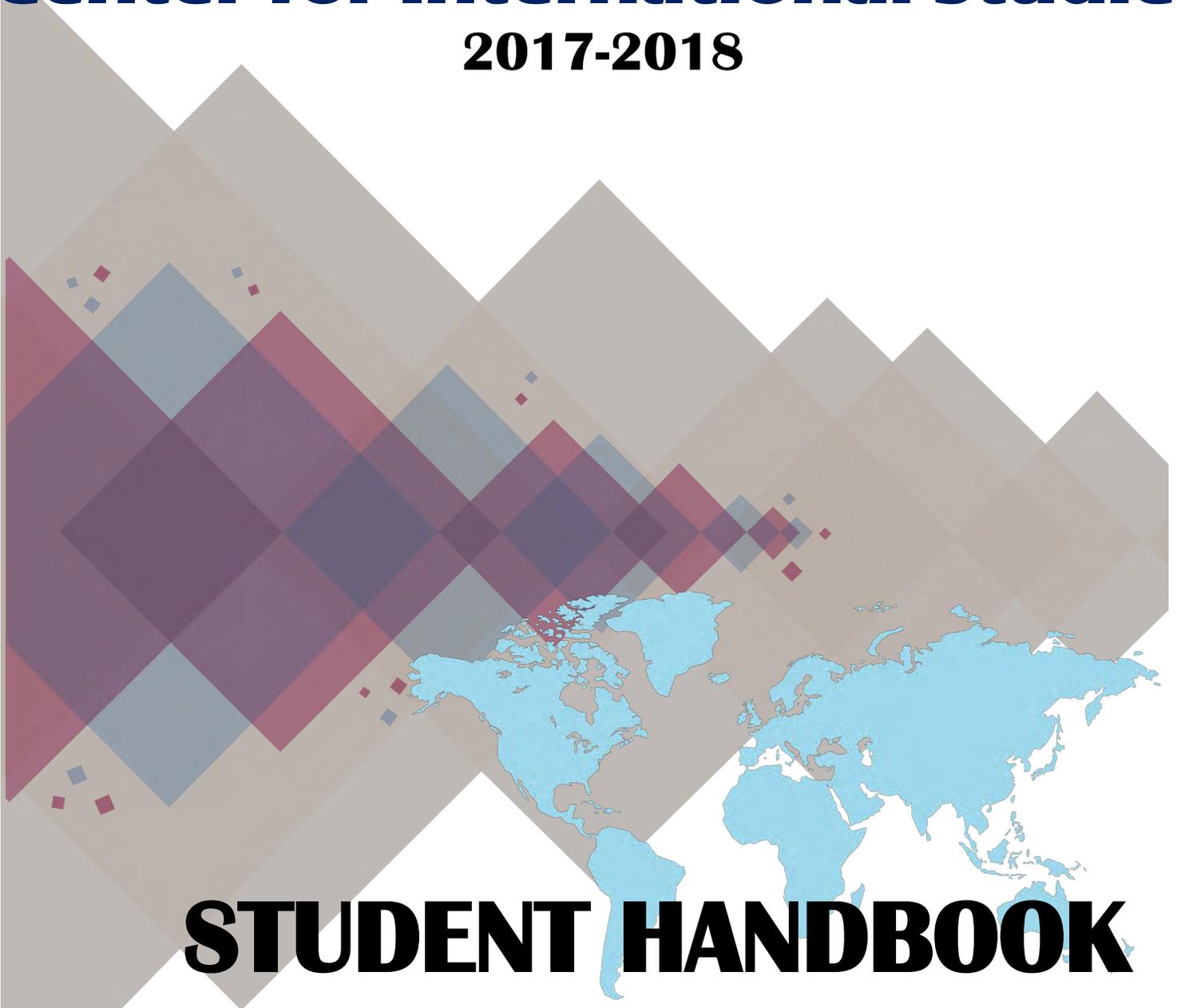




UNIVERSITY
ST. THOMAS
HOUSTON



University of St. Thomas **Center for International Studies** **2017-2018**



STUDENT HANDBOOK

Welcome to the NEW
Department of International Studies & Modern Languages

Graphic Design by Tiffany Huang and Carrie Wu

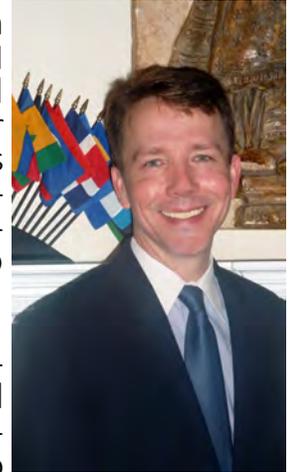
YOUR GATEWAY TO THE WORLD



Welcome from the Director	3
Careers & Graduate Futures	4
Scholarships for Students	5
About the Center	6
Student Leading	8
Distinguished Diplomat Program	9
Student Learning	10
Advising	11
Advisory Board	11
Majors & Minors	12
Additional Major Requirements.....	16
ISML Courses for 2017-2018 Academic Year	17
Top Ten List of Skills Wanted by Employers	18
Study Abroad	19
Faculty & Staff	20
Greetings from a Recent Graduate	22
Contact Us	23

Welcome from the Director

Welcome to the Center for International Studies at the University of St. Thomas in Houston, Texas. Whether you are a prospective, first year, or returning student, I am confident that you will find the Center your home away from home. Our goal is to prepare you for academic, professional, and personal growth during your time at the University. We challenge our students to expand their horizons through coursework, service work, internships and studies abroad. While our faculty are top-notch scholars, we pride ourselves above all else for teaching and student engagement. One might say that we came to academia because we love to learn. We came to the University of St. Thomas because we love to teach.



