Acting I

Development of voice and diction through oral interpretation of dramatic literature. The students present a public performance at semester's end. Fall, Spring.

1332- Acting II

Theory and practice in characterization. Students participate in duet scenes and monologues, and appear in one-act plays. Prerequisite: DRAM 1331 or its equivalent.

Spring, odd years.

1336- Stagecraft

The technique of scenery construction and painting. (\$10 fee). Spring, odd years.

2333- Stage Makeup

Design and application of makeup for the stage. (\$10 fee).

2335- Theatre Speech

A practical and theoretical examination of the basic principles of voice production. The student works with images and characterization necessary for the stage. Diction and articulation will be emphasized. Spring.

3137- Children's Theatre Laboratory

A production and performance laboratory in which students will be involved in a play for young audiences. Corequisite: DRAM 3337. May be repeated for credit. Fall.

3329- Screenwriting

Theories and techniques of writing feature films and teleplays. Structure, dialogue and characterization will be covered. The students write scenes and a short screenplay.

Prerequisite: permission of faculty member. Spring, even years.

3331- Playwriting

The study of dramatic structure, dialogue, action and characterization.

The students write short scenes and a short play. Prerequisite: permission of chair.

Spring.

3333- Scene Design

The principles of scene design for the stage. Emphasis is placed on the execution of designs through drafting. Prerequisite: DRAM 1336. Spring, even years.

3337- Children's Theatre

Theory and practice in the art of performing for young audiences. The students will participate in a major production for children. Corequisite: DRAM 3137. Prerequisite: DRAM 1331 or permission of chair. Fall.

3338- Creative Drama

An examination of methods used to teach theatre arts in the elementary classroom.

Emphasis is on sensory awareness, pantomime and story dramatization. The students will participate in and lead creative drama sessions with children. Spring, odd years.

3339- History of the Theatre

Development of drama from the ancient Greeks to Henrik Ibsen. Emphasis on production styles, stages and acting. Fall, odd years.

4191, 4291, 4391- Internship in Drama

Practicum or on-the-job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the program chair.

4192, 4292, 4392, 4492- Directed Reading/Independent Study in Drama

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Fall, Spring.

4193, 4293, 4393, 4493- Special Topics in Drama

Upper-division treatment of selected topics of mutual interest to the professor and students, such as costume history and design, advanced stage makeup and stage movement.

4331- Directing

The fundamentals of play directing. Emphasis on play analysis, production techniques and the relationship between director, script and actor. The students will direct a one-act play. Prerequisite: permission of chair. Fall, even years.

4333- Improvisation for the Actor

Theory and practice in improvisational acting as an approach to characterization and ensemble playing. Prerequisite: DRAM 1331 or permission of chair. Fall, odd years.

4334- Styles of Acting

Theory and practice in the styles of acting: Greek, Shakespeare, Restoration, Farce, Absurd, Epic and Artaud. Prerequisite: permission of chair. Spring, even years.

ENGINEERING

Contact: Michael R. Colvin, Chair- Department of Mathematics, colvinm@stthom.edu
 The University of St. Thomas offers students the opportunity to prepare for a career in engineering while obtaining a quality liberal arts education. There is need today for engineers who have both technical training and a broad background in the arts, humanities, logic and philosophy. Engineers apply mathematics, science and technology to utilize the materials and forces of nature for better living. A strong grounding in the liberal arts enables people to view their work in a broad perspective. Engineering executives must make decisions that have social and cultural consequences as well as technical implications. The graduate with resources beyond technical skills is best able to progress in the engineering field.

The University of St. Thomas has three-year/two-year cooperative agreements with three outstanding engineering schools. These agreements allow a student to spend three years at the University of St. Thomas and then two years at Texas A&M University, the University of Houston or the University of Notre Dame. The student earns a BA degree in mathematics from the University of St. Thomas and a BS degree in the engineering discipline. During the three years at the University of St. Thomas, the student completes an individualized plan of study that combines a broad liberal arts background with the prerequisites for the two-year engineering program at the chosen school. Each successful student receives a personal introduction to the faculty of the engineering school. Any student interested in the three-two program offered at St. Thomas should contact the Director of the program as soon as possible, but at the latest before the end of the student's first year on campus.

