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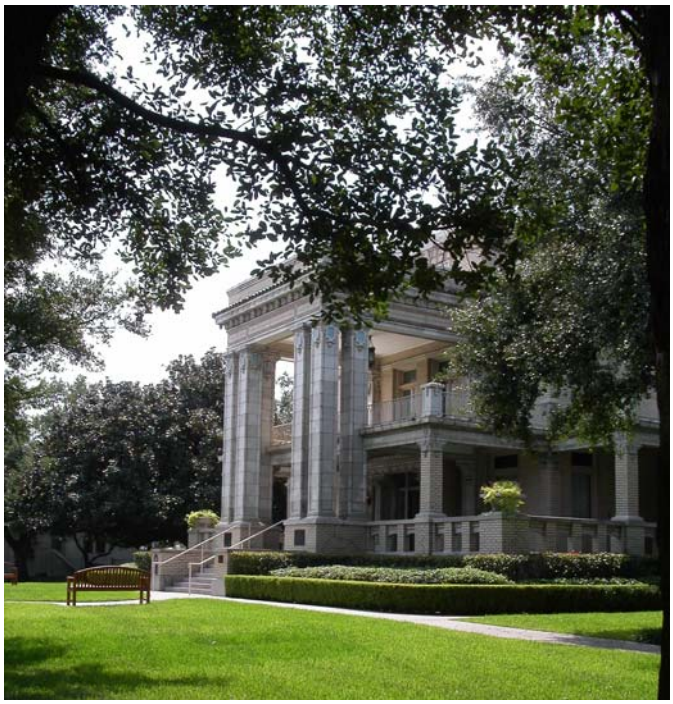
UNIVERSITY of ST. THOMAS

Fact Book

2004 - 2005



A Great Catholic University

CORE VALUES

GOODNESS: We serve God in faith and love by giving of ourselves to students, colleagues, and society.

DISCIPLINE: We demand personal responsibility, accountability, and integrity in ourselves and in one another.

KNOWLEDGE: We pursue truth and academic excellence in the Catholic intellectual tradition, emphasizing the dialogue between faith and reason.

COMMUNITY: We build and nurture relationships that transform our lives, our university, and our world.

MISSION STATEMENT

We are the University of St. Thomas, the Catholic university in the heart of Houston. We are committed to the Catholic intellectual tradition and the dialogue between faith and reason. By pursuing excellence in teaching, scholarship, and service, we embody and instill in our students the core values of our founders, the Basilian Fathers: goodness, discipline, and knowledge.

We foster engagement in a diverse, collaborative community. As a comprehensive university grounded in the liberal arts, we educate students to think critically, communicate effectively, succeed professionally, and lead ethically.

VISION STATEMENT

"We have decided that within 25 years we will become one of the great Catholic Universities in America."

STRATEGIC INITIATIVES

Our vision of building a great Catholic university for the future entails making a firm commitment in the present. Over the next five years we will lay the foundations of our vision by focusing on four strategic initiatives that will guide all our activity. We will therefore:

1. Assert our identity, academic brand, and image as a Catholic university imbued with the Basilian tradition.

2. Strengthen the academic excellence of our faculty and students and the quality of a UST education.

3. Build a more engaged campus community as we increase undergraduate enrollment.

4. Invigorate and expand our relationships with alumni, external stakeholders, and the community.

Photo on the cover: Link Lee Mansion

University of St. Thomas

Fact Book

2004 - 2005

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The UST Fact Book 2004 - 2005 is published by the
Office of Strategic Planning, Institutional Research and Evaluation (SPIRE)

Dr. Colleen Hester	Vice President for SPIRE
Ms. Sharon R. Bychowski	Research Analyst
Ms. Carol M. Bosché	Senior Research Associate
Ms. Lisa Emmite	Administrative Assistant

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UST AT A GLANCE

OVERVIEW

The University of St. Thomas is an independent, Catholic, coeducational university that has a strong tradition in and commitment to the liberal arts, which is reflected in the core curriculum required of all undergraduate students. UST is located near Houston's downtown in the heart of the city's cultural and recreational district, and has served the city and region for over fifty years. The University enrolls 3,648 students. Of these, 3,044 are campus-based undergraduate and graduate students. UST is committed to becoming a great Catholic university with a focus on undergraduate education, and is taking the steps necessary to prepare for and hand over such an institution to the next generation.

FACULTY

UST is served by 117 dedicated full-time faculty, 83 of whom are tenured, and by 144 part-time members. The faculty have earned a reputation not only for their academic excellence but also for their special interest in our students. They have studied at more than 240 different institutions of higher learning around the world, and 91% of the full-time faculty possess the recognized terminal degree in their field.

STUDENTS

The fall 2004 campus-based student body consisted of 1,910 undergraduates and 1,134 graduate students. The male to female ratio is approximately 1 to 1.5. Of the entering freshmen class, 14% were in the top 10% of their high school class, and the middle 50% of the entering freshmen class had SAT I scores between 1060 and 1240. Over 90% of UST students hail from Texas; 3.2% are from 34 other states in the U.S.; and 6.4% are from 62 other countries.

A UST education is a quality education. Of the students who began at UST as freshmen and who applied to medical schools from fall 1999 through spring 2004, 86% were granted interviews and 81% were ultimately accepted to medical schools. UST graduates have consistently exceeded the national averages in law school acceptance rates. In 2002-2003, 67% of UST's pre-law applicants earned admission to one or more law schools, exceeding the national average by 10%.

ALUMNI

UST has over 14,500 alumni. Of the 11,586 living alumni whose locations are known, 74% reside in Houston; 9% live elsewhere in Texas; 15% live elsewhere in the U.S; and 2% live outside the U.S. The Alumni Association provides the means for continuing the relationship between the University and its alumni.

FINANCIAL

UST's fiscal year 2005 operating budget is $35 million. The value of pooled investments on June 30, 2004 was $40.0 million. Nearly $5.3 million in institutional scholarships and financial aid has been awarded to students for 2004 - 2005.

The University of St. Thomas is committed to providing equal educational opportunities without regard to race, color, religion, sex, age, national or ethnic origin, disability or veteran status. The University of St. Thomas does not discriminate on the basis of handicap in admissions or access to its educational programs or activities. This policy of nondiscrimination extends to employment in the institution. Such discrimination is prohibited by the Rehabilitation Act of 1973.

