

Education

Ph.D., 2007. Curriculum and Instruction: Emphasis, educational technology. Kansas State University, Manhattan, Kansas. Dissertation title: Characteristics of high school online educational programs: A multiple case study.

Texas Teacher Certificate – Social Studies Composite (Grades 6-12) issued 15 May 1999 – lifetime certificate. University of Houston – Clear Lake, Houston, Texas.

MBA, 1993. Business Administration. Kansas State University, Manhattan, Kansas.

BS, 1991. Business Administration, human resources management. Kansas State University, Manhattan, Kansas.

Work Experience

2012 to Present University of St. Thomas, Houston, Texas, Director, 5th year Masters and Secondary Education; Director, Field Experiences.
Duties: Developing courses, coordination of MAT program, advising students, supervision of students, supervising field placements.
Courses taught: Social studies methods, classroom management, adolescent learning, differentiating instruction, curriculum and instruction.

Virtual High School, Maynard, Massachusetts
Duties: Teaching AP Economics, writing curriculum for online instruction, Mentoring of online instructors

2008 to 2012 University of Houston, Houston, Texas, Visiting Assistant Professor
Duties: Teaching graduate and undergraduate technology courses. Advising students. Course development.
Courses taught: Educational Technology for the Classroom (graduate and undergraduate introductory course); Design of Educational Resources I; Educational Multimedia

2007 to 2008 University of Arkansas-Little Rock, Assistant Professor, Secondary Education
Duties: Advised graduate students, teaching, supervision of field experiences. Served as graduate faculty member.
Courses taught: Social studies and business teaching methods; Issues in Education; classroom management

2006 to 2007 Adjunct faculty, Hutchinson Community College, Hutchinson, KS
Adjunct faculty, McPherson College, McPherson, KS
Duties: Teaching duties as required, Business classes

2003 to 2007 Virtual High School, Maynard, Massachusetts
Duties: Write curriculum (AP and pre-AP Economics, Exploring Economics), teach AP Economics.

2003 to 2005 Graduate Teaching Assistant, Office of the Associate Dean, College of Education, Kansas State University, Manhattan, KS

Duties: Assist with Honors Program, Alumni newsletter. Served on Teacher Education Advisory Council, Program Coordinating Committee and Unit Assessment Committee.

1998 to 2003 LaPorte Independent School District, LaPorte, Texas
 LaPorte High School, 301 E. Fairmont Parkway, LaPorte, Texas.
 Duties: Classroom teacher, Economics; VHS AP Economics
 Extracurricular sponsorships: Junior Achievement Company program
 Act – a student activist organization

Skills and Abilities

Development of curriculum for online and face-to-face delivery.
 Teaching high school, undergraduate, and graduate courses.
 Development of training materials for pre-service and in-service educators
 Ability to design and work in Blackboard, WebCT, and Desire2Learn course management systems.
 Experience with program evaluation and evaluation of data for purposes of course redesign.
 Website development with HTML coding experience.
 Excellent oral and written communications skills.
 Supervisory/advising experience.

Professional Memberships

2013-2014	International Society for Technology in Education (ISTE) Association for the Advancement of Computing in Education (AACE) Society for Information Technology and Teacher Education (SITE) Phi Delta Kappa
2011-2013	Past-chair, ISTE SIGilt AACE SITE
2009-2010	Chair, ISTE SIGilt
2008	Chair-Elect, ISTE SIGilt
2003 to 2008	Phi Delta Kappa
2003 to present	International Society for Technology in Education. SIGilt

Achievements

2013-2014	Co-Chair, Distance/Flexible Education SIG, SITE Chair, Members-at-Large, ISTE SIGilt ISTE2014 SIGilt Conference forum coordinator
2012-2013	Past chair, ISTE SIGilt Coordinator, ISTE SIGilt Conference forum coordinator Professional Development – AP Reader (44 hours)