The following outline details a typical plan of study that a student might follow during the freshman, sophomore and junior years. The requirements for the 3+2 program consist of a collection of core mathematics courses (28 hours) plus 6 advanced elective hours chosen from advanced mathematics courses. For course descriptions and details refer to the Department of Mathematics section in this catalog.

Freshman Year

Fall Semester		Spring Semester	
Hours	Hours	Hours	Hours
MATH 1431	4	MATH 1432	4
ENGL 1338	3	ENGL 2343	3
HIST 2333	3	HIST 2334	3
CHEM 1341 (with lab)	4	CHEM 1342 (with lab)	4
THEO 1300	3	THEO 2300	3
Total	17	Total	17

Sophomore Year

Fall Semester		Spring Semester	
Hours	Hours	Hours	Hours
MATH 2431	4	MATH 2338	3
MATH 2343	3	MATH 3344	3
ENGL 2342	3	ENGL 2350	3
PHYS 2111	4	PHYS 2112	4
PHIL 1311	3	PHIL 2314	3
		PHYS 1332	3
Total	17	Total	19

Junior Year

Fall Semester	Hours	Spring Semester	Hours
MATH 3334	3	MATH 3181*	1
MATH Elective	3	MATH 3339	3
MATH Elective	3	COMM 1331	3
PHIL 3313	3	POSC 2331	3
		POSC 2332	3
Foreign Language	3	Foreign Language	3
Theology (Upper Division)	3	Fine Arts	3
Total	18	Total	19

*Math 4182 (Senior Project I) may be submitted for Math 3181

ENGLISH (ENGL)

Department Chair: Janet Lowery, lowery@stthom.edu

To read well and to write well are fundamental tasks of the literate person. Since the founding of the University, the mission of the English Department has been to teach students those literary texts written or translated into English that express “the best that has been known and said.” The curriculum emphasizes literature because of its power “to teach and to delight” and its attention to truth and beauty. It stresses critical reading to develop analytical skills. The major in English develops language and writing skills because there is a fundamental relationship between accurate reading, clear thinking and well-organized oral and written expression. The ability to write and speak well are, moreover, good in and of themselves. The English major also recognizes the need to nurture the imagination both in its emphasis on the aesthetic values of literature and in its courses in creative writing. The English major prepares students for graduate work in departments of English and in other fields, as well as for careers in writing and in primary and secondary education; the major imparts knowledge, attitudes and skills appropriate for many types of professional careers.

English majors follow a program of readings in periods of English and American literature; they also take courses that concentrate on single authors. Many courses include the study of films. English majors study literary criticism in a specialized course, but they explore important critical approaches to literature in many courses. Courses in creative writing and in advanced prose writing are important components of the English major curriculum. The department encourages English majors to take elective courses in nontraditional literary studies in order to increase their appreciation of diverse cultures and points of view.

Objectives:

1. Students majoring in English will be competent in oral and written expression and research methods.
2. Students majoring in English will demonstrate a basic knowledge of the major authors, the major literary texts, and the historical, intellectual and philosophical backgrounds of the traditional historical periods of English and American literature.
3. Graduates will be capable of analyzing and criticizing literary texts according to historical, formal (generic), and reader-response critical schools. They will understand

the major tenets of archetypal and psychological critical schools and of postmodern criticism.

The department assesses students' achievement in the major by a variety of means including examinations, oral presentations and papers in required courses. In their senior year, all English majors must present a thesis or produce a portfolio of creative writing or expository prose prepared under the direction of a professor in a chosen area. A jury of professors before whom the students present and defend their work will judge the thesis or portfolio.