We ask our students to be open to learning, not just in the classroom, but in practice. Whether you choose to major or minor in International Studies, International Development, International Business, French, Spanish, or pursue an MLA concentration or Masters in International Business, there are abundant opportunities to serve the local and global communities through service and leadership work with the International Studies Society, Model United Nations, and the UNICEF Club to name just a few. When not in the classroom or working with student clubs, you will find that the Center maintains a very active programming and lecture series throughout the year. We have hosted former heads of state, foreign service officers, global business leaders, community leaders, and a variety of global artists and activists.

The Center now enters our 36th year of service to the University and our community at home and abroad. Of particular note this year is that the 2016 academic year marks the debut of the new Department of International Studies & Modern Languages, a merger of two departments that pioneered international studies at UST. We are excited about the combined energies and talents of our distinguished faculty that will not simply add value to our education, but multiply it. We seek to educate, inspire, and motivate our students to find their unique paths towards the future. Our graduates enter the corporate sector; serve as foreign service officers; obtain law degrees; manage area non-profit organizations and global service organizations; start their own companies; and yes, one does quite well teaching fusion belly dancing.

We welcome you with dignity, compassion, and a real commitment to your education.

What is International Studies?

On March 23, 1981, the University of St. Thomas pioneered international studies in Texas as the first university in the state to establish a Center for International Studies (CIS). The Center houses the Department of International Studies and Modern Languages (ISML), Geography Program, Distinguished Diplomat Program, and the Strategic Areas Certificate Program. CIS combines the studies of culture, economics, language, and politics with real-world application through service, internships, study abroad, and conference presentations. We foster an inter-disciplinary approach to contemporary global understanding and problem solving.

Our students can take a broad approach to the study of global phenomena or focus on particular topics or regions. CIS courses cover a wide range of issues such as international trade, political economy, comparative politics, cross-cultural communications, geography, international security, labor and gender issues, development, and conflict and human rights. The Center offers regional survey courses for Latin America, East Asia, North Africa & the Middle East, and Europe, internships, and many study abroad opportunities.

Careers & Graduate Futures



More than half of our graduates pursue professional careers immediately after graduation. Such careers are in the private sector, federal and local government, and non-profit sectors.



More than half of our graduates pursue professional careers immediately after graduation. Such careers are in the private sector, federal and local government, and non-profit sectors. Over the past several years, about 30% of our graduates seek admission to law school, business master's programs, and even medical and health care related training. Many in this group also choose to pursue graduate work in the social sciences, such as: international studies, political science, public administration, and foreign affairs. CIS graduates have attended graduate programs.

Scholarships for Students

Thanks to generous contributions from our sponsors, the Center for International Studies is able to offer the following scholarships to our students. During 2014-2015, the Center provided over \$55,000 in scholarships.

Pecten Chemical Scholarship (1989)

Established by officers of the Pecten Chemical Company, recognizing outstanding CIS students in global affairs and commerce

Anne Q. Tiller Scholarship (1993)

Honor founding director, Dr. Tiller, recognizing outstanding rising seniors in CIS

Tsai Family Scholarship Fund (2009)

Need-based scholarship to assist students with Immediate financial need

Taiwan Study Abroad Scholarships (2009)

Support Taiwan studies abroad for UST students

Austin Stanfill Endowed Memorial Voyager Fund (2013)

In memory of CIS alumnus, Austin Stanfill, supporting study abroad and Social Entrepreneurship

Simon Cottrell Study Abroad Scholarship

In memory of Mr. Simon Cottrell, supporting Europe studies abroad

The French Department Endowed Scholarship (1999)

This award will be presented to one or more students majoring in French at the University of St. Thomas who are accepted for regular admission and meets the 3.0 minimum GPA requirements

Chinese & Japanese Language Scholarships (2014)

Supporting the study of Chinese & Japanese language at UST

Gustavo Wensjoe Memorial Scholarship Fund (2012)

Honoring past director, Dr. Gustavo Wensjoe, supporting UST student study abroad

Houston Jr. Chamber of Commerce International Scholarship (1999)

Recognizing outstanding students with career goals in global affairs and commerce

The Center for International Studies

The Center for International Studies houses the ISML academic department that offers majors in International Studies, International Development, International Business (with Cameron School), French, and Spanish, the Geography Program and minor programs. In 2013, the Distinguished Diplomat Program was inaugurated to promote foreign service and diplomacy in all sectors. Beginning spring 2015, the Center offered concentrations in diplomacy and conflict and development studies, as well as the Strategic Studies Certificate Program. The Center's flagship student club, the International Studies Society, is one of the most active student clubs at UST, providing leadership and service opportunities for our majors and sponsoring a regular lecture series and annual International Festival.

Academic Department

International Studies
International Development
International Business
Geography Program
Modern Languages

Distinguished Diplomat Program

Bi-annual Dinner & Lecture
Current Event Briefings
Crisis Briefings

Taiwan & East Asia Studies Program

Latin American Studies Program



Student Clubs

Chinese L&C Association
French Club
International Studies Society
Japanese Cultural Club
Korean Cultural & Language Club
Model United Nations
Spanish Club
UNICEF –UST



A History of the Center for International Studies and International Studies

In the Fall of 1972, Ann Q. Tiller, Associate Professor of History at the University of St. Thomas, was named Director of International Studies and chaired the University's original International Studies Committee. In Fall of 1973 the first inter-disciplinary, introductory course began as International Studies and Intercultural Issues I and II. On March 7, 1975 Assistant Professor of History Thomas Crow presented a proposal for a major in International Studies to the Curriculum Committee and this was accepted on April 30, 1975. In September 1977 the University established an International Institute to manage a Study Abroad program and to conduct workshops and seminars on applied international topics.



