



**UST COUNSELOR EDUCATION
TAC 239.15 CURRICULUM MATRIX**

	COUN 5304	COUN 5310	COUN 5366	COUN 5335	COUN 5358	COUN 5339	COUN 5318	COUN 6302	COUN 5359	COUN 5367	COUN 5316	COUN 5314	COUN 5312	COUN 5368
	Introduction	Ethics	Theories	Multicultural	Group	Human Growth	Development	Techniques	Career	Appraisal	Family	Consulation	Responsive	Practicum
TAC §239.15. Standards Required for the School Counselor Certificate.														
(a) School Counselor Certificate Standards. The knowledge and skills identified in this section must be used by an educator preparation program in the development of curricula and coursework and by the State Board for Educator Certification as the basis for developing the examination required to obtain the School Counselor Certificate.														
(b) Standard I. Learner-Centered Knowledge: The certified school counselor has a broad knowledge base. The certified school counselor must know and understand:														
(1) the history and philosophy of counseling;	X		X						X					
(2) counseling and consultation theories and practices;			X											
(3) career development theories and practices;									X					
(4) the roles and responsibilities of a comprehensive school counseling program that emphasizes college and career readiness and postsecondary options for all students, including college admissions, college financial aid resources, application procedures, and workforce and career opportunities;	X								X					
(5) assessment principles and procedures, including the appropriate use of tests, test interpretation, and test results;										X				
(6) changing societal trends, including demographic, economic, and technological tendencies, and their relevance to school counseling;				X				X						
(7) environmental, social, and cultural factors that affect learners' development and the relevance of those factors to educational, career, personal, and social development, along with comprehensive school counseling programs;				X					X					
(8) learners' developmental characteristics and needs and their relevance to educational and career choices;									X					

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(d) Standard III. Learner-Centered Process: The certified school counselor participates in the development, monitoring, revision, and evaluation of a campus based on The Texas Model for Comprehensive School Counseling Programs that promotes learners' knowledge, skills, motivation, and personal growth. The certified school counselor must:													
(1) collaborate with others in the school and community to implement a guidance curriculum that promotes learners' development in all domains, including cognitive, social, and emotional areas;												X	X
(2) facilitate learners' ability to achieve their potential by helping them set and attain challenging educational, career, personal, and social goals based on various types of information;											X		X
(3) use both preventive and intervening strategies to address the concerns of learners and to help them clarify problems and situations, set goals, explore options, and implement change;													X
(4) implement effective referral procedures to facilitate the use of special programs and services;													X
(5) act as a consultant to help learners achieve success inside and outside of school;												X	X
(6) advocate for a comprehensive school counseling program and recognize the required time commitment to fully apply the program implementation cycle;													
(7) create a program mission, goal, and services in alignment with the school mission and campus improvement plan;													X
(8) create and disseminate literature or newsletters to all stakeholders that describe the comprehensive school counseling program and reduce negative stigmas associated with receiving counseling services in a school-based program;													X
(9) establish an advisory council or board with membership of all stakeholders (student, parent, teacher, administrator, community member, other personnel, and support specialists);													X

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(4) apply research-based practice to improve the school guidance and counseling program;					X														
(5) engage in ongoing professional development to improve the school guidance and counseling program; and																			
(6) engage in continued professional development experiences to learn and apply concepts, skills, and practices related to increasing college and career readiness and promoting postsecondary opportunities and preparation for all learners.																			

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	COUN 5304	COUN 5310	COUN 5366	COUN 5335	COUN 5358	COUN 5339
	Introduction	Ethics	Theories	Multicultural	Group	Human Growth
19 TAC 228.30(c) The following subject matter shall be included in the curriculum for can						
<p>19 TAC §228.30(c) Dyslexia Instruction The following subject matter shall be included in the curriculum for candidates seeking initial certification in any certification class:</p> <p>(2) instruction in detection and education of students with dyslexia, as indicated in the Texas Education Code (TEC), §21.044(b);</p>						
<p>19 TAC §228.30(c) Mental Health Instruction The following subject matter shall be included in the curriculum for candidates seeking initial certification in any certification class:</p> <p>(3) instruction regarding mental health, substance abuse, and youth suicide, as indicated in the TEC, §21.044(c-1).</p>			X			

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<p>19 TAC §228.30(c) Classroom Management Skills The following subject matter shall be included in the curriculum for candidates seeking initial certification in any certification class:</p> <p>(5) the importance of building strong classroom management skills; Effective 12/27/2016</p>						
<p>19 TAC §228.30(c) Teacher & Principal Evaluation Framework The following subject matter shall be included in the curriculum for candidates seeking initial certification in any certification class:</p> <p>(6) the framework in this state for teacher and principal evaluation; Effective 12/27/2016</p>						
<p>19 TAC §228.30(c) (7) appropriate relationships, boundaries, and communications between educators and students</p>					X	

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19 TAC §228.30(c) Digital Literacy The following subject matter shall be included in the curriculum for candidates seeking initial certification in any certification class: (8) instruction in digital learning, including a digital literacy evaluation followed by a prescribed digital learning curriculum... Effective 12/20/2018					X	
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Development	Techniques	Career	Appraisal	Family	Consulation	Responsive	Practicum		
Candidates seeking initial certification in any certification class:									
			X		X				
				X					

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					X				
					X				
					X				

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						X			
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