

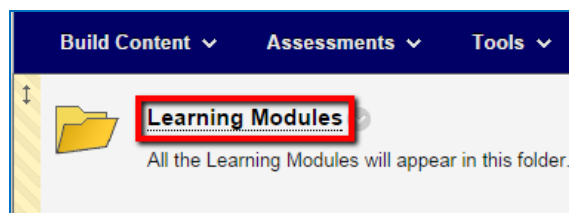
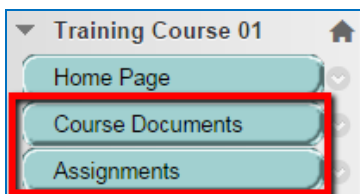


Adding a Learning Module

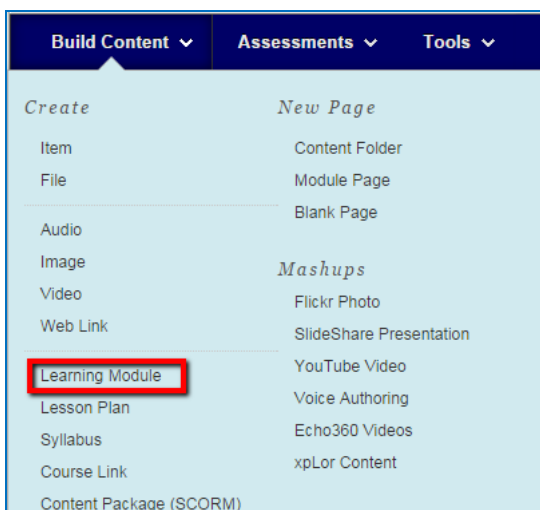
Learning Modules can be added to any Content Area or Folder to organize content around a particular topic or a portion of the academic term. In that respect, it is similar to a Folder, but with some additional properties. For example, the Learning Module tool allows Instructors to impose Sequential Viewing: Students must proceed through the content items in the order presented. In any single viewing of the Learning Module, a user may return to items already viewed.

A Learning Module also can provide a table of contents for students to click through, whether sequentially or otherwise. You may wish to use the Student Preview icon to test the Sequential Viewing and the table of contents.

1. Log into Blackboard and navigate to the correct course. Then click a link for a Content Area or Folder.



2. Point to the **Build Content** button on the action bar, and select **Learning Module**.



- On the Create Learning Module page, type a Name (required), choose a text color if desired, and type some descriptive text.

LEARNING MODULE INFORMATION

✳ Name

Color of Name v Blue-Blue-Violet

Text

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Paragraph Arial 3 (12pt)

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HTML CSS

This module exposes students to the lives and writings of the inventors of the study of sociology.

- In the Learning Module Options section, determine whether the new module will be viewed sequentially and in a new window. The default value for both options is **No**.

LEARNING MODULE OPTIONS

Select Yes to force users to progress through the content in the order that is set by the number next to each Content Item. Users are unable to advance to a page within the Learning Module without viewing the previous page.

Enforce Sequential Viewing of the Learning Module? Yes No

Open in New Window Yes No

- The Standard Options section contains the options for all content items: whether to make the Learning Module available, whether to track the number of views, and the time frame within which it will be displayed.

STANDARD OPTIONS

Permit Users to View this Content Yes No

Track Number of Views Yes No

Select Date and Time Restrictions

Display After 📅 ⌚

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until 📅 ⌚

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

- A table of contents is included by default, but can be turned off. With or without a table of contents, if Sequential Viewing is enforced, students may navigate through the Learning Module by clicking the Forward and Back buttons. From the Hierarchy Display drop-down list, choose whether to present listed items with Letters, Numbers, Mixed outline form, or Roman Numerals.

TABLE OF CONTENTS

Select Yes to show a structured view of the Learning Module. Users can choose to display the Table of Contents on the bottom or on the side of the Learning Module.

Show Table of Contents to Users Yes No

Hierarchy Display **Numbers**

- Click **Submit** to save the Learning Module.

Cancel **Submit**

- The Learning Module appears in the Content Area or Folder.

Course Documents

Build Content Assessments Tools Partner Content

Learning Module 1: Pioneers in Sociology
This module exposes students to the lives and writings of the inventors of the study of sociology.

The Instructor may now begin adding content to the new Learning Module, whether newly-created content or items moved from other locations. Click the title of the Learning Module, and add various content items the usual way. By default, the table of contents appears to the left of the Content Area; use its buttons to collapse it, expand it, refresh its listings, or move it to the bottom to create more horizontal space. Note that individual users may choose where and how to display the table of contents.