On March 23, 1981, the late William J. Young, C.S.B., President of the University, announced that the existing program in International Studies, then operating within the Department of History, would on June 1st of that year "be constituted as the Center for International Studies with Dr. Ann Q. Tiller as Director". Linda M. Pett-Conklin joined the International Studies program as Assistant Professor of Geography in September 1981, and she and Dr. Tiller constituted the initial resident faculty of the Center.

On July 9, 1981 Dr. Tiller passed away suddenly and William J. Cunningham, then a career U.S. Foreign Service Officer assigned to the U.S. Mission to the United Nations in New York, accepted the University's offer to head the Center on January 18, 1982. The Center was an active participant and leader in numerous community consortiums and collaborations. By 1993 Professor Cunningham retired as Director and was succeeded by Dr. Ronald L. Hatchett, a Balkans/Russia specialist and recently retired U.S. Air Force Colonel. Gustavo A. Wensjoe, a political economist and Latin America specialist, joined the Center as Assistant Professor. In 2002, Dr. Hans J. Stockton, a comparative political scientist and Asia specialist, joined the faculty as assistant professor. By 2003 Dr. Hatchett retired and was succeeded by Dr. Gustavo A. Wensjoe. Enrollments continued to grow and by 2005 the International Studies program became the largest on the University campus. In 2006, Rogelio Garcia-Contreras, Ph.D. in International Studies and Europe specialist, joined the Center faculty and set in motion the establishment of the Microcredit Program which became the Social Entrepreneurship Program in 2010. In 2009, Dr. Wensjoe passed away while in Peru on a mission of charity. He was succeeded by Hans Stockton in 2010. Dr. Ulyses Balderas, PhD in Economics and specialist on immigration and remittances, joined the Center faculty as assistant professor and Director of Study Abroad in Fall 2011. After years of serving in the adjunct capacity, Prof. Richard Sindelar, J.D., joined the Center full-time as an assistant professor in 2012 and led the creation of the Center's Distinguished Diplomat Program in 2013. Upon the resignation of Dr. Contreras, the Center hired Dr. Yao-yuan Yeh, a political scientist and East Asia expert, in summer 2016 to assist with implementation of the new Taiwan & East Asia Studies Program, to be launched in Fall 2016. Topical concentrations were added in spring 2013 and the Bachelor in International Business was added in Fall 2014. Beginning Fall 2016, the Department of International Studies became the Department of International Studies and Modern Languages (ISML) upon the merger with the Department of Modern & Classical Languages. Dr. Stockton assumed the chairmanship of the new department, while remaining Center director. Dr. Yeh was hired as assistant professor in June 2017.

Student Leading

We strongly believe that learning and development do not just take place in the classroom. Our students are strongly encouraged to view degree completion as only one step towards a full and successful life after university. Students should take advantage of what the Center has to offer—study abroad, internship possibilities, student leadership and activities, attending program and lecture series, volunteering in the community, and being mentors to more junior students. These are important parts of a resume that make you more competitive on the job market and graduate school applications. IS faculty are eager to assist students in charting their course through the program and university life.

Ultimately, your university degree is what you make of it. We want to help you make the most of your time at UST as a student of the Center for International Studies.



Chinese Language and Culture Assoc.

President:
Quong Vo
Email:
cica@stthom.edu



French Club

President:
Leslie Olivares
Email:
frenchclub@stthom.edu



International Studies Society

President:
Sofia Castillo
Email:
iss@stthom.edu



Japanese Cultural Club

President:
Diana Truong
Email:
ustjcc@stthom.edu



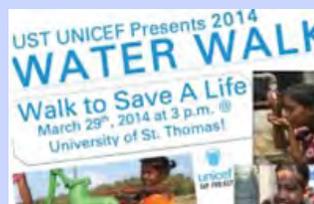
Spanish Club

President:
Margarita Melendez
Email:
spanishclub@stthom.edu



Model United Nations

President:
Carlos Certucha
Email:
ustmun@gmail.com



UNICEF — UST

President:
Hafsah Mughal
Email:
unicef@stthom.edu

Distinguished Diplomat Program

The “DD Program” initiative was launched in the fall of 2012 in partnership with the American Foreign Service Association to promote diplomacy in public service, private sector, and non-profit sectors. This program invites resident specialists to speak at “Events Briefings” and “Crisis Briefings” to educate the community on current affairs and American foreign policy. Every two years, high profile speakers from the US State Department are invited to speak at the “Distinguished Diplomat Lecture.”

All careers involving human interaction require diplomatic skills. The DD Program is dedicated to helping develop this art form for both undergraduate and graduate students of all majors.

The inaugural Lecture was presented by Ambassador John Negroponte on March 21, 2013 at which he and CIS Professor Emeritus, Professor William J. Cunningham, received the Distinguished Diplomat Award.

On March 19, 2015, Ambassador Thomas R. Pickering, a career Ambassador, spoke to an audience of alumni, ambassadors, Consul Generals, professors and students about the fluctuating environment in which diplomacy and diplomats work in and what should be America’s priority concerns.

Through this series, the Center also sponsors regular events for career preparation in the US foreign service. The Center houses two retired foreign service officers, who advise on a regular basis. All UST students interested in exploring careers in diplomacy are encouraged.



Honor Societies

International Studies – Sigma Iota Rho

Established at the University of St. Thomas in 1994, Sigma Iota Rho (ΣIP) is the International Studies honor society on campus. The purpose of this organization is to promote and reward scholarship and services among students and practitioners of the international studies, international relations and global studies and to

foster integrity and creative performance in the conduct of world affairs. Requirements for memberships by invitation only, include junior or senior status and at least a 3.4 overall GPA with a 3.5 in International Studies and Geography courses.



