



M.Ed. Educational Leadership with Principal as Instructional Leader Certification

For:

Experienced educators with at least two years teaching experience who are interested in becoming an administrator in a K-12 school or district.

What you learn:

The program leading to a professional Principal certificate is designed to provide individuals with an opportunity to acquire knowledge and practical experience for assuming the role of principal and a variety of other administrative positions in the public schools.

How you learn:

Face-to-Face: This is a cohort program. Students will take one course at a time, attending class one night a week from 5:00 to 8:00, with three (3) hours of additional online work every week. Every semester, students will complete two seven (7) week courses. EDUC 6330, Administrative Internship I, and EDUC 6331, Administrative Internship II, are both 15 week courses. Students will only meet three times a semester for a face-to-face meeting with the course professor. The bulk of the work is done on the student's campus and in independent work. During Summer Session, students will attend two different night classes. Summer Session begins the last week in May and continues until the first week in July. Summer Session hours run from 5:00 pm to 9:00 pm.

Online: This is an online cohort program. Students will check in online to complete assignments and participate in online discussions and group activities. While there are no face-to-face requirements, some live online sessions and/or conference call sessions may be required. Students will finish two courses every 15 weeks.

Career Outcomes:

Upon completion of the full program, students will earn a Master of Education degree in Educational Leadership and be eligible to take the TExES Principal Exam for principal certification in the state of Texas. Principal certification is typically used for all administrative positions, from assistant principal to assistant superintendent in Texas K-12 schools. Students who already hold a Master's degree have the option to complete Principal Certification as a second resource area on their transcripts.

Requirements:

Students working towards a Principal Certificate must have two years of creditable teaching experience as a classroom teacher in a TEA approved public/private school which is documented by a copy of a valid service record. Additionally, a valid Texas Teaching Certificate is required for the Principal certificate. Generally creditable teaching experience requires both a Content Exam and a PPR Exam. The following types of experience are identified as not creditable for the purpose of Professional Certification: Librarian, Speech Therapist, Teachers Aid, Substitute Teaching or Associate Teacher. For certification, candidates must achieve a satisfactory level of performance on the Texas Examination of Educator Standards (TExES) in the area of Principal.

Program Options:

The University of St. Thomas offers a M.Ed. Educational Leadership with Principal as Instructional Leader Certification, as well as a stand-alone Principal Certification Program for students who already hold a Master's degree. The full Leadership Program (M.Ed.) consists of 30 hours of coursework. Once students complete the program they will be prepared to sit for the Principal's certification exam.

If a student already has a non-UST Master's degree, a student is eligible to take the 18 hour certification program and will be eligible to sit for the Principal's Exam at the end of the 18 hours. Once the 18-hours certification program is completed, six credit hours from your previous Master's degree may be transferred, with the Program Chair's approval, to be used towards a second Master's degree in Educational Leadership. If a student chooses this option, another 6 hours of core course work at off-campus tuition cost will be required.

Students with a UST Masters of Education degree may add a second resource area to their Master's degree. By earning a second Master's degree or a second resource area, students keep current in the field which increases opportunities in the job market.

Degree Plan:*

EDUC 5391	School Law	3
EDUC 5392	The Principalship	3
EDUC 6335	Administrative Practicum I	3
EDUC 6336	Administrative Practicum II	3
EDUC 5310	Clinical Supervision	3
EDUC 5390	Educational Leadership	3
EDUC 6306	Introduction to School Finance	3
EDUC 6326	Educational Research and Scholarly Writing	3
EDUC 6327	Educational Research Design and Data Analysis	3
EDUC 5397	Curriculum Planning and Development	3
Total Credit Hours:		30

NOTE: This chart lists each of the courses that make up the M.Ed. degree, but it is not an official class schedule and is subject to change.

***Courses highlighted in gray are the 18 credit hours required for Principal certification.**



M.Ed. Reading

For:

Experienced educators with at least two years teaching experience and a valid Texas K-12 teaching certificate who are interested in becoming more effective teachers in the area of reading.

What you learn:

The graduate program leading to the professional Reading Specialist certificate is designed to produce master classroom teachers with special expertise in the area of reading skill development.