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ACADEMIC CALENDAR

Fall Semester 2004

August 23	First day of classes
September 6	Holiday – Labor Day
September 9	Mass of the Holy Spirit
October 11 – 12	Mid-semester break
November 25 – 27	Thanksgiving break
December 15	Last day of semester
December 25	Christmas

Spring Semester 2005

January 18	First day of classes
January 25	Inauguration of Dr. Robert R. Ivany as eighth University President
January 27	Mass of St. Thomas Aquinas
February 28 – March 4	Semester break
March 24 – 26	Easter break
April 15	Student Research Symposium
May 12	Last day of semester
May 14	Commencement

Summer I Semester 2005

May 31	First day of classes
July 4	Holiday – Independence Day
July 8	Last day of semester

Summer II Semester 2005

July 11	First day of classes
August 17	Last day of semester

Fall Semester 2005

August 29	First day of classes
September 5	Holiday – Labor Day
September 8	Mass of the Holy Spirit
October 17 – 18	Mid-semester break
November 24 – 26	Thanksgiving break
December 19	Last day of semester
December 25	Christmas

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GOVERNANCE

BOARD OF DIRECTORS 2004-2005

Mr. Patrick J. Moran, Chair	Moran Resources Company President
Ms. Gloria M. Portela, Vice Chair	Seyfarth Shaw Senior Counsel
Dr. Robert R. Ivany	University of St. Thomas President
Rev. Dennis M. Andrews, CSB	University of St. Thomas Associate Dean, School of Education
Rev. Patrick Braden, CSB	University of St. Thomas President Emeritus
Rev. Victor Brezik, CSB	University of St. Thomas Professor of Philosophy, Emeritus
Mr. Alan R. Buckwalter, III	Chase Bank of Texas Retired Chairman and Chief Executive Officer
Rev. Daniel Callam, CSB	University of St. Thomas Associate Professor, Department of Theology University Chaplain
Dr. Dorothy E.F. Caram	Educator/Administrator (Retired)
Ms. Constance Linbeck Casey	Linbeck Construction Attorney
Mr. Gerardo Chapa	Global Financial Services Founder and Managing Director
Mr. Michael J. Cordúa	Cordua Restaurants, LP Executive Chef and Owner
Rev. Robert W. Crooker, CSB	University of St. Thomas Professor of Theology, Emeritus
Mr. Lee D. Cutrone, Jr.	Trustmark Bank President and Chief Executive Officer, Texas
Mr. George DeMontrond, III	DeMontrond Automotive Group President
Mr. Bruce Earthman	Earthman Capital, LTD President
Dr. Herbert P. Edmundson, Jr.	Memorial Neurological Association President and Chief Executive Officer
Ms. Marjorie E. Evans	Universal Weather and Aviation, Inc. Chairman of the Board
Ms. Madelyn Farris	Community Representative
The Most Rev. Joseph A. Fiorenza	Diocese of Galveston-Houston Bishop of Galveston-Houston

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GOVERNANCE

BOARD OF DIRECTORS 2004-2005

Mr. Michael P. Fleming	LGI Development Corporation Attorney
Ms. Carolyne A. Fox	Business Consultant and Facilitator
Mr. Robert Graham	AIM Management Group, Inc. President and Chief Executive Officer
Mr. Joseph A. Hafner, Jr.	Riviana Foods, Inc. President and Chief Executive Officer
Rev. Janusz A. Ihnatowicz	University of St. Thomas Professor of Theology, Emeritus
Mr. Raymond A. Jean	Quanex Corporation President and Chief Executive Officer
The Honorable John H. Kyles	Vinson & Elkins, LLP Attorney
Mr. Raymond A. LeBlanc	Keystone International (Retired)
Ms. Michele Malloy	Marathon Oil Company Counsel
Ms. Trini Mendenhall	Fiesta Mart, Inc. Principal
Mr. Tom C. Mesa, Jr.	Capital Bank Vice President
Rev. Joseph Pilsner, CSB	University of St. Thomas Associate Professor, Department of Theology
Mr. Rao Ratnala	Ratnala & Bahl, Inc. President
Rev. Ronald G. Schwenzer, CSB	St. Thomas High School Principal
Mr. Thomas R. Standish	CenterPoint Energy President and Chief Operating Officer
Mr. George W. Strake, Jr.	Strake Trading Group Chairman
The Honorable Martha Wong	Feng Shui Market, Inc. President
Rev. William J. Young, CSB	University of St. Thomas President Emeritus
Mr. Joseph G. Zarcaro, JD	Attorney at Law

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GOVERNANCE

BOARD OF DIRECTORS

From 1947 through 1950, the President of the University was Chair of both the Board of Directors and the Advisory Board of Trustees. While the President continued as Chair of the Board of Directors, a provision was made for a lay Chair of the Advisory Board of Trustees on December 27, 1950. Ralph J. Mulvey was elected the first lay Chair of the Advisory Board of Trustees. On October 7, 1971, Robert P. Doherty, Jr., was elected the first lay Chair of the Board of Directors and of the Advisory Board of Trustees. On July 1, 1988, the Board of Directors and the Advisory Board of Trustees merged to form one Board of Directors consisting of forty members.

Chairs of Advisory Board of Trustees	TERM
Rev. Vincent J. Guinan, CSB	1947 – 1951
Mr. Ralph J. Mulvey	1951 – 1953
Mr. John B. Schuhmacher	1953 – 1955
Mr. E. Leslie Hogan	1955 – 1958
Mr. Ben C. Belt	1958 – 1961
Mr. Robert P. Doherty, Jr.	1961 – 1974
Mr. John H. Crooker, Jr.	1974 – 1978
Mr. Leo E. Linbeck, Jr.	1978 – 1982
Mr. Lloyd P. Webre	1982 – 1984
Mr. Vincent H. Buckley	1984 – 1988

Chairs of Board of Directors	TERM
Rev. Vincent J. Guinan, CSB	1947 – 1959
Rev. John Murphy, CSB	1959 – 1966
Rev. William J. Young, CSB	1966 – 1967
Rev. Patrick O. Braden, CSB	1967 – 1971
Mr. Robert P. Doherty, Jr.	1971 – 1974
Mr. John H. Crooker, Jr.	1974 – 1978
Mr. Leo E. Linbeck, Jr.	1978 – 1982
Mr. Lloyd P. Webre	1982 – 1984
Mr. Vincent H. Buckley	1984 – 1988
Mr. Terence G. McGreevy	1988 – 1992
Mr. Dennis Purdum	1992 – 1994
Hon. Carolyn Dineen King	1994 – 1998
Mr. David M. McClanahan	1998 – 2002
Mr. Patrick J. Moran	2002 –

Presidents of the University	TERM
Rev. Vincent J. Guinan, CSB	1947 – 1959
Rev. John Murphy, CSB	1959 – 1966
Rev. William J. Young, CSB	1966 – 1967
Rev. Patrick O. Braden, CSB	1967 – 1979
Rev. William J. Young, CSB	1979 – 1985
Rev. Frank H. Bredeweg, CSB	1985 – 1988
Dr. Joseph M. McFadden	1988 – 1997
Rev. J. Michael Miller, CSB	1997 – 2003
Dr. Joseph M. McFadden	2003 – 2004
Dr. Robert R. Ivany	2004 –

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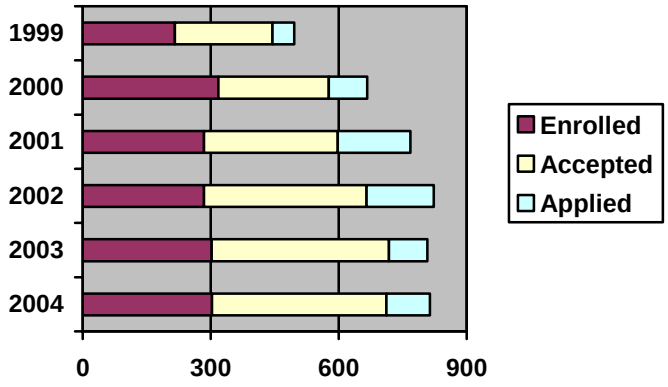
STUDENTS