2011-2012	<p>Chair, ISTE, SIGilt Proposal Review Chair, ISTE SIGilt Coordinator, ISTE2012 Conference SIGilt/SIGct Forum Served on dissertation committee – Judy Meyer Professional Development – AP Reader (44 hours)</p>
2010-2011	<p>Referee, International Journal of the Image Chair, ISTE SIGilt Election chair, SIGilt Professional Development – AP Reader (44 hours)</p>
2009-2010	<p>Chair-elect, ISTE SIGilt ISTE Proposal review chair, ISTE SIGilt ISTE Proposal reviewer, research papers Referee, International Journal of Technology, Knowledge and Society</p>
2008-2009	<p>NECC Proposal reviewer, ISTE SIGte Professional Development – AP Reader (44 hours)</p>
2007-2008	<p>NECC Proposal reviewer, ISTE SIGtel eISTA proposal reviewer Professional Development – AP Reader (44 hours)</p>
2006-2007	<p>Professional Development – AP Reader (44 hours) USD 418 1-1 Learning Initiative Task Force – professional development</p>
2005-2006	<p>President, Education Graduate Student Organization, Kansas State Who's Who in American Education Professional Development – AP Reader (44 hours) Professional Development – NECC conference, San Diego, California</p>
2004-2005	<p>Vice President, Education Graduate Student Organization, Kansas State Professional Development – AP Reader (44 hours) Professional Development – AP National Conference, Houston, Texas Professional Development – FTE Economics for Leaders, Boulder, Colorado Professional Development – NECC conference, Philadelphia, Pennsylvania Professional Development – SIDLIT conference, Johnson County Community College, Lenexa, Kansas</p>
2003-2004	<p>Inducted into Phi Delta Kappa Curriculum Development – VHS Exploring Economics 4-week module Poster presentation of research – KSU/KU Research Forum, Topeka, Kansas Professional Development – AP Reader (44 hours) Professional Development – FTE/Gillette Economics for Leaders, Honolulu, Hawaii</p>
2002-2003	<p>Professional Development – AP Reader (44 hours) Professional Development – Capturing Kid's Hearts (24 hours) Professional Development – 11 hours additional GT credit Professional Development – State of Texas required 6 hour GT certification update</p>
2001-2002	<p>Junior Achievement of Southeast Texas – Star Educator of the Year</p>

Curriculum development – Virtual High School (VHS) AP Economics
Professional Development – AP Economic conference (2 day and summer institute)
Professional Development – AP Reader (44 professional development hours)
Professional Development – State of Texas required 6 hour GT certification update
Professional Development – FTE Economics for Leaders, Williamsburg, Virginia

- 2000-2001 Completion of TIF tech training courses for district
Sponsorship of students teaching an Adult Education Course – Basic Investing
Professional Development – AP Economics conference (2 day)
Professional Development – State of Texas required 6 hour GT certification update
Professional Development – FTE Economics for Leaders, Seattle, Washington
Professional Development – FTE Economic Forces in American History, San Francisco, California
Professional Development – AP Economics conference (2 day)
Professional Development – State of Texas required 6 hour GT certification update
Professional Development – District required 12 hours technology training
- 1998-1999 Professional Development – AP Economics conference (2 day and summer institute)
Professional Development – State of Texas required GT certification 30 hours
Professional Development – District required 12 hours technology training

Presentations

Teaching Online: How Hard Can THAT Be?; Colleague to Colleague (C2C) forum, Kansas City Community College, October 2005; Hawaii International Conference on Education, January 2006; MACE, March 2006.

Teaching Online: How hard can THAT be? Kansas State Graduate Research Forum, March, 2006.

Best Practices in Online Learning, ISTE National Education Computing Conference, San Diego, California, July, 2006.

Quality Online Instruction: A Teacher's Perspective, VHS Advancing Distance Learning Conference, Danvers, Massachusetts, September, 2006.

Comparison of Online High School Programs: Characteristics of Quality, Kansas State University Graduate Research Forum, March, 2007.

Characteristics of Quality of High School Online Programs, US Distance Learning Association Conference, Kansas City, MO, May, 2007.

Characteristics of Quality of High School Online Programs, Ed-MEDIA Conference, Vancouver, BC, Canada, June, 2007.

Digital Field Experiences for Pre-Service Teacher Candidates. eISTA Conference, Orlando, FL, June 2008.

Trail of Tears Curriculum Guide. Arkansas Curriculum Conference, Little Rock, AR, Oct 2008.

Instant Messaging and Student Engagement, UH Conference on Student Engagement, UH-Downtown, Feb 2009.

Expansion of the Visual and Decline of the Verbal: Readability in the 21st Century. Technology, Knowledge and Society: An International Conference. Berlin, Germany. Virtual presentation, January 2010.

Visual Rhetoric: Constructing and Analyzing Readability of Text and Image. Design Principles and Practices: An International Conference. Chicago, IL. Virtual presentation, February 2010.

Readability Revisited: Educational Websites in the 21st Century. International Technology, Education, and Development Conference. Valencia, Spain. Virtual presentation, March 2010.

Comparing and Contrasting Educational Websites: Are They Visually Readable? Edulearn International Conference on Education and New Learning Technologies. Barcelona, Spain, July 2010.