ENGLISH IN THE CORE CURRICULUM

To satisfy the core requirement in English at the University, all students must complete:

ENGL 1341- The Classical Tradition: Literature and Composition I

1342- The Middle Ages and Renaissance: Literature and Composition II

2312- The Modern World: Literature and Composition III

Any 3000- or 4000-level English course except 4399

3312- Perspectives in World Literature: a course only for students who transfer in 6 or 9 credit hours of English.

Literature and Composition I, II, and III must be taken in sequence and are prerequisites for the upper-division course.

MAJOR IN ENGLISH

English: 40 credit hours

ENGL 1341- The Classical Tradition: Literature and Composition I

1342- The Middle Ages and Renaissance: Literature and Composition II

2312- The Modern World: Literature and Composition III

Any 3000- or 4000-level English course in catalog

3310- Chaucer

3316- Shakespeare

3341- Literary Criticism

18 additional credit hours must be completed, with the following distributions:

Renaissance- 3 credit hours from the following:

ENGL 3320- Sixteenth-Century Poetry and Prose

3324- Seventeenth-Century Poetry and Prose

3326- Milton

Or any upper-division Special Topics course in 16th-17th Century Literature

Nineteenth-Century- 3 credit hours from the following:

ENGL 3314- Development of the Novel

3340- English Romantic Poets

3344- Victorian Poetry

Or any upper-division Special Topics course in Nineteenth-Century Literature

Modern-3 credit hours from the following:

ENGL 4314- Modern Poetry

4318- Modern Novel

4320- Modern Drama

Or any upper-level Special Topics course in Twentieth-Century or contemporary literature

American Literature-3 credit hours from the following:

ENGL 4310- American Literature I

4311- American Literature II

6 credit hours of 3000 or 4000 ENGL electives, including core elective

ENGL 4399- Senior Thesis

The department recommends that all English majors take courses in English and American history, and if they plan to do graduate work, at least 6 credit hours of a foreign language at the advanced level (3000- or 4000 level).

MINOR IN ENGLISH

English: 24 credit hours

ENGL 1341-The Classical Tradition: Literature and Composition I

1342- The Middle Ages and Renaissance: Literature and Composition II

2312- The Modern World: Literature and Composition III

Any 3000- or 4000-level English Course

12 additional credit hours must be completed, with the following distributions:

One major author course- 3 credit hours from the following:

ENGL 3310- Chaucer

3316- Shakespeare

3326- Milton

4393- Special Topics (if appropriate)

One genre course- 3 credit hours from the following:

ENGL 3314- Development of the Novel

3315- Development of the Drama

4314- Modern Poetry

4318- Modern Novel

4320- Modern Drama

4393- Special Topics (if appropriate)

One period course- 3 credit hours from the following:

ENGL 3320- Sixteenth -Century Poetry and Prose

3324- Seventeenth-Century Poetry and Prose

3330- The Augustan Age

3340- English Romantic Poets

3344- Victorian Poetry

4314- Modern Poetry

4310- American Literature I

4311- American Literature II

4393- Special Topics (if appropriate)

3 credit hour elective (English minors should consult the department chair concerning an appropriate elective course.)

MINOR IN CREATIVE WRITING

Contact: Janet Lowery, lowery@stthom.edu

Requirements:

ENGL 1341- The Classical Tradition: Literature and Composition I

1342- The Middle Ages and Renaissance: Literature and Composition II

2312- The Modern World: Literature and Composition III

Any 3000- or 4000-level English Course in catalog

ENGL 3307- Creative Writing: Poetry

3308- Creative Writing: Fiction

DRAM 3331- Playwriting or DRAM 3332- Screenwriting or approved English Creative Writing course

4323- Literary Magazine

3 additional upper-division hours in English or other writing courses, with the approval of the minor program coordinator.