Spanish – Sigma Delta



Sigma Delta Pi ($\Sigma\Delta\Pi$) is the National Collegiate Hispanic Honor Society (La Sociedad Nacional Honoraria Hispánica) and was established on November 14, 1919, at the University of California at

Berkeley. Its insignia is the royal seal of Castille, León. The Society's colors are red and gold and its flower is the red carnation.

French – Pi Delta Phi

($\Pi\Delta\Phi$) is the National French Honor Society for undergraduate and graduate students at accredited public and private colleges and universities in the United States. The society was admitted to membership in the Association of College Honor Societies in 1967.

Student Learning

Reaching Out to our Community

In addition to our academic program, the Center for International Studies maintains an active programming and outreach schedule. CIS faculty are content specialists and experts in their fields with strong links to community organizations, business networks, and public agencies around the world. The Center is fortunate to recruit highly qualified area practitioners to teach special topics courses on issues related to global health, global energy, international law, and US foreign policy.

We seek to introduce Houston to UST, as well as our students to the community. The Center is a regular collaborator with the Houston World Affairs Council, Institute of International Education, United Nations Association, Asia Society Texas Center, US Passport Agency, and Houston's Consular Corps to name a few examples. The Center has sponsored or co-sponsored approximately 50 educational programs a year since 2005 and has also worked with local school districts and the Archdiocese of Galveston-Houston.

Much of our outreach is accomplished through our student groups, as we emphasize student participation in the life of the Center. Being involved in such activities is a wonderful opportunity for students to put their education into practice in very real and meaningful ways.

Knowledge and Skills

International Studies prepares students for work in the private, public, and non-profit sectors and for further graduate studies. Students graduating with an IS degree will have obtained knowledge and skills to facilitate post-graduate employment and/ or education. Students will be well-informed global citizens, skilled and insightful critical thinkers, equipped with superior written and verbal skills, and possess an intermediate proficiency in a second language.



- Through classroom, service and practicum experiences, students will develop critical thinking and problem solving skills.
 - Through research projects and conference participation, students will develop research, public speaking, and presentation skills.
 - Through supplementary language requirements, students will possess a proficiency in a second or third language.
 - Through coursework, students will obtain a broad understanding of the issues facing the human family and approaches to resolving those issues.
- Students will be able to discuss these issues from multiple national, ideological, cultural, and economic perspectives.
- Through choice of minor, students will develop desired technical skill.
 - Through study aboard and internships, students will obtain invaluable applied experience.

As one student put it, "in International Studies, you learn a lot, but you also learn how to DO a lot."

Advising

Choose an Advisor

Upon arrival at UST, students are assigned a First Year Experience Advisor (FYE) to facilitate the initial adjustment and registration period. Once a student feels secure in selecting an IS major, they should then identify an advisor within the International Studies Department to act as their academic advisor for the duration of their time at UST. We run an “open shop”, in other words, students should feel free to select any of our full-time faculty members for advising. This decision should be based on the student’s interests that run parallel to a faculty member. These interests could be a region of the world, a topical commonality, and/or various expertise in areas of post-graduate preparation. Our goal as advisors is to help you through school, manage your time, and prepare you for life after college. All International Studies faculty are happy to talk to students about postgraduate pursuits and shared interests; therefore, students should feel free to seek out and engage our CIS faculty. Should a student choose a joint major, they should also select an advisor within their other area of study.

It is important for students to remember that the student is ultimately responsible for tracking their degree progress. This is done in conjunction with the academic advisor. Students should... visit their academic advisor once a semester. We’re here to help!

CIS Advisory Board

With over 1,200 graduates, the Center for International Studies boasts an extensive alumni network. The Alumni Advisory Board will come together in 2013 with aims to increase alumni activity and involvement within CIS and with current students.

Remember...

1. Seek an Advisor

2. Declare a Major

3. Ask Questions

4. Get Involved

International Studies Required Major Courses

(48-51 credit hours)

Semester in which the class is offered.

INST 1351 Introduction to International Studies (F,S)
GEOG 2332 World Regional Geography (required) (F,S)
INST 2352 Research Methods International Studies (F,S)
INST 3351 Comparative Political Systems (Spring)
INST 3352 International Politics (F,S)
INST 3354 International Political Economy (F,S)
INST 3355 Intercultural Issues (F,S)
INST 3366 American Foreign Policy (F,S)
INST 4398 Senior Thesis International Studies I (Fall)
INST 4399 Senior Thesis International. Studies II (Spring)

One of the following Regional Studies courses

INST 3357 Regional Studies of Europe (Fall)
INST 3359 Regional Studies of Latin America (Spring)
INST 3360 Regional Studies of East Asia (Spring)
INST 3363 Reg. Studies North Africa & Middle East (F)

International Studies Electives (9 credit hours) -

Choose 3 INST electives

Students may bundle designated elective courses in "Concentration in ..." This is an internal citation, for which students completing these requirements will receive a departmental certificate and can list on resume and grad school applications.*

Concentration in Development Studies (four courses)

INST 4369 Seminar International Development Studies (required) (F)
INST 4377 Bus.-Government Relations in Developing World (F, S)
INST 4378 Social Entrepreneurship (Spring)
INST 4370 Global Health (2 years)
INST 4393 (with approval of department chair)

Concentration in Diplomacy and Conflict Studies (four courses)

INST 4364 International Law (Spring)
INST 4366 International Security (Fall)
INST 4393 Global Conflict Management (Fall)
INST 4377 Business-Gov. Relations in Developing World (Fall)
INST 4393 (with approval of department chair)

Strategic Areas (East Asia or Middle East North Africa)

6 credits of Arabic, Japanese, or Mandarin
6 credits of related area studies
Study abroad or internship experience