FRESHMAN ADMISSIONS FALL 2004

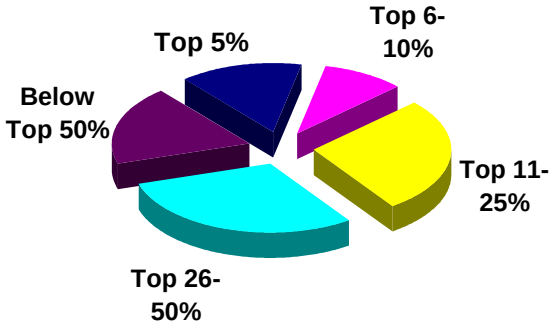
Applied *(complete applications)*	814
Accepted	712
Enrolled	303

Acceptance Rate: 87% **Yield Rate: 43%**



High School Class Rank Of Entering Freshmen

Top 5%	37	14.4%
Top 6 – 10%	25	9.7%
Top 11 – 25%	70	27.2%
Top 26 - 50%	77	30.0%
Below Top 50%	48	18.7%
Total	**257**	**100.00%**



Scores Of Entering Freshmen

	Average Score	25th Percentile	75th Percentile
SAT I Composite	1152	1060	1240
SAT I Verbal	579	520	630
SAT I Math	572	510	630
ACT Composite	25	23	28

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STUDENTS

ENROLLMENT FALL 2004

	Men	Women	**Total**
Undergraduate	**714**	**1,196**	**1,910**
Main Campus	604	1,142	1,746
St. Mary's Campus	110	54	164
Graduate	**702**	**1,036**	**1,738**
Main Campus	391	540	931
St. Mary's Campus	127	76	203
Education Workshop students*	184	420	604
Total	**1,416**	**2,232**	**3,648**

Full-Time Equivalents (FTE)

[FTE = # full-time students + 1/3 # part-time students]

	Full-time students	Part-time students	FTE	FTE excluding Education Workshop students*
Undergraduate	1,335	575	1,527	1,527
Graduate	285	1,453	769	567
Overall	1,620	2,028	2,296	2,094

Student To Faculty Ratio

For all students, the student to faculty ratio is 14 to 1 using FTE students to FTE faculty.

Undergraduate Average Class Size

Class Level	Fall 2003	Fall 2004
Freshmen/1000 Level Classes	21.4	23.1
Sophomore/2000 Level Classes	20.6	20.7
Junior/3000 Level Classes	17.8	16.6
Senior/4000 Level Classes	13.9	12.9
Overall	**18.8**	**19.0**

DEMOGRAPHICS FALL 2004

Demographics on this page and the following page exclude **Education Workshop students***

Residence Of Origin

	Undergraduate		Graduate		Total	
Texas	1,771	92.7%	980	86.4%	2,751	90.4%
Other U.S.	72	3.8%	26	2.3%	98	3.2%
International	67	3.5%	128	11.3%	195	6.4%
Total	**1,910**	**100.0%**	**1,134**	**100.0%**	**3,044**	**100.0%**

*Education Workshop students are nondegree-seeking, teaching professionals pursuing continuing education through courses delivered mainly off-campus.

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STUDENTS

DEMOGRAPHICS FALL 2004

Country Distribution of International Students

Algeria	1	France	2	Nicaragua	2
Angola	1	Germany	1	Nigeria	5
Argentina	8	Greece	2	Pakistan	3
Armenia	1	Guatemala	3	Panama	1
Australia	2	Honduras	1	Peru	4
Azerbaijan	1	Hong Kong	1	Philippines	6
Bangladesh	2	India	3	Poland	2
Belize	1	Indonesia	3	Qatar	1
Bolivia	2	Iran	1	Romania	1
Brazil	2	Ireland	1	Russian Federation	1
Canada	3	Italy	1	Saint Kitts & Nevis	1
Chad	1	Japan	5	Saudi Arabia	1
China	10	Jordan	1	South Africa	1
Colombia	18	Kazakhstan	1	Spain	2
Congo	1	Kenya	3	Taiwan	21
Cote D'Ivoire	1	Korea	1	Thailand	6
Cuba	1	Kyrgyzstan	1	Turkey	6
Ecuador	4	Lebanon	2	Uzbekistan	1
El Salvador	2	Mali	1	Venezuela	12
Equatorial Guinea	1	Mexico	15	Vietnam	1
Ethiopia	1	Morocco	4	**Total**	**195**

Enrollment by Ethnicity

	Undergraduate		Graduate		Total	
American Indian	11	0.7%	3	0.3%	14	0.5%
Asian/Pacific Islander	230	13.8%	69	7.5%	299	11.6%
Black, Non-Hispanic	100	6.0%	115	12.5%	215	8.3%
Hispanic	547	32.8%	180	19.6%	727	28.1%
White, Non-Hispanic	782	46.8%	550	60.0%	1,332	51.5%
Not Given	173		89		262	
International	67		128		195	
Total	**1,910**	**100.0%**	**1,134**	**100.0%**	**3,044**	**100.0%**

Enrollment by Religion

	Undergraduate		Graduate		Total	
Buddhist	37	2.5%	13	1.6%	50	2.2%
Catholic	1,003	66.7%	434	53.4%	1,437	62.0%
Jewish	10	0.7%	7	0.9%	17	0.7%
Muslim	35	2.3%	34	4.2%	69	3.0%
Protestant	355	23.6%	257	31.6%	612	26.4%
Other	63	4.2%	68	8.4%	131	5.7%
None/Not Given	407		321		728	
Total	**1,910**	**100.0%**	**1,134**	**100.0%**	**3,044**	**100.0%**

Retention and Graduation Rates

One-Year Freshmen Retention

Cohort	Retention Rate
Fall 2003	69%
Fall 2002	68%
Fall 2001	77%
Fall 2000	76%

Six-Year Graduation Rate

Cohort	Graduation Rate
Fall 1998	50%
Fall 1997	46%
Fall 1996	45%
Fall 1995	53%

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STUDENTS

ANNUAL TUITION AND FEES 2004 - 2005

Undergraduate

Tuition (based on 30 credit hours at $540 per credit hour)	$16,200
Fees	$112
Room and Board	$6,900

