

2012-2013 Fact Book



UNIVERSITY
ST. *of* THOMAS
HOUSTON

University of St. Thomas

Fact Book

2012 - 2013

TABLE OF CONTENTS

Core Values	2
Mission Statement	2
Vision Statement	2
Strategic Initiatives	2
Message from the President	3
UST at a Glance	4
Academic Calendar	5
Governance	6
Students	9
Faculty	15
Administration	16
Alumni	17
Degree Programs	18
Academic Resources	20
Academic Programs	21
Financial Information	23
Endowment	23
History	24
Accreditation and Memberships	27
Prayer for the University	28

The 2012 - 2013 UST Fact Book is compiled by the
Office of Administrative Computing and Institutional Research

Ms. Joanna Palasota Director
Mr. Michael Acosta Senior Research Analyst
Mr. Ming Mu Kuo Research Associate

Cover Photo: Chapel of St. Basil

CORE VALUES

GOODNESS: We serve God in faith and love by giving of ourselves to students, colleagues, and society.

DISCIPLINE: We demand personal responsibility, accountability, and integrity in ourselves and in one another.

KNOWLEDGE: We pursue truth and academic excellence in the Catholic intellectual tradition, emphasizing the dialogue between faith and reason.

COMMUNITY: We build and nurture relationships that transform our lives, our university, and our world.

MISSION STATEMENT

We are the University of St. Thomas, the Catholic university in the heart of Houston. We are committed to the Catholic intellectual tradition and the dialogue between faith and reason. By pursuing excellence in teaching, scholarship, and service, we embody and instill in our students the core values of our founders, the Basilian Fathers: **goodness, discipline, and knowledge.**

We foster engagement in a diverse, collaborative **community.** As a comprehensive university grounded in the liberal arts, we educate students to think critically, communicate effectively, succeed professionally, and lead ethically.

VISION STATEMENT

We have decided that within 25 years we will become one of the great Catholic Universities in America.

STRATEGIC INITIATIVES

Our vision of building a great Catholic university for the future entails making a firm commitment in the present. Over the next five years we will lay the foundations of our vision by focusing on four strategic initiatives that will guide all our activity. We will therefore:

1. Assert our identity, academic brand, and image as a Catholic university imbued with the Basilian tradition.
2. Strengthen the academic excellence of our faculty and students and the quality of a UST education.
3. Build a more engaged campus community as we increase enrollment.
4. Invigorate and expand our relationships with alumni, external stakeholders, and the community.

MESSAGE FROM THE PRESIDENT

Welcome to Houston's Catholic, Basilian university!

Thank you for your interest in the University of St. Thomas. We are proud of our mission to educate leaders of faith and character. We do so by offering a rigorous Catholic, liberal arts education based on the legacy of the Basilian Fathers, who provided their core values—goodness, discipline and knowledge.

Today, we proudly integrate those values into our curriculum and campus environment in many ways. First, our broad core curriculum provides a holistic worldview, encouraging students to develop as individuals while they pursue knowledge. We draw on the Catholic intellectual tradition, which undergirds the academic program with a solid moral foundation and stimulation of critical thinking.

Second, we encourage our students to be involved in the numerous programs that offer opportunities for spiritual and social development and for involvement in community projects. Third, our small class sizes offer genuine opportunities for students to engage in intellectual debate and to become familiar with their professors, who are known for taking special interest in their success. The average undergraduate class size is 17 students, and our student-to-faculty ratio is 11 to 1. Finally, we offer several study abroad trips each year, giving students the opportunity to broaden their academic interests with first-hand experiences of other cultures.

We benefit from the Basilian Fathers' passion for extraordinary teaching. Their devotion to our students and high academic standards influence our entire faculty. St. Thomas' professors have studied at institutions of higher learning around the world, and 93 percent of the full-time faculty members have earned terminal degrees in their respective fields. Our visiting professors bring a wealth of expertise from various careers to enhance the students' awareness of expectations in the workplace and in international affairs.

Lastly, we are fortunate to have a prime location in America's fourth largest city, known for fine arts, medical expertise, the nation's fourth largest port, sports teams, and professional environment. St. Thomas is situated only blocks from a large concentration of museums. It is minutes from the renowned Texas Medical Center, the largest in the world, and the Downtown area with its concert halls and sports arenas. For those who want a taste of the ocean, Galveston Island is only an hour away. Houston is a vibrant, growing city, and we are growing with it.

Please take a moment to learn more about us in the following pages. If you have any questions or would like to arrange a campus tour, feel free to call my office at 713-525-2160 or e-mail me at president@stthom.edu. I will make sure your request reaches the appropriate office or faculty member.

Again, we appreciate your interest and look forward to introducing you to our students, faculty and beautiful campus.



Robert Ivany
President
University of St. Thomas

UST AT A GLANCE

- Founded by the Basilian Fathers in 1947, the University of St. Thomas (UST) is an independent, Catholic, coeducational university committed to the liberal arts and to the religious, ethical and intellectual tradition of Catholic higher education.
- Dr. Robert Ivany is the President of UST.
- UST is an urban campus centrally located in Houston's Museum District—near downtown, the Galleria and the Texas Medical Center.
- UST is ranked 34th in the region by *US News & World Report*, and has been ranked in the top tier of the region for the past 19 years.
- UST is ranked by The Princeton Review among the “Best in the West” in its *2013 Best Colleges: Region by Region* online profile found at www.princetonreview.com.
- UST is a Hispanic Serving Institution (HSI).
- UST currently enrolls 3,711 students: 1,625 undergraduate and 2,086 graduate
- Campus-based enrollment:
 - ◆ 58% of UST students are Catholic.
 - ◆ 59% of UST students are ethnically diverse.
 - ◆ Students come from 40 states and 58 countries.
- The most popular majors, in order, are: Psychology, Biology, Accounting, Education, Finance, and General Business.
- UST is accredited by the Southern Association of Colleges and Schools and awards bachelors, masters, and doctoral degrees.
- UST has an 81% interview rate for medical school students and a 73% acceptance rate over the past 5 years.
- UST is a member of the National Association of Intercollegiate Athletics (NAIA) and the Red River Athletic Conference (RRAC) and competes in the following sports:
 - ◆ Women's Volleyball (2011-2012 record: 18-16, three time All Conference Champions)
 - ◆ Men's Soccer (2011-2012 record: 9-7-1, qualified for NAIA National Tournament in 2010)
 - ◆ Men's Basketball (2011-2012 record: 18-13)
 - ◆ Women's Basketball (2011-2012 inaugural season – record: 8-23)
 - ◆ Men and Women's Golf (2011-2012 inaugural seasons - both teams finished 5th in RRAC)
- UST is served by 335 dedicated faculty, 153 of whom are full-time, 49% are tenured, and 93% of the full-time faculty possess a terminal degree.
- The Student:Faculty ratio is 11:1.
- UST has over 19,500 alumni.
- UST students received more than \$35 million in financial aid, with over \$11 million in institutional aid.