Joint Majors:

Joint Majors are available that integrate International Studies requirements with one of the following degree plans:

Communications	Romance Languages
Political Science	Spanish
Psychology	Theology

International Development Required Major Courses

(66-99 credit hours)

INST 1351 Introduction to International Studies (F,S)
INST 3351 Comparative Political Systems (Spring)
INST 3352 International Politics (F,S)
INST 3354 International Political Economy (F,S)
INST 3355 Intercultural Issues (F,S)
INST 3364 Research Methods International Studies (F,S)
INST 3366 American Foreign Policy (F,S)
INST 4398 Senior Thesis International Studies I (Fall)
INST 4399 Senior Thesis International. Studies II (Spring)

One of the following Regional Studies courses

INST 3357 Regional Studies of Europe (Fall)
INST 3359 Regional Studies of Latin America (Spring)
INST 3360 Regional Studies of East Asia (Spring)
INST 3363 Reg. Studies North Africa & Middle East (F)
MATH 3322 Elementary Statistical Methods for Economics & Business Plus the following Business Courses

ACCT 1341 Principles of Accounting I
ECON 1311 Principles of Microeconomics
ECON 1322 Principles of Microeconomics
ECON 3331 International Economics
ECON 3332 Theory of Economic Development
FINA 3334 International Financial Management
FINA 3335 Financial Institutions and Markets

International Studies Electives (3 credit hours) -

Choose 1 INST electives

*** Additional graduation requirements for all UST students:**

1. Minimum 126 credit hours
36 upper division hours (3000-4000 level)
2. Cumulative GPA of 2.0
3. Final 36 hours in residence at the University (Exchange study abroad considered as "in residence" for this requirement)

International Business Required Major Courses

(66-69 credit hours)

ACCT 1341 Principles of Accounting I
ACCT 1342 Principles of Accounting II

ECON 1331(2) Principles of Macro&Micro Economics
ECON 3331 International Economics
ECON 3332 Theory of Econ Development

MGMT 3320 Bus. Communications
MGMT 2347 Principles of Mgmt.
MGMT 2357 Introduction to International Business
MGMT 3390 Management Information Systems
MKTG 3343 Principles of Marketing

INST 1351 - Intro to International Studies (F,S)
INST 3351 - Comparative Political Systems (Spring)
INST 3352 - International Politics (F,S)
INST 3355 - Intercultural Issues (F,S)
INST 4364 - International Law (Spring)
INST 4369 - Seminar in Development Studies (Spring)
INST 4393 - Bus-Gov. Relations in Dev. World (F,S)

One of the following Regional Studies courses

INST 3357 Regional Studies of Europe (Fall)
INST 3359 Regional Studies of Latin America (Spring)
INST 3360 Regional Studies of East Asia (Spring)
INST 3363 Reg. Studies Nth Africa & Mid. East (Fall)

FINA 3339 Corporate Finance
FINA 3334 - International Finance
DEIS 4333 Operations Management

Capstone

Major Requirements

Study Abroad/International Experience OR
Foreign Language

Major Requirements - no credit

Choose one of the Following:

Internship
Colloquia/Seminars
Competency Certification
Information Literacy Workshops



Spanish Required Major Courses

Major in Spanish

Both tracks of the Spanish major consist of a minimum of 32 credit hours of upper-division Spanish courses (3000 and 4000) with 15 of which must be courses at the 4000 level.

Required Courses

Social and Behavioral Sciences: 3 credit hours in courses dealing with Hispanic culture and civilization approved by the chair of the Modern and Classical Languages Department.

Oral Communication: COMM 1331- Public Speaking Spanish Core (17 credit hours, required of all majors)

SPAN 3324 Phonetics
SPAN/BIED 3337 Grammar and Guided Composition
SPAN 4371 Spanish Culture
4372 Hispanic American Culture

Conversation (6 credit hours) from the following

SPAN/BIED 3335, 3336, or 3350- Advanced Conversation for the Non-native 6 credit hours of 3000/4000-level courses for the native speaker of Spanish

Spanish for Literary and Cultural Studies Track (15 credit hours)

SPAN 3338 Introduction to Research and Literary Analysis
4331 Survey of Spanish American Literature
4333, 4334 Survey of Spanish Literature I and II

One course (3 credit hours) from the following

SPAN/BIED 3360 Literature of the Mexican Revolution
SPAN 3361 Twentieth Century Hispanic Literature
3362 Hispanic Theater
3363 Masterworks of Mexican Literature
4337 Descriptive Linguistics

Spanish for Practical Applications Track (15 credit hours)

SPAN 3340 Translation I
4340 Translation II
4391 Internship in Spanish

Two courses (6 credit hours) from the following

SPAN 3331 International Commerce I and
4332 International Commerce II or
3341 Medical Professions I and
4342 Medical Professions I

Joint Majors: with Spanish

Joint Majors are available with:

Communication International Studies

International Studies Minor

In the modern interconnected world, students majoring in other fields can benefit from gaining an international perspective through the international studies program. An academic minor in International Studies is available to these students.

International Studies Minor: Required Courses (18 credit hours)

INST 1351 Introduction to International Studies
INST 3352 International Politics
INST 3355 Intercultural Issues

One of the following Regional Studies courses

INST 3357 Regional Studies of Europe
INST 3359 Regional Studies of Latin America
INST 3360 Regional Studies of East Asia
INST 3363 Regional Studies of North Africa and
the Middle East

Two Additional courses

From Geography and International Studies - with the approval of the director for the CIS an appropriate course may be substituted for one of the above requirements.



Spanish Minor

Requirements for Spanish minor (18 credit hours)

Eighteen credit hours of SPAN courses, of which no more than six (6) hours may be lower division (1000/2000). The last nine hours must be taken at the University.