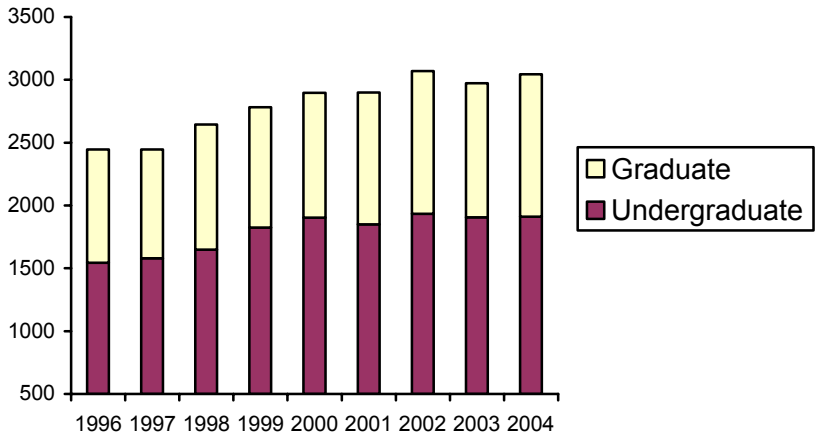
Graduate

Tuition (based on 18 credit hours at $600 per credit hour)	$10,800
Fees	$33

FINANCIAL AID 2004-2005

Federal and State Aid	
Total Awarded	$13,058,989
Number of Recipients	1,162
Institutional Scholarships and Grants	
Total Awarded	$5,280,423
Number of Recipients	971
Aid from Other Sources	$1,788,728
Total of All Financial Aid Awarded	**$20,128,140**
Number of Financial Aid Recipients	**1,694**
Average Financial Aid Award Package	**$11,882**

CAMPUS-BASED ENROLLMENT HISTORY



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STUDENTS

UNDERGRADUATE DEGREES AWARDED BY MAJOR - MAIN CAMPUS

MAJOR	99-00	00-01	01-02	02-03	03-04
Accounting	16	24	16	17	12
Biology	16	10	11	11	11
Business Administration	28	35	30	33	33
Chemistry	4	8	8	7	14
Communication	12	26	17	18	21
Computer Information Systems	1	0	0	0	0
Drama	0	2	3	3	3
Economics	3	4	2	4	4
Education	19	65	20	28	11
English	14	11	14	3	12
Environmental Studies	3	3	4	5	1
Finance	17	21	15	23	29
Fine Arts	0	0	0	2	0
French	3	2	1	2	1
General Studies	18	19	13	15	14
History	5	4	8	6	9
International Studies	22	26	27	27	19
Liberal Arts	26	29	34	30	26
Management Information Systems	8	22	16	16	18
Marketing	13	8	7	16	7
Mathematics	10	6	13	10	17
Music	1	4	1	5	2
Music Education	0	0	0	0	0
Pastoral Studies	0	1	0	0	0
Philosophy	9	9	10	8	11
Political Science	20	12	15	18	25
Psychology	24	21	27	16	22
Spanish	6	4	11	7	5
Studio Arts	0	0	2	2	3
Theology	4	3	4	5	4
Total Majors	**302**	**379**	**329**	**337**	**334**
Total Undergraduate Degrees	**281**	**348**	**293**	**313**	**292**

Note: Double or joint majors are counted in both disciplines; therefore the total number of majors exceeds the total number of undergraduate degrees awarded.

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STUDENTS

DEGREES AWARDED 2003-2004

Undergraduate Degrees

Bachelor of Arts	201
Bachelor of Business Administration	91
Bachelor of Science	0
Bachelor of Theology	0
Total	**292**

Graduate Degrees

Master of Arts in Pastoral Studies	14
Master of Arts in Philosophy	1
Master of Arts in Theological Studies	5
Master of Business Administration	176
Master of Divinity	9
Master of Education	64
Master of International Business	18
Master in Liberal Arts	45
Master of Science in Accounting	7
Master of Science in Information Systems	10
Doctorate of Philosophy in Philosophy	0
Total	**349**

All Degrees Awarded 2003-2004	***641***

HISTORICAL COUNT OF DEGREES AWARDED 1951 - 2004

Bachelor of Arts	**7,344**
Bachelor of Business Administration	**1,602**
Bachelor of Music	**15**
Bachelor of Science	**101**
Bachelor of Science (Nursing)	**423**
Bachelor of Theology	**77**
Master of Arts in Pastoral Studies	**87**
Master of Arts in Philosophy	**54**
Master of Arts in Theology	**43**
Master of Arts in Theological Studies	**111**
Master of Business Administration	**3,177**
Master of Divinity	**219**
Master of Education	**787**
Master of International Business	**108**
Master in Liberal Arts	**331**
Master of Religious Education	**517**
Master of Science in Accounting	**90**
Master of Science in Information Systems	**34**
Master of Theology	**87**
Doctorate of Philosophy in Philosophy	**15**
Total	**15,222**

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STUDENTS

Student Governance

Student Government Association

Student Organizations, Clubs And Honor Societies

Accounting Honor Society
Accounting Society
Adult Learners in Higher Education Honor Society – Alpha Sigma Lambda
American Chemical Society
Amnesty International
Aquinas Honor Society
Association of Texas Professional Educators
Back on Campus Again
Baseball Club
Basketball Club
Best Buddies
Bike Club
Bilingual Education Student Organization
Biology Honor Society—Beta Beta Beta
Black Student Union
Broad
Business Administration Honor Society – Delta Mu Delta
Cameron Business Society
Catholic Honor Society – Delta Epsilon Sigma
Catholic Studies Honor Society - Alpha Tau Omikron Omega
Cauldron, University Newspaper
Chi Rho
Communication Honor Society – Lambda Pi Eta
Council of Clubs
Counseling Honor Society – Chi Sigma Iota
Drama Honor Society – Alpha Psi Omega
Economics Honor Society – Omicron Delta Epsilon
Education Honor Society – Kappa Delta Pi
El Club Hispánico
English Honor Society – Sigma Tau Delta
Environmental Society
Fencing Club
Filipino Student Association
French Club
French Honor Society – Pi Delta Phi
German Club
German Honor Society – Delta Phi Alpha
Graduate Student Association
Hispanic Honor Society – Sigma Delta Pi
History Honor Society – Phi Alpha Theta
History Society
International Student Association
International Studies Honor Society – Sigma Iota Rho
International Studies Society
Laurels, Literary Magazine
League of United Latin American Citizens
Literacy Initiative for Today
Literary Society
Martial Arts Club
Mathematics at UST
Mathematics Honor Society – Epsilon Delta
MIS Honor Society – St. Isidore Society
MIS Society - Iota Sigma Sigma
Music Honor Society – Mu Phi Epsilon
Muslim Student Association
Pax Christi
Philosophy Honor Society – Phi Sigma Tau
Psychology Honor Society – Psi Chi
Raising AIDS Awareness Via Education
Rugby Club
Science Club
Soccer Club
Social Science Honor Society – Pi Gamma Mu
Society of St. Vincent de Paul
Student Activities Board
Student Government Association
Student Organization of Latinos
Students Interested in Medicine
Tender Loving Care
Theology Honor Society – Theta Alpha Kappa
UNICEF
United Artists' Front
Unleaded
UST Film Club
UST Speech and Debate Society
Vietnamese Student Association
Volleyball Club
Wrestling Club

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FACULTY

FULL-TIME FACULTY STATISTICS 2004-2005

RANK

	MALE	FEMALE	TOTAL
Professors	28 (65.1%)	15 (34.9%)	43 (36.8%)
Associates	30 (71.4%)	12 (28.6%)	42 (35.9%)
Assistants	20 (66.7%)	10 (33.3%)	30 (25.6%)
Instructors	1 (50.0%)	1 (50.0%)	2 (1.7%)
TOTAL	**79 (67.5%)**	**38 (32.5%)**	**117**