How you learn:

Online: This is an online cohort program. Students will check in online to complete assignments and participate in online discussions and group activities. While there are no face-to-face requirements, some live online sessions and/or conference call sessions may be required. Students will finish two courses every 15 weeks.

Career Outcomes:

Upon completion of the program, students will earn a Master of Education degree in Reading and be eligible for Reading Specialist certification in the state of Texas.

Requirements:

Students working towards a Reading Specialist Professional Certification must have two years of creditable teaching experience as a classroom teacher in a TEA approved public/private school which is documented by a copy of a valid service record. This two year requirement is not needed prior to entrance to the program. Additionally, a valid Texas Teaching Certificate is required for the Reading Specialist certificate. Generally creditable teaching experience requires both a Content Exam and a PPR Exam. The following types of experience are identified as not creditable for the purpose of Professional Certification: Librarian, Speech Therapist, ROTC Instructors, Teachers Aid, Substitute Teaching or Associate Teacher. For certification, candidates must achieve a satisfactory level of performance on the Texas Examination of Educator Standards (TExES) in the area of Reading Specialist.

Degree Plan:

EDUC 5370	Foundations of Reading	3
EDUC 5303	Cultural Foundations	3
EDUC 6326	Educational Research and Scholarly Writing	3
EDUC 5377	Emergent Literacy	3
EDUC 5331	Differentiating Instruction	3
EDUC 5380	Content Area Reading	3
EDUC 5325	Diagnosis and Remediation of Reading Difficulties	3
EDUC 6327	Educational Research Design and Data Analysis	3
EDUC 6304	Literacy Coaching	3
EDUC 6308	Teaching Writing in a K-12 Setting	3
Total Credit Hours:		30

NOTE: The chart above lists each of the courses that make up the M.Ed. degree, but it is not an official class schedule and is subject to change.



M.Ed. Bilingual/ Dual Language Education

For:

Experienced educators who are interested in developing their skills in the area of bilingual and Dual Language Education.

What you learn:

The program is designed to provide individuals with an opportunity to acquire knowledge and practical experience to become highly qualified teachers in the area of Bilingual and Dual Language Education.

How you learn:

Online: This is an online cohort program. Students will check in online to complete assignments and participate in online discussions and group activities. While there are no face-to-face requirements, some live online sessions and/or conference call sessions may be required. Students will finish two courses every 15 weeks.

Career Outcomes:

Upon completion of the program, students will earn a Master of Education degree in Bilingual/Dual Language Education and will be prepared to add the Bilingual supplemental certification in the state of Texas "By Exam" if not already certified.

Requirements:

Candidates for this program will be experienced teachers. If not already certified in Bilingual Education, in addition to the coursework outlined below, candidates must achieve a satisfactory level of performance on the BTLPT Spanish language proficiency examination and have taught two years in an accredited public or private school. This two year requirement is not needed prior to entrance to the program. For certification, candidates must achieve a satisfactory level of performance on the Texas Examination of Educator Standards (TExES) in the area of Bilingual.

Degree Plan:

EDUC 5314	Theories of Second Language Acquisition	
BIE/DL 5337	Dual Language Methodology	3
EDUC 6326	Educational Research and Scholarly Writing	3
BIE/DL 5301	Language Policy and Research	3
BIE/DL 5333	Applied Linguistics	3
BIE/DL 5364*	Spanish Language Arts for the Spanish Dominant Child	3
BIE/DL 5365	Assessment Strategies for Linguistically Diverse Students	3
BIE/DL 5338	Biliteracy Strategies for Dual Language Learners	3
EDUC 6327	Educational Research Design and Data Analysis	3
BIE/DL 5351	Instructional Strategies for Dual Language Learners	3
Total Credit Hours:		30

Please Note: The chart above lists each of the courses that make up the M.Ed. degree, but it is not an official class schedule and is subject to change.

*** An alternate course provided for non-Spanish speakers.**



M.Ed Professional School Counseling

Off-Campus Counselor Education Program (Professional School Counselor Track)

For:

Experienced educators having completed at least two years teaching in an accredited school who are interested in becoming professional school counselors qualify to apply for this program.

