

CURRICULUM VITAE

of

Tera J. Torres

EDUCATION

Ed.D., Curriculum and Instruction, University of Houston, 2009

Dissertation: Self – Study: I am Six Degrees from Special Education

Concentrations: Learning Disabilities, Special Education Law, Teacher Education, Special Populations in Public Schools

M.Ed., Special Education/ Educational Psychology, University of Houston, 2005

Concentrations: Teaching, Special Education

Additional Certifications: Educational Diagnostician

B.A, Sociology, University of Colorado, Colorado Springs, CO, 2000

OCCUPATION

Aug 2013 through present: University of St. Thomas, Houston, TX

Assistant Professor

- **Courses taught:** Psychoeducational and Diagnostic Procedures (Cognitive Assessment and Academic Achievement Assessment), Practicum Experience for Educational Diagnosticians
- Wrote Psychoeducational Assessment of Academic Achievement course for online instruction
- Currently developing Report Writing curriculum to supplement assessment courses

Aug 2011 through July 2013: University of St. Thomas, Houston, TX
Visiting Professor

- Courses taught: Psychoeducational and Diagnostic Procedures (Cognitive Assessment and Academic Achievement Assessment), Practicum Experience for Educational Diagnosticians

Aug 2010 through July 2011: University of St. Thomas, Houston, TX
Adjunct Professor

- Courses taught: Exceptionality in Children, Differentiating Instruction, Human Growth and Development, Evidence – Based Strategies for Students with Mild Disabilities, Evidence – Based Strategies for Students with Emotional Disorders, Multicultural Populations

Aug 2010 through present: Galena Park Independent School District, Galena Park, TX
Educational Diagnostician

- My responsibilities include conducting psychoeducational evaluations to determine eligibility for special education services; providing support and training for special education and general education teachers, including active participation on the campus-based Intervention Assistance Teams (IAT); scheduling and facilitating Admission, Review and Dismissal (ARD) meetings with administration, faculty, and parents; participating on a multi-disciplinary team (MDT) to make educational planning and programming recommendations for students with disabilities.

February 2010: Instructional Consultant to Dr. David Liberman at University of Houston

- Dr. Liberman teaches several courses, two of which are Human Growth and Development and Learning Theory. For these courses, I provided instructional programming and assisted Dr. Liberman in the development of the curriculum. I also provided an extensive segment for the courses regarding CHC theory of cognitive processing as it pertains to eligibility for special education services for students with suspected learning disabilities. This segment is used as part of the required content in both courses.

Aug 2009 through present: Specialized Assessment and Consulting, Houston, TX
Educational Diagnostician – Independent Contractor

- My responsibilities include conducting psychoeducational evaluations to determine eligibility for special education services for public, private, and charter schools in the greater Houston area.

Aug 2007 through present: Pasadena Independent School District, Pasadena, TX
Educational Diagnostician

- My responsibilities include conducting psychoeducational evaluations to determine eligibility for special education services; providing support and training for special education and general education teachers, including active participation on the campus-based Intervention Assistance Teams (IAT); scheduling and facilitating Admission, Review and Dismissal (ARD) meetings with administration, faculty, and parents; participating on a multi-disciplinary team (MDT) to make educational planning and programming recommendations for students with Autism Spectrum Disorders.

Aug 2005----July 2007: Robert M. Beren Academy, Houston, TX

Special Education Coordinator/ Educational Diagnostician

- My responsibilities included providing support and training for special education and general education teachers; conducting psychoeducational evaluations to determine eligibility for special education services; keeping abreast of changes in state and federal law with regard to special education eligibility and support services.

Aug 2001----July 2005: Galena Park Independent School District, Houston, TX

Classroom Teacher

- 2002-2005: special education teacher (resource, inclusion support, content mastery support, case manager)
- 2001-2002: general education teacher (fifth grade)

COMPETENCIES & INTERESTS

Research Interests:

Narrative Inquiry, special education law, Federal and State policies and procedures related to the provision of special education services, eligibility criteria for special education services, special education from a sociological perspective

Community Interests:

Civic and Church Service – St. Andrew’s Episcopal Church

Computer Skills:

- Microsoft Windows, Psychoeducational Assessment Scoring Programs