AVERAGE SALARIES

	MEAN (Average)	MEDIAN (Middle Point)
Professors (43)	$79,576	$81,040
Associates (42)	$63,030	$61,650
Assistants (30)	$50,331	$46,895

TENURE AND TERMINAL DEGREES

YEAR	# FULL-TIME FACULTY	TENURED	TERMINAL or PhD DEGREE	# PART-TIME FACULTY
1991-1992	86	48 (55.8%)	63 (73.3%)	77
1992-1993	88	55 (62.5%)	64 (72.7%)	70
1993-1994	93	57 (61.3%)	70 (75.3%)	80
1994-1995	95	50 (52.6%)	77 (81.1%)	96
1995-1996	97	50 (51.5%)	82 (84.5%)	104
1996-1997	100	54 (54.0%)	85 (85.0%)	104
1997-1998	98	56 (57.1%)	87 (88.8%)	107
1998-1999	101	66 (65.3%)	90 (89.1%)	114
1999-2000	102	67 (65.6%)	89 (87.2%)	133
2000-2001	113	72 (63.7%)	98 (86.7%)	119
2001-2002	112	74 (66.1%)	97 (86.6%)	130
2002-2003	117	78 (66.7%)	102 (87.2%)	153
2003-2004	114	82 (71.9%)	101 (88.6%)	161
2004-2005	**117**	**83 (70.9%)**	**106 (90.6%)**	**144**

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ADMINISTRATION

President	
Dr. Robert R. Ivany	President
Academic Affairs	
Dr. Kurt F. Geisinger	Vice President for Academic Affairs
Dr. Jerome A. Kramer	Associate Vice President for Academic Affairs Dean, School of Arts and Sciences
Dr. Sandra C. Magie	Dean, School of Theology
Dr. Janice Gordon-Kelter	Dean, Master in Liberal Arts Program
Dr. Javed Ashraf	Dean, Cameron School of Business
Dr. Ruth M. Strudler	Dean, School of Education
Dr. Sophia A. Esquiff	Director, Learning and Writing Center
Dr. Terry R. Hall	Director, Honors Program
Dr. Gustavo A. Wensjoe	Director, Center for International Studies
Dr. Daryl Koehn	Director, Center for Business Ethics
Dr. Mary Catherine Sommers	Director, Center for Thomistic Studies
Sr. Paula Jean Miller, FSE	Director, Catholic Studies Program
Rev. Donald S. Nesti, CSSp	Director, Center for Faith and Culture
Ms. Laura P. Olejnik	Director, Cardinal Beran Library
Mr. James Piccininni	Director, Doherty Library
Dr. Sherra Theisen	Director, Academic Advising Director, Living Learning Center
Enrollment Services	
Ms. Bobbe Ames	Vice President for Enrollment Services
Mr. Eduardo Prieto	Dean, Admissions
Ms. Rose Sklar	Registrar
Mr. Scott Moore	Dean, Scholarships and Financial Aid
Student Affairs and Campus Ministry	
Dr. Stephen C. Sutton	Vice President for Student Affairs
Ms. Elinor Collier	Director, Volunteer Opportunities
Mr. Matthew Prasifka	Acting Director, Student Activities
Mr. Brian Allen	Director, Security
Ms. Patricia McKinley	Director, Career Services and Testing
Mr. Matthew Prasifka	Director, Recreational Sports
Ms. Jan Schultz	Director, Residence Life
Dr. Rose Signorello	Director, Counseling Services
Rev. Daniel Callam, CSB	University Chaplain
Finance and Facilities Operations	
Mr. James Booth	Vice President for Finance
Mr. Howard Rose	Assistant Vice President for Facilities Operations
Ms. Marie-Pierre M. Stien	Assistant Vice President for Human Resources and Auxiliary Operations
Ms. Karen Burns	Controller
Ms. Susan E. Rose	Treasurer
Institutional Advancement	
Mr. H. Ken DeDominicis	Vice President for Institutional Advancement
Ms. Susan E. Bradford	Executive Director, Institutional Advancement
Ms. Deborah Crofoot-Morley	Director, Major Constituents
Ms. Roya Esfandi	Director, Information Resources
Ms. Kia Kriticos	Director, Alumni Relations and Annual Giving
Ms. Marionette Mitchell	Director, Publications
Ms. Laura Dozier	Director, Advancement Projects
Mr. Thomas Overton	Director, Public Affairs
Ms. Diane Thornton	Director, Planned Giving
Information Technology	
Mr. Gary McCormack	Vice President for Information Technology
Ms. Christine Barry	Director, Central Computing Services
Dr. Timothy Murphy	Director, Instructional Technology and Web Services
Ms. Joanna E. Palasota	Director, Administrative Computing Services
Mr. Frank J. Souto	Director, Network and Campus Computing
Strategic Planning, Institutional Research and Evaluation	
Dr. Colleen Hester	Vice President for Strategic Planning, Institutional Research and Evaluation

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ALUMNI

GEOGRAPHICAL DISTRIBUTION OF LIVING ALUMNI

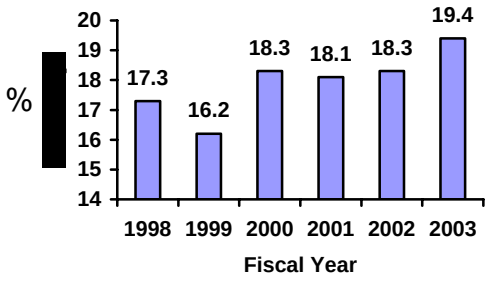
Houston area	8,615	74.4%
Elsewhere in Texas	1,068	9.2%
Elsewhere in U.S.	1,694	14.6%
International	209	1.8%
Total	**11,586**	**100.0%**

DISTRIBUTION OF ALUMNI WITHIN THE U.S.

Armed Forces Europe	3	Montana	7
Armed Forces Pacific	1	Nebraska	23
Alabama	16	Nevada	17
Alaska	6	New Hampshire	5
Arizona	32	New Jersey	39
Arkansas	19	New Mexico	35
California	235	New York	80
Colorado	73	North Carolina	52
Connecticut	21	North Dakota	2
Delaware	5	Ohio	51
District of Columbia	9	Oklahoma	34
Florida	115	Oregon	13
Georgia	47	Pennsylvania	44
Hawaii	12	Puerto Rico	4
Idaho	4	Rhode Island	6
Illinois	89	South Carolina	17
Indiana	24	South Dakota	4
Iowa	18	Tennessee	31
Kansas	22	Texas	9,683
Kentucky	24	Utah	7
Louisiana	107	Vermont	8
Maine	6	Virgin Islands	1
Maryland	37	Virginia	63
Massachusetts	32	Washington	37
Michigan	45	West Virginia	3
Minnesota	26	Wisconsin	22
Mississippi	13	Wyoming	7
Missouri	41		
		Total	**11,377**

UNDERGRADUATE ALUMNI GIVING

Of solicited undergraduate alumni, the following donated money to the University:



