

EPP Candidate Exit Survey Responses for All Survey Questions for the Academic Year 2017

University of St Thomas (101508)

(Total Surveys 29), Statewide (Total Surveys 22421)

Question	EPP	Statewide
Q1. The type of educator preparation program that I am involved in is: -Alternative Certification Program -Post-Baccalaureate Program -Traditional Undergraduate University Based Program	29 responses 14% 24% 62%	22421 responses 60% 4% 35%
Q2. Were you employed as a beginning teacher (teacher of record) during the current or previous academic year? -Yes -No	29 responses 41% 59%	22421 responses 59% 41%
Q3. The area in which your current teaching assignment is located is best described as (choose one): -rural -suburban -urban -Other (please specify)	29 responses 14% 31% 52% 3%	22421 responses 19% 39% 39% 3%
Q4. To what extent were you prepared to effectively implement the discipline-management procedures approved by the campus? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 62% 31% 7% 0%	22421 responses 68% 29% 2% 0%
Q5. To what extent were you prepared to communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 69% 31% 7% 0%	22421 responses 74% 25% 1% 0%
Q6. To what extent were you prepared to provide support to achieve a positive, equitable, and engaging learning environment? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 83% 17% 0% 0%	22421 responses 79% 20% 1% 0%

Q7. To what extent were you prepared to build and maintain positive rapport with students? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 79% 21% 0% 0%	22421 responses 83% 16% 1% 0%
Q8. To what extent were you prepared to build and maintain positive rapport and two-way communication with students' families? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 69% 31% 0% 0%	22421 responses 68% 29% 3% 0%
Q9. To what extent were you prepared to implement varied instruction that integrates critical thinking, inquiry, and problem solving? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 66% 31% 3% 0%	22421 responses 69% 29% 2% 0%
Q10. To what extent were you prepared to respond to the needs of students by being flexible in instructional approach and differentiating instruction? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 69% 28% 3% 0%	22421 responses 71% 27% 2% 0%
Q11. To what extent were you prepared to use the results of formative assessment data to guide instruction? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 48% 52% 0% 0%	22421 responses 65% 32% 3% 0%
Q12. To what extent were you prepared to engage and motivate students through learner-centered instruction? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 79% 21% 0% 0%	22421 responses 74% 25% 2% 0%
Q13. To what extent were you prepared to integrate effective modeling, questioning, and self-reflection (self-assessment) strategies into instruction? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 72% 28% 0% 0%	22421 responses 73% 26% 2% 0%

<p>Q14. To what extent were you prepared to assume various roles in the instructional process (e.g. instructor, facilitator, audience)?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>29 responses</p> <p>69% 31% 0% 0%</p>	<p>22421 responses</p> <p>73% 26% 2% 0%</p>
<p>Q15. To what extent were you prepared to set clear learning goals and align instruction with standards based content?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>29 responses</p> <p>72% 28% 0% 0%</p>	<p>22421 responses</p> <p>74% 24% 1% 0%</p>
<p>Q16. To what extent were you prepared to provide quality and timely feedback to students?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>29 responses</p> <p>72% 28% 0% 0%</p>	<p>22421 responses</p> <p>74% 24% 1% 0%</p>
<p>Q17. Did you have students with disabilities in your classroom as determined by the Texas Administrative Code §89.1001? A child is considered a student with disabilities if he or she has a physical, cognitive, behavioral, or other related impairment.</p> <p>-Yes -No</p>	<p>29 responses</p> <p>55% 45%</p>	<p>22421 responses</p> <p>84% 16%</p>
<p>Q18. To what extent were you prepared to differentiate instruction to meet the academic needs of students with disabilities?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>16 responses</p> <p>56% 38% 6% 0%</p>	<p>18922 responses</p> <p>56% 39% 5% 0%</p>
<p>Q19. To what extent were you prepared to differentiate instruction to meet the behavioral needs of students with disabilities?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>16 responses</p> <p>56% 38% 6% 0%</p>	<p>18922 responses</p> <p>56% 38% 5% 0%</p>
<p>Q20. To what extent were you prepared to provide appropriate ways for students with disabilities to demonstrate their learning?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>16 responses</p> <p>62% 38% 0% 0%</p>	<p>18922 responses</p> <p>58% 37% 5% 0%</p>

