



UNIVERSITY OF
ST. THOMAS
HOUSTON

MASTER OF EDUCATION (MEd) EDUCATIONAL LEADERSHIP FOR LINGUISTICALLY DIVERSE LEARNERS W/CERTIFICATION

OFFERS CERTIFICATE | ONLINE | 18 MONTHS | 30 CREDIT HOURS

FOR

Experienced educators with at least two years teaching experience who are interested in becoming an administrator in a K-12 school or district.

WHAT YOU LEARN

Advance your career with our M.Ed. in Educational Leadership for Linguistically Diverse Learners. This program combines courses in Educational Leadership with courses in bilingual and dual language to provide in-depth preparation for understanding and implementing programs for a linguistically diverse population. You will learn a variety of ways to deliver content and language to students who speak other languages or students who wish to become bilingual and bi-literate while enrolled in their schools of choice. The program requires 30 credit hours and can be completed in as few as five semesters. You do not need to be bilingual to apply for this program, but proficiency in another language may be useful.

HOW YOU LEARN

Online: This is an online cohort program. Students will check in online to complete assignments and participate in online discussions and group activities. While there are no face-to-face requirements, some live online sessions and/or conference call sessions may be required. Students will finish two courses every 15 weeks.

CAREER OUTCOMES

Upon completion of the full program, students will earn a Master of Education degree in Educational Leadership for Linguistically Diverse Learners and be eligible to take the TExES Principal Exam for principal certification in the state of Texas. Principal certification is typically used for all administrative positions, from assistant principal to assistant superintendent in Texas K-12 schools. Students who already hold a Master's degree have the option to complete Principal Certification as a second resource area on their transcripts. Students will also have 12 credit hours that can be used toward either the Bilingual Certification or ESL Certification.

DEGREE PLAN

EDUC 6326	Educational Research and Scholarly Writing	3
EDUC 5310	Clinical Supervision	3
EDUC 5390	Educational Leadership	3
EDUC 5392	The Principalship	3
EDUC 5314	Theories of Second Language Acquisition	3
BIED 5301	Policy and Research	3
BIED 5337	Dual Language Methodology	3
BIED 5365	Assessment Strategies for Linguistically Diverse Students	3
EDUC 6335	Administrative Practicum I	3
EDUC 6336	Administrative Practicum II	3
Total Credit Hours:		30

REQUIREMENTS

Students working towards a Principal Certificate must have two years of creditable teaching experience as a classroom teacher in a TEA approved public/private school which is documented by a copy of a valid service record. This two year requirement is not needed prior to entrance to the program. Additionally, a valid Texas Teaching Certificate is required for the Principal certificate. Generally creditable teaching experience requires both a Content Exam and a PPR Exam. The following types of experience are identified as not creditable for the purpose of Professional Certification: Librarian, Speech Therapist, ROTC Instructors, Teachers Aid, Substitute Teaching or Associate Teacher. For certification, candidates must achieve a satisfactory level of performance on the Texas Examination of Educator Standards (TExES) in the area of Principal.