ACADEMIC CALENDAR

Fall Semester 2012

August 20	First day of classes
August 28	Mass of the Holy Spirit
September 3	Holiday – Labor Day
October 15 – 16	Mid-semester break
November 22 – 25	Thanksgiving break
December 5	Last day of semester
December 25	Christmas

Spring Semester 2013

January 14	First day of classes
January 21	Holiday – Martin Luther King
January 24	Mass of St. Thomas Aquinas
February 28 – March 1	Semester break
March 25 – 30	Easter break
April 11 – 13	Student Research Symposium
May 4	Last day of semester
May 18	Commencement

Summer Semester 2013

May 27	Holiday – Memorial Day
May 28	First day of classes
July 4	Holiday – Independence Day
August 10	Last day of semester

Fall Semester 2013

August 24	First day of classes
August 27	Mass of the Holy Spirit
September 2	Holiday – Labor Day
October 14 – 15	Mid-semester break
November 27 – 30	Thanksgiving break
December 6	Last day of semester
December 25	Christmas

GOVERNANCE

BOARD OF DIRECTORS 2012-2013

Ms. Cecilia Abbott	Harden Healthcare Managing Director
Rev. Robert J. Barringer, CSB	Dean of Studies St. Augustine's Seminary
Rev. Patrick Braden, CSB	University of St. Thomas President Emeritus
Rev. Michael A. Buentello, CSB	University of St. Thomas Chaplain
Rev. Brendan Cahill	Archdiocese of Galveston-Houston Secretariat Director for Clergy Formation and Chaplaincy Services
Sr. Mary Roberta Connors, FSE, MFA	University of St. Thomas Pastoral Care Coordinator
Rev. Robert W. Crooker, CSB	University of St. Thomas
His Eminence Daniel Cardinal DiNardo	Archdiocese of Galveston-Houston
Dr. Herbert P. Edmundson, Jr.	Memorial Neurological Association President and CEO
Mr. Daniel Elustondo	Upstream Americas Ethics & Compliance Manager
Mr. George Farris	Private Investor
Mr. Michael Fleming	Michael P. Fleming, PC Attorney
Rev. Anthony Giampietro, CSB	University of St. Thomas Associate Professor of Philosophy
Mr. Joe Gutierrez	National Energy & Trade, LP Co-founder and Partner
Mr. David Harvey	D. E. Harvey Builders President and CEO
Mr. Curtis Huff	Intervale Capital
Dr. Robert R. Ivany	University of St. Thomas President
Mr. Michael Jain	Jain & Jain CPA
Ms. Kelli Kickerillo	Kickerillo Companies Chief Marketing Officer/Executive Vice President
Ms. Gloria Kalman	Community Volunteer

GOVERNANCE

BOARD OF DIRECTORS 2012-2013 (CONTINUED)

Mr. Paul Layne	Howard Hughes Corporation Executive Vice President
Mr. Raymond A. LeBlanc	Retired, Keystone
Dr. Sandi Lemming	Village Family Practice Physician
Ms. Michele Malloy	Stewart & Wiley, PLLC Attorney
Ms. Phyllis Mandola	Mandola Restaurants Owner
Rev. Joseph Pilsner, CSB	University of St. Thomas Dean, School of Arts & Sciences
Mr. Reynaldo Reza	Fayez Sarofim & Co. Vice President
Ms. Mary Ricciardello	Community Volunteer
Mr. Gary Rosenthal	The Sterling Group Partner
Rev. Thomas Rosica, CSB	Salt and Light Catholic Media Foundation Chief Executive Officer
Ms. Kim Ruth	Bank of America President, Houston Region
Rev. Ronald G. Schwenzer, CSB	Retired, St. Thomas High School
Mr. Robert Signorelli	Retired, Anheuser-Busch Company
Mr. Randy Velarde	The Plaza Group President
Mr. Don Wang	Metro Bank - NA Chairman
Dr. Kenneth Wells	Allied Health Resources President
Ms. Raye White	Fayez Sarofim & Co. Executive Vice President
Mr. Fred Zeidman	XRoads Solutions Group President

GOVERNANCE

GOVERNANCE LEADERSHIP

From 1947 through 1950, the President of the University was Chair of both the Board of Directors and the Advisory Board of Trustees. While the President continued as Chair of the Board of Directors, a provision was made for a lay Chair of the Advisory Board of Trustees on December 27, 1950. Ralph J. Mulvey was elected the first lay Chair of the Advisory Board of Trustees. On October 7, 1971, Robert P. Doherty, Jr., was elected the first lay Chair of the Board of Directors. On July 1, 1988, the Board of Directors and the Advisory Board of Trustees merged to form one Board of Directors consisting of forty members.

Chairs of Advisory Board of Trustees	TERM
Rev. Vincent J. Guinan, CSB	1947 – 1951
Mr. Ralph J. Mulvey	1951 – 1953
Mr. John B. Schuhmacher	1953 – 1955
Mr. E. Leslie Hogan	1955 – 1958
Mr. Ben C. Belt	1958 – 1961
Mr. Robert P. Doherty, Jr.	1961 – 1974
Mr. John H. Crooker, Jr.	1974 – 1978
Mr. Leo E. Linbeck, Jr.	1978 – 1982
Mr. Lloyd P. Webre	1982 – 1984
Mr. Vincent H. Buckley	1984 – 1988
Chairs of Board of Directors	TERM
Rev. Vincent J. Guinan, CSB	1947 – 1959
Rev. John Murphy, CSB	1959 – 1966
Rev. William J. Young, CSB	1966 – 1967
Rev. Patrick O. Braden, CSB	1967 – 1971
Mr. Robert P. Doherty, Jr.	1971 – 1974
Mr. John H. Crooker, Jr.	1974 – 1978
Mr. Leo E. Linbeck, Jr.	1978 – 1982
Mr. Lloyd P. Webre	1982 – 1984
Mr. Vincent H. Buckley	1984 – 1988
Mr. Terence G. McGreevy	1988 – 1992
Mr. Dennis Purdum	1992 – 1994
Hon. Carolyn Dineen King	1994 – 1998
Mr. David M. McClanahan	1998 – 2002
Mr. Patrick J. Moran	2002 – 2006
Ms. Gloria Portela	2006 – 2008
Mr. George DeMontrond III	2008 – 2010
Ms. Michele Malloy	2010 –
Presidents of the University	TERM
Rev. Vincent J. Guinan, CSB	1947 – 1959
Rev. John Murphy, CSB	1959 – 1966
Rev. William J. Young, CSB	1966 – 1967
Rev. Patrick O. Braden, CSB	1967 – 1979
Rev. William J. Young, CSB	1979 – 1985
Rev. Frank H. Bredeweg, CSB	1985 – 1988
Dr. Joseph M. McFadden	1988 – 1997
Rev. J. Michael Miller, CSB	1997 – 2003
Dr. Joseph M. McFadden	2003 – 2004
Dr. Robert R. Ivany	2004 –

STUDENTS

FRESHMEN ADMISSIONS FALL 2012

	2008	2009	2010	2011	2012
Completed Applications	793	857	722	820	863
Accepted	656	692	586	643	690
Enrolled	299	287	194	238	271
Accepted Rate	83%	81%	81%	78%	80%
Yield Rate	46%	41%	33%	37%	39%

HIGH SCHOOL CLASS RANK OF ENTERING FRESHMEN*

	#	Percent	Cumulative Percent
Top 5%	23	12.1%	12.1%
6 – 10%	24	12.6%	24.7%
11 – 25%	55	29.0%	53.7%
26 - 50%	60	31.6%	85.3%
Below Top 50%	28	14.7%	100.0%
Total	190	100.0%	

*Only includes students that submitted high school rank.

SCORES OF ENTERING FRESHMEN

	Average Score	25 th Percentile	75 th Percentile
SAT I Composite	1129	1030	1210
SAT I Critical Reading*	556	500	608
SAT I Math	573	520	630
SAT Writing	549	490	610
ACT Composite	25	23	28

*SAT I Critical Reading formerly called SAT I Verbal.