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DEGREE PROGRAMS

School of Arts and Sciences

Art History – Minor
Bioinformatics – BA
Biology – BA, Minor
Catholic Studies – BA, Minor
Chemistry – BA, BS, Minor
Classics – Minor
Communication – BA, Minor
Creative Writing – Minor
Drama – BA, Minor
English – BA, Minor
Environmental Studies – BA, BS, Minor
French – BA, Minor
General Studies – BA
History – BA, Minor
International Studies – BA, Minor
Irish Studies – Minor
Liberal Arts – BA
Master in Liberal Arts – MLA
Mathematics – BA, Minor
Medieval Studies – Minor
Music – BA, Minor
Music Education – BA
Philosophy – BA, Minor
Physics – Minor
Political Science – BA, Minor
Psychology – BA, Minor
Russian Studies – Minor
Spanish – BA, Minor
Studio Arts – BA, Minor
Theology – BA, Minor

Cameron School of Business

Accounting – BBA, BBA/MBA, Minor
Business Administration – BBA, Minor
Economics – BA, BBA, BBA/MBA, Minor
Finance – BBA, BBA/MBA, Minor
Management Information Systems – BBA, Minor
Marketing – BBA, Minor
Master of Business Administration (MBA)
Master of International Business (MIB)
Master of Science in Accounting (MSA)
Master of Science in Information Systems (MSIS)

School of Education

Education – BA (Early Childhood-Grade 4, Bilingual Education, Grades 4-8, Grades 8-12, Special Education)
Master of Education (MEd) (Early Childhood-Grade 4, Grades 4-8, Grades 8-12, Educational Leadership, Educational Diagnostician, Counselor Education, Reading Specialist)

School of Theology

Pastoral Theology – Diploma, BTh, Minor
Master of Divinity (MDiv)
Master of Arts in Pastoral Studies (MAPS)
Master of Arts in Theological Studies (MA)

Center for Thomistic Studies

Master of Arts in Philosophy (MA)
Doctorate in Philosophy (PhD)

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DEGREE PROGRAMS

Pre-Professional Programs

Engineering 3+2 Program
Health Professions Programs (pre-allied health, predental, premedical, preoptometry, prepharmacy, preveterinary)
Pre-Law Program

Certifications in Spanish

International Commerce
Mass Media
Medical Professions

Double and Joint Majors

Many double majors and joint majors are available. For a double major, a student completes all requirements for each major. For joint majors, many departments have developed courses of study with other disciplines, and students can meet with department chairs for approval to combine other majors into a joint program.

Five-Year Joint Bachelor's and Master's Degree Programs

Five-year programs are available combining undergraduate degrees (BA or BBA) in accounting, business administration, economics, finance, and international studies with graduate degrees in business administration (MBA) and international business (MIB).

A five-year program is available combining an undergraduate degree with a major in Spanish and minor in business (BA) with a graduate degree in business administration (MBA).

ACADEMIC RESOURCES

LIBRARY SYSTEM

The Robert Pace and Ada Mary Doherty Library, the main university library, has over 200,000 volumes and current subscriptions to more than 15,000 periodicals. The library provides various study areas, including a silent reading room, for students and faculty. The Doherty Library uses the Dynix Horizon automated library system and also has approximately eighty online databases. Many of the full-text databases can be accessed from home. There are also listening and viewing facilities for the library's collection of non-print materials. The library web address is http://library.stthom.edu/.

The Hugh Roy Marshall Graduate Philosophy Library reference collection is located on Doherty Library's second floor. The Graduate Philosophy's main collection is located in Doherty Library's lower level. This collection of approximately 11,000 volumes houses many valued items which are especially strong in Thomism.

The Frank E. and Marilyn Tritico Library, containing over 2,000 volumes, is maintained by the School of Education, with the collection located on the first floor of Malloy Hall. It includes a large holding of state-adopted textbooks for use in teacher education.

The Music Library in Cullen Hall has about 2,800 scores and 17,750 audio recordings as well as listening stations for student use.

The Cardinal Beran Library at St. Mary's Seminary is an integral part of the University's Graduate School of Theology. It has approximately 56,700 volumes, current subscriptions to 375 journals, 11,000 bound volumes, 2,233 audio-visual items, 3,194 microform/fiche, and various CD-ROM resources. Special collections include selected primary resources of the late eighteenth and early nineteenth century Catholic writers, available for historical research. The library is also the beneficiary of books from the UST Newman scholar, Fr. Richard Schiefen, CSB. Additionally, there is a developing collection of primary resources relating to Vatican II. Spanish theological titles are obtained when available. The library web address is http://beran.stthom.edu/.

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ACADEMIC RESOURCES

LEARNING AND WRITING CENTER

The UST educational program encourages writing in all courses and emphasizes appropriate writing for different disciplines within the humanities, natural sciences and social sciences. At the Learning and Writing Center students receive personalized instruction in writing from trained student tutors. Peer tutoring is also available for most of the subject areas in which they are taking courses. Because of its wide range of academic services, the LWC is another means by which the University fosters the highest potential of all its students.

ACADEMIC PROGRAMS

STUDY ABROAD

The Study Abroad Program assures participating students the opportunity to gain international experience through collegiate-level group and individual academic study programs. Study abroad offerings serve additionally to internationalize the curriculum campus wide. The University offers a rotating list of group programs staffed by its own faculty in England, France, Ireland, Italy, Mexico, and Spain. Many other opportunities are available to students through consortial arrangements. For more information, please refer to www.stthom.edu/abroad.

HONORS PROGRAM

The Honors Program embodies the goals of a Catholic liberal arts education at the University of St. Thomas and fosters the realization of these goals in a more challenging and demanding learning environment for a select number of students. Placed in small classes that emphasize dialogue and civil conversation, honors students are provoked to probe the intellectual, cultural and spiritual foundations of their education as well as acquire the means to use this deeper understanding in service to their families, professions and communities. The Honors Program is administered by a director and an Honors Program Committee composed of six faculty members and one student member.

LIVING LEARNING CENTER

Established in fall 2001, the Augustine Hall Living Learning Center is a one-year, integrative, residential service-learning program for freshmen that focuses on the fundamental values of Catholic higher education. Augustine Hall strives to create a living and learning environment dedicated to discovery and dissemination of truth, aesthetic sensitivity, a passion for justice and compassion for all. Housing 26 freshmen, assisted by 8 peer mentors, a resident assistant and resident faculty member, Augustine Hall features a unique opportunity for select students to explore knowledge gained from shared coursework, and to integrate knowledge and values into their lives through service projects and community activities, encouraging intellectual, emotional, social, moral and spiritual growth as individuals and as a community.