French Minor

Eighteen credit hours of FREN courses, of which no more than six (6) hours may be lower division (1000/2000), with the following specifications

Required for all French minors (9 credit hours)

FREN 3335 – Oral Communications II
FREN 3337 – Advanced Grammar and Guided Composition
FREN 4371 – French Culture

French electives (9 credit hours)

Choose 3 additional French courses – at least one course (3 credit hours) must be at the 3000/4000 level



Latin American Studies Minor

This Latin American Studies (LAS) minor offers students the opportunity to engage in more focused study of the history, cultures, Spanish language, and current affairs of Latin American states and the relationship of those countries with the United States.

**18 credit hours (minimum of 12 upper level credit hours) of coursework from:
6 credit hours of SPAN (lower or upper division)
9 credit hours from***

HIST 3340 Colonial Latin America
HIST 3343 Latin America since Independence
INST 3359 Regional Study of Latin America
INST 4358 Contemporary Mexico
POSC 4362 Minority Politics
PLUS 3 credit hours from*
SPAN (3331, 3341, 3361, 3363, 4336, 4338, 4363, 4371, 4372)
Related Directed Reading 4392 or Internship 4391 in HIST, INST, POSC, or SPAN
Coursework in a Latin America Study abroad



East Asia Studies Minor

The East Asia Studies (EAS) minor offers students the opportunity to engage in more focused study of the history, cultures, language (Japanese or Mandarin), and current affairs of East Asian states and the relationship of those countries with the United States. Given the region's economic, security, and diplomatic importance to the world and the United States, the Federal Government has identified East Asia as a region of critical importance. China, Japan, South Korea, and Taiwan have become globally ascendant economic and security actors and have become central to the American national security interest.

18 credit hours (minimum of 12 upper level credit hours) of coursework from: 6 credit hours of Japanese (JPNS) or Mandarin (CHIN)

JPNS 1331 and 1332 or CHIN 1331 and CHIN 1332

Plus 9 credit hours from*

INST 3360 Regional Study of East Asia
INST 4360 Perspectives on Modern China
INST 4376 Contemporary Taiwan

Plus 3 credit hours from*

Related Directed Reading INST 4392, POSC 4392 or Internship
Coursework in an East Asia Study Abroad
Special Topics INST 4393 or approved other 4393 with East Asia topic



Additional Major Requirements

Language Requirement: (INST, ID and BIB)

The ability to communicate effectively within foreign communities is fundamental to effective international work. Therefore, each student majoring in International Studies and International Development must take a minimum of six-credit hours of language. Students are highly encouraged to complete intermediate level of language.

Senior Thesis Capstone (IS and ID)

The thesis is a two-semester directed research project of the student's creation. The project will allow students to develop and demonstrate research, analytical thinking, and presentation skill sets. Students will present their thesis at professional conferences and/or the annual university research symposium.



International Experience:

Being immersed in an international environment is one of the most effective means of gaining an international perspective. Therefore, each student majoring in International Studies will complete one of the following practical international experiences

• Study Abroad:

Depending on the courses taken, credit hours will apply to the University core, international studies requirements or electives.

• Internship in International Business:

May be substituted for one of the requirements. Prior approval by the director of the Center for International Studies is needed.

• Structured experience abroad without academic credit:

Requires prior approval by the director of the Center for International Studies.

ISML Courses for 2017-18 Academic Year

INTERNATIONAL STUDIES AND GEOGRAPHY

INST 1351 Introduction to International Studies (Fall, Spring)

GEOG 2332—World Regional Geography (Fall, Spring)

INST 2352 Research Methods International Studies (Fall, Spring)

INST 3351 Comparative Political Systems (Spring)

INST 3352 International Politics (Fall, Spring)

INST 3354 International Political Economy (Spring)

INST 3355 Intercultural Issues (Fall, Spring)

INST 3357 Regional Study of Europe (Fall)

INST 3359 Regional Study of Latin America (Spring)

INST 3360 Regional Study of East Asia (Spring)

INST 3363 Regional Study North Africa & Middle East (Fall)

INST 3366 The American Foreign Policy Process (Fall)

INST 4191, 4291, 4391, 4491, 4591, 4691

Internship in International Studies

INST 4192, 4292, 4392, 4492

Directed Reading/ Independent Study in International Studies

INST 4393 Global Conflict Resolution (Spring)

INST 4358 Contemporary Mexico (Summer)

INST 4360 Perspectives on Modern China (Spring)

INST 4364 International Law (Spring)

INST 4369 Seminar: International Development Studies (Spring)

INST 4376 Contemporary Taiwan (Winter Study Abroad)

INST 4377 Gov.-Business Relations in Developing World (Spring)

INST 4393 Cyber Espionage, Piracy, and Propaganda

INST 4393 Culture & Philosophy on Taiwan

INST 4398—Senior Thesis I (Fall)

INST 4399—Senior Thesis II

MODERN LANGUAGES

ARAB 1331 Elementary Arabic I (Fall)

ARAB 1332 Elementary Arabic II (Spring)

CHIN 1331 Elementary Mandarin I (Fall, Spring)

CHIN 1332 Elementary Mandarin II (Fall, Spring)

FREN 1331 Elementary French I (Fall)

FREN 1332 Elementary French II (Spring)

FREN 2331 Intermediate French I (Fall)

FREN 2332 Intermediate French II (Spring)

Fren Upper Level courses to be announced

ITAL 1331 Elementary Italian I (Fall)

ITAL 1332 Elementary Italian II (Spring)

JPNS 1331 Elementary Japanese I (Fall, Spring)

JPNS 1332 Elementary Japanese II (Fall, Spring)

SPAN 1331 Elementary Spanish I (Fall)