Expansion of the Visual and Decline of the Verbal on the Internet: Readability in the Twenty-First Century. 2nd Paris International Conference on Education, Economy and Society, Paris, France, July 2010.

Educational Multimedia and the Need for Development of Visual Literacy Skills. 42nd Annual Conferenced of the Visual Literacy Association: Visual Literacy in the Twenty-First Century: Trends, Demands and Capacities, Limassol, Cyprus, Sept 2010.

The Functions of Images on Educational Websites. International Conference on the Image. Los Angeles, CA, Dec 2010.

Using Instant Messaging to Engage Online Students. 9th Annual Hawaii International Conference on Education. Honolulu, HI, Jan 2011.

Using Instant Messaging to Engage Online Students. SITE Conference. Nashville, TN, Mar 2011

Using Instant Messaging to Engage Online Students. ISTE Conference. Philadelphia, PA, June 2011

Leveraging Social Networks for Education, SITE Conference, Austin, TX, Mar 2012.

Leveraging Social Networks for Education, ISTE Conference, San Diego, CA, June 2012.

Evaluating Apps to Ensure Learning Outcomes, SITE Conference, New Orleans, LA. Mar 2013.

Evaluating Apps to Ensure Learning Outcomes, ISTE Conference, San Antonio, TX. June 2013.

Publications

Grable, C, Hunt, A, & Kiekel, J (2008). *Digital pre-service teacher education field experiences as a possible augmentation to the traditional brick and mortar field experience*. Paper presented at World Conference on E-Learning in Corporate, Government, Healthcare, and

- Higher Education (ELEARN) 2008:1 E-Learn 2008--World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Orlando, FL.
- Hayn, J.A., Grable, C.R. (Eds.), Kiekel, J.M. (Asst Ed.) (2010). *Trail of Tears Curriculum Guide*. Little Rock, AR: The Sequoyah Research Center.
- Kiekel, J. M. (2006). *Teaching online: How hard can it be?* <http://www.techlearning.com>, March, 2006
- Kiekel, J. M. (2007). Point/Counterpoint essay: Is distance learning effective. *Learning and Leading with Technology*, v. 35, no. 2, p. 8-10.
- Kiekel, J.M. (2007). *Characteristics of quality of high school online programs*. Ed-MEDIA Conference, Vancouver, BC, Canada.
- Kiekel, J.M. & Kirk, E.E. (2010). Comparing and contrasting educational websites: Are they visually readable? *International Conference on Education and New Learning Technologies*. Barcelona Spain.
- Kiekel, J.M. & Kirk, E. E. (2011). The functions of images on educational websites. *The International Journal on the Image*, v.1, no.3, p63-72.
- Kiekel, J.M. & Kirk, E. (2013). Evaluating Apps To Ensure Learning Outcomes. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 2171-2174). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/48427>.
- Kiekel, J.M. & Kirk, E.E. (2013). Evaluating iPad applications: Are they readable? In J. Whittingham, S. Huffman & W. Rickman (Eds.), *Technology Tools for the Literacy Classroom* (p. 119-134). Hershey, PA: IGI Global.
- Kirk, E.E. & Kiekel, J.M. (2010). Readability Revisited: Educational Websites in the 21st Century (2010). *International Technology, Education, and Development Conference*. Valencia, Spain.
- Kirk, E. E. & Kiekel, J.M. (2010). Visual rhetoric: Constructing and analyzing readability of text and image. *4th International Conference on Design Principles and Practices*. Chicago, IL.
- Kirk, E. E. & Kiekel, J.M. (2010). Educational websites: Exploring visual and verbal readability. *Sixth International Conference on Technology, Knowledge, and Society*. Berlin, Germany.
- Kirk, E. E. & Kiekel, J.M. (2010). Expansion of the visual and decline of the verbal on the Internet: Readability in the twenty-first century. *2nd Paris International Conference on Education, Economy & Society*. Paris, France.
- Kirk, E. E. & Kiekel, J.M. (2010). Visual rhetoric: Constructing and analyzing readability of text and image. *Design Principles and Practices: An International Journal*, v.4, no. 2, p.361-376.
- Kirk, E.E. & Kiekel, J.M. (2012). Sharing a vision: Improving readability of educational websites. *Cultures of Teacher Education: Comparative international issues of Curriculum, Pedagogy and Attainment*. (pp. 681-698). Paris, France: Analytrics.

Sjogren, L. & Kiekel, J.M. (2011). What is innovation? *Learning and Leading with Technology*, v. 38, no 7, p. 9.

Training Completed

NCATE Orientation, Arlington, VA, September 2007.