JOINT MAJOR WITH COMMUNICATION OR PHILOSOPHY

Required courses in ENGL: 1341, 1342, 2312, 3310, 3316, 3341, and six additional upper-division courses, one of which must be in American literature, to be determined in consultation with the advisor.

JOINT MAJOR WITH DRAMA

Required courses in ENGL: 1341, 1342, 2312, 3310 (or another course from the Medieval period), 3315, 3316, 3341, 4320, and six additional upper-division courses, one of which must be in American literature, to be determined in consultation with the advisor.

Evening and Saturday Offerings in English: The entire core sequence (ENGL 1341, 1342, and 2312) is offered on a two-year basis in the evening or on Saturday. In addition, at least one upper-division literature and/or writing course is offered every term, including the summer, in the evening or on Saturday.

COURSE OFFERINGS

1111/1112- Writing for all Disciplines

Open to all students who wish to improve their writing skills. Faculty advisors may require students with deficiencies to enroll. Individualized review and development of student writing, including grammar and mechanics, constructing sentences, paragraphs and course papers. One conference hour per week minimum. Offered on a pass/fail basis only. Fall, Spring.

1341- The Classical Tradition: Literature and Composition I

Major Works of Greek and Roman lyric, drama, narrative and rhetoric, and their enduring presence. Techniques of academic writing and the principles of rhetoric. Fall, Spring.

ENGL 1342 must be taken after 1341, but before ENGL 2312.

1342- The Middle Ages and Renaissance: Literature and Composition II

Medieval and Renaissance lyric, drama and narrative, and their abiding relevance.

Techniques of research writing. Fall, Spring.

2312- The Modern World: Literature and Composition III

Representative literature from the Early Modern period to the present day, including works from non-Western perspectives. Continued application of principles of academic writing. Fall, Spring.

1341, 1342, and 2312 are prerequisites for all 3000- and 4000-level English courses and are required for a bachelor's degree.

3307- Creative Writing: Poetry

Workshop on writing poetry; emphasis on discussion of students' writing. Limited enrollment. Prerequisite: permission of faculty member.

3308- Creative Writing: Fiction

Workshop on writing fiction; emphasis on discussion of students' writing. Limited enrollment. Prerequisite: permission of faculty member.

3310- Chaucer

The Canterbury Tales; the nature of Chaucer's literary achievements. Spring.

3312- Perspectives in World Literature

An overview of Classical, Medieval, Renaissance and Modern world literature, focusing on the abiding impact of this literature across and within cultures.

3314- Development of the Novel

A study of representative 18th and 19th century achievements in long fiction.

3315- Development of the Drama

Greek, Roman and Medieval plays as forms that influenced modern drama from its beginnings in the 16th century.

3316- Shakespeare

A selection of comedies, tragedies, history plays and romances; intellectual and social backgrounds; the theater milieu. Fall, Spring.

3320- Sixteenth-Century Poetry and Prose

A selection of Early Renaissance writings from More through Hooker; emphasis on the high achievements of the 1580's and 1590's in the Age of Elizabeth.

3324- Seventeenth-Century Poetry and Prose

A selection of Late Renaissance writings; emphasis on Donne, Jonson and their followers in "metaphysical" and neoclassical poetry; major contributions to devotional and secular prose.

3326- Milton

Intensive study of Paradise Lost; minor works and selected prose; Milton as Puritan and Humanist. Spring, odd years.

3330- The Augustan Age

Major works of Dryden, Pope and Swift; selected plays of the Restoration and 18th century; intellectual background and aesthetic theory of the Enlightenment. Fall.

3340- English Romantic Poets

Selected works of Blake, Wordsworth, Coleridge, Byron, Keats and Shelley; historical and intellectual backgrounds; aesthetic theory. Fall, even years.

3341- Literary Criticism

Classical and contemporary theories of literature and schools of criticism. Required of English majors and English joint majors, and recommended to minors in their junior year. Oral seminar presentation required as a grade component. Spring.