What you learn:

This off-campus Counselor Education Graduate Program (CEP) of 48 hours leads to the professional school counseling credential in the State of Texas. The CEP is a hybrid program; that is, it involves face-to-face and on-line components.

How you learn:

Counseling Coursework.

Face-to-Face: This is a cohort program. Students will take one course at a time, attending class one night a week from 5:00 to 8:00, with three (3) hours of commitment in additional work every week. Every semester, students will complete two seven week courses. Toward the culmination of the CEP, COUN 5368 – School Counseling Practicum meets in a traditional, 15 weeks, face-to-face format. During Summer Session, students will attend two different night classes. Summer Session begins the last week in May and continues until the first week in July. Summer Session hours run from 5:00 pm to 9:00 pm.

Online: The School Counselor Program at the University of St. Thomas is excited to launch the School Counselor Online Program. Students enrolled in our online program will have the opportunity to earn a Masters of Education degree in Counselor Education with a specialization in School Counseling. Students who qualify will be eligible for certification as school counselor in the State of Texas. Students will enroll in a 48 credit hour degree program focused on the social and emotional development of children in the K-12 setting.

Counseling Practicum: COUN 5368 Counseling Practicum is the capstone course. This course is a 15-week course. Prerequisites for this course are the successful completion of all academic courses. COUN 6320 Research Seminar: Research Proposal may be taken with this course. If so, students will attend classes twice a week. This course requires 160 hours of counseling, supervision, observation, and preparation, 80 hours of which are in direct client contact (individual counseling, small group counseling, classroom guidance). All counseling is done under the supervision of an on-site, administrative supervisor with whom students meet once a week for one hour. The university professor functions as the clinical supervisor. Students are required to have malpractice insurance to take this course. Demonstration of Level 3 competencies (accurate reflection of content and feeling, paraphrasing, summarizing, probing with declarative sentences) are required to successfully complete this course. The successful completion of all of the requirements of the syllabus is required before a grade is submitted.

Requirements:

Students working towards a Counselor Educator Professional Certification must have two years of creditable teaching experience as a classroom teacher in a TEA approved public/public school which is documented by a copy of a valid service record. This two year requirement is not needed prior to entrance to the program. Generally creditable teaching experience requires both a Content Exam and a PPR Exam. Candidates who are not certified must have taught in a content recognized by the state. The following types of experience are identified as not creditable for the purpose of Professional Certification: Librarian, Speech Therapist, ROTC Instructors, Teachers Aid, Substitute Teaching or Associate Teacher. For certification, candidates must achieve a satisfactory level of performance on the Texas Examination of Educator Standards (TExES) in the area of Counselor Educator.

Degree Plan for Professional School Counseling:

COUN 6326	Educational Research and Scholarly Writing	3
COUN 6327	Educational Research Design and Data Analysis	3
COUN 5304	Introduction to Counseling Methodology	3
COUN 5335	Multicultural Populations	3
COUN 5339	Human Growth and Development	3
COUN 5358	Group Procedures Dynamics of Group Counseling	3
COUN 5359	Lifestyles and Career Development	3
COUN 5366	Counseling Theories and Approaches	3
COUN 5367	Appraisal Techniques	3
COUN 6302	Issues and Trends in Counseling	3
COUN 5310	Ethical and Legal Issues in Counseling	3
COUN 5312	Responsive Services in Schools	3
COUN 5318	Developmental School Counseling	3
COUN 5314	Consultation in School Settings	3
COUN 5316	Family Counseling with Children & Adolescents	3
COUN 5368	Practicum	3
Total Credit Hours:		48

Please Note: The chart above lists each of the courses that make up the M.Ed. degree, but it is not an official class schedule and is subject to change.



M.Ed. Exceptionality/Special Education

For:

Experienced educators who are interested in adding special education as a teaching field and who hold a general education teaching certificate.

What you learn:

The program is designed to provide individuals with an opportunity to acquire knowledge and practical experience to become highly qualified teachers in the area of Special Education/Exceptionality.

How you learn:

Online: This is an online cohort program. Students will check in online to complete assignments and participate in online discussions and group activities. While there are no face-to-face requirements, some live online sessions and/or conference call sessions may be required. Students will finish two courses every 15 weeks.