ENROLLMENT FALL 2012

	Men	Women	Total
Undergraduate	612	1,013	1,625
Main Campus	534	968	1,502
St. Mary's Campus	78	45	123
Graduate	589	1,497	2,086
Main Campus	431	1,415	1,846
St. Mary's Campus	149	61	210
Education Workshop students	9	21	30
Total	1,201	2,510	3,711

STUDENTS

CAMPUS-BASED ENROLLMENT HISTORY*

	2008	2009	2010	2011	2012
Undergraduate	1,750	1,792	1,627	1,609	1,625
Graduate	1,101	1,072	1,552	2,117	2,056
Total	2,851	2,864	3,179	3,726	3,681

FULL-TIME EQUIVALENT (FTE)

FTE = # full-time students + 1/3 # part-time students

	Full-time	Part-time	FTE	FTE excluding Workshop
Undergraduate	1,255	370	1,378	1,378
Graduate	374	1,712	945	935
Total	1,629	2,082	2,323	2,313

STUDENT TO FACULTY RATIO

For all students, the student to faculty ratio is 11 to 1 using FTE students to FTE faculty.

UNDERGRADUATE AVERAGE CLASS SIZE

Class Level	Fall 2011	Fall 2012
Freshmen/1000 Level Classes	17.3	18.5
Sophomore/2000 Level Classes	17.2	16.9
Junior/3000 Level Classes	16.0	16.0
Senior/4000 Level Classes	13.0	13.5
Total	16.2	16.7

DEMOGRAPHICS FALL 2012*

RESIDENCE OF ORIGIN

	Undergraduate		Graduate		Total	
Texas	1,437	88.6%	1,756	85.7%	3,193	87.0%
Out of State	57	3.5%	72	3.5%	129	3.5%
International	128	7.9%	222	10.8%	350	9.5%
Unknown	3		6		9	
Total	1,625	100.0%	2,056	100.0%	3,681	100.0%

*This data excludes Education Workshop students. Education Workshop students are non degree-seeking, teaching professionals pursuing continued education through courses delivered mainly off-campus.

STUDENTS

DEMOGRAPHICS FALL 2012 (CONTINUED)

COUNTRY AND DISTRIBUTION OF INTERNATIONAL STUDENTS

Angola	4	India	4	Pakistan	4
Australia	1	Indonesia	3	Panama	1
Azerbaijan	2	Iran (Islamic Republic Of)	3	Peru	2
Bangladesh	2	Ireland	1	Philippines	4
Belgium	1	Italy	5	Portugal	2
Belize	2	Jamaica	1	Qatar	1
Brazil	5	Japan	1	Russian Federation	1
Burkina Faso	2	Jordan	2	Saudi Arabia	110
Cameroon	1	Kazakhstan	3	Singapore	1
Canada	7	Kenya	1	Spain	4
China	15	Kuwait	1	Sweden	1
Colombia	7	Kyrgyzstan	1	Taiwan	5
Cote D'Ivoire	3	Lebanon	1	Thailand	4
Ecuador	1	Libyan Arab Jamahiriya	2	Turkey	3
Egypt	3	Lithuania	1	United Kingdom	4
El Salvador	4	Macedonia	1	Uzbekistan	1
France	6	Mexico	47	Venezuela	23
Germany	2	Morocco	1	Viet Nam	13
Haiti	1	Nigeria	11	Unknown	1
Honduras	5	Norway	1		

Total 350

ENROLLMENT BY ETHNICITY

	Undergraduate		Graduate		Total	
American Indian	6	0.4%	3	0.2%	9	0.3%
Asian/Pacific Islander	204	14.1%	113	6.4%	317	9.9%
Black, Non-Hispanic	80	5.5%	394	22.4%	474	14.8%
Hispanic	584	40.4%	532	30.3%	1116	34.8%
White, Non-Hispanic	573	39.6%	714	40.7%	1287	40.2%
Not Given	50		78		128	
International	128		222		350	
Total	1,625	100.0%	2,056	100.0%	3,681	100.0%

ENROLLMENT BY RELIGION

	Undergraduate		Graduate		Total	
Buddhist	18	1.3%	7	0.5%	25	0.8%
Catholic	1,024	71.2%	690	45.4%	1,714	58.0%
Jewish	14	1.0%	14	1.0%	28	1.0%
Muslim	62	4.3%	104	6.8%	166	5.6%
Orthodox	27	1.9%	15	1.0%	42	1.4%
Protestant	183	12.7%	437	28.8%	620	21.0%
Other	110	7.6%	251	16.5%	361	12.2%
None/Not Given	187		538		725	
Total	1,625	100.0%	2,056	100.0%	3,681	100.0%

STUDENTS

ANNUAL TUITION AND FEES 2012-2013

Undergraduate (includes on-campus living)

Tuition (based on 30 hours at \$885 per hour)	\$26,550
Fees	\$340
Room and Board	\$7,900
Total	\$34,790

Graduate

Tuition (based on 18 hours at \$990 per hour)	\$17,820
Fees	\$236
Total	\$18,056

FINANCIAL AID 2012-2013

Federal and State Aid

Total Awarded	\$23,607,532
Number of Recipients	1,629

Institutional Aid

Total Awarded	\$11,164,277
Number of Recipients	1,234

Aid from Other Sources

\$924,074

Total of All Financial Aid Awarded \$35,695,883

Number of Financial Aid Recipients 2,110

Average Financial Aid Award Package \$16,918

DEGREES AWARDED

	07-08	08-09	09-10	10-11	11-12
Undergraduate Degrees	332	289	275	290	305
Bachelor of Arts	233	207	218	209	218
Bachelor of Science	6	6	5	16	22
Bachelor of Business Administration	92	76	52	65	65
Bachelor of Theology	1	-	-	-	-
Graduate Degrees	403	431	332	340	735
Master of Business Administration	200	203	151	134	130
Master of International Business	14	6	-	-	-
Master of Science in Accounting	15	20	24	22	27
Master of Science in Info. Systems	10	1	1	-	-
Master of Education	73	117	78	65	458
Master of Divinity	17	19	13	15	18
Master of Arts in Faith and Culture					5
Master of Arts in Theology	12	17	14	15	21
Master of Arts in Pastoral Studies	6	15	8	28	9
Master in Liberal Arts	49	29	39	58	63
Master of Arts in Philosophy	4	2	4	3	3
Doctorate of Philosophy in Philosophy	3	2	-	-	1
Overall	735	720	607	630	1040

STUDENTS

UNDERGRADUATE DEGREES AWARDED BY MAJOR—MAIN CAMPUS

Major	07-08	08-09	09-10	10-11	11-12
Accounting	25	27	19	17	14
Biochemistry	-	4	1	7	8
Bioinformatics	4	5	-	3	3
Biology	10	14	22	13	19
Business Administration	33	8	3	1	2
Catholic Studies	2	2	2	1	-
Chemistry	9	7	8	10	7
Communication	29	19	20	34	23
Drama	5	4	3	6	1
Economics	7	2	-	-	2
Education	13	18	13	17	16
English	17	11	7	8	13
Environmental Science	-	-	1	-	2
Environmental Studies	6	3	1	2	1
Finance	27	28	20	25	26
French	-	2	2	2	2
General Business	-	5	5	12	16
General Studies	10	13	14	9	11
History	7	8	6	5	10
International Development	-	1	4	5	10
International Studies	25	18	22	21	23
Liberal Arts	37	27	25	30	23
Management Information Systems	6	4	1	-	-
Marketing	7	10	7	12	11
Mathematics	7	6	6	4	11
Music	6	6	3	1	6
Music Education	-	-	-	2	-
Philosophy	12	10	12	9	11
Political Science	16	12	13	16	14
Psychology	27	27	47	25	28
Spanish	7	4	3	-	2
Studio Arts	4	2	-	5	2
Theology	7	9	10	5	7
Total Majors	365	316	300	307	324
Total Degrees	331	289	275	290	305

Note: Double or joint majors are counted in both disciplines; therefore the total number of majors exceeds the total number of undergraduate degrees awarded.