3344- Victorian Poetry

Selected works of Tennyson, Arnold, Browning and some notable minor poets; historical and intellectual backgrounds, aesthetic theory.

4192,4292,4392,4492- Directed Reading/Independent Study in English

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

4193, 4293, 4393, 4493- Special Topics in English

Upper-division treatment of selected topics of mutual interest to the professor and students.

4314- Modern Poetry

Selected works of major and minor English and American poets; emphasis on Yeats, Eliot and Stevens.

4310- American Literature I

Selected works of the Colonial and Romantic period, with emphasis on Anne Bradstreet, Edward Taylor, Jonathan Edwards, Franklin, Emerson, Hawthorne, Thoreau, Whitman, Melville and Frederick Douglass. An exploration of the Puritan Vision (and critics of it) as well as Transcendentalism and the evolution of distinctively American literature. Fall, odd years.

4311- American Literature II

Growth of realism and naturalism. The impact of the two world wars. A detailed study of contemporary writers.

4318- Modern Novel

Representative works of major British and American writers. Fall, odd years.

4320- Modern Drama

Selected plays and major trends from Ibsen to contemporary dramatists.

4321- Arthurian Literature

Study of the literature that developed around the figure of King Arthur, from medieval to modern times.

4322- Literature by Women in English

Historical survey of texts written in English by women authors. Introduction to the feminine literary tradition and to feminist criticism.

4323- Literary Magazine

A production class, responsible for publication of the English Department's formal literary magazine. Activities include solicitation of works, editing, page layout, graphic design and negotiation with printers. Permission of faculty member required. Spring.

4333- Applied Linguistics (BIED 4333)

General survey and introduction to linguistic theory and practice; emphasis is placed on the practical application of theory in the classroom. Includes contrasts with other languages. Fall, Summer.

4360- Advanced Writing (Non-Fiction)

Instruction and practice in writing for various purposes and audiences. The skill of editing and critiquing as a means of improving writing skills. Prerequisites: writing sample, permission of faculty member. Fall, Spring.

4391- Internship in English: Writing/Editing

A one-semester internship in advanced writing and editing under the supervision of the department. Prerequisite: permission of faculty member.

4399- Senior Thesis/Writing Portfolio/Internship/Practicum

A 3-hour course required of all English majors before graduation. The research project, writing portfolio, service learning internship or teaching practicum includes oral presentation to a jury of professors and peers. This final writing project (a thesis-length essay for those who choose the internship or practicum) and oral presentation are designed as a part of the major's capstone experience. Prerequisite: permission of the faculty member in chosen area.

ENVIRONMENTAL STUDIES (ENVR)

Department Chair: Ravi Srinivas, srinivas@stthom.edu

The primary mission of the Department of Environmental Studies is to prepare students to enter the working world as entry-level environmental professionals in the broad practice areas of environmental science as well as environmental policy and management. The secondary mission is to enhance the environmental awareness of individuals in the University and in the community through education, service and outreach.

Through the curriculum and its activities, the department seeks to instill in individuals the ethic of human stewardship toward the natural environment, one that includes a respect for all life and an obligation to future generations.

Majors have the option of obtaining either a Bachelor of Arts in Environmental Studies or a Bachelor of Science degree in Environmental Science. Each of these interdisciplinary degree programs has a distinct emphasis linked to specific areas of professional practice. A minor program is also available for nonmajors who wish to add an interdisciplinary focus to their major.

The capstone experience for students seeking the BA degree consists of the completion of 3 internship credit hours plus a written report or 3 research credit hours culminating in a senior thesis. Students seeking the BS degree are required to complete 3 research credit hours and a senior thesis.