<p>Q21. To what extent were you prepared to understand and adhere to the federal and state laws that govern special education services?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>16 responses</p> <p>56% 31% 12% 0%</p>	<p>18922 responses</p> <p>64% 32% 3% 0%</p>
<p>Q22. To what extent were you prepared to make appropriate decisions (e.g., when and how to make accommodations and/or modifications to instruction, assessment, materials, delivery, and classroom procedures) to meet the learning needs of students who have an Individualized Education Program (IEP)?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>16 responses</p> <p>62% 38% 0% 0%</p>	<p>18922 responses</p> <p>60% 35% 5% 0%</p>
<p>Q23. To what extent were you prepared to develop and/or implement formal assessments and informal assessments that track students' progress toward IEP goals and objectives?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>16 responses</p> <p>56% 44% 0% 0%</p>	<p>18922 responses</p> <p>57% 36% 6% 1%</p>
<p>Q24. To what extent were you prepared to collaborate with others, such as para-educators and other teachers, in meeting the academic, developmental, and behavioral needs of students with disabilities?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>16 responses</p> <p>62% 38% 0% 0%</p>	<p>18922 responses</p> <p>68% 29% 3% 0%</p>
<p>Q25. Did you have limited English (LEP-ELL) students in your classroom? A student is English language skills are such that the student has difficulty performing ordinary coursework in English, as determined by Texas Education Code (TEC) §29.052.</p> <p>-Yes -No</p>	<p>29 responses</p> <p>55% 45%</p>	<p>22421 responses</p> <p>74% 26%</p>
<p>Q26. To what extent were you prepared to provide appropriate ways for LEP-ELL students to demonstrate their learning?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>16 responses</p> <p>69% 25% 6% 0%</p>	<p>16629</p> <p>60% 35% 5% 0%</p>

<p>Q27. To what extent were you prepared to understand and adhere to federal and state laws that govern education services for LEP-ELL students?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>16 responses</p> <p>62% 25% 12% 0%</p>	<p>16629 responses</p> <p>63% 33% 4% 0%</p>
<p>Q28. To what extent were you prepared to comply with district and campus policies and procedures regarding LEP-ELL students?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>16 responses</p> <p>62% 38% 0% 0%</p>	<p>16629 responses</p> <p>65% 32% 3% 0%</p>
<p>Q29. To what extent were you prepared to support LEP-ELL students in mastering the Texas Essential Knowledge and Skills (TEKS), including the English Language Proficiency Standards (ELPS)?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>16 responses</p> <p>62% 31% 6% 0%</p>	<p>16629 responses</p> <p>61% 34% 4% 0%</p>
<p>Q30. To what extent were you prepared to model and teach the forms and functions of academic English in content areas?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>16 responses</p> <p>69% 31% 0% 0%</p>	<p>16629 responses</p> <p>63% 33% 4% 0%</p>
<p>Q31. To what extent were you prepared to use technology available on the campus to integrate curriculum TEKS and Technology Applications TEKS to support student learning?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>29 responses</p> <p>76% 17% 7% 0%</p>	<p>22421 responses</p> <p>71% 26% 3% 0%</p>
<p>Q32. To what extent were you prepared to provide technology based classroom learning opportunities that allow students to interact with real-time and/or online content?</p> <p>-Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared</p>	<p>29 responses</p> <p>76% 24% 0% 0%</p>	<p>22421 responses</p> <p>67% 29% 4% 0%</p>

Q33. To what extent were you prepared to teach students developmentally appropriate technology skills? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 66% 34% 0% 0%	22421 responses 66% 31% 3% 0%
Q34. To what extent were you prepared to use technology to make learning more active and engaging for students? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 72% 28% 0% 0%	22421 responses 72% 25% 2% 0%
Q35. To what extent were you prepared to use available technology to collect, manage, and analyze student data using software programs (such as Excel or an electronic grade book)? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 45% 52% 3% 0%	22421 responses 61% 33% 5% 1%
Q36. To what extent were you prepared to use available technology to collect, manage, and analyze data from multiple sources in order to interpret learning results for students? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 48% 48% 3% 0%	22421 responses 60% 34% 6% 1%
Q37. To what extent were you prepared to use available technology to document student learning to determine when an intervention is necessary and appropriate? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 48% 48% 3% 0%	22421 responses 60% 34% 6% 1%
Q38. To what extent were you prepared to use available technology to collect and manage formative assessment data to guide instruction? -Well prepared -Sufficiently prepared -Not sufficiently prepared -Not at all prepared	29 responses 48% 48% 3% 0%	22421 responses 61% 34% 5% 1%
Q39. To what extent did your Field Supervisor share with you the expectations for your performance in the classroom before each observation? -Always/Almost Always -Frequently -Occasionally -Rarely	29 responses 79% 17% 3% 0%	22421 responses 75% 18% 5% 2%