SPAN 1332 Elementary Spanish II (Spring)

SPAN 1335 Review of Basic Spanish Skills (Fall, Spring)

SPAN 2331 Intermediate Spanish I (Fall)

SPAN 2332 Intermediate Spanish II (Spring)

SPAN 2334 Intermediate Spanish II for Heritage Speakers (Spring)

SPAN 3331 International Business I (Fall)

SPAN 3336 Advanced Oral Communication (Spring)

SPAN 3337 Advanced Composition (Fall)

SPAN 3340 Translation I (Spring)

SPAN 4333 Survey of Spanish Literature I (Fall)

SPAN 4339 Creative Writing (Spring)

SPAN 4371 Spanish Culture (Fall)

SPAN 4393 Special Topics in Spanish (Spring)

Spanish Schedule may vary



Top Ten List of Skills Wanted by Employers

1. The ability to work well in teams—especially with people different from yourself
2. An understanding of science and technology and how these subjects are used in real-world settings
3. The ability to write and speak well
4. The ability to think clearly about complex problems
5. The ability to analyze a problem to develop workable solutions
6. An understanding of global context in which work is now done
7. The ability to be creative and innovative in solving problems
8. The ability to apply knowledge and skills in new settings
9. The ability to understand numbers and statistics
10. A strong sense of ethics and integrity



“Top Ten Lists” of skills desired by employers typically produce the ten items listed above. You will find that your education in the Center and at UST will provide you with all of these important skills. A CIS education is about more than learning content. You will develop new skills in research, writing, presentation, analysis, and application of knowledge to real world settings.

Employers want to hire someone who already has training and proficiency in basic skills, but also someone who can learn quickly and adapt to new environments. Your experiences in the classroom, with extra-curricular activities, and study abroad will equip you with these employable skills. Please be sure to check the **CIS Careers Handbook for International Studies**.

Study Abroad

Study Abroad opens a window to a world of new experiences. UST offers a nationally ranked program of studies abroad that provide individual and group opportunities to make the world your classroom. Discover what the world means to you and learn about new people and places or rediscover more familiar ones.

The University of St. Thomas derives many advantages from being located in a city with a strong international focus. The University is constantly seeking opportunities for its students to develop a global perspective.

Knowledge of different societies and cultures through study and internships in foreign countries is valuable preparation for participating in the emerging global economy and culture.

Through one of the many available options, as many as 10% of UST's full-time undergraduate students study abroad annually. Part-time students and graduate students are also eligible to take part in these programs.

For more information [www.stthom.edu/study abroad](http://www.stthom.edu/study%20abroad)
Or email studyabroad@stthom.edu

"Going to Ireland was a dream of mine since I started traveling in sixth grade and my dream came true this summer when I was accepted to study abroad in Ireland for a month. Ireland is so beautiful, any picture taken of it does not do it justice, but it does show the lush green colors of the grass and mountains. I loved every second of the trip, from eating really good food, to meeting with high- ranking politicians and officials in both the Northern Ireland and the Republic of Ireland Governments. We learned a lot about the history of Ireland and how the Troubles of Northern Ireland affected the entire Island. I cannot wait to return to Ireland and to discover more about its history and culture."

Mary Alice Waddel



Travel
-THE-
World

Our Faculty & Staff



Dr. Hans Stockton (Professor, Director & Sarofim Cullen Endowed Chair) received his Ph.D. in political science from Texas A&M University (1998) and has been at UST since 2001. He specializes in democratization and security in contemporary Asia Pacific. In addition to two books, he has published in American, Taiwan, and Korean journals of political science, Asian studies, and public administration along with several book chapters related to national security and identity, defense, and democratization in the region. He has been interviewed and/or published editorials on matters related to U.S.-China-Taiwan relations and Chinese and Taiwan political affairs. Dr. Stockton served as a board member and/or officer for the American Association of Chinese Studies, Conference Group on Taiwan Studies, Southwest Conference on Asian Studies, Houston-Taipei Society, Asian Pacific American Heritage Association, and Japan America Society Houston.

Dr. J. Ulyses Balderas (Associate Professor) He holds MA and PhD in economics from the University of Colorado. His areas of interest include international migration, remittances, social entrepreneurship and social justice. He has presented at national and international conferences and published articles on migration and remittances in different academic journals including the Journal of Population Economics and the Journal of Developing Areas, among others. He is a member of the American Economic Association and the American Society of Hispanic Economists. Dr. Balderas worked for the Department of Commerce in Mexico under the administration of President Ernesto Zedillo.



Professor Hajime (Jim) Kumahata (Visiting Assistant Professor) began the Japanese language program at UST in 2007 as an instructor. He holds a Master of Music from Baylor University and Certificate for Teaching Japanese as Second Language from Cornell University. He has taught at Baylor, Tokyo Polytechnic, and Rice Universities. His research is on second language acquisition through multi-media content, open sourcing, and computer mediated communications. He has served as president (South Central Association for Language Learning Technology) and coordinator (Int. Assoc. of Language Learning Teaching). He has published on the use of technology in language instruction.

Dr. Elizabeth Coscio (Associate Professor) came to UST in 2002 and served as chair of the Department of Modern & Classical Languages from 2007—2016. She specializes in Spanish, Spanish-American, and U.S. Hispanic literature, culture, and composition. She has served as president and program chair of the South Central Modern Language Association and is a Mellen Press Field Editor. She has been the faculty sponsor for Sigma Delta Pi Spanish Honor Society since 2010. Dr. Coscio is active in the Spanish-speaking community.