MAJOR IN ENVIRONMENTAL STUDIES: BA

Environmental Studies: 37 credit hours

ENVR 1341, 1141- Environmental Science I and Laboratory
1342, 1142- Environmental Science II and Laboratory
2346- Environment and Society
2347- Environmental Sustainability
3111- Environmental Ethics Seminar
3348- Environmental Planning
3351- Environmental Investigations
3355- Introduction to Environmental GIS
3360- Ecology for Environmental Management
4111- Senior Fall Colloquium
4352- Environmental Law
4353- Environmental Policy & Management
3161,4164,4171- Senior Thesis Research or
4191- Internship in Environmental Studies (3 credit hours)

Biology or Chemistry: 8 credit hours

BIOL 1341,1141- General Biology I and Laboratory
1342,1142- General Biology II and Laboratory

or

CHEM 1341,1141- General Chemistry I and Laboratory
1342,1142- General Chemistry II and Laboratory

History: 3 credit hours

HIST 4353- History of Environmental Thought

Mathematics: 3 credit hours

MATH3332- Elementary Statistical Methods

Political Science: 3 credit hours

POSC 3371- Introduction to Public Administration

Additional Requirements:

In addition to completing all of the above courses, students are required to select an area of concentration from the following options:

Economics: 12 credit hours

ECON 1331- Principles of Macroeconomics

1332- Principles of Microeconomics

3332- Theory of Economic Development

3351- Environmental and Natural Resource Economics

Communication: 12 credit hours

COMM 2341- Newswriting and Reporting

3342- News Editing

3345- Public Relations I

3381- Social Impact of the Media

International Studies: 12 credit hours

INST 2351- Introduction to International Studies

3352- International Politics

3354- International Political Economy

3355- Intercultural Issues

Within the core curriculum, BA students are advised to complete the systematic track courses in Philosophy in order to take PHIL 3314- Business Ethics, and to select a modern spoken language to complete the language requirements.

MAJOR IN ENVIRONMENTAL STUDIES: BS

Environmental Studies: 30 credit hours

ENVR 1341,1141- Environmental Science I and Laboratory
1342,1142- Environmental Science II and Laboratory

3111- Environmental Ethics Seminar

3351- Environmental Investigations

4111- Senior Fall Colloquium

4354,4254- Environmental Chemistry and Laboratory

3355- Introduction to Environmental GIS

4352- Environmental Law

4353- Environmental Policy & Management

3161,4164,4171- Senior Thesis Research

Biology: 18 credit hours

BIOL 1341,1141- General Biology I and Laboratory
1342,1142- General Biology II and Laboratory
3331- Ecology
3336- Environmental Toxicology
4340,4140- Microbial Ecology and Laboratory

Chemistry: 17 credit hours

CHEM 1341,1141- General Chemistry I and Laboratory
1342,1142- General Chemistry II and Laboratory
2343,2143- Organic Chemistry and Laboratory
3343,3245- Quantitative Analysis and Laboratory

Mathematics: 3 credit hours

MATH3332- Elementary Statistical Methods

Within the core curriculum, BS students are advised to take COMM 1331 to fulfill the Oral Communication requirement, to complete the systematic track courses in Philosophy in order to take PHIL 3314- Business Ethics, and to select a modern spoken language to complete the language requirements. In addition, students seeking the BS degree in Environmental Science should consider pursuing a minor in biology or chemistry by taking additional upper-division courses in biology and/or chemistry to gain a more in-depth knowledge of the selected discipline; however, these courses would be above the minimum requirements for the degree. Additional information may be obtained from the chair or designated advisors in the department.

MINOR IN ENVIRONMENTAL STUDIES

Required Courses: 9 credit hours

ENVR 3111- Environmental Ethics Seminar
3355- Introduction to Environmental GIS
4111- Senior Fall Colloquium

One course and corresponding laboratory (4 credit hours) from the following:

ENVR 1341,1141- Environmental Science I and Laboratory
1342,1142- Environmental Science II and Laboratory

Elective Courses: minimum of 9 credit hours from the following:

BIO 3336- Environmental Toxicology
4340- Microbial Ecology
4140- Microbial Ecology Laboratory
ENVR 3348- Environmental Planning
3351- Environmental Investigations
3360- Ecology for Environmental Management
4352- Environmental Law
4353- Environmental Policy & Management
4354- Environmental Chemistry
4254- Environmental Chemistry Laboratory

GEOL 4361- Field Instruction A (or equivalent)

Students are required to complete all prerequisites for the above courses outside of the requirements for the minor in Environmental Studies.