Career Outcomes:

Upon completion of the program, students will earn a Master of Education degree in Special Education.

Requirements:

Candidates for this program will be experienced teachers.

Degree Plan:

EDUC 5320	Exceptionality in Today's Schools	3
EDUC 5303	Cultural Foundations	3
EDUC 5339	Human Growth and Development	3
EDUC 5314	Theories of Second Language Acquisition	3
EDUC 6326	Educational Research and Scholarly Writing	3
EDUC 5322	Evidence Based Practices for Students with Emotional Disorders	3
EDUC 6327	Educational Research Design and Data Analysis	3
EDUC 5345	Evidence Based Practices for Students with Mild Disabilities	3
EDUC 5331	Differentiating Instruction	3
EDUC 5325	Diagnosis and Remediation of Reading Difficulties	3
EDUC 5370	Foundations of Reading	3
BIE/DL 5362	Techniques of Teaching English as a Second Language	3
Total Credit Hours:		36

NOTE: The chart above lists each of the courses that make up the M.Ed. degree, but it is not an official class schedule and is subject to change.



For:

Experienced educators who are interested in becoming excellent classroom teachers, Instructional Specialists, District/camps Academic Coordinators, Curricular Consultants (District or State), Peer Mentors/Coaches, Curriculum Specialist in Subject Areas, Lead Teachers, Department/Grade Level or Director of Program(s), and other Curricular Roles.

What you learn:

The program is geared towards teachers who want to become experts in their fields, who desire to become leaders and effectively work with colleagues and to influence curricular pedagogy, inform how students learn, how teachers teach, help others how to work effectively with parents, families, and the community, and diverse populations, implement curriculum and instruction and assess in technology, art, mathematics, science, and better help English language learning (ESL), and students with special needs.

How you learn:

Online: This is an online cohort program. Students will check in online to complete assignments and participate in online discussions and group activities. While there are no face-to-face requirements, some live online sessions and/or conference call sessions may be required. Students will finish two courses every 15 weeks.

Career Outcomes:

Upon completion of the program, students will earn a Master of Education degree in Curriculum & Instruction. Towards the end of the program, students will have the choice to complete the program on time, or defer their graduation to complete additional courses and earn one of the following: Principal Certification, Reading Certification, or TESOL Certification.

Requirements:

Candidates for this program will be experienced teachers.

Degree Plan:

EDUC 5330	Curriculum and Instruction	3
EDUC 5331	Differentiating Instruction	3
EDUC 5325	Diagnosis and Remediation of Reading Difficulties	3
EDUC 5303	Cultural Foundations	3
EDUC 6326	Educational Research and Scholarly Writing	3
EDUC 6314	Best Practices in Curriculum & Instruction	3
EDUC 6311	Issues and Trends in C&I	3
EDUC 6313	Curriculum Praxis in the 21st Century	3
EDUC 5397	Curriculum Planning and Development	3
EDUC 6315	Curriculum Assessment and Evaluation	3
Total Credit Hours:		30

NOTE: The chart above lists each of the courses that make up the M.Ed. degree, but it is not an official class schedule and is subject to change.



M.Ed. Educational Diagnostician

For:

Experienced educators who are interested in becoming an Educational Diagnostician.

What you learn:

The graduate program leading to the professional Educational Diagnostician certificate is designed to produce a skilled specialist in the administration and application of diagnostic techniques with demonstrated competency in the planning and implementation of instructional programs for exceptional children.

How you learn:

Face-to-Face: This is a cohort program. Students will take one course at a time, attending class one night a week from 5:00 to 8:00, with three (3) hours of additional work online every week. Every semester, students will complete two seven week courses.

Online: This is a hybrid/online cohort program. Students will check in online to complete assignments and participate in online discussions and group activities. While there are eight of the required twelve offered in an online format, there are four of the twelve courses that are only taught in a face-to-face modality. Both assessment courses and the practicum experience are taught face-to-face in a compressed-track format (7 weeks) on campus at UST. All online courses are taught in the traditional 15 weeks semester. The Program Director from UST will assist in the coordination of when and where this coursework will be completed.