STUDENTS

STUDENT ORGANIZATIONS, CLUBS, AND HONOR SOCIETIES

Student Governance

Council of Clubs
Student Government Association
Student Activities Board
Sport Club Association
Graduate Student Association

Varsity Athletics

Women's Volleyball Team
Men's Soccer Team
Men's Basketball Team
Women's Basketball Team
Men's Golf Team
Women's Golf Team

Honor Societies

Accounting Honor Society
Adult Learners in Higher Education Honor Society – Alpha Sigma Lambda
Aquinas Honor Society
Biology Honor Society – Beta Beta Beta
Business Administration Honor Society – Delta Mu Delta
Catholic Studies Honor Society – Alpha Tau Omikron Omega
Communication Honor Society – Lambda Pi Eta
Drama Honor Society – Alpha Psi Omega
Education Honor Society – Kappa Delta Pi
English Honor Society – Sigma Tau Delta
French Honor Society – Pi Delta Phi
German Honor Society – Delta Phi Alpha
Hispanic Honor Society – Theta Omega
History Honor Society – Phi Alpha Theta
International Studies Honor Society – Sigma Iota Rho
Mathematics Honor Society - Epsilon Delta
Music Honor Society - Mu Phi Epsilon
National Scholastic Honor Society - Delta Epsilon Sigma
Philosophy Honor Society - Phi Sigma Tau
Political Science - Pi Sigma Alpha
Psychology Honor Society – Psi Chi
Spanish Honor Society - Sigma Delta Pi
Theology Honor Society - Theta Alpha Kappa

Academic Clubs

Accounting Society
American Chemical Society
Association of Texas Professional Educators
Bilingual Education Student Organization
Bioinformatics Club
Cameron Business Society
Chi Rho – Theology Club
French Club
GAAP

History Society
International Studies Society
Irish Club
Math Club
Model UN Club
Pre-Health Professions Society
Society for Physics Students
Student Nursing Association

Sport Clubs

Bike Club
Cheerleading Club
Fencing Club
Martial Arts Club
Rugby Club
Running Club
Soccer Club
Surfing Club
Table Tennis Club
Tennis Club
Ultimate Frisbee Club

Other Clubs

Association of Latino Professionals of Finance & Accounting (ALPFA)
Best Buddies
African-American Student Union
Brazilian Student Association
Celts for Life
College Democrats
College Republicans
ECOS
Filipino Student Association
Forensics Society
Health Awareness Committee
Health Occupation Students of America
Interfaith Club
International Student Association
Knights of Columbus
Laurels, Student Literary Magazine
Literary Initiative for Today
Muslim Student Association
Society of Macrina
Spanish Club
Students Arts Association
Students Working Against Human Trafficking
Texas Club
The Summa, University Student Newspaper
Thoroughfare, Student Literary Magazine
Unleaded (Commuter Student Association)
Veteran's Association
Vietnamese Student Association

FACULTY

FULL-TIME FACULTY STATISTICS 2012-2013

UST is served by 153 dedicated full-time faculty, 75 of whom are tenured, and by 182 part-time faculty. The faculty have earned a reputation not only for their academic excellence, but also for their special interest in our students.

RANK

	Male		Female		Total	
Professor	24	25.5%	15	25.4%	39	25.5%
Associate	34	36.2%	14	23.7%	48	31.4%
Assistant	19	20.2%	22	37.3%	41	26.8%
Instructor	17	18.1%	8	13.6%	25	16.3%
Total	94	100.0%	57	100.0%	153	100.0%

AVERAGE SALARIES

	Mean (Average)	Median (Middle Point)
Professor (n=39)	\$93,445	\$93,638
Associate (n=48)	\$75,051	\$68,610
Assistant (n=41)	\$57,058	\$55,000

TENURE AND TERMINAL DEGREES

YEAR	# FULL-TIME FACULTY	TENURED	TERMINAL or PhD DEGREE	# PART-TIME FACULTY	FTE FACULTY
2003-2004	114	82 71.9%	101 88.6%	161	168
2004-2005	117	83 70.9%	106 90.6%	144	165
2005-2006	121	82 67.8%	106 87.6%	153	172
2006-2007	129	82 63.6%	116 89.9%	147	178
2007-2008	131	87 66.4%	119 90.8%	144	179
2008-2009	135	82 60.7%	123 91.1%	138	181
2009-2010	125	79 63.2%	114 91.2%	148	174
2010-2011	138	76 55.1%	129 93.5%	160	191
2011-2012	150	75 50.0%	138 92.0%	183	211
2012-2013	153	75 49.0%	142 93.0%	182	214

ADMINISTRATION

President

Dr. Robert R. Ivany President

Academic Affairs

Dr. Dominic A. Aquila Vice President for Academic Affairs
Dr. John Palasota Associate Vice President for Academic Affairs
Rev. Joseph Pilsner, CSB Dean, School of Arts and Sciences
Dr. Barry Wilbratte Acting Dean, Cameron School of Business
Dr. Nora Hutto Dean, School of Education
Dr. Sandra C. Magie Dean, School of Theology
Dr. Ravi Srinivas Dean, Extended Programs
Sr. Paula Jean Miller, FSE Director, Catholic Studies Program
Dr. Michele Ann Simms Director, Center for Business Ethics
Rev. Donald S. Nesti, CSSp Director, Center for Faith and Culture
Dr. Hans J. Stockton Director, Center for International Studies
Ms. Lori Gallagher Director, Center for Irish Studies
Dr. Mary Catherine Sommers Director, Center for Thomistic Studies
Dr. Terry R. Hall Director, Honors Program
Dr. Ricardo Montelongo Director, Student Success
Dr. Constantina Michalos Director, Tutorial Services
Dr. Sharon Valente Director, Institutional Effectiveness and Assessment
Mr. James Piccininni Dean, Dean of Libraries, Doherty and Beran Libraries
Ms. Sara Laidlaw Director, Academic Advising
Ms. Kimberly Sanders Registrar; Dean, Academic Records

Finance and Facilities Operations

Mr. James Booth Vice President for Finance
Mr. Howard Rose Assistant Vice President, Facilities Operations
Ms. Karen Burns Controller
Ms. Susan E. Rose Treasurer; Director, Student Financial Services

Institutional Advancement

Ms. Cynthia Colbert Riley Vice President for Institutional Advancement
Ms. Susan E. Bradford Executive Director, Institutional Advancement
Ms. Laura Dozier Director, Advancement Projects
Mr. Hank Emery Director, Alumni Relations and Annual Giving
Ms. Roya Esfandi Director, Advancement Services
Ms. Deborah Crofoot-Morley Director, Development
Ms. Diane Thornton Director, Planned Giving
Ms. Kia Wissmiller Director, Major Constituents