JOINT MAJORS

Joint majors are available combining the BA degree program in Environmental Studies with Communication, International Studies and Political Science.

Evening and Saturday Offerings: A number of courses are offered in the evening on demand in the spring and summer.

COURSE OFFERINGS

1341- Environmental Science I

Fundamental concepts of environmental science are presented. Students are expected to attend one all-day field trip to a site of environmental importance. Fall, Spring, Summer.

1141- Environmental Science I Laboratory

Accompanies ENVR 1341. Laboratory exercises related to methods in environmental research. Prerequisite or corequisite: ENVR 1341. Fall, Spring, Summer.

1342- Environmental Science II

Continuation of ENVR 1341. Fundamental concepts of environmental science are presented. Students are expected to attend one all-day field trip to a site of environmental importance. Prerequisite: ENVR 1341, 1141 or permission. Fall, Spring, Summer.

1142- Environmental Science II Laboratory

Accompanies ENVR 1342. Laboratory exercises related to methods in environmental research. Prerequisite or corequisite: ENVR 1342. Fall, Spring, Summer.

2346- Environment and Society

This course serves as an interdisciplinary introduction to environmental problems and problem solving. The first part of the course is devoted to an examination of individual and collective attitudes towards the environment and environmental problems. The second part focuses on the role of nongovernmental organizations, media, business and industry as well as the government in environmental problem solving. Prerequisite: ENVR 1341, 1141 recommended. Spring, odd years.

2347- Environmental Sustainability

This course focuses on environmental sustainability as a guiding goal for national and international environmental policy. The purpose of the course is to explore the interdisciplinary dimensions of environmental sustainability and the relevance and significance of concepts from the social sciences, including sociology, psychology, international studies, economics and communication in realizing this goal. Prerequisites: ENVR 1341, 1141, 1342, 1142 and permission of faculty member. Spring, odd years.

3111- Environmental Ethics Seminar

Students will discuss current topics in environmental ethics, ranging from philosophical foundations to practical applications in the context of environmental professional practice. Prerequisites: permission of faculty member and junior standing. Spring.

3161- Research: Literature Search

Identification of thesis topic and development of an annotated bibliography. Students will be required to submit a thesis proposal. Prerequisites: for the BS degree: ENVR 3351 and MATH 3332; for BA degree: ENVR 2346 and MATH 3332; or permission of faculty member. Fall, Spring, Summer.

3348- Environmental Planning

Introduction to theory, concepts and practical applications of environmental planning. Includes a survey of planning tools such as zoning, comprehensive plans, assessments and growth management. Specific focus will be on legislation and government programs pertaining to planning, and on environmental impact assessment and statements required under the National Environmental Policy Act. Prerequisites: ENVR 1341, 1141, 1342, 1142 or permission of faculty member. Spring, even years.

3351- Environmental Investigations

Application of basic field techniques to sampling for environmental studies. Topics include statistical methods of analysis and display; air, water and soil sampling; and wetland studies. Students prepare environmental study proposals for selected areas in Texas and participate in two weekend field trips. Prerequisite: permission of faculty member is required. Spring.

3355- Introduction to Environmental GIS

Introduction to fundamental concepts in Geographic Information Systems and the use of GIS in environmental practice. Introduction to ArcView, a popular GIS package. Students will prepare a portfolio of their work. Prerequisites: ENVR 1342, 1142 or permission of faculty member. Fall.