Practicum Courses: Students will also take the two capstone practicum courses (EDUC 5343 Practicum in Psychoeducational Diagnosis and EDUC 5344 Practicum in Psychoeducational Remediation) during the last summer of the program. Under the guidance of a campus mentor and university supervisor, students will complete a minimum of 160 practicum hours including at least two full and individual evaluations. Additional possible practicum activities/requirements include test interpretation, report writing, parent interviews, facilitating ARD meetings, completing a daily log listing all practicum activities and their relationship to the TExES Educational Diagnostician Standards as well as other duties deemed appropriate by the campus mentor. Please note that students will need to rent the test kits from the UST Bookstore for the two testing courses. During Summer Session, students will attend two different night classes. Summer Session begins the last week in May and continues until the first week in July. Summer Session hours run from 5:00 pm to 9:00 pm.

Career Outcomes:

Upon completion of the program, students will earn a Master of Education degree in Educational Diagnostics and be eligible for Educational Diagnostician certification in the State of Texas.

Requirements:

Students working towards an Educational Diagnostician Professional Certification must have three years of creditable teaching experience as a classroom teacher in a TEA approved public/private school which is documented by a copy of a valid service record. In addition, one year of creditable teaching on record with the TEA, prior to entrance to the program. Additionally, a valid Texas Teaching Certificate is required for the Educational Diagnostician certificate. Generally creditable teaching experience requires both a Content Exam and a PPR Exam. The following types of experience are identified as not creditable for the purpose of Professional Certification: Librarian, Speech Therapist, ROTC Instructors, Teachers Aid, Substitute Teaching or Associate Teacher. For certification, candidates must achieve a satisfactory level of performance on the Texas Examination of Educator Standards (TExES) in the area of Educational Diagnostician.

Degree Plan:

EDUC 5320	Exceptionality in Today's Schools	3
EDUC 6326	Educational Research and Scholarly Writing	3
EDUC 5345	Evidence Based Practices for Students with Mild Disabilities	3
EDUC 5339	Human Growth and Development	3
EDUC 6327	Educational Research Design and Data Analysis	3
EDUC 5342	Psychoeducational Diagnostic Procedures: Cognitive	3
EDUC 5322	Evidence Based Practices for Students with Emotional Disorders	3
EDUC 5341	Psychoeducational Diagnostic Procedures: Achievement	3
EDUC 5343	Practicum in Psychoeducational Diagnosis	3
EDUC 5344	Practicum in Psychoeducational Remediation	3
EDUC 5331	Differentiating Instruction	3
EDUC 5303	Cultural Foundations	3
Total Credit Hours:		36

NOTE: The chart above lists each of the courses that make up the M.Ed. degree, but it is not an official class schedule and is subject to change. *Courses highlighted in gray are taken face to face.



M.Ed. Teaching English to Speakers of Other Languages (TESOL)

For:

Experienced educators who are interested in developing their skills in the area Teaching English to Speakers of Other Languages.

What you learn:

The program is designed to provide individuals with an opportunity to acquire knowledge and practical experience to become highly qualified teachers in the area of Teaching English to Speakers of Other Languages.

How you learn:

Online: This is an online cohort program. Students will check in online to complete assignments and participate in online discussions and group activities. While there are no face-to-face requirements, some live online sessions and/or conference call sessions may be required. Students will finish two courses every 15 weeks.

Career Outcomes:

Upon completion of the program, students will earn a Master of Education degree in Teaching English to Speakers of Other Languages (TESOL) Education and be eligible for English Second Language supplemental certification in the state of Texas.

Requirements:

Candidates for this program will be experienced teachers, and will teach in a Texas Education Agency approved English as a Second Language program for one year. If not already certified in ESL, in addition to the coursework outlined below, have taught two years in a TEA accredited public/private school which is documented by a copy of a valid service record. This two year requirement is not needed prior to entrance to the program. For certification, candidates must achieve a satisfactory level of performance on the Texas Examination of Educator Standards (TExES) in the area of ESL Supplemental.