Marketing Communication and Enrollment Management

Ms. Vickie Alleman Vice President for Marketing Communication
and Enrollment Management
Ms. Sandra Soliz Asst. Vice President, Marketing Communications
Ms. Marionette Mitchell Director, Publications
Mr. Phillip Butcher Director, Transfer Admissions and Veteran Services
Mr. Arthur Ortiz Asst. Vice President, Enrollment Management
Ms. Lynda McKendree Dean, Scholarships and Financial Aid
Ms. Lily Swan Director, International Student and Scholar Services

ADMINISTRATION

Student Affairs

Ms. Patricia A. McKinley	Vice President for Student Affairs
Mr. Matthew Prasifka	Assistant Vice President of Campus Life
Ms. Lindsey McPherson	Dean of Students; Director, Career Services and Testing Center
Fr. Michael Buentello, CSB	Campus Chaplain; Director, Campus Ministry
Dr. Rose Signorello	Executive Director of Counseling and Disability Services
Dr. Ricardo Montelongo	Director, Student Success
Mr. Todd Smith	Director, Athletics
Mr. Daryl Bissett	Director, Security
Ms. Yolanda Norman	Director, Residence Life and Conference Housing
Ms. Angie Montelongo	Director, Student Activities
Ms. Jessica Domann	Director, Recreational Sports

Information Technology

Mr. Gary McCormack	Vice President of Planning and Technology; Special Assistant to the President
Ms. Joanna Palasota	Director, Administrative Computing and Institutional Research
Ms. Christine Barry	Executive Director, Privacy & Security
Mr. Tony Reyna	Director, Computing Infrastructure Services
Mr. Mark Henderson	Director, Instructional Technology Services

ALUMNI

Houston area	12,444	62.6%
Elsewhere in Texas	1,398	7.4%
Elsewhere in U.S.	2,076	10.4%
International	189	1.0%
Unknown	3,769	19.0%
Total	19,876	100.0%

DISTRIBUTION OF ALUMNI WITHIN THE U.S.

Armed Forces Europe	3	Kentucky	22	Oklahoma	48
Alabama	22	Louisiana	110	Oregon	14
Alaska	11	Maine	7	Pennsylvania	52
Arizona	52	Maryland	40	Puerto Rico	4
Arkansas	25	Massachusetts	40	Rhode Island	3
California	289	Michigan	46	South Carolina	27
Colorado	95	Minnesota	31	South Dakota	3
Connecticut	28	Mississippi	17	Tennessee	45
Delaware	4	Missouri	45	Texas	13,845
District of Columbia	27	Montana	8	Utah	7
Florida	137	Nebraska	27	Vermont	10
Georgia	56	Nevada	20	Virgin Islands	1
Guam	1	New Hampshire	10	Virginia	87
Hawaii	14	New Jersey	47	Washington	51
Idaho	7	New Mexico	45	West Virginia	5
Illinois	89	New York	99	Wisconsin	28
Indiana	24	North Carolina	72	Wyoming	7
Iowa	19	North Dakota	3		
Kansas	31	Ohio	61		
				Total	15,921

DEGREE PROGRAMS

SCHOOL OF ARTS AND SCIENCES

Art History		Minor
Biochemistry	Major BS	
Bioinformatics	Major BA	
Biology	Major BA, BS	Minor
Catholic Studies	Major BA	Minor
Chemistry	Major BA, BS	Minor
Classical Languages		Minor
Communication	Major BA	Minor
Computer Science		Minor
Creative Writing		Minor
Drama	Major BA	Minor
English	Major BA	Minor
Environmental Science	Major BS	Minor
Environmental Studies	Major BA	Minor
French	Major BA	Minor
History	Major BA	Minor
International Development	Major BA	
International Studies	Major BA	Minor
Irish Studies		Minor
Latin American and Latino Studies		Minor
Liberal Arts/ General Studies	Major BA	
Mathematics	Major BA	Minor
Medieval Studies		Minor
Music	Major BA	Minor
Nursing	Major BSN	
Philosophy	Major BA	Minor
Physics		Minor
Political Science	Major BA	Minor
Psychology	Major BA	Minor
Russian Studies		Minor
Social Justice Studies		Minor
Spanish	Major BA	Minor
Studio Arts	Major BA, BA/BFA	Minor
Theology	Major BA	Minor
Women, Culture, and Society		Minor

CAMERON SCHOOL OF BUSINESS

Undergraduate Program Offerings

Accounting	Major BBA, BBA/MBA	Minor
Economics		Minor
Finance	Major BBA, BBA/MBA	Minor
General Business	Major BBA	Minor
Marketing	Major BBA, BBA/MBA	Minor

Graduate Program Offerings

Master of Business Administration	MBA
Master of Science in Accounting	MSA

CENTER FOR FAITH AND CULTURE

Master of Arts in Faith and Culture	MAFC
-------------------------------------	------

DEGREE PROGRAMS

CENTER FOR THOMISTIC STUDIES

Philosophy	Major BA/MA
Master of Arts in Philosophy	MA
Doctorate in Philosophy	PhD

OFFICE OF EXTENDED PROGRAMS

Master in Liberal Arts	MLA
------------------------	-----

SCHOOL OF EDUCATION

Major BA in General Studies offered with the following teaching concentrations:

Early Childhood-Grade 6	Grades 8-12
Bilingual/ESL Education	Special Education
Grades 4-8	Early Childhood-12 in Art, Music, and Theater Art

Master of Education (MEd) offered with the following concentrations:

All Level Teaching	English as a Second Language
Bilingual/Dual Language	Exceptionality: Special Education
Catholic (Private) School Leadership	Generalist
Catholic School Teaching	Curriculum and Instruction
Counselor Education	Reading
Educational Leadership	Secondary Teaching
Elementary Teaching	Exceptionality: Educational Diagnostician

SCHOOL OF THEOLOGY

Pastoral Studies	Diploma
Master of Divinity (Ordination Track)	MDiv, MA/MDiv
Master of Divinity (Non-Ordination Track)	LMDiv
Master of Arts in Pastoral Studies	MAPS
Master of Arts in Theological Studies	MA

Pre-Professional Programs

Cooperative Engineering Program
Health Professions Programs (pre-allied health, pre-dental, pre-medical, pre-optometry, pre-pharmacy, pre-veterinary medicine)
Pre-Law Program

Double and Joint Majors

A joint major is a two-track program of study. It provides the opportunity for a student to develop a wider range of interest than allowed by a single-discipline major. A joint major is distinguished from a double major. Whereas a double major includes all major requirements of the departments involved, a joint major consolidates the requirements of the cooperating departments.

Five-Year Joint Bachelor's and Master's Degree Programs

Five-year programs are available through the Cameron School of Business combining the undergraduate BBA degree in Accounting, Finance or Marketing with a graduate degree in Business Administration (MBA).

ACADEMIC RESOURCES

LIBRARIES

The Robert Pace and Ada Mary Doherty Library, the main University library, has over 250,000 books, more than 150 online databases, and access to approximately 58,000 periodical titles. The library provides various study areas, including silent reading areas, for students and faculty. The Doherty Library uses the Horizon automated library system and has online resources available through the library website (<http://library.stthom.edu>). The Doherty Library participates in the TexShare cooperative library program. TexShare allows student borrowing privileges at most university and college libraries in Texas through the use of a TexShare card.

The Hugh Roy Marshall Graduate Philosophy Library, especially strong in resources for the study of Thomism, contains approximately 11,000 volumes in the areas of medieval philosophy, theology and history. All students can access the Graduate Philosophy main collection located on the second floor of the Doherty Library. The Special and Reference collections of the Graduate Philosophy Library, located in Doherty Library's second floor Hugh Roy Marshall Room, has restricted access.