3360- Ecology for Environmental Management

Survey course in ecology from the viewpoint of function and role as it applies to environmental management. Students will be introduced to ecological concepts such as niche, ecosystem, population, energy flow and trophic structure. Field trips as required. Prerequisites: ENVR 1341, 1141, 1342, 1142, MATH 3332. Fall, odd years.

4111- Senior Fall Colloquium

Designed to acquaint students with current topics in environmental science and policy. Topics will be presented by external speakers, faculty as well as students. Additional emphasis will be on student investigation of topics pertaining to employment trends, certification programs and graduate schools. Prerequisites: Environmental Studies 3111, senior standing and permission of faculty member. Fall.

4162- Research: Data Acquisition and Analysis

First stage of thesis data acquisition; identification of analytical techniques and data analysis. Prerequisite or corequisite: ENVR 3161 or permission of faculty member. Fall, Spring, Summer.

4171- Research: Thesis Writing

Completion of the research process. Students will complete the research process by submitting a written thesis. Prerequisite or corequisite: ENVR 4162. Fall, Spring, Summer.

4191- Internship in Environmental Studies

Work experience in business, government or not-for-profit agencies in the environmental field. Participation in internships or research is an essential part of the preprofessional curricula for the BA students. To be arranged by chair. Prerequisite: ENVR 4352, MATH 3332 or permission of faculty member. May be repeated for credit. No more than 3 credit hours of internship will be counted toward graduation. Fall, Spring, Summer.

4192, 4292, 4392, 4492- Directed Reading/Independent Study in Environmental Studies

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. May repeat for credit. On demand.

4193, 4293, 4393, 4493- Special Topics in Environmental Studies

Upper-division treatment of selected topics of mutual interest to the professor and students. May repeat for credit. Prerequisite: permission of faculty member. On demand.

4352- Environmental Law

History, development and present status of laws concerning the environment.

Prerequisite: senior standing or permission. Spring.

4254- Environmental Chemistry Laboratory

Experiments illustrate the fundamental principles and techniques necessary for the proper use of analytical instruments. Topics include the fundamentals and techniques of separation, several types of spectrophotometry and electrochemical methods. Laboratory: minimum 6 hours each week. Prerequisites: CHEM 3245, 3343. Prerequisite/Corequisite: ENVR 4354. Spring, odd years.

4353- Environmental Policy and Management

A study of the relationship of environmental policy and management practice, particularly as it is related to practices that directly impact the quality of the environment.

Prerequisites: senior standing or permission of faculty member. ENVR 2346. Fall.

4354- Environmental Chemistry

Fundamental laws and concepts of chemistry as they relate to the interactions of chemicals with the natural environment. Prerequisites: CHEM 1341, 1141, 1342, 1142.

Fall, odd years.

4356- Advanced Topics in Environmental GIS

Advanced treatment of GIS, including the use of 3D Analyst and Spatial Analyst to solve environmental problems. Students will take a series of courses through the Internet and will complete a final project at the University. Prerequisites: ENVR 3355 and permission. On demand.

FINE AND PERFORMING ARTS

Department Chair: Claire M. McDonald, mcdonald@stthom.edu

Today more than ever, the performing and visual arts play an important role in the life of the educated and cultured individual. The University offers six major BA programs in the arts: Drama (see page 118), Music or Music Education (see page 161), Liberal Arts with an art history emphasis (see page 152), Fine Arts (see the following) and Studio Art (see page 195). Minors are available in all the four arts areas: Art History, Drama, Music and Studio Art.

The University's fine arts major offers students the opportunity to pursue an interdisciplinary program in music, drama, art history and studio art. The course of study is designed to introduce the student to each of the art areas, and then to provide the comprehensive background necessary to compete successfully in future professional or academic situations. Course descriptions can be found in the individual arts sections of this catalog.

In practice, a fine arts major is expected to complete the following:

1. At least 41-45 credit hours in the four disciplines (art history, drama, music and studio art) distributed as follows:

- a. at least 15 upper-division credit hours (plus all prerequisites) in the primary discipline of interest;