Degree Plan:

EDUC 5314	Instructional Leadership	3
BIE/DL 5337	Dual Language Methodology	3
EDUC 6326	Educational Research and Scholarly Writing	3
BIE/DL 5301	Language Policy and Research	3
BIE/DL 5333	Applied Linguistics	3
BIE/DL 5362	Techniques of Teaching ESL	3
BIE/DL 5365	Assessment Strategies for Linguistically Diverse Students	3
BIE/DL 5338	Biliteracy Strategies for Dual Language Learners	3
EDUC 6327	Educational Research Design and Data Analysis	3
BIE/DL 5351	Instructional Strategies for Dual Language Learners	3
Total Credit Hours:		30

Please Note: The chart above lists each of the courses that make up the M.Ed. degree, but it is not an official class schedule and is subject to change.



M.Ed. Educational Leadership for Linguistically Diverse Learners with Principal Certification

For:

Experienced educators with at least two years teaching experience who are interested in becoming an administrator in a K-12 school or district.

What you learn:

Advance your career with our M.Ed. in Educational Leadership for Linguistically Diverse Learners. This program combines courses in Educational Leadership with courses in bilingual and dual language to provide in-depth preparation for understanding and implementing programs for a linguistically diverse population. You will learn a variety of ways to deliver content and language to students who speak other languages or students who wish to become bilingual and bi-literate while enrolled in their schools of choice. The program requires 36 credit hours and can be completed in as few as six semesters. You do not need to be bilingual to apply for this program, but proficiency in another language may be useful.

How you learn:

Online: This is an online cohort program. Students will check in online to complete assignments and participate in online discussions and group activities. While there are no face-to-face requirements, some live online sessions and/or conference call sessions may be required. Students will finish two courses every 15 weeks.

Career Outcomes:

Upon completion of the full program, students will earn a Master of Education degree in Educational Leadership for Linguistically Diverse Learners and be eligible to take the TExES Principal Exam for principal certification in the state of Texas. Principal certification is typically used for all administrative positions, from assistant principal to assistant superintendent in Texas K-12 schools. Students who already hold a Master's degree have the option to complete Principal Certification as a second resource area on their transcripts. Students will also have 12 credit hours that can be used toward either the Bilingual Certification or ESL Certification.

Requirements:

Students working towards a Principal Certificate must have two years of creditable teaching experience as a classroom teacher in a TEA approved public/private school which is documented by a copy of a valid service record. This two year requirement is not needed prior to entrance to the program. Additionally, a valid Texas Teaching Certificate is required for the Principal certificate. Generally creditable teaching experience requires both a Content Exam and a PPR Exam. The following types of experience are identified as not creditable for the purpose of Professional Certification: Librarian, Speech Therapist, ROTC Instructors, Teachers Aid, Substitute Teaching or Associate Teacher. For certification, candidates must achieve a satisfactory level of performance on the Texas Examination of Educator Standards (TExES) in the area of Principal.

Degree Plan:

EDUC 5314	Theories of Second Language Acquisition	3
EDUC 5392	The Principalship	3
EDUC 6326	Educational Research and Scholarly Writing	3
EDUC 6335	Administrative Practicum I	3
EDUC 5390	Educational Leadership	3
BIED 5337	Dual Language Methodology	3
BIED 5365	Assessment Strategies for Linguistically Diverse Students	3
EDUC 5310	Clinical Supervision	3
BIED 5301	Policy and Research	3
EDUC 6336	Administrative Practicum II	3
Total Credit Hours:		30

NOTE: The chart above lists each of the courses that make up the M.Ed. degree, but it is not an official class schedule and is subject to change.



M.Ed. in Special Education Leadership

For:

Experienced educators with at least two years teaching experience who are interested in becoming an administrator in a K-12 school or district.

What you learn:

The program is designed to provide individuals with an opportunity to acquire knowledge and practical experience for assuming a leadership role within special education in a variety of administrative positions in the public schools.

How you learn:

Face-to-Face: This is a cohort program. Students will take one course at a time, attending class one night a week from 5:00 to 8:00, with three (3) hours of additional online work every week. Every semester, students will complete two seven (7) week courses. Students will only meet three times a semester for a face-to-face meeting with the course professor. The bulk of the work is done on the student's campus and in independent work. During Summer Session, students will attend two different night classes. Summer Session begins the last week in May and continues until the first week in July. Summer Session hours run from 5:00 pm to 9:00 pm.