STUDENT-FACULTY RESEARCH

All students at UST have the opportunity to work directly with faculty on original research. Student-faculty research provides exciting opportunities to not only learn about the work of other scholars, but also to become knowledgeable about the methodology of knowing within a given discipline. Students learn the essential elements of scholarship, inquiry, and knowledge generation. Participating in this type of research promotes students' experiences as scholars, and this positions them favorably in the context of peers nationally. Each spring, UST students present the results of their research at UST's Research Symposium. The most recent symposium, held in April of 2004, included 94 oral presentations and 42 poster presentations by 181 student presenters from 20 academic departments. Our student-faculty research activity embodies our mission of the pursuit of academic excellence, the thrill of discovery, and the diverse opportunities for an outstanding faculty and talented students to work together in an authentic

ACADEMIC PROGRAMS

STUDENT-FACULTY RESEARCH (continued)

community of learning. Such research is now a key ingredient of a UST education, and one that will increasingly mark our distinctive identity in the years ahead. In addition to presenting to the UST community, some students go on to present their research at conferences and other symposiums. Other students have their research printed in scholarly books and journals. For more information, go to http://www.stthom.edu/urc/.

COOPERATIVE PROGRAMS

The UST Department of Fine and Performing Arts and the Glassell School of Art at the Houston Museum of Fine Arts collaborate in offering a major, minor and elective courses in Studio Art. This joint effort gives UST students access to the extraordinary resources of the Glassell School and to instruction offered by the outstanding artists on its faculty.

UST has 3-year/2-year engineering cooperative agreements with three universities. These agreements allow a student to spend three years at UST, then two years at Texas A&M University, the University of Houston or the University of Notre Dame. The student earns a BA degree in mathematics from UST and a BS degree in the engineering discipline.

The University of St. Thomas has a cross-enrollment agreement with the University of Houston that allows UST students to enroll and participate in the University of Houston's Army ROTC program. The goal of the program is to develop technically competent, physically fit and highly motivated men and women for positions of responsibility as commissioned officers in the Army. The leadership and managerial experience gained through ROTC provides great benefit for students in both their civilian endeavors and their military careers. Monetary benefits are associated with ROTC involvement, to include monthly stipends for all students enrolled in the Advanced ROTC Course.

The informal partnerships between UST and various two-year community colleges enable the community college student to make a smooth transition from the two-year college to the University. Typically, students complete the first two years of study at the community college, but transfer to UST may occur at any time.

The University of St. Thomas continues to collaborate with Houston Independent School District (HISD) to support a dual language program at the Helms Community Learning Center (HCLC) and at Hamilton Middle School. Both of these schools are located in the Heights neighborhood of Houston. Research conducted by School of Education faculty has demonstrated the positive effects of this program. The University also supports faculty development in both of these schools in the areas of language arts, math, and science. UST also continues to sponsor a summer academy with Reagan High School, which completes the Helms-Hamilton-Reagan feeder pattern.

In a continuous effort to improve and to expand the quality of teacher education, the UST School of Education fosters community partnerships with various school districts to include: Alief, Cy Fair, Houston, Klein, Pasadena, Spring Branch, Tomball, and the Diocese of Galveston-Houston. The School of Education also participates in partnerships with Rice University, University of Houston, University of Houston-Downtown, Texas Southern University, and the Houston Community College System. UST is also a partner to HISD, Pasadena, and Alief in preparing teachers through Alternative Certification Programs. These programs are field based and work with degreed students who want to complete teacher certifications.

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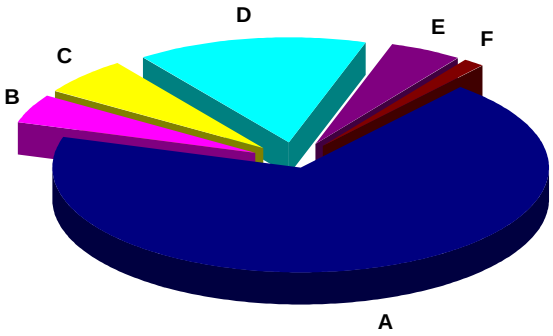
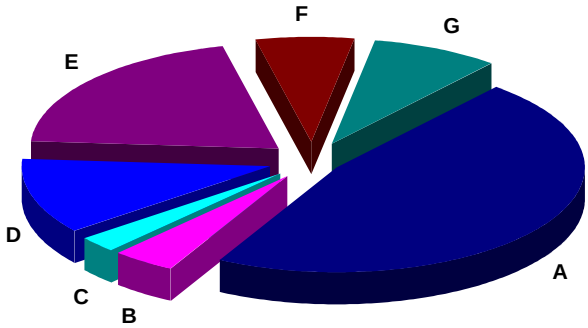
FINANCIAL INFORMATION

SOURCES OF OPERATING REVENUE – FISCAL YEAR 2004



A	Tuition and Fees	68.72%
B	Endowment Income	4.38%
C	Government and Private Grants	5.86%
D	Gifts and Donations	14.96%
E	Auxiliary Operations	4.71%
F	Other Revenue	1.36%

SOURCES OF OPERATING EXPENDITURES – FISCAL YEAR 2004



A	Instruction	46.70%
B	Library	4.19%
C	Academic Support	2.48%
D	Student Services	11.74%
E	Institutional Support	20.05%
F	Development	6.44%
G	Auxiliary Operations	8.41%

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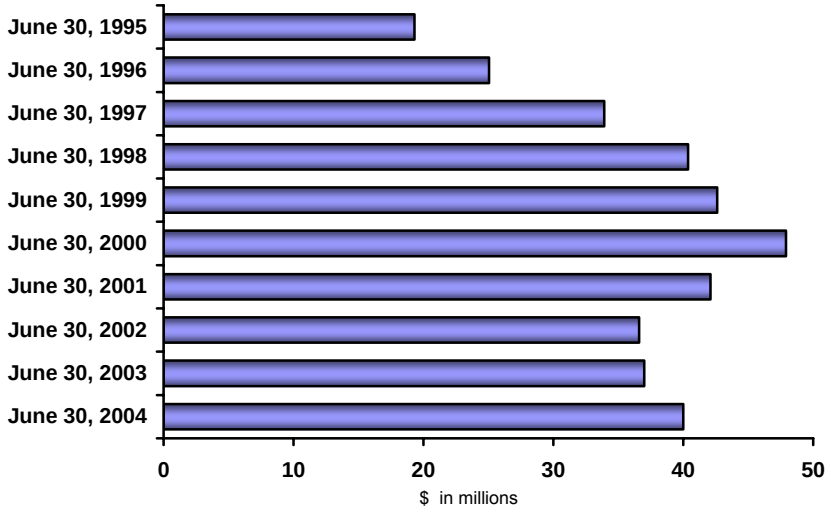
ENDOWMENT

MARKET VALUE OF POOLED INVESTMENTS



HISTORY

DATES OF NOTE

June 24, 1944	Agreement between Bishop Byrne of the Galveston-Houston Diocese and the Basilian Fathers to establish a Catholic co-educational University in Houston "as soon as practicable after the War, if possible by 1947."
June 3, 1946	Purchase of T.P. Lee Home and block on Montrose Boulevard for the sum of $120,000.
April 28, 1947	University Charter approved by State of Texas.
July 1, 1947	Vincent J. Guinan, CSB, becomes the first University President.
September 22, 1947	Classes begin for 57 entering freshman students.
September, 1948	Completion of Science and Student Assembly Building on Link-Lee block (now O'Rourke Hall).
May 31, 1951	First Graduation Ceremony.
September, 1952	Purchase of former boyhood home and property of Howard Hughes.
September, 1954	University Library opened. Books transferred by student chain from T.P. Lee House.
December 9, 1954	University accredited by the Southern Association of Colleges and Schools.
June 26, 1956	Philip Johnson approved as architect for University Campus Master Plan.
September 28, 1958	Jones Hall and first section of Strake Hall opened – the first buildings on University Academic Mall.
July 1, 1959	John Murphy, CSB, becomes the second University President.
November, 1959	Welder Hall Student Center and Dining Area completed.
March, 1966	Anderson Hall Biology Building completed.