<p>Q40. To what extent did your Field Supervisor base observation feedback on the expectations for your performance in the classroom?</p> <ul style="list-style-type: none"> -Always/Almost Always -Frequently -Occasionally -Rarely 	<p>29 responses</p> <ul style="list-style-type: none"> 83% 17% 0% 0% 	<p>22421 responses</p> <ul style="list-style-type: none"> 82% 15% 3% 0%
<p>Q41. To what extent did your Field Supervisor provide you with a written report or checklist of his/her observation of your performance in the classroom?</p> <ul style="list-style-type: none"> -Always/Almost Always -Frequently -Occasionally -Rarely 	<p>29 responses</p> <ul style="list-style-type: none"> 86% 14% 0% 0% 	<p>22421 responses</p> <ul style="list-style-type: none"> 85% 12% 3% 1%
<p>Q42. To what extent did your Field Supervisor offer feedback on your performance in the classroom within one week of each observation?</p> <ul style="list-style-type: none"> -Always/Almost Always -Frequently -Occasionally -Rarely 	<p>29 responses</p> <ul style="list-style-type: none"> 86% 14% 0% 0% 	<p>22421 responses</p> <ul style="list-style-type: none"> 87% 10% 2% 1%
<p>Q43. To what extent did your Field Supervisor include specific strategies that address your strengths and weaknesses in his/her feedback about your performance in the classroom?</p> <ul style="list-style-type: none"> -Always/Almost Always -Frequently -Occasionally -Rarely 	<p>29 responses</p> <ul style="list-style-type: none"> 69% 31% 0% 0% 	<p>22421 responses</p> <ul style="list-style-type: none"> 81% 14% 4% 1%
<p>Q44. To what extent did your Field Supervisor hold an interactive conference with you after each observation?</p> <ul style="list-style-type: none"> -Always/Almost Always -Frequently -Occasionally -Rarely 	<p>29 responses</p> <ul style="list-style-type: none"> 79% 17% 3% 0% 	<p>22421 responses</p> <ul style="list-style-type: none"> 82% 13% 4% 2%
<p>Q45. To what extent did your Field Supervisor help you solve problems, make specific recommendations for improvement or act as your advocate?</p> <ul style="list-style-type: none"> -Always/Almost Always -Frequently -Occasionally -Rarely 	<p>29 responses</p> <ul style="list-style-type: none"> 83% 17% 0% 0% 	<p>22421 responses</p> <ul style="list-style-type: none"> 77% 17% 5% 2%
<p>Q46. Did you ever communicate with your Field Supervisor by email, text, or telephone call?</p> <ul style="list-style-type: none"> -Yes -No 	<p>29 responses</p> <ul style="list-style-type: none"> 97% 3% 	<p>22421 responses</p> <ul style="list-style-type: none"> 99% 1%

<p>Q47. To what extent did your Field Supervisor respond to your communications, for example email, text, or telephone call, within two school/business days?</p> <p>-Always/Almost Always -Frequently -Occasionally -Rarely</p>	<p>29 responses</p> <p>90% 10% 0% 0%</p>	<p>22421 responses</p> <p>86% 11% 2% 1%</p>
<p>Q48. To what extent did your Field Supervisor offer you opportunities to reflect on your performance in the classroom?</p> <p>-Always/Almost Always -Frequently -Occasionally -Rarely</p>	<p>29 responses</p> <p>86% 14% 0% 0%</p>	<p>22421 responses</p> <p>81% 15% 3% 1%</p>
<p>Q49. To what extent did your Field Supervisor provide multiple means for you to communicate with him/her, such as email, telephone, texting, videoconferencing, or face-to-face interaction?</p> <p>-Always/Almost Always -Frequently -Occasionally -Rarely</p>	<p>29 responses</p> <p>79% 17% 3% 0%</p>	<p>22421 responses</p> <p>85% 12% 3% 1%</p>
<p>Q50. To what extent did your Field supervisor ask you for ways he/she can support you?</p> <p>-Always/Almost Always -Frequently -Occasionally -Rarely</p>	<p>29 responses</p> <p>76% 21% 3% 0%</p>	<p>22421 responses</p> <p>78% 16% 4% 2%</p>
<p>Q51. The Field Supervisor FORMALLY observed me teaching a minimum of three times.</p> <p>-Yes -No</p>	<p>29 responses</p> <p>100% 0%</p>	<p>22421 responses</p> <p>99% 1%</p>
<p>Q52. The Field Supervisor observed me teaching for a minimum of 45 minutes during at least three of my FORMAL observations.</p> <p>-Yes -No</p>	<p>29 responses</p> <p>100% 0%</p>	<p>22421 responses</p> <p>99% 1%</p>

Q53. What is your overall evaluation of how well the educator preparation program prepared you? Select the one statement that most closely matches your current overall perspective on the program.	29 responses	22421 responses
-I was well prepared by the program for the first year of teaching.	79%	72%
-I was sufficiently prepared by the program for the first year of teaching.	21%	26%
-I was not sufficiently prepared by the program for the first year of teaching.	0%	1%
-I was not at all prepared by the program for the first year of teaching.	0%	0%