Professor Richard Sindelar (Assistant Professor) specializes on foreign policy and international security. He received his B.S.F.S. (1971) from Georgetown University in Washington, D.C., and later received his J.D. from the Georgetown University Law Center in 1983. From 1973 to 1995, Professor Sindelar served as a Foreign Service Officer with the U.S. State Department with background in the Middle East, Canada and Mexico, legal and citizenship issues, and Cuba. He had duty posts in Tel Aviv, Jerusalem, Egypt and Sinai Peninsula, Intelligence and Research Bureau (Watch Office and Middle East Office), Montreal, Mexico, and Cuba. As an attorney, he specialized in corporate immigration and employer compliance. As an author of opinion articles on various Middle East and security topics, he has appeared on Ch 26 Fox News, Channels 11, 13 and 2, and KTRH radio.

Our Faculty & Staff

Dr. Chu-chao (Sarah) Tsai is a visiting assistant professor of Mandarin. She started the Mandarin language program at UST upon her arrival in 2006 as an instructor. She became full-time in 2015 and continues to teach, advise, and promote China and Taiwan studies as part of the Taiwan & East Asia Studies Program (to be launched in Fall 2016). She holds a PhD from Old Dominion University in Curriculum Design and Instruction and M. Ed from Dallas Baptist University. She has pioneered Mandarin language instruction in the Houston area and has served in multiple capacities for Texas Board of Education.



Dr. Yao-yuan Yeh (Assistant Professor of international studies. Prior to coming to UST, he was a lecturer of political science at the University of California at Merced. He holds a PhD in political science from Texas A&M University (2014) and undergraduate degree from National Taiwan University (2008). He specializes in international relations, comparative politics, and research methods. His area studies specializations are China, Japan, Taiwan, and general East Asia. He has published in the China Quarterly and the Social Science Quarterly. Dr. Yeh serves as a reviewer for the American Journal of Political Science, Political Behavior, Journal of Electoral Studies, and the Japanese Journal of Political Science. He also contributes editorial pieces to the Chinese language media Viewpoint Taiwan and The Journalist.



Professors Emeritus



William J. Cunningham

Dr. Linda Pett-Conklin



Fr. Edward Baenziger

STAFF

Diana Speaks (Admin. Asst. III) came to work for the Center for International Studies in December 2000 after completing her career at SBC/AT&T on the five-state staff. She is the Office Manager and Study Abroad Coordinator. Diana assists the CIS and Study Abroad directors in planning and implementation of academic, extra-curricular, and co-curricular programming. She coordinates group study trips for UST; assists students who study abroad individually, and frequently advises students. Students often refer to her as the Tiller Hall Mom or “Mama Diana”.



Greeting from a Recent Graduate

Dear CIS Faculty, Staff, Alumni, Students, and Prospective Students,

Welcome back to a new academic year at UST and the Center for International Studies. I hope you have enjoyed your summer and that you are ready for the academic challenges, new adventures, and great memories that are sure to come this year.

The Center for International Studies is a special place within the University of St. Thomas. Through its excellent curriculum, sense of community, and ample activities, the Center produces graduates who are globally aware and ready to be successful in any field. The professors and staff truly care about your development in and out of the classroom. Their knowledge and experience can serve as one of your best resources, and I assure you that they will support you through any endeavor.



When I was a senior, I decided I wanted to go beyond my culture and broaden my international perspective by living abroad. Thus, I participated in the Japan Exchange and Teaching (JET) Program and taught English in rural Japan for two years. Although I had previously traveled and studied abroad, when I first arrived in Japan, it felt like another world. Yet my degree in International Development prepared me with the intercultural communication and analytical skills to understand my surroundings, integrate into the local community, and be successful. This taste of living abroad made me eager to experience a different region, language, and culture, so I spent another two years teaching English in Madrid, Spain, before I returned to the U.S. to pursue a graduate degree in International Affairs.

Although moving to new places was sometimes difficult, my time as a CIS student, where I was constantly pushed to learn and try new things, gave me the confidence to know that that I could meet any challenge.

This year, I urge you to take advantage of every opportunity, learn as much as possible, and treasure the fact that you are a part of a diverse program in the very multicultural city of Houston.

All the best,

A handwritten signature in black ink that reads "Jaime S." in a cursive, flowing script.

Jaime Sepulveda

B.A. in International Development ('12)

Contact Us

Main Office Phone
713-525-3530

Email
centerforinternationalstudies@stthom.edu

Facebook
www.facebook.com/Center.for.International.Studies

Website
www.stthom.edu/cis

Full-Time Faculty & Staff

Dr. Hans Stockton, <i>Department Chair, Professor</i> <i>Assoc. Dean, School of Arts and Sciences</i>	stockton@stthom.edu	713-525-3536
Dr. J. Ulyses Balderas <i>Associate Professor</i>	balderj@stthom.edu	713-525-3533
Dr. Elizabeth Coscio <i>Associate Profess, Spanish</i>	coscioe@stthom.edu	713-942-3495
Professor Hajime “Jim” Kumahata <i>Visiting Assistant Professor</i>	kumahah@stthom.edu	713-525-5970
Professor Richard Sindelar <i>Assistant Professor</i>	sindelr@stthom.edu	713-525-3819
Dr. ChuChao “Sarah” Tsai <i>Visiting Assistant Professor</i>	tsaic@stthom.edu	713-525-3139
Dr. Yao-Yuan Yeh <i>Assistant Professor</i>	yehy@stthom.edu	713-525-3538
Diana Speaks <i>Office Manager</i>	speaksd@stthom.edu	713-525-3530



The Center for International Studies welcomes you!



Join the Jiller Family

Center for International Studies (t) 713-525-3530
University of St. Thomas (f) 713-525-3872

3800 Montrose Blvd.
Houston, TX 77006

centerforinternationalstudies@stthom.edu
www.stthom.edu/cis
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