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HISTORY

DATES OF NOTE

April 16, 1966	University confers first honorary degree on Joseph Cardinal Beran of Prague, Czechoslovakia.
July 12, 1966	William J. Young, CSB, becomes the third University President. John Murphy, CSB, becomes Chancellor.
October 2, 1967	Patrick Braden, CSB, succeeds as the fourth University President.
September, 1968	Academic program at St. Mary's Seminary becomes University School of Theology.
March 24, 1970	Board of Directors made up of fifteen members, with a minimum of at least three Basilian Fathers.
September, 1970	First student residence completed. Later named Guinan Hall in honor of the first University President.
October 7, 1971	Robert P. Doherty, Jr., becomes first lay Chairman of the Board of Directors of the University.
September, 1972	Doherty Library completed.
September, 1972	School of Nursing, in conjunction with St. Joseph's Hospital, added to the University.
March 17, 1975	Dedication of Crooker Student Center.
September, 1978	Cullen Hall Music Building completed. Welder Hall remodeled to become classroom and office building.
December, 1978	University approved to offer Master of Education degree by Southern Association of Colleges and Schools.
July 1, 1979	William J. Young, CSB, becomes University President.
October 3-5, 1979	Announcement at symposium on the Encyclical *Aeterni Patris* of the foundation of the Center for Thomistic Studies, which would offer MA and PhD in philosophy.
September, 1980	Cameron School of Business established to offer MBA degree.
January, 1981	Center for International Studies established.
May 5, 1983	Dedication of Jerabeck Activity and Athletic Center.
November, 1984	First Intercollegiate Basketball Game in Jerabeck Center.
August 1, 1985	Frank H. Bredeweg, CSB, becomes Acting University President. William J. Young, CSB, becomes University Chancellor.
January 15, 1986	Frank H. Bredeweg, CSB, named the fifth University President.
July 1, 1988	Board of Directors and Board of Advisory Trustees merge to form one Board of Directors of the University of 40 members, with one-third of members nominated by the Basilian Fathers.
July 1, 1988	Joseph M. McFadden becomes the sixth University President and the first lay President.
August 25, 1988	Master in Liberal Arts Program established.
May 12, 1989	University confers first earned doctoral degree (in philosophy).
March 23, 1993	Capital Campaign launched and continued through 1995. $34.5 million raised.
September 30, 1994	Dedication of Robertson Hall Science Building.
May 25, 1996	University confers 10,000th degree during Commencement.
June 7, 1997	Dedication of Chapel of St. Basil.
July 1, 1997	J. Michael Miller, CSB, becomes the seventh University President.
July 1, 1998	Center for Business Ethics established in the Cameron School of Business.
May 27, 2000	50th Commencement Ceremony.
August 22, 2001	Dedication of Augustine Hall.
September 22, 2001	54th Birthday of University of St. Thomas and launching of Capital Campaign.

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HISTORY

DATES OF NOTE

November 8, 2001	Dedication of Eugene and Felice Malloy Hall.
January 23, 2003	Inauguration of the Center for Irish Studies.
May 5, 2003	Dedication of the Albert H. Herzstein Enrollment Center.
October 3, 2003	Dedication of Guinan Hall.
October 15, 2003	Dedication of the Moran Center.
July 1, 2004	Dr. Robert R. Ivany, becomes the eighth University President.
September 30, 2004	Dedication by Dr. Robert R. Ivany and Blessing of Campus Life Mall by Titular Archbishop of Vertara J. Michael Miller, CSB.

ACCREDITATION

The University of St. Thomas is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the BA, BBA, BS, BTh, MA, MAPS, MBA, MDiv, MEd, MIB, MLA, MSA, MSIS, and PhD degrees.

Accredited by: Association of Theological Schools (School of Theology)
Association of Collegiate Business Schools and Programs

Approved by: The Texas Education Agency for Teacher Certification

Member of: American Association of Colleges for Teacher Education
American Council on Education
Association of American Colleges and Universities
Association of Catholic Colleges and Universities
Association for Continuing Higher Education
Association of Governing Boards of Universities and Colleges
Association of Graduate Liberal Studies Programs
Association of Texas Colleges and Universities
The College Board
Conference of Southern Graduate Schools
Council for Advancement and Support of Education
Council for Higher Education Accreditation
Council for Opportunity in Education
Council of Independent Colleges
Council of Undergraduate Research
EDUCAUSE
Hispanic Association of Colleges and Universities
Independent Colleges and Universities of Texas
Institute of International Education
International Assembly for Collegiate Business Education
International Council of Universities of St. Thomas Aquinas
International Federation of Catholic Universities
National Association of Independent Colleges and Universities
National Catholic Educational Association
National Collegiate Honors Council
Texas Campus Compact
Texas Independent College Fund

Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, Georgia 30033-4097
Phone: 404-679-4500
http://www.sacscoc.org/

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Photo: Chapel of St. Basil

PRAYER FOR THE UNIVERSITY OF ST. THOMAS

O God, who desires that all people should come to the knowledge of the truth,
And to this end did enlighten the world with the wonderful learning of St. Thomas Aquinas,
Mercifully grant that this University dedicated to his name,
May be a seat of wisdom to the young,
A mother of good counsel to the community,
A blessing to all its benefactors,
And as your eternal Truth did become flesh and dwelt among us,
So may that same Truth become action in all your students,
That they may think the things that are right,
And under your merciful guidance perform the same,
Through Christ Our Lord. Amen.

---- Prayer given to students by Bishop Fulton J. Sheen

The University of St. Thomas is a private institution
committed to the liberal arts and to the religious, ethical
and intellectual tradition of Catholic higher education.

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UNIVERSITY SEAL

The colors of the University of St. Thomas are red and gold. On the seal, the golden cross of our Faith symbolizes the Divinity of Christ the King, while the background of red is the humanity of Christ.

The dove and rayonnant sun in the first quarter are symbols of St. Thomas Aquinas. In the second quarter the star is for the "Lone Star State" and for the Mother of Christ under the title of "Star of the Sea." The hyacinth in the third quarter reminds us of San Jacinto, the river and battlefield near Houston where the independence of Texas was won. The second dove in the last quarter is the symbol of St. Basil, patron of the Basilian Fathers, who founded the University of St. Thomas.

Thus, on the shield St. Thomas and St. Basil, Doctors of the Western and Eastern Churches, respectively, represent the universality of the Church. The motto, *Crescamus in Christo*, reminds us that as we advance in knowledge and wisdom, we should also grow in love and service of Christ.

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