Instructor's View with the table of contents on the left:

Table of Contents

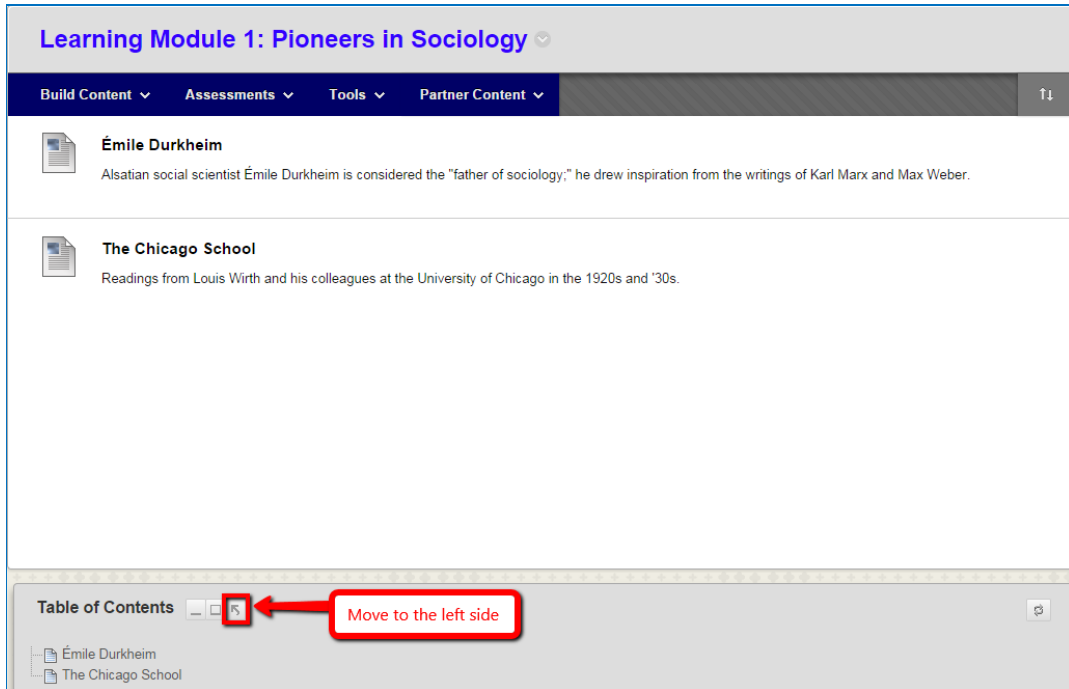
Learning Module 1: Pioneers in Sociology

Build Content Assessments Tools Partner Content

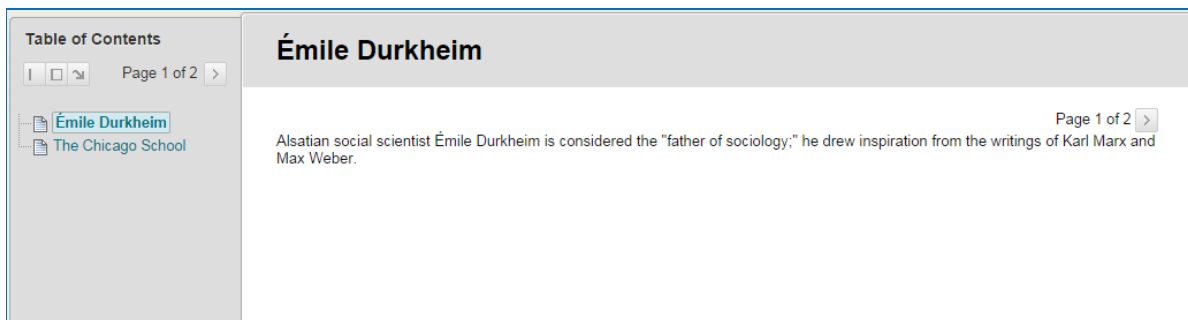
Émile Durkheim
Alsatian social scientist Émile Durkheim is considered the "father of sociology;" he drew inspiration from the writings of Karl Marx and Max Weber.

The Chicago School
Readings from Louis Wirth and his colleagues at the University of Chicago in the 1920s and '30s.

Instructor's View with the table of contents on the bottom:



Students' View with the table of contents on the left, and Sequential Viewing enforced, so they cannot view the second topic until they have viewed the first:



Students may proceed through the topics using the table of contents or either pair of navigation buttons.

To test the Students' View, click the Student Preview icon, and navigate to the Learning Module.