The Music Library in Cullen Hall has approximately 3,900 scores, 8,000 to 10,000 LP records, and 850 CD recording.

The Cardinal Beran Library at St. Mary's Seminary is an integral part of the University's Graduate School of Theology. It has approximately 64,000 volumes, current subscriptions to 210 journals, 7,900 bound volumes of periodicals, 1,523 pamphlets, 1,745 audio-visual items and 3,212 microforms. Special collections include selected primary resources of the late eighteenth and early nineteenth century Catholic writers, available for historical research. The library has also been the beneficiary of books from the UST Newman scholar, Fr. Richard Schiefen, CSB. Additionally, there is a developing collection of primary resources relating to Vatican II. Spanish theological titles are obtained when available. To access the resources available in the Cardinal Beran Library, click the Library tab on the St. Mary's Seminary website www.smseminary.com.

MENDENHALL ACHIEVEMENT CENTER

The **Mendenhall Achievement Center**, established in 2008, provides a professional support team to assist students in achieving their goals while enrolled at UST. Offices within the Center work with each other to provide the most comprehensive approach in assisting students with their needs. Services include advising, mentoring, tutoring, counseling and college skills workshops. Additionally, the **Mendenhall Summer Institute** is a 5-week program that allows incoming freshmen to complete 6 credit hours before their freshman year. Mendenhall Summer Institute students are provided a summer experience that prepares them for the rigors of college life, both in and out of the classroom.

TUTORIAL SERVICES CENTER

The Tutorial Services Center offers comprehensive peer tutoring for currently enrolled students at UST. All tutors must meet specific academic requirements, be recommended by UST faculty, and undergo a certified training program in a variety of academic subjects and general writing skills. The Tutorial Services Center (TSC) is certified by the College Reading and Learning Association (CRLA) under its International Tutor Training Certification Program (ITTCP). TSC tutors receive ongoing specialized training and are certified in three areas, Regular, Advanced and Master, depending on their experience.

Besides providing assistance in content areas, tutors help students understand general concepts. Though tutors do not edit writing assignments, they guide students through the process, pointing out problems such as unclear thesis statements, grammar errors, and weaknesses in organization and development. The word "tutoring" is often associated with remedial help. However, even students who are doing well in a subject area visit to put the finishing touches on an assignment, to let an objective reader make useful suggestions, or to get confirmation of a job well done.

The TSC also offers student workshops several times a month in thesis development, paragraph organization, the research paper process, writing a successful essay examination, and identifying academic integrity issues. In addition, the TSC provides online tutoring at ust.askonline.net. As part of the Mendenhall Achievement Center, the TSC is committed to student success at the University of St. Thomas. For more information visit TSC in the Offices and Services Section at www.stthom.edu or contact us at tutoring@stthom.edu.

ACADEMIC PROGRAMS

STUDY ABROAD

The Study Abroad Program offers students the opportunity to pursue credit-bearing and life-shaping experiences abroad through group and individual programs. Studies abroad expose students to global diversity, helping them to develop new skill and knowledge sets that contribute to the enhancement of their careers. These experiences transcend the traditional classroom curriculum, and encourage students to consider their UST experience in a global context. Students may study abroad individually at universities in a broad array of disciplines or participate in UST-led group programs. Group programs have been offered on a rotating basis throughout the Americas, Europe, and Asia. For more information, please refer to www.stthom.edu/abroad or contact the director of the Study Abroad Program, Dr. Ulyses Balderas, at balderj@stthom.edu or 713-525-3533. You may also contact the Study Abroad Program Coordinator, Diana Garcia at garciad@stthom.edu or 713-525-3530.

AUGUSTINE-WITHOUT-WALLS

Augustine-Without-Walls focuses on the integration of faith, academics and life through a dialog of faith and reason. All UST community members are invited to participate in weekly “coffee houses” held on Fridays from 2 to 4 p.m. in the Augustine Room of Clare Hall, 1210 Colquitt. These coffee houses provide opportunities for all students, faculty, and staff to engage in friendly chat and interesting discussions, mix informally, get to know one another, and discuss aspects of UST life. The program, under the direction of the Franciscan Sisters of the Eucharist, also organizes cultural excursions and community service opportunities throughout each semester. UST members can build campus community as they enjoy the many faces of Houston: such as free tickets to the symphony each semester, visits to various museums in the Museum District, and opportunities for hands on beautification of the environment.

STUDENT-FACULTY RESEARCH

All students at UST have the opportunity to work directly with faculty on original research culminating with the presentation of that work at the annual Spring Research Symposium. Each spring, UST students present the results of their research at UST’s Research Symposium. The most recent symposium, held in April of 2012 included over 101 oral presentations and 42 poster presentations by approximately 196 student presenters from 20 academic departments. On Saturday of the Symposium, the research work of the graduate students was highlighted. Over 28 graduate students presented their research.

Student-faculty research provides exciting opportunities to learn about the work of other scholars as well as to become knowledgeable about the methodology of knowing within a given discipline. Students learn the essential elements of scholarship, inquiry, and knowledge generation. Participating in this type of research promotes students’ experiences as scholars, and this positions them favorably in the context of peers nationally.

The Undergraduate Research Committee also funds research projects and travel to conferences through the activities of the Research and Travel Support subcommittee. Through this subcommittee, the URC offers funds for students to conduct research and to offset expenses to present their research results at both local and national conferences. One such opportunity is our exchange program with St. Thomas University in Canada. In the spring, two students travel from Houston to Fredericton, New Brunswick to give oral presentations at their Research and Ideas Fair. In return, two of their students attend and present at our Symposium.

Our student-faculty research activity embodies our mission of the pursuit of academic excellence, the thrill of discovery, and the diverse opportunities for an outstanding faculty and talented students to work together in an authentic community of learning. Such research is now a key ingredient of a UST education, and one that will increasingly mark our distinctive identity in the years ahead. In addition to presenting to the UST community, some students go on to present their research at conferences and other symposiums. Beginning this academic year, the Undergraduate Research Committee will begin publishing some of the best work of our juniors, seniors and graduate students in our own publication, the University of St. Thomas Journal of Student Research. Other students have their research printed in scholarly books and journals. For more information, go to www.stthom.edu/urc.

ACADEMIC PROGRAMS

HONORS PROGRAM

The **Honors Program** embodies the goals of a Catholic liberal arts education at the University of St. Thomas and fosters the realization of these goals in a more accelerated and demanding learning environment for a select number of students. Placed in classes that, along with seminar discussions instead of lectures, emphasize close reading of classical sources from Hebrew, Greek and Roman antiquity through the Medieval and Modern periods and down to the contemporary era, honors students are challenged to probe the intellectual, cultural and spiritual foundations of their education and to use this deeper understanding in service to their families, professions and communities. The Honors Program is administered by a director and an Honors Program Committee composed of six faculty members and one student member.

COOPERATIVE PROGRAMS

The University of St. Thomas has articulation agreements for dual-degree undergraduate programs in liberal arts and engineering with the University of Notre Dame, the University of Houston, and Texas A&M University. For students participating in the **Cooperative Engineering Program** to be successful, they must complete both programs under the guidelines set forth in the articulation agreements. These students will then be awarded two degrees upon completion of the program at the engineering school, a Bachelor of Arts in Mathematics from UST and a Bachelor of Science in their engineering discipline at the cooperative institution.

The UST **Department of Fine Arts & Drama and the Glassell School of Art** at the Houston Museum of Fine Arts collaborate in offering BA and BA/BFA majors, a minor and elective courses in Studio Art. This joint effort gives UST students access to the extraordinary resources of the Glassell School of Art, MFAH, and to instruction offered by the outstanding artists on its faculty.

The University has a cross-enrollment agreement with the University of Houston that allows UST students to participate in the University of Houston's **Army ROTC** program. The goal of the program is to develop technically competent, physically fit and highly motivated men and women for positions of responsibility as commissioned officers in the Army. The leadership and managerial experience gained through ROTC provides great benefit for students in both their civilian endeavors and their military careers. Students may be eligible for ROTC scholarships and to receive a monthly stipend.

UST also has a cross-enrollment agreement with the University of Houston that allows UST students to enroll and participate in the University of Houston's **Air Force ROTC** program. The Air Force ROTC program prepares men and women of character, commitment, and courage to assume leadership positions as commissioned officers in the active duty United States Air Force. Upon completion of the curriculum, students will have a thorough understanding of the core values, leadership, teamwork, and other requirements to be an effective officer in the world's greatest Air Force. Air Force ROTC offers various scholarship opportunities for students at the UST.

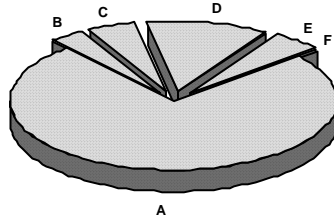
The **School of Education** offers an undergraduate education program that is designed to develop educators with the ability to be effective with today's diverse student population in both private and public schools. Undergraduate teacher preparation programs are available in general, bilingual and special education. Teaching certifications in various programs are offered for the following grade-level combinations: early childhood through grade 6, grades 7 through 12, and early childhood through grade 12.

The School of Education offers a Master of Education (M.Ed.) degree with concentrations in General Education, Bilingual/Dual Language, Exceptionality, and English as a Second Language. The general education program may lead toward initial teacher certification if begun as part of the Transition to Teaching alternative route to certification. Professional programs include Educational Administration, Counselor Education, Educational Diagnostician, and Reading Specialist. All professional programs may lead toward a professional certificate. Programs in Catholic education include Catholic School Teaching and Catholic/Private School Administration.

The School of Education fosters community partnerships with public, Catholic, private, and charter schools. Our outreach also extends to public and private educational agencies involved in educator preparation. These programs are field-based and work with graduate students who want to complete initial or additional educational certifications. In addition the School of Education participates in university partnerships for educator preparation. Through these outreach initiatives, the School of Education expands its influence in the greater Houston education community and introduces the benefits and quality of academic work at University of St. Thomas.

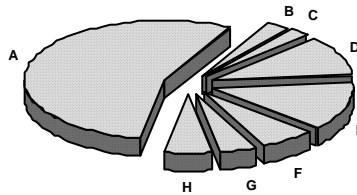
FINANCIAL INFORMATION

SOURCES OF OPERATING REVENUE—FISCAL YEAR 2012



A	Tuition and Fees	74.8%
B	Endowment Income	3.6%
C	Government and Private Grants	4.6%
D	Gifts and Donations	12.2%
E	Auxiliary Operations	4.8%
F	Other Revenue	0.0%

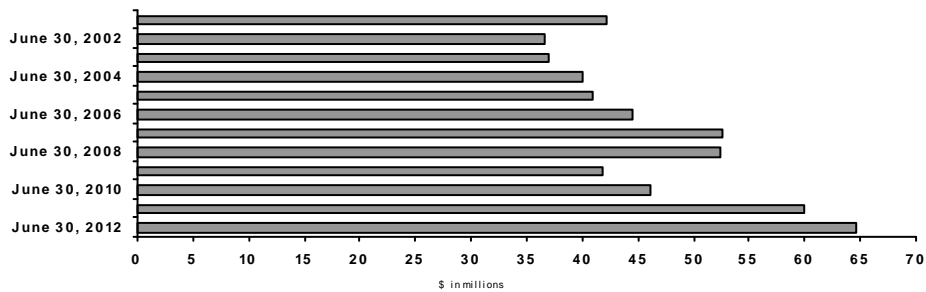
SOURCES OF OPERATING EXPENDITURES—FISCAL YEAR 2012



A	Instruction	55.0%
B	Library	2.5%
C	Academic Support	2.6%
D	Student Services	10.9%
E	Institutional Support	13.0%
F	Institutional Advancement	6.4%
G	Auxiliary Operations	4.2%
H	UST Realty Company	5.5%

ENDOWMENT

MARKET VALUE OF POOLED INVESTMENTS



HISTORY

DATES OF NOTE

- June 24, 1944 Agreement between Bishop Byrne of the Galveston-Houston Diocese and the Basilian Fathers to establish a Catholic co-educational University in Houston "as soon as practicable after the War, if possible by 1947."
- June 3, 1946 Purchase of T.P. Lee Home and block on Montrose Boulevard for the sum of \$120,000.
- April 28, 1947 University Charter approved by State of Texas.
- July 1, 1947 Vincent J. Guinan, CSB, becomes the first University President.
- September 22, 1947 Classes begin for 57 entering freshman students.
- September, 1948 Completion of Science and Student Assembly Building on Link-Lee block (now O'Rourke Hall).
- May 31, 1951 First Graduation Ceremony.
- September, 1952 Purchase of former boyhood home and property of Howard Hughes.
- September, 1954 University Library opened. Books transferred by student chain from T.P. Lee House.
- December 9, 1954 University accredited by the Southern Association of Colleges and Schools.
- June 26, 1956 Philip Johnson approved as architect for University Campus Master Plan.
- September 28, 1958 Jones Hall and first section of Strake Hall opened – the first buildings on University Academic Mall.
- July 1, 1959 John Murphy, CSB, becomes the second University President.
- November, 1959 Welder Hall Student Center and Dining Area completed.
- March, 1966 Anderson Hall Biology Building completed.
- April 16, 1966 University confers first honorary degree on Joseph Cardinal Beran of Prague, Czechoslovakia.
- July 12, 1966 William J. Young, CSB, becomes the third University President. John Murphy, CSB, becomes Chancellor.
- October 2, 1967 Patrick Braden, CSB, succeeds as the fourth University President.
- September, 1968 Academic program at St. Mary's Seminary becomes University School of Theology.
- March 24, 1970 Board of Directors made up of fifteen members, with a minimum of at least three Basilian Fathers.
- September, 1970 First student residence completed. Later named Guinan Hall in honor of the first University President.
- October 7, 1971 Robert P. Doherty, Jr., becomes first lay Chairman of the Board of Directors of the University.
- September, 1972 Doherty Library completed.
- September, 1972 School of Nursing, in conjunction with St. Joseph's Hospital, added to the University.
- March 17, 1975 Dedication of Crooker Student Center.
- September, 1978 Cullen Hall Music Building completed. Welder Hall remodeled to become classroom and office building.
- December, 1978 University approved to offer Master of Education degree by Southern Association of Colleges and Schools.
- July 1, 1979 William J. Young, CSB, becomes University President.
- October 3-5, 1979 Announcement at symposium on the Encyclical *Aeterni Patris* of the foundation of the Center for Thomistic Studies, which would offer MA and PhD in philosophy.

