News Release

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FOR IMMEDIATE RELEASE

University of St. Thomas School of Education Awarded $718, 540 Special Education Grant

HOUSTON(May 2, 2006)—The U.S. Department of Education recently awarded a $718, 540 Multicultural Urban Special Education (MUSE) grant to the University of St. Thomas School of Education to provide a master in education program focusing on multiculturalism.

The second half of the program begins in June, 2006. Candidates are required to have a bachelor's degree, a Texas teacher certification in early childhood or elementary general education and a commitment to teaching students with disabilities from culturally and linguistic diverse backgrounds. Additionally, candidates must be accepted into UST's School of Education M.Ed program and be teaching full time prior to entrance into the program.

An informational meeting will be held from 5:00-6:30 p.m., Wednesdays, May 10, and 24, at the University of St. Thomas in Malloy Hall 023, 3815 Mt. Vernon. Additional informational meetings are scheduled from 5:00-6:30 p.m., Thursdays May 11, 18, and 25, in the Education Conference Room in Malloy Hall, 3815 Mt. Vernon.

The four-year MUSE grant aims to increase the number of highly qualified special education teachers to work with English Language Learners (ELLs) with disabilities from culturally and linguistically diverse backgrounds. If accepted into the program, scholars will receive full tuition paid by the grant.

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"The UST School of Education has distinguished itself in training teachers in exceptionality and multiculturalism," Dean Ruth Strudler said. "We place most of our graduates in multicultural environments."

Participants will earn an M.Ed with supplemental special education certification, ESL endorsement and possibly a bilingual supplemental certification.

For more information contact Dr. Borreca at borrece@stthom.edu, Dr. E. Gonzalez at gonzale@stthom.edu, or Kristen Jones at jonesk@stthom.edu.

The University of St. Thomas is a private institution committed to the liberal arts and to the religious, ethical and intellectual tradition of Catholic higher education.

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