Online: This is an online cohort program. Students will check in online to complete assignments and participate in online discussions and group activities. While there are no face-to-face requirements, some live online sessions and/or conference call sessions may be required. Students will finish two courses every 15 weeks.

Career Outcomes:

Upon completion of the full program, students will earn a Master of Education degree in Special Education Leadership. Once 2 additional elective courses towards Principal Certification have been completed, students will be eligible to take the TExES Principal Exam for principal certification in the state of Texas. Principal certification is typically used for all administrative positions, from assistant principal to assistant superintendent in Texas K-12 schools. Students who already hold a Master's degree have the option to complete Principal Certification as a second resource area on their transcripts.

Requirements:

You will have a two year service obligation for each of your two years of program participation. This service obligation will require you to be in a special education leadership role for four years following the completion of the program. If you are unable to secure a special education leadership position, you can meet this requirement in a non-leadership special education role.

Degree Plan:

EDUC 5390	Educational Leadership- CTA	3
EDUC 5320	Exceptionality in Children and Youth	3
EDUC 5345	Evidence Practices for Students With Mild Disabilities- CTA	3
EDUC 5391	School Law	3
EDUC 5322	Evidence Practices for Students with Emotional Disorders- CTA	3
EDUC 6320	Research Seminar	3
EDUC 6330	Administrative Internship- Community & Special Programs	3
EDUC 6321	Research Seminar	3
EDUC 6331	Administrative Internship- Operation	3
EDUC 5331	Differentiating Instruction	3
EDUC 5315	Instructional Leadership- CTA	3
EDUC 6324	Universal Design for Learning	3
Total Credit Hours:		36
*Optional Elective Courses Towards Principal Certification Eligibility:		
EDUC 5335	Multicultural Populations	3
EDUC 5314	Theories of Second Language Acquisition	3
EDUC 5392	The Principalship	3

Please Note: This chart lists each of the courses that make up the M.Ed. degree, but it is not an official class schedule and is subject to change. *Students will have completed 12 of the 18 credit hours need towards Principal Certification eligibility. Students can take the 2 remaining courses with the University of St. Thomas.



M.Ed. Instructional Technology

For:

Prospective and practicing educators and administrators wishing to enhance their technology skills and advance within their district to serve as technology coaches/mentors, technology coordinators, and technology leaders.

Program Highlights & Benefits:

- Earn a Master of Education degree in Instructional Technology
- Develop skills to serve districts as technology coach/mentor, coordinator, and leader.
- Able to innovate and evaluate the use of technology tools in teaching and learning.

What you learn:

The program is geared towards those in education desiring to increase the innovative and leadership capacity needed to increase the effectiveness of educators in using technology. Graduates from this program will become innovators and mentors, leading the way to changing how technology is used so as to become a seamless part of the educational process. Our graduates will embrace instructional technology, innovate with technology, and anticipate roadblocks and challenges to effective use of technology within the state's public schools and other organizations.

How you learn:

This program is an online cohort program. Students will check in online to complete assignments and participate in online discussions and group activities. While there are no face-to-face requirements, there may be some live online sessions and/or conference call sessions required. Students will complete two courses every semester.

Career Outcomes:

Upon completion of the program, students will have earned a Master of Education degree in Instructional Technology.

Requirements:

Candidates for this program are certified teachers and administrators. In some cases, those interested in corporate training would also benefit from this degree.

Degree Plan:

EDUC6326	Educational Research and Scholarly Writing	3
EDUC6327	Educational Research Design and Data Analysis	3
EDUC6340	Introduction to Instructional Technology	3
EDUC6341	Instructional Technology Methods	3
EDUC6342	Instructional Design of Learning	3
EDUC6343	Exploring Emerging Technologies	3
EDUC6344	Differentiation of Instruction with Technology	3
EDUC6345	Online and Blended Learning	3
EDUC6346	STEM-Learning	3
EDUC6347	Technology Assessment	3
EDUC6348	Technology Leadership	3
EDUC6349	Technology Management	3
Total Credit Hours:		36

Please Note: The chart above lists each of the courses that make up the M.Ed. degree, but it is not an official class schedule and is subject to change.