DATES OF NOTE (CONTINUED)

September, 1980	Cameron School of Business established to offer MBA degree.
January, 1981	Center for International Studies established.
May 5, 1983	Dedication of Jerabeck Activity and Athletic Center.
November, 1984	First Intercollegiate Basketball Game in Jerabeck Center.
August 1, 1985	Frank H. Bredeweg, CSB, becomes Acting University President. William J. Young, CSB, becomes University Chancellor.
January 15, 1986	Frank H. Bredeweg, CSB, named the fifth University President.
July 1, 1988	Board of Directors and Board of Advisory Trustees merge to form one Board of Directors of the University of 40 members, with one-third of members nominated by the Basilian Fathers.
July 1, 1988	Joseph M. McFadden becomes the sixth University President and the first lay President.
August 25, 1988	Master in Liberal Arts Program established.
May 12, 1989	University confers first earned doctoral degree (in philosophy).
March 23, 1993	Capital Campaign launched and continued through 1995. \$34.5 million raised.
September 30, 1994	Dedication of Robertson Hall Science Building.
May 25, 1996	University confers 10,000 th degree during Commencement.
June 7, 1997	Dedication of Chapel of St. Basil.
July 1, 1997	J. Michael Miller, CSB, becomes the seventh University President.
July 1, 1998	Center for Business Ethics established in the Cameron School of Business.
May 27, 2000	50 th Commencement Ceremony.
August 22, 2001	Dedication of Augustine Hall.
September 22, 2001	54 th Birthday of University of St. Thomas and launching of Capital Campaign.
November 8, 2001	Dedication of Eugene and Felice Malloy Hall.
January 23, 2003	Inauguration of the Center for Irish Studies.
May 5, 2003	Dedication of the Albert H. Herzstein Enrollment Center.
October 3, 2003	Dedication of Guinan Hall.
October 15, 2003	Dedication of the Moran Center.
July 1, 2004	Dr. Robert R. Ivany becomes the eighth University President.
September 30, 2004	Dedication by Dr. Robert R. Ivany and Blessing of Campus Life Mall by Titular Archbishop of Vertara J. Michael Miller, CSB.
April 26, 2006	Dedication of James T. and Maureen Hackett Athletic Complex.
May 18, 2006	Dedication and blessing of the Gueymard Meditation Garden.
October 2, 2006	UST becomes a member of the National Association of Intercollegiate Athletics (NAIA) and introduces intercollegiate women's volleyball.
September 22, 2007	60 th anniversary of the University's founding.
September 25, 2007	Dedication of Edward P. White Memorial Plaza
February 12, 2008	Dedication and blessing of Edward A. Stumpf, III Memorial Plaza.
October 17, 2008	Dedication and blessing of the Mendenhall Achievement Center.
October 31, 2009	Men's intercollegiate basketball returns to UST.
January 19, 2010	The first Master of Education program off-campus cohort of approximately 174 students began in the Spring Semester of 2010 in two off-campus locations: Aldine ISD and Cypress-Fairbanks ISD.

HISTORY

DATES OF NOTE (CONTINUED)

January 28, 2010	The Center for Thomistic Studies announces a five year combined Bachelor of Arts/Master of Arts degree in Philosophy.
August 23, 2010	The School of Education offers a Master of Education degree online beginning fall 2010.
November 23, 2010	UST partners with El Centro Fox to alleviate poverty through social entrepreneurship.
November 30, 2010	Center for Irish Studies renames Center in honor of William J Flynn.
February 2, 2011	UST Cameron School of Business receives accreditation from the Association to Advance Collegiate Schools of Business (AACSB International). Accreditation was received on both undergraduate and graduate levels.
March 7, 2011	UST Athletic Department adds men's and women's intercollegiate golf.
May 25, 2011	UST joins Red River Athletic Conference in the National Association of Intercollegiate Athletics.
July 21, 2011	UST receives Texas Board of Nursing approval to offer a Bachelor of Science in Nursing.
October 3, 2011	The Department of Education awards a \$5.9 million grant to UST and HCC for low-income and Hispanic students interested in science and math fields.
October 26, 2011	UST Athletic Department adds women's intercollegiate basketball.
April 18, 2012	William J. Flynn Center for Irish Studies is named among top 10 exemplary Irish studies programs in North America.
March 29, 2012	UST School of Nursing reopens.
August 16, 2012	UST School of Education is awarded five-year initial accreditation for its Educational Leadership Program by the Teacher Education Accreditation Council.
September 24, 2012	UST is recognized as a Military Friendly School by G.I. Jobs Magazine.

ACCREDITATION AND MEMBERSHIPS

UNIVERSITY ACCREDITATION

The University of St. Thomas is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, and doctorate degrees. Questions regarding the accreditation of the University of St. Thomas should be addressed to:

Commission on Colleges
Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, Georgia 30033-4097
404-679-4500
www.sacscoc.org

UNIVERSITY MEMBERSHIPS

American Association of Colleges for Teacher Education
Association of Catholic Colleges and Universities
Association of Graduate Liberal Studies Programs
The College Board
Council for Higher Education Accreditation
Council of Independent Colleges
Council of Undergraduate Research
EDUCAUSE
Greater Houston Partnership
Hispanic Association of Colleges and Universities
Independent Colleges and Universities of Texas
International Council of Universities of St. Thomas Aquinas
National Association of College and University Business Officers
National Association of Financial Aid Administrators
National Association of Intercollegiate Athletics
Texas Independent College Fund

SCHOOL ACCREDITATIONS AND MEMBERSHIPS

Accredited by: Association of Theological Schools (School of Theology)
Association of Collegiate Business Schools and Programs (Cameron School of Business)
Association to Advance Collegiate Schools of Business (Cameron School of Business)
Texas Board of Nursing (School of Nursing)

Approved by: Texas Education Agency for Teacher Certification (School of Education)
Texas State Board of Examiners of Professional Counselors (School of Education)



PRAYER FOR THE UNIVERSITY OF ST. THOMAS

O God, who desires that all people should come to the
knowledge of the truth,
And to this end did enlighten the world with the wonderful learning of
St. Thomas Aquinas,
Mercifully grant that this University dedicated to his name,
May be a seat of wisdom to the young,
A mother of good counsel to the community,
A blessing to all its benefactors,
And as your eternal Truth did become flesh and dwelt among us,
So may that same Truth become action in all your students,
That they may think the things that are right,
And under your merciful guidance perform the same,
Through Christ Our Lord. Amen.

---- Prayer given to students by Bishop Fulton J. Sheen



The colors of the University of St. Thomas are red and gold. On the seal, the golden cross of our Faith symbolizes the Divinity of Christ the King, while the background of red is the humanity of Christ.

The dove and rayonnant sun in the first quarter are symbols of St. Thomas Aquinas. In the second quarter the star is for the “Lone Star State” and for the Mother of Christ under the title of “Star of the Sea.” The hyacinth in the third quarter reminds us of San Jacinto, the river and battlefield near Houston where the independence of Texas was won. The second dove in the last quarter is the symbol of St. Basil, patron of the Basilian Fathers who founded the University of St. Thomas.

Thus, on the crest St. Thomas and St. Basil, Doctors of the Western and Eastern Churches, respectively, represent the universality of the Church. The motto, *Crescamus in Christo*, reminds us that as we advance in knowledge and wisdom, we should also grow in love and service of Christ.

UNIVERSITY of ST. THOMAS

Educating Leaders of Faith and Character

3800 Montrose Boulevard • Houston, Texas 77006-4626

713-522-7911 • www.stthom.edu

The University of St. Thomas is a private institution committed to the liberal arts and to the religious, ethical and intellectual tradition of